

Executive Education Program (EEP)

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History and Background

CMC Directed and Emphasized PME for GO/SES/CSEL

2004 (Green Letter 1-04)

- CMC establishes SLDP [EEP] to:
 - Provide structure to the continued professional growth of GO/SES
 - Better prepare GO/SES for challenges of current and future assignments
 - Identify and secure course seats that expand executive leadership skills at strategic and operational levels of war across the spectrum of conflict

2011 (Green Letter 2-11)

- CMC tasks MCU to run program with M&RA (MMSL) in direct support

2020 (Green Letter 1-20)

- CMC emphasizes lifelong learning as a critical warfighting enabler
 - EEP parallels GO/SES level JPME continuum
 - EEP establishes GO/SES requirement to do PME
 - Enroll in at least one course per functional area per rank
 - Goal is one course annually

2022 (Expanded Executive Education Program)

- CMC expands Executive Education Program (EEP) to include Command Senior Enlisted Leaders (CSEL)



Executive Education Program

- In 2005 EEP launched with 26 courses made available through military and formal institutions

- Currently, EEP includes over 30 courses
 - New courses made available by JS or other Service (e.g. Joint Force Special Operations Component Commanders Course)
 - Courses recommended for addition/removal by GO/SES/CSEL
 - Pres, MCU reviews recommendations and approves
 - Example—CMC recommended Singularity University Executive Program.

- 4-Course Types:
 - Executive Leadership
 - Joint Warfighting (CJCS [J-7]) designated courses
 - Regional
 - Functional



EEP Framework (Flexible)

BGen	MajGen	LtGen
<ul style="list-style-type: none"> ➤ Leadership <ul style="list-style-type: none"> • BGSOC, GOWC, & Capstone ➤ Joint Warfighting <ul style="list-style-type: none"> • Combined/Joint Component Cmdrs. (Air, Land, Maritime, SOC) • Joint Information Operations ➤ Regional <ul style="list-style-type: none"> • Marshall Center Senior Executive Seminar ➤ Functional/Supporting <ul style="list-style-type: none"> • Cyber Security: The Intersection of Policy and Technology • Strategic Thinking 	<ul style="list-style-type: none"> ➤ Leadership <ul style="list-style-type: none"> • IFLEX • Leadership at the Peak • Singularity University Executive Program ➤ Joint Warfighting <ul style="list-style-type: none"> • Art of War • Joint Flag Officer Warfighting Course ➤ Regional <ul style="list-style-type: none"> • NATO Generals, Flag Officers, and Ambassadors Course ➤ Functional/Supporting <ul style="list-style-type: none"> • Logistics & Technology Executive Course (LOGTECH) • Senior Executives in International and National Security 	<ul style="list-style-type: none"> ➤ Leadership <ul style="list-style-type: none"> • AFLEX • Pinnacle • Leadership at the Peak ➤ Joint Warfighting <ul style="list-style-type: none"> • Space Executive Course ➤ Regional <ul style="list-style-type: none"> • Transnational Security Cooperation Executive Course ➤ Functional/Supporting <ul style="list-style-type: none"> • Cyberspace Operations Executive Course • Human Resources: Executive Suite Connect
SES-1	SES-2	SES-3/4
<ul style="list-style-type: none"> ➤ APEX ➤ Strategic Thinking ➤ Cyber Security: The Intersection of Policy and Technology 	<ul style="list-style-type: none"> ➤ Singularity University Executive Program ➤ Senior Executives in International and National Security 	<ul style="list-style-type: none"> ➤ Leadership at the Peak ➤ Transnational Security Cooperation Executive Course ➤ Cyberspace Operations Executive Course



Expanded EEP Framework

CSEL

➤ Leadership

- Leadership at the Peak
- Leading for Organizational Impact
- MIT: Cybersecurity for the Non-Technical Executive

➤ Warfighting

- Art of War

➤ Regional

- The Indo-Pacific Orientation Course

➤ Functional/Supporting

- Cybersecurity: The Intersection of Policy and Technology
- Human Resources: Executive Suite Connection
- Impact Human Performance/Impact Immersive Experience
- Senior Executives in International and National Security Program
- Singularity University Executive Program
- Space Executive Course



Course Scheduling

- Preference List sent out every 6 months (Mar/Sep):
 - GO/SES/CSEL select top three course preferences
 - MCU (LLI) collects and builds draft slate
 - Match preferences with current assignments/regions
 - M&RA (MMSL/MPC) & MCSEA
 - Reviews draft slate of GO/SES/CSEL preferences
 - Agrees or recommends change based
 - Assignment to Boards/MC matters
 - Future assignments
- EEP Slate
 - President, MCU reviews and approves
 - MCU (LLI)
 - Notifies all GO/SES/CSEL
 - Manages participation

A combination of billet priority, GO/SES/CSEL preference, future assignments and individual availability determine course slating



Supply vs Demand and Fairness

- Slating considerations
 - Preferences matched with billet assignment and region priorities
 - MMSL/MPC/MCSEA may recommend GO/SES/CSEL for a non-preference course
 - Individual historical participation

- Notification of Slated and Non-slated GO/SES/CSEL
 - Notices issued in December and June respectively
 - Slated GO/SES/CSEL confirm availability when notified
 - Once GO/SES/CSEL confirm availability, LLI coordinates with appropriate course institutions for seat confirmation and tuition payment

- Cancellation Process
 - GO/SES/CSEL notify President, MCU immediately when scheduling conflicts occur

Approximately 1/4 of seats require hot-fill due to unforeseen unavailability



Key Takeaways

- Deliberate slating process
 - A combination of billet priority, GO/SES/CSEL preference, future assignments and individual availability determine course slating
- Supply is meeting demand
 - 75%+ of total GO/SES/CSEL population attends a course annually
- Intrinsic motivation of GO/SES/CSEL population is key to success
 - PME remains an individual responsibility
 - EEP strives to provide maximum opportunity for course attendance
- Communication is essential for hot-fill process
 - Unforeseen circumstances will require participant cancellation
 - Early identification of non-availability prevents loss of a seat and allows us to properly prepare an alternate participant



QUESTIONS

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