



FACTBOOK 2025



# MARINE CORPS UNIVERSITY



# MCU FACTBOOK 2025

## CONTENTS

MCU Fast Facts, 2025	3
Campus Map	4
Mission Statement, Vision Statement, Strategic Goals	5
Accreditation	6
Marine Corps University Presidents	7
Marine Corps University Organizational Chart	8
MCU Headquarters Primary Staff	9
Board of Visitors Appointed by the Secretary of the Navy	10
Faculty Excellence	11
President's Lecture Series	11
<b>SCHOOLS &amp; OTHER PME PROGRAMS</b>	
Marine Corps War College	15
School of Advanced Warfighting	18
Command and Staff College	21
Expeditionary Warfare School	27
College of Enlisted Military Education and Marine Corps Senior Enlisted Academy	33
College of Distance Education and Training	36
Commandant of the Marine Corps Fellows, Foreign Professional Military Education, and the Olmsted Scholar Program	42
Marine Corps Doctor of Philosophy Program	47
Lejeune Leadership Institute	49
<b>RESEARCH &amp; OUTREACH</b>	
Outreach	55
Brute Krulak Center for Innovation & Future Warfare	57
General Alfred M. Gray Jr. Marine Corps Research Center	59
History Division	61
Marine Corps Senior Service Representatives	63
Marine Corps University Press	64
MCU Academic Chairs, Scholars, and Nonresident Fellows	66
Middle East Studies	68
National Museum of the Marine Corps	70





## ASSOCIATIONS

Marine Corps Association	75
Marine Corps Heritage Foundation	77
Marine Corps University Foundation Inc.	79

## SUPPORT SERVICES

Academic Support Division	85
Educational Technology Department	85
Facilities and Logistics	87
Faculty Development and Outreach	88
Financial Management Office	89
G-1: Administrative Services	90
EDCOM / MCU Civilian Manpower	91
Student Services / International Programs	92
Institutional Research, Assessment, & Planning	92
IT Directorate	93
Leadership Communication Skills Center	94
Operations Directorate	95
Plans Directorate	96





## MCU FAST FACTS, 2025

MCU	STUDENTS	FACULTY/STAFF
MCWAR	28	12/2
SAW	26	4/2
CSC	202	58/6
EWS	242	26/10
CEME/MCSEA	5,740	99/84
CDET	CSCDEP – 406 CSCBSP – 59 EWSDEP – 599 EWSBSP – 265 ECDEP MarineNet – 58,559 ECDEP Seminars – 3,606	71/90* Adjuncts – 351  * Including 23 staff for CDET training mission
LLI	1,477	1/7
<b>TOTAL</b>	<b>71,209</b>	<b>271/201</b> <b>Adjuncts 351</b>

*Note: For CDET, the total number of students participating exceeds the total displayed in the table above. Due to student population fluctuations, only annual graduates are counted.*



# MISSION STATEMENT, VISION STATEMENT, STRATEGIC GOALS

## **MCU Mission Statement**

We educate Marines to prevail in combat.

## **EDCOM/MCU Vision Statement**

Be the premier institution where warfighters explore history's lessons, integrate novel technology, and emerge as the most capable, sought-after leaders in the ever-evolving landscape of conflict. We are dedicated to fostering a culture of continuous professional military education, strategic thinking, and excellence, equipping our graduates to face future challenges with resilience and to lead with unwavering honor, courage, and commitment.

## **MCU Values**

We value heritage, innovation, and decisiveness:

### **Heritage:**

Upholding our legacy as an elite fighting force, we preserve and present the history of the United States Marine Corps to our successors and the public.

### **Innovation:**

We educate Marines to be pioneers and lifelong learners of critical thinking, collaboration, initiative, and leadership.

### **Decisiveness:**

Highly disciplined in planning, decision making, and execution, we develop Marines to deliver timely, relevant, and compelling solutions to complex problems.

## **MCU Strategic Goals**

The ideals expressed in the mission and vision are realized in the stated goals of the strategic plan. These goals, or LOEs, identify six major areas of focus for the commitment of intellectual, economic, and physical resources over the next five years.

### **Goal 1:**

Individuals who think critically and solve complex problems creatively in a dynamic environment. (Professional Learning)

### **Goal 2:**

Develop and maintain an effective, transparent, collaborative, and responsive organizational structure in order to foster a culture of continuous learning and improvement. (Organizational Strength)

### **Goal 3:**

Provide state-of-the-art facilities and cutting-edge technologies in order to facilitate Marine Corps University's innovative and global learning environment. (Infrastructure and Technology)

#### **Goal 4:**

Strengthen faculty and staff development opportunities in order to promote professional experience. (Faculty and Staff Development)

#### **Goal 5:**

Broaden connections with national security, academic, and public audiences in order to enrich MCU scholarship, research, publishing, and academic collaboration. (Outreach, Partnership, Research, and Strategic Communication)

#### **Goal 6:**

Collect, preserve, interpret, and communicate the history of the Marine Corps in order to inform and educate the Total Force and the general public of the Marine Corps' role in national security. (Preserve and Present Marine Corps History)

## ACCREDITATION

### **Institutional Accreditation**

Marine Corps University (MCU) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. MCU also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Marine Corps University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404.679.4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

The following degrees are awarded:

- Master of Strategic Studies (Marine Corps War College)
- Master of Operational Studies (School of Advanced Warfighting)
- Master of Military Studies (Command and Staff College)

### **Joint Professional Military Education (JPME) Accreditation**

The curricula for Command and Staff College (resident and distance) and Marine Corps War College have been accredited by the Chairman of the Joint Chiefs of Staff via the Process for the Accreditation of Joint Education (PAJE) as meeting the JPME Phase I and JPME Phase II requirements, respectively. More information about JPME and PAJE can be found in the Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 1800.01G, Officer Professional Military Education Policy (OPMEP).

# MARINE CORPS UNIVERSITY PRESIDENTS



BGen Matthew W. Tracy, USMC  
Current President



BGen Maura M. Hennigan, USMC  
2022-24



BGen Walker M. Field, USMC  
2021-22



BGen Jay M. Barger, USMC  
2019-21



BGen William J. Bowers, USMC  
2017-19



BGen Thomas A. Gorry, USMC  
2016-17



BGen Helen G. Pratt, USMC  
2014-16



BGen Thomas D. Weidley, USMC  
2013-14



BGen William F. Mullen III, USMC  
2012-13



MajGen Thomas M. Murray, USMC  
2010-12



MajGen Robert B. Neller, USMC  
2009-10



MajGen Donald R.  
Gardner, USMC (Ret)  
2004-9



BGen Thomas A. Benes, USMC  
2002-4



BGen Leif H. Hendrickson, USMC  
2000-2



BGen James T. Conway, USMC  
1998-2000



BGen Robert R. Blackman Jr., USMC  
1996-98



MajGen Marvin T. Hopgood, USMC  
1995-96



BGen Emil R. Bedard, USMC  
1994-95



BGen Peter Pace, USMC  
1992-94

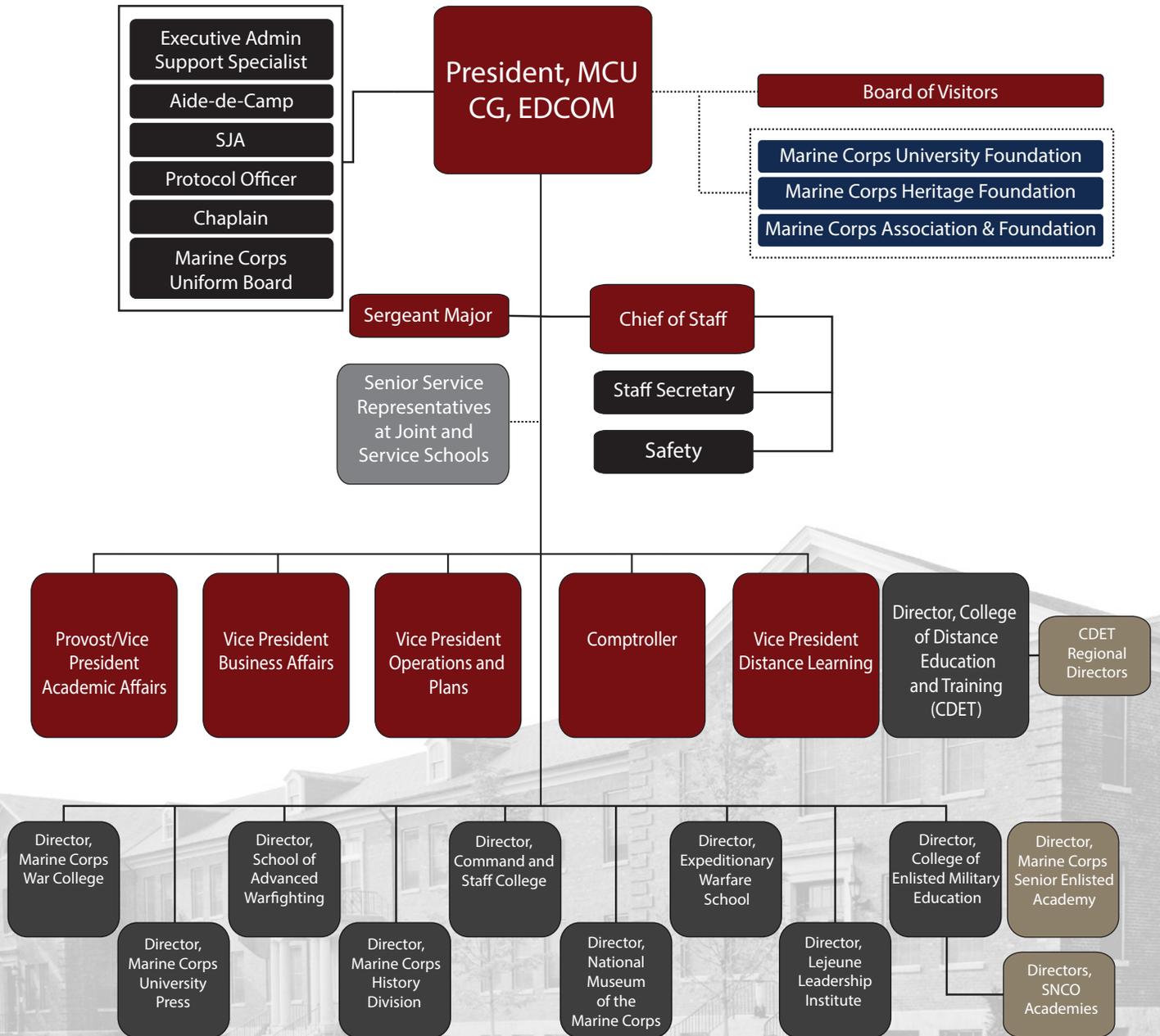


BGen James R. Davis, USMC  
1990-92



BGen Paul K. Van Riper, USMC  
1989-90

# MARINE CORPS UNIVERSITY ORGANIZATIONAL CHART



# MCU HEADQUARTERS PRIMARY STAFF

Name	Title
BGen Matthew W. Tracy, USMC	CG Education Command, President, MCU
Col Mark R. Reid, USMC	Chief of Staff
SgtMaj Stephen J. Lutz Jr., USMC	Command Senior Enlisted Leader
Dr. Megan Hennessey	Provost and Vice President for Academic Affairs
Terence Kerrigan	Vice President, Distance Learning
Vacant	Vice President, Business Affairs
Col NaTasha Everly, USMC	Vice President, Operations and Plans
Capt Taylor Wulff-Morrison, USMC	Aide-De-Camp
Christy Reidsma	Protocol Officer

# BOARD OF VISITORS

## APPOINTED BY THE SECRETARY OF THE NAVY

The MCU Board of Visitors (BOV) was established when Congress provided a provision in the 1995 Defense Authorization Act to establish an advisory board for the university. The BOV meets semiannually to provide advice and recommendations to the MCU president.



**Dr. James B. Henderson**  
President,  
University of Louisiana System  
(Committee Chair)



**Dr. Susan Bryant, USA (Ret)**  
Executive Director, Strategic  
Education International



**AMB John Melvin Jones**  
Adjunct Professor, George  
Mason University  
School of Business Management  
School of Policy, Government,  
and International Affairs



**Dr. Brian M. Linn**  
Professor of History,  
Texas A&M University



**SgtMaj Mario A. Marquez,  
USMC (Ret)**  
Director, National Security  
The American Legion  
Washington, DC, National  
Headquarters



**LtGen Loretta Reynolds,  
USMC (Ret)**  
CEO, LEReynolds Group



**Dr. Renu Khator**  
Chancellor, University of  
Houston System  
President, University of Houston  
Professor of Political Science

*\*MCU BOV membership is subject to change as members' terms expire, per FACA requirements.*

# FACULTY EXCELLENCE

## The Elihu Rose Faculty Award for Teaching

This award honors the most outstanding educators among MCU faculty members. Respective candidates are honored with a certificate of distinction and recognized at an annual awards ceremony. The award is sponsored by the Marine Corps University Foundation in honor of one of its founders, Dr. Elihu Rose. MCU is both privileged and grateful for the sponsorship of this prestigious award.

Resident and nonresident faculty are considered for the award in separate categories. Each category allows for an award to an enlisted, officer, and civilian faculty member.

### ACADEMIC YEAR 2023–24

**Enlisted (Resident): GySgt Michelle Rhea**, USMC, Deputy Director - Staff Noncommissioned Officer Academy Hawaii

**Officer (Resident): Maj Eric Cash**, USMC, Curriculum Development Faculty - Expeditionary Warfare School

**Civilian (Resident): Dr. Lauren Mackenzie**, Professor of Cross-Cultural Competence - Command & Staff College

**Enlisted (Nonresident): CWO5 Allen Long**, USMC (Ret), Adjunct Faculty - Enlisted College Distance Education Program Fort Worth

**Officer (Nonresident): Col Mark Desens**, USMC (Ret), Blended Seminar Program Faculty - Command & Staff College Blended Seminar Program Camp Pendleton

**Civilian (Nonresident): SSgt Timothy Davis**, USMC (Ret), Regional Chief Instructor and Adjunct Faculty - Enlisted College Distance Education Program Camp Lejeune

## PRESIDENT'S LECTURE SERIES

Each academic year, MCU implements a President's Lecture Series (PLS) focused on a theme that is intended to enhance student learning and preparation. The PLS leverages the long-standing Erskine Lectures, sponsored by the Marine Corps University Foundation, by connecting them thematically in a way that augments the core curricula. The purpose of the General Graves B. Erskine Distinguished Lecture Series remains unchanged—to broaden the perspective of students assigned to MCU in the social, political, and cultural dimensions of this nation and the world. For AY24–25, the theme of the President's Lecture Series is "Emerging and Disruptive Technologies."

### ACADEMIC YEAR 2024–25 PLS EVENTS

DARPA Perspectives Panel (Fall Erskine Lecture I)

Ukraine Digital Transformation Ministry Panel (Fall Erskine Lecture II)

Academia Perspectives Panel (Spring Erskine Lecture I)

Marine Capability Development Perspectives Panel (Spring Erskine Lecture II)



SCHOOLS & OTHER  
PME PROGRAMS





# MARINE CORPS WAR COLLEGE

## Mission Statement

The Marine Corps War College (MCWAR), as the senior PME institution of the Marine Corps, educates selected military and civilian professionals in order to develop strategic advisors, critical and creative thinkers, military strategists, and Joint warfighters who are prepared to meet the challenges of a complex and dynamic security environment.

## Degree

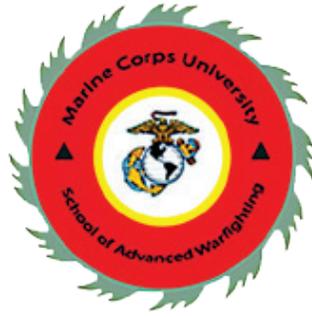
MCWAR graduates receive a regionally accredited Master of Strategic Studies (MSS) degree.

	2021	2022	2023	2024	2025
Total students	32	33	32	31	28
Military students	2021	2022	2023	2024	2025
USMC	11	11	10	12	11
USMCR	1	2	1	0	1
USA	5	4	4	4	4
USAF/USSF	4	4	4	4	4
USN	1	2	2	2	2
USNR	1	1	1	0	0
USCG	1	1	1	1	0
International military students	4	3	4	5	3
Total military	28	28	27	28	25
Civilian students	2021	2022	2023	2024	2025
Department of State (DOS)	2	3	2	2	2
Defense Intelligence Agency / NGIA	1	1	2	1	1
Department of Homeland Security	0	0	1	0	0

U.S. Special Operations Command civilian	1	1	0	0	0
<b>Total civilian</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>3</b>
<b>International students</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Brazil	0	1	0	1	0
Czech Republic	0	0	1	0	0
France	0	0	0	0	1
Indonesia	1	1	1	0	1
Japan	1	1	1	1	0
Korea	0	0	1	0	0
Norway	0	0	0	1	0
Philippines	0	0	0	0	1
Taiwan	1	0	0	0	0
Thailand	0	0	0	1	0
United Arab Emirates (UAE)	1	0	0	1	0
<b>Total international students</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>3</b>
<b>Gender ratio</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Male/female ratio	31/1	29/3	29/2	27/4	26/2
<b>USMC MOS</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Field artillery	1	1	1	0	0
Infantry	4	1	3	2	2
Intelligence	1	1	0	0	0
Logistics	2	1	3	2	2
Personnel and administration	1	0	0	0	0
Pilots / NFO	2	2	1	0	1
Supply	0	2	0	0	0
Other MOS	1	5	3	8	7
<b>Total</b>	<b>12</b>	<b>13</b>	<b>11</b>	<b>12</b>	<b>12</b>
<b>MCWAR Faculty / Staff</b>					
<b>Name</b>	<b>Title</b>				
Col Andrew Kelley, USMC	Director				
Dr. Chris Yung	Dean				
Col Matthew Breen, USMC	Deputy Director, USMCR Chair				

Carol-Anne Parker	Program Manager
PFC Giovany Calderon, USMC	Admin Chief
Diplomacy and Statecraft	
Dr. William Morgan	Course Director
Jonathan Post	State Department Chair
Joint Warfighting	
Col William Ryerson, USAF	USAF Chair
Col Scott Trahan, USA	USA Chair
Matthew Jones	JW Contractor
Leadership and Ethics	
Col Matthew Breen, USMC	USMCR Chair, CJCS Chair
National Security	
Dr. Tammy Schultz	Course Director
Kevin Heaton	DIA Chair
Campaigning and Warfare	
Dr. James Lacey	Course Director





# SCHOOL OF ADVANCED WARFIGHTING

## Mission Statement

The School of Advanced Warfighting (SAW) develops lead planners and future commanders with the will and creative intellect to design and execute joint campaigns and naval expeditionary operations.

## Degree

SAW graduates receive a regionally accredited Master of Operational Studies degree.

## Military Occupational Specialties Granted

0505 – Operational Planner and 0506 – Red Team

	2021	2022	2023	2024	2025
Total students	26	25	26	26	26
Military students	2021	2022	2023	2024	2025
USMC	18	18	18	18	17
USMCR	0	0	1	0	2
USA	2	2	1	2	1
USAF	2	2	2	1	2
USCG	1	0	2	1	1
USSF	0	0	0	1	0
International officers	3	3	2	3	3
Male/female ratio	23/3	24/1	22/4	26/0	21/5
USMC MOS	2021	2022	2023	2024	2025
Combat engineer (1302)	1	1	1	1	2
Field artillery (0802)	1	1	1	1	1

Infantry (0302)	6	8	5	5	7
Intelligence (0202)	2	1	3	2	1
Logistics (0402)	1	1	1	1	3
Supply (3002)	0	0	0	1	1
Pilots / NFO (75xx)	4	2	6	0	1
Communications (0602)	2	2	0	3	1
Military police (5803)	0	1	0	2	0
Aviation C2 (7202)	1	0	0	2	0
AAV (1803)	0	0	1	0	0
SJA (4402)	1	1	0	0	1
Cyber (1702)	0	0	1	0	0
Maritime space (1706)	0	0	0	0	1

International students	2021	2022	2023	2024	2025
Australia	1	0	1	1	1
Canada	1	0	0	1	1
Norway	0	1	0	0	0



Official U.S. Marine Corps photo

Italy	0	1	0	1	1
France	1	0	1	0	0
United Kingdom	0	1	0	0	0
Total international students	3	3	2	3	3

SAW Faculty / Staff	
Name	Title
Col Cornelius N. Hickey, USMC	Director
LtCol Jonathan M. Secor, USMC	Deputy Director / Dean of Students
LtCol George R. Gordy, USMC	Operational Planning Course, Director
Dr. Gordon W. Rudd	Professor of Strategic Studies, Dean
Dr. Benjamin M. Jensen	Professor of Military History
Dr. Michael F. Morris	Professor of Military History
Todd Simmons	Operational Planning Professor of Practice
Melissa Calloway	Program Manager
Cpl Stephen Iulio, USMC	Operations / Admin NCO





# COMMAND AND STAFF COLLEGE

## Mission Statement

The Marine Corps Command and Staff College (CSC) provides graduate-level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers with the Marine Air-Ground Task Force (MAGTF) and with Service, Joint, interagency, intergovernmental, and multinational organizations confronting complex and uncertain security environments.

## Degree

All U.S. CSC students must pursue the regionally accredited Master of Military Studies (MMS) degree. International military students have the option to complete the MMS, provided they meet entrance requirement criteria for the degree.

	2021	2022	2023	2024	2025
Total students	212	208	197	200	202
Military students	2021	2022	2023	2024	2025
USMC	100	103	93	93	92
USMCR	6	7	7	5	7
USA	22	21	20	19	20
USAF	21	20	18	17	17
USN	15	9	8	17	14
USSF	0	0	2	2	3
USCG	1	1	2	1	1
Total military	165	161	150	154	154
Civilian students	2021	2022	2023	2024	2025
Center for Army Analysis	1	0	0	0	0

Department of State	5	4	6	5	6
Federal Bureau of Investigation	2	2	0	0	0
Deputy Commandant for Information	1	2	2	1	1
Defense Intelligence Agency	1	1	1	1	0
Marine Corps Intelligence Activity	1	1	1	1	0
Marine Corps Systems Command	1	1	1	2	1
Marine Corps Combat / Development / Integration	0	0	0	1	0
National Geospatial-Intelligence Agency	2	2	2	2	1
Department of Homeland Security	1	1	1	0	0
U.S. Agency for International Development	1	1	1	1	1
U.S. Special Operations Command	1	0	0	0	0
<b>Total civilian</b>	<b>17</b>	<b>15</b>	<b>15</b>	<b>14</b>	<b>10</b>

International students	2021	2022	2023	2024	2025
Angola	0	1	0	0	0
Argentina	1	1	1	1	1
Australia	0	1	1	1	1
Bahrain	0	1	0	1	1
Brazil	1	1	1	1	1
Cameroon	1	0	0	0	0
Canada	1	1	1	1	1
Chile	0	0	1	0	0
Colombia	1	1	1	1	1
Croatia	1	1	0	0	1
Czech Republic	1	0	0	1	0
Egypt	1	1	0	0	0
Ethiopia	1	0	0	0	0
Fiji	0	0	0	0	1
France	0	1	1	1	1
Georgia	1	1	1	1	1
Germany	0	1	1	0	1
India	0	0	1	1	1
Indonesia	2	2	2	2	2
Israel	0	0	0	0	1
Italy	2	2	2	2	2
Japan	1	1	1	1	1

Jordan	1	1	1	1	1
Kuwait	0	0	0	0	1
Lebanon	1	0	0	0	0
Macedonia	1	0	0	0	0
Malawi	0	0	0	0	1
Malaysia	0	1	1	1	1
Maldives	0	0	1	0	0
Mexico	0	1	1	1	1
Morocco	0	0	1	1	0
Nepal	0	0	0	1	0
Netherlands	1	1	1	1	1
New Zealand	0	0	1	1	1
Norway	1	1	1	1	1
Papua New Guinea	1	0	0	0	0
Philippines	1	1	1	1	1
Romania	1	1	1	1	1
Saudi Arabia	0	1	0	0	1
Singapore	0	1	1	1	1
South Korea	1	1	1	1	1
Spain	1	0	1	0	1
Taiwan	1	1	1	1	1
Thailand	1	1	1	1	1
Ukraine	1	1	0	0	2
UAE	1	1	1	1	1
United Kingdom	1	1	1	2	1
<b>Total international students</b>	<b>30</b>	<b>32</b>	<b>32</b>	<b>32</b>	<b>38</b>

<b>Gender ratio</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Male/female ratio	184/29	182/27	171/26	168/32	166/36

<b>USMC MOS</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Communications	10	10	6	6	4
Engineer	4	6	3	7	5
Field artillery	11	9	6	7	6
Infantry	18	15	17	15	16
Intelligence	9	12	12	13	14

Logistics	8	13	16	14	15
Aircraft maintenance	0	4	2	4	4
Personnel and administration	5	4	5	3	3
Pilots / NFO	10	13	12	9	7
Supply	8	4	3	4	7
Other MOS	20	20	18	16	18
<b>Total</b>	<b>103</b>	<b>110</b>	<b>100</b>	<b>98</b>	<b>99</b>

CSC Staff / Department Heads / Chairs

Name	Title
Col Andrew Winthrop, USMC	Director
Col James Scullion, USA	Deputy Director
Dr. Jonathan Phillips	Dean
Michael Ronza	Deputy Director Operations
Dr. Craig A. Swanson	Associate Dean
LtCol Keith Crim, USMC	Warfighting Department Head
LtCol William Barr, USMC	Deputy Warfighting Department Head
LtCol Michael D'Eredita, USMC	Leadership Department Head
LtCol Allison Smyczynski, USMC	Deputy Leadership Department Head
Dr. Paul Gelpi	War Studies Department Head
Dr. Craig Hayden	Security Studies Department Head
LtCol Aaron Doty, USMC	Plans / Curriculum Development
Vacant	Professor Cross Cultural Competence
SSA Russ Thomas	FBI Chair
Michael Sigler	CIA Chair

Command and Staff College Faculty Advisors

Name	Title
LtCol Ryan Reynolds, USMC	Conference Group 1
Dr. Eric Shibuya	Conference Group 1
LtCol Joseph Chapa, USAF	Conference Group 2

Dr. Christopher Stowe	Conference Group 2
LtCol Christopher Rogers, USMC	Conference Group 3
Dr. Claire Metelits	Conference Group 3
LtCol Lars Jansen, Norwegian Army	Conference Group 4
Dr. Lon Strauss	Conference Group 4
LtCol William Tunner, USMC	Conference Group 5
Dr. Lynn Tesser	Conference Group 5
LtCol Jay Bessey, USA	Conference Group 6
Dr. Bradford Wineman	Conference Group 6
LtCol Khalilah Thomas, USMC	Conference Group 7
Dr. Sinan Ciddi	Conference Group 7
LtCol Joseph McAlarnen, USMC	Conference Group 8
Dr. Thomas Sheppard	Conference Group 8
LtCol Chris Ashinhurst, USMC	Conference Group 9
Dr. Doga Eralp	Conference Group 9
LtCol Richard Bogusky, USAF	Conference Group 10
Dr. Matthew Flynn	Conference Group 10
LtCol Robert Featherstone, USMC	Conference Group 11
Dr. James Joyner	Conference Group 11
LtCol Lindsay Murphy, USMC	Conference Group 12
Dr. Richard L. DiNardo	Conference Group 12
LtCol Christopher Mellon, USMC	Conference Group 13
Dr. Jorge Benitez	Conference Group 13
LtCol Steven Siclari, USMC	Conference Group 14
Vacant	Conference Group 14
LtCol W. Chase Newman, USMC	Conference Group 15
Dr. Douglas Streusand	Conference Group 15
LtCol Rudd Olmstead, USMC	Conference Group 16
Dr. Nathan Packard	Conference Group 16

# 2024 CSC AWARDS

## Nihart Award

Maj Robert W. Mortenson, USMC

## Cass Award

Maj Brian Prior, USMC (1st Place)

Maj Gene Harb, USMC (2d Place)

## Lejeune Award

Cdr Marco A. Nepomuceno, Brazilian Navy

## Snedeker Award

Maj Patrick J. Burns II, USMC

## Donovan Intelligence Writing Award

Maj Jacqueline Fischer, USMC

## Hammett Award

Maj Jeffrey J. Caselton, Canadian Army (1st Place)

Maj Matthew Scott, Australian Army (2d Place)

## Streusand-Cooper Award

Maj Jonathan Andropoulos, USMC

## Art Corbett Award

Maj Corydon Cusack, USMC

## Foreign Area Officer Association Award for International Affairs

LtCol Tristan Stewart, UK Royal Marines (1st Place)

Maj Patrick H. Seng, USMC (2d Place)

Maj John Loper, USAF (3d Place)

## ABCA Staff College Prize

Maj Aaron T. Staggs, USMC

## Krulak Creativity Award

Maj David Coleman, Australian Army

## Women, Peace and Security

Maj Abigail Gumbiner, USA (1st Place)

Maj Paulina Ali, USAF (2d Place)



# EXPEDITIONARY WARFARE SCHOOL

## Mission Statement

Expeditionary Warfare School (EWS) educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Fleet Marine Force and the Joint Force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed Naval expeditionary environment.

	2021	2022	2023	2024	2025
<b>Total students</b>	234	236	224	242	224
<b>Military students</b>	2021	2022	2023	2024	2025
USMC	174	172	163	180	157
USMCR	4	2	2	4	3
USA	22	22	22	21	23
USAF	15	15	15	16	15
USSF	0	1	1	0	1
USN	0	0	0	0	2
International military students	19	22	21	21	23
<b>Total military</b>	234	234	224	242	224
<b>Civilian students</b>	2021	2022	2023	2024	2025
Marine Corps Intelligence Activity	0	2	0	0	0
<b>Total civilian</b>	0	2	0	0	0
<b>International students</b>	2021	2022	2023	2024	2025
Angola	0	0	0	0	1
Brazil	1	1	1	1	1

Cameroon	1	0	0	0	0
Canada	0	1	1	0	0
Chile	0	0	1	0	1
Colombia	1	1	0	1	1
Georgia	1	1	1	0	0
Germany	1	1	0	1	0
Greece	1	1	1	1	1
India	0	0	0	0	1
Indonesia	0	2	1	2	2
Israel	0	0	0	0	1
Italy	2	1	2	2	1
Japan	2	2	2	1	1
Jordan	1	1	1	2	1
Korea	2	1	1	1	1
Malaysia	0	1	1	1	1
Mexico	0	1	1	1	1
Morocco	0	0	1	1	0
Netherlands	1	1	1	1	1
Nigeria	1	0	0	0	0
Norway	1	1	0	0	1
Philippines	0	0	0	0	1
Romania	0	0	1	0	0
Saudi Arabia	0	1	0	1	0
Singapore	0	1	0	1	0
Spain	0	0	1	0	1
Taiwan	1	1	1	1	1
Thailand	1	0	1	1	1
Tunisia	1	0	0	0	0
UAE	0	1	1	1	1
Ukraine	0	1	0	0	1
Total international students	19	22	21	21	23

Gender ratio	2021	2022	2023	2024	2025
Male/female ratio	207/27	211/25	203/21	219/23	190/34

USMC MOS	2021	2022	2023	2024	2025
Personnel and administration	4	5	3	7	7
Intelligence	15	13	15	16	17
Infantry	30	20	20	30	29
Logistics	27	24	18	16	16
Communications	22	21	20	20	15
Field artillery	14	18	10	15	14
Engineer	14	13	8	11	12
Supply	3	2	9	3	3
Air C2	5	11	10	13	10
Financial management	2	4	3	3	2
Communication strategies / information	2	3	2	4	7
Legal	3	3	2	3	0
Military police and corrections	5	5	2	5	4
Aircraft maintenance	5	6	5	4	2
Tanks and AAV	7	4	2	4	3
Aviation logistics	6	3	4	1	1
Pilots / NFO	14	14	29	24	16
Other MOS	0	2	0	2	0
UAV	0	3	3	3	2
<b>Total</b>	<b>178</b>	<b>174</b>	<b>165</b>	<b>184</b>	<b>160</b>

#### EWS Faculty / Staff

Name	Title
Col Christopher T. Steele, USMC	Director
LtCol Steven A. Valenti, USMC	Deputy Director
Matthew W. Erickson	Operations Manager
Dr. Kirklin Bateman	Chief Academic Officer
LtCol Benjamin J. O'Donnell, USMC	Chief Instructor
Maj Michael A. Conforti, USA	Director of Curriculum Development
Capt Troy M. McCool, USMC	Adjutant / Administrative Officer
Cpl Ricardo Lacouty, USMC	Administrative NCO

LCpl Berenise Ocamposgodinez, USMC	Administrative Clerk
Capt Riley E. Tejcek, USMC	Support Officer
Sgt Bryanna D. Cahoon, USMC	Supply Admin NCO
Cpl Mysiah I. Hines, USMC	Warehouse / Training Chief
DeAndre Bradley	Audio / Visual Information
Dr. Todd T. Holm	Communications Supervisor
Grant Campbell	Communications Instructor
Kathleen Gallaher	Communications Instructor
Lt Teresa H. Anderson, USN	CDEV Naval Sciences Instructor Jr.
Lt Matthew Esper, USN	Academic Info. Management
Maj Alexander M. Ponce, USMC	Course Director, MAGTF Ops Afloat
Maj Joshua D. Winters, USMC	Course Director, Military Adaptation & Innovation
Maj David M. Grant, USMC	Course Director, Doctrine
Maj Marc A. Mundy, USMC	Course Director, Warfighting - Profession of Arms
Maj Russell S. Cox, USMC	Course Director, Warfighting - Planning
Maj Grant D. Hertzog, USMC	Course Director, MAGTF Ops Ashore
Maj Seth A. Holland, USMC	Faculty Advisor
Maj Zachary D. Epperson, USMC	Faculty Advisor
Maj Jessica R. Aich, USMC	Faculty Advisor
Maj Micah F. Moore, USMC	Faculty Advisor
Maj David A. Perez, USMC	Faculty Advisor
Maj Patrick D. Healy, USMC	Faculty Advisor
Maj Christopher J. Cracchiolo, USMC	Faculty Advisor
Maj Bradley J. Shell, USMC	Faculty Advisor
Maj Jay T. Snelling, USMC	Faculty Advisor
Maj Jess M. Hessock, USMC	Faculty Advisor
Maj Travis E. Horner, USMC	Faculty Advisor
Maj Andrew W. Cruz, USMC	Faculty Advisor

Maj Ryan M. Roop, USMC	Faculty Advisor
Maj Nathan A. Berg, USMC	Faculty Advisor
Maj Tyler M. Simmons, USMC	Faculty Advisor
Maj Kyle W. Wilmouth, USMC	Faculty Advisor

# 2024 EWS AWARDS

General Roy S. Geiger Award  
 Capt Charles P. Jordan, USMC

International Military Student Award  
 Capt Alex Hass, Germany

Krulak Center Award for Creativity  
 Capt Michael J. Hogan, USMC

Captain Larry K. Shipman Memorial Award (GCE)  
 Capt Benjamin G. Radeff, USMC

Major Walter M. Murphy Memorial Award (LCE)  
 Capt Zachary D. Shelton, USMC

Lieutenant Colonel Earl "Pete" Ellis Memorial Award (CWD)  
 Capt Andrew T. Stryffeler, USMC

Lieutenant Colonel Robert J. Johnson, Jr. Memorial Award (ACE)  
 Capt Jahziel J. Sanchez, USMC

Colonel Donald G. Cook Memorial Award (Comm)  
 Capt John F. Lewins, USMC

First Lieutenant Harry L. Martin Memorial Award (Engr)  
 Capt Everett L. Kozlowski, USMC

U.S. Field Artillery Award (Arty)  
 Capt Matthew Hubner, USMC

Major General Michael Ennis Intelligence Award (Intel)  
 Capt Philip G. Franz, USMC

*Marine Corps Gazette* Writing Award  
Capt Gabriel L. Knoll, USMC (1st Place)  
Capt Zachary L. Coffman, USMC (2d Place)

Captain Patrick M. Rapicault Memorial Award (International Military Student)  
Capt Alex Hass, Germany

Lieutenant General John J. Yeosock Memorial Award (Sister Service)  
Capt Joshua O. Taylor, USAF

U.S. Naval Institute and *Proceedings* – Lieutenant General John A. Lejeune Writing Award  
Capt Daniel J. Page, USMC



Official U.S. Marine Corps photo



# COLLEGE OF ENLISTED MILITARY EDUCATION AND MARINE CORPS SENIOR ENLISTED ACADEMY

## Mission Statement

### CEME Mission Statement

The College of Enlisted Military Education (CEME) (the Enlisted College) provides progressive educational opportunities in order to improve leadership, sharpen critical thinking skills, and deepen student understanding of warfighting concepts in distributed and joint environments. Our goal is to create ethical and highly professional leaders capable of making sound decisions in complex operational situations.

### MCSEA Mission Statement

Marine Corps Senior Enlisted Academy (MCSEA) is a standalone academy responsible for the governance of senior enlisted professional military education (PME). MCSEA will advance senior enlisted professional military education and leadership development into the twenty-first century and incorporate adult learning while embracing an information age approach. MCSEA's focus is developing student learning objectives for all first/master sergeants (E8) and master gunnery sergeants/sergeants major (E9) PME that concentrates on how to think vice what to think.

Enrolled students	USMC Active Duty				
	2020	2021	2022	2023	2024
Sergeants School	2,659**	1,620**	2,581	2,878	2,864
Career School	1,103	920**	992	1,035	1,081
Advanced School	630**	473	736	643	729
Senior Enlisted PME Course	128	143	144	N/A*	N/A*
First Sergeants School	119	184	217	174	289
Cornerstone (SgtsMaj)	56	89	114	101	195

Graduates	2020	2021	2022	2023	2024
Sergeants School	2,621**	1,563**	2,544	2,719	2,754
Career School	989	914**	973	1,010	1,054
Advanced School	624**	465**	718	631	713
Senior Enlisted PME Course	104	143	144	N/A*	N/A*
First Sergeants School	119	184	217	173	282
Cornerstone (SgtsMaj)	56	89	114	101	195

\*The resident Senior Enlisted PME Course was discontinued and no longer offered during FY 2023 and FY 2024.

\*\* Data includes students who completed the resident schools as well as the online seminars CEME faculty facilitated due to the pandemic.

Reserves					
Enrolled students	2020	2021	2022	2023	2024
Sergeants School	261	426	448	510	388
Career School	50	198	211	176	159
Advanced School	30	57	98	111	101
Graduates	2020	2021	2022	2023	2024
Sergeants School	258	425	445	507	386
Career School	50	198	211	176	158
Advanced School	30	57	98	111	100
CEME Faculty / Staff					
Name	Title				
SgtMaj Michael W. Hensley, USMC	Director				
Blake M. Wilson	Deputy Director				
James J. Cohn	Dean of Academics				
Capt Miles C. Davis, USMC	Education Officer				
Troy Morton	Associate Dean of Academics				

GySgt Tara M. Highbaugh, USMC	Curriculum Development, SNCOIC
GySgt Christopher R. Graikowski, USMC	Operations Chief
MSgt Luke D. Madsen, USMC	Logistics Chief
Sgt Elliot T. Blake, USMC	Administrative Chief
MSgt Mary T. Gilreath, USMC	Faculty Advisor Course Coordinator
Ronald L. Pettigrew	Institutional Effectiveness Officer
Vacant	Learning Analyst
Kelly A. Brown	Learning Analyst
MCSEA Faculty / Staff	
SgtMaj Michael W. Hensley, USMC	Director
MGySgt Nephtali Ricafrente, USMC	Deputy Director
SgtMaj James Foster, USMC	8999 Program Manager
MSgt Ramon E. Espinosa, USMC	Operations Chief
Lonnie Travis	Professor of Practice/Mentor
Kelly Scanlon	Professor of Practice/Mentor
Academy Directors	
SgtMaj Glenn R. Ray, USMC	Director, SNCOA Quantico
SgtMaj Damian B. Sinanon, USMC	Director, SNCOA Lejeune
SgtMaj George Garcia, USMC	Director, SNCOA Pendleton
SgtMaj Terrell A. Ford, USMC	Director, SNCOA Okinawa
1stSgt Sean P. O'Grady, USMC	Director, SNCOA Twentynine Palms
1stSgt Craig F. Provens, USMC	Director, SNCOA Hawaii



# COLLEGE OF DISTANCE EDUCATION AND TRAINING

## Mission Statement

Design, develop, deliver, evaluate, manage, and resource distance learning programs and products across the Marine Corps Training and Education Continuum in order to increase operational readiness.

## Programs

All College of Distance Education and Training (CDET) professional military education (PME) programs have the same mission and learning outcomes as their resident counterpart program, with minor exceptions based on delivering learning via distributed means.

The Enlisted College Distance Education Program (ECDEP) provides a continuum of education to help Marines sharpen their critical and creative thinking skills, increase their understanding of warfighting in complex, distributed environments, and grow as ethical, professional leaders able to make sound decisions and ensure the welfare of their subordinates. The following five interactive multimedia distance education programs (DEPs) are available on MarineNet and are prerequisites for the associated command-sponsored or resident courses: Leading Marines DEP, Corporals Course DEP, Sergeants School DEP, Career School DEP, and Advanced School DEP. Additionally, the Sergeants School Seminar Program (SSSP), Career School Seminar Program (CSSP), and the Advanced School Seminar Program (ASSP) provide opportunities for sergeants through gunnery sergeants, across the total force, to complete PME for grade in lieu of attending a resident Staff NCO Academy.

The Expeditionary Warfare School Distance Education Program (EWSDEP) educates and trains company grade officers and chief warrant officer 3s (CWO3s) to prepare them mentally and morally for billets of increased responsibility across the Marine operating forces and the Joint Force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force (MAGTF) operating within a complex and distributed naval expeditionary environment. It provides an online prerequisite self-study module followed by four major courses taken through an onsite or online seminar. The program is designed to be completed in two years, while the blended seminar program can be completed in one year at Quantico, VA; Camp Pendleton, CA; Camp Lejeune, NC; Camp Butler, Okinawa; and MCB Hawaii. Three civilian university partners offer master's degree credits for course work in a variety of disciplines.

The Command and Staff College Distance Education Program (CSCDEP) is an intermediate-level, JPME Phase I ac-

credited program primarily designed for majors and CWO4s. Informed by the study of history and culture, CSCDEP provides officers with graduate-level professional military education and training to produce skilled warfighting leaders able to overcome diverse twenty-first century security challenges. It develops critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers in Service, Joint, interagency, and multinational organizations confronting complex and uncertain security environments. CSCDEP provides onsite, weekend, online, and blended seminars. The eight-course program is designed to be completed in two years, although the blended seminar program can be completed in one year at Quantico, VA Camp Pendleton, CA; and Camp Lejeune, NC. Fifteen civilian university partners offer master's degree credits for CSCDEP coursework in a variety of disciplines.

In addition, CDET provides services in designing, developing, delivering, and overseeing a diverse array of educational resources tailored to meet the Marine Corps' distance learning needs. These resources include courseware, job aids, videos, imagery, and other digital materials. Leveraging its comprehensive e-learning ecosystem, CDET provides Marines with learning opportunities tailored to their individual needs, enabling them to create and access content as required by their mission. This ecosystem features advanced tools such as conferencing platforms, collaborative communities, and standalone video services, fostering innovative teaching and learning methods essential in today's digital age.

EWSDEP/BSP completions	2020	2021	2022	2023	2024
USMC	945	863	776	820	844
USA	0	1	0	0	3
USAF	0	0	2	1	2
USN	2	0	0	1	1
International officers	3	0	2	1	2
<b>Total students</b>	<b>950</b>	<b>864</b>	<b>780</b>	<b>823</b>	<b>852</b>
CSCDEP/BSP completions	2020	2021	2022	2023	2024
USMC	507	676	572	506	420
USA	1	2	4	2	1
USAF	4	5	3	5	6
USN	17	26	29	24	14
National Guard	0	0	0	1	0
USCG	1	0	6	2	2
OSD	0	1	0	2	1
International officers	19	15	12	29	12
<b>Total students</b>	<b>549</b>	<b>725</b>	<b>626</b>	<b>571</b>	<b>456</b>
ECDEP completions	2020	2021	2022	2023	2024
Leading Marines DEP (MarineNet)	33,924	26,186	27,860	27,925	25,898
Corporals Course DEP (MN)	22,941	16,501	17,647	19,763	18,700

Sergeants School DEP (MN)	6,952	4,531	4,923	6,803	8,499
Sergeants School Seminar Program	2,001	1,660	1,315	1,018	1,554
Career School DEP (MN)	6,402	2,486	2,450	2,899	3,237
Career School Seminar Program	1,439	1,378	1,397	1,114	1,214
Advanced School DEP (MN)	1,754	1,374	1,604	1,794	2,225
Advanced School Seminar Program	984	764	934	682	929
Senior Enlisted Blended Seminar Program*	0	0	29	29	162
<b>Total students</b>	<b>76,397</b>	<b>54,880</b>	<b>58,159</b>	<b>62,027</b>	<b>62,418</b>

\* Senior Enlisted Blended Seminar Program has been discontinued.

CDET Faculty / Staff	
Name	Title
Terence Kerrigan	Director
Brian Real	Deputy Director
Will Kirkbride	Head, Operations
Larry Smith	Technical Director
Ryan Bair	Head, Digital Content Development
Scott E. Erdelatz	Dean of Academics
John Brush	OPME Faculty Development Coordinator
Kelvin Jackson	EPME Faculty Development Coordinator
Mark Mitchell	Head, Institutional Research
Steve O'Dell	Head, Student Support / OCONUS Regional Director
DCD	
Maj Sean Morrow, USMC	Deputy Department Head
ECDEP	
Tim Devlin	Associate Dean
Gary Purdy	Instructional Systems Specialist
Ivan Linares	Course Director
Jeff Mahalak	Course Director
David Major	Warfighting Instructor

Maceo Mathis II	Course Director
Fletcher Pearson	Course Director
Brice Sayer	Course Director
Mike Streib	Course Director
Curtis Wilson	Course Director
EWSDEP	
Stuart Weinstein	Associate Dean
Jared Duff	Course Director
Will Grimball	Course Director
Jim Parrington	Course Director
Tye Wallace	Course Director
Steve Wallace	Course Director / Head, Quantico EWSBSP
CSCDEP	
Dennis Haskin	Associate Dean
LtCol Timothy Sparks, USMC	Head, Quantico CSCBSP
Paul Armstrong	Course Director
Dan Canfield	Course Director, Quantico CSCBSP
Sam Cook	Course Director
Brian Duplessis	Course Director
Dennis Funderburke	Course Director
Brad Gerstbrein	Course Director
Nick Vuckovich	Course Director
Mark Wakeman	Course Director
Camp Lejeune Regional Campus	
Marc Riccio	Regional Director
Maj Ryan Burton, USMC	EWSBSP Instructor
LtCol Chris Ferguson, USMC	CSCBSP Instructor
Capt Emma Thompson, USMC	EWSBSP Instructor

Jon Bradley	Regional Chief Instructor CSCDEP
John Krysa	Regional Chief Instructor EWSDEP
Tim Weber	Regional Chief Instructor ECDEP
Dr. John Strong	Regional Chief Instructor ECDEP
Tim Davis	Regional Chief Instructor ECDEP
Camp Pendleton Regional Campus	
Chet Jolley	Regional Director
LtCol Gordon Silliker, USMC	CSCBSP Instructor
Mark Desens	CSCBSP Instructor
Hank Donigan	CSCBSP Instructor
Maj Jennie Bernier, USMC	EWSBSP Instructor
Maj Mark Duran, USMC	EWSBSP Instructor
Jim Hanlon	EWSBSP Instructor
Joe Russell	EWSBSP Instructor
Paul Nugent	EWSBSP Instructor
Jack Hall	Regional Chief Instructor CSCDEP
Eric Taylor	Regional Chief Instructor EWSDEP
Harrison Tanksley	Regional Chief Instructor ECDEP
Robert Hightower	Regional Chief Instructor ECDEP
Fort Worth Regional Campus	
Mike Maciel	Regional Director
Amy Ebitz	Regional Chief Instructor CSCDEP
Jim Docherty	Regional Chief Instructor
Patrick Towey	Regional Chief Instructor EWSDEP

Earl DeLack	Regional Chief Instructor ECDEP
Steve Collier	Regional Chief Instructor ECDEP
Hawaii Regional Campus	
Jon Lowrey	Regional Director
T. C. Brady	Regional Chief Instructor CSCDEP
Juan Williams	Regional Chief Instructor ECDEP
Jim Werth	Regional Chief Instructor EWSDEP
Nathan Nastase	EWSBSP Instructor
Okinawa Regional Campus	
William Thompson	Regional Director
LtCol Derick Staffenson, USMC	EWSBSP Instructor
Robin Brewer	Regional Chief Instructor EWSDEP
Rufino Gomez	Regional Chief Instructor CSCDEP
Cortez Pree	Regional Chief Instructor ECDEP
Quantico Regional Campus	
Mark Shigley	Regional Director
Chris Thompson	Regional Chief Instructor CSCDEP
Sean Griffin	Regional Chief Instructor EWSDEP
Gary Smith	Regional Chief Instructor ECDEP
John Walker	Regional Chief Instructor ECDEP
Miramar Regional Campus	
Conrad (Gary) Dahl	Regional Director
Trey McGriff	Regional Chief Instructor CSCDEP
Jim Jamison	Regional Chief Instructor EWSDEP
Dewayne Daniels	Regional Chief Instructor ECDEP
Pat Tracy	Regional Chief Instructor ECDEP



# COMMANDANT OF THE MARINE CORPS FELLOWS, FOREIGN PROFESSIONAL MILITARY EDUCATION, AND THE OLMSTED SCHOLAR PROGRAM

The commanding general, Education Command (CG EDCOM) / president of MCU directs CMC Fellows, Foreign PME Students and Olmsted Scholars on behalf of the Commandant. Each program offers selected Marine officers unique developmental experiences. Deputy commandant, Manpower and Reserve Affairs (DC, M&RA) selects or screens for all programs except as noted. Once selected, participants come under operational control of the CG EDCOM / president MCU.

More detailed information is available by contacting the program director at MCU, Mike Cooper at michael.cooper@usmcu.edu.

## Fellows

CMC Fellows and CMC National Fellows are selected annually via the Top-Level School (TLS) or Commandant's Professional Intermediate-level Board (CPIB) selections processes under purview of DC, M&RA. Senior CMC Fellows are post-TLS assignments coordinated by MMOA. Fellows are assigned for 10–12 months to academic institutions, businesses/corporations, the interagency, research and development, or policy think tanks where they interface with other military fellows, academics, and government or corporate/political leaders. Developmental opportunities span strategic, national, and international relations as the fellows represent the Department of Defense (DOD), generally, and the CMC / Marine Corps, specifically, in various forums. Fellows for academic year 2024–25 are:

CMC Fellowship	AY 2024–25 Fellow
Council on Foreign Relations, New York City, NY <sup>1</sup>	Col Wilfred Rivera/8040/0402
Brookings Institution, Washington, DC <sup>2</sup>	Col Tracy A. Maese/8041/0102
Center for a New American Security (CNAS), Washington, DC <sup>2</sup>	Gapped

Center for Strategic and International Studies (CSIS), Washington, DC <sup>2</sup>	LtCol Scott E. Murphy/1802
Atlantic Council of the United States, Washington, DC <sup>2</sup>	LtCol Gregg F. Curley/4402
School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC <sup>3</sup>	LtCol Anthony J. Cesaro/7588
Secretary of Defense Strategic Thinkers Program (STP), SAIS, Johns Hopkins University, Washington, DC <sup>3</sup>	LtCol James R. Arnold III/7502 LtCol Seth D. Byrum/7523 LtCol Jason R. Laird/7532
John F. Kennedy School of Government, Harvard University, Boston, MA	Col (sel) Brent J. Cantrell/0602
Hoover Institution, Stanford University, Stanford, CA	Col (sel) Jerome C. Greco/0302
MIT Security Studies Program, Cambridge, MA	Col (sel) Thomas J. Duff/7565
MIT Lincoln Labs, Lexington, MA	LtCol David J. Palka/0802
International Security Studies, Yale University, New Haven, CT	Col (sel) Stephen J. Boada/0802/0505
Fletcher School, Tufts University, Medford, MA <sup>3</sup>	Maj Kevin J. Smith/0302
Logistics Fellow, Penn State University, State College, PA <sup>3</sup>	LtCol Jason A. Hvizdak/0402 Maj Michael K. Roeske/0402
United States Institute of Peace (USIP), Washington, DC	Gapped
Department of State, Washington, DC	LtCol Sarah R. Culbertson/1302
United States Agency for International Development (USAID), Washington, DC	Gapped
Department of Homeland Security, Washington, DC	Gapped
Secretary of Defense Executive Fellow, Google Public Sector, Reston, VA <sup>4</sup>	Col (sel) Nathan K. Knowles/1302
Secretary of Defense Executive Fellow, Textron, Hunt Valley, MD <sup>4</sup>	LtCol John Shim/0402
Secretary of Defense Executive Fellow, Medtronic, Washington, DC <sup>4</sup>	LtCol Scott D. Graniero/8061/1302
Secretary of Defense Executive Fellow, WEC Energy Group, Milwaukee, WI <sup>4</sup>	LtCol David B. Bain/8061/0202
Stockdale Center for Ethical Leadership, USNA, Annapolis, MD	Col (sel) Anthony D. Ramey/7523
U.S. Chamber of Commerce, Washington, DC	Maj Alex J. Dobson/6002

USAID/Bureau of Humanitarian Assistance (BHS), Washington, DC	Maj Michael K. Racicot/0802
FedEx, Memphis, TN	Maj Melissa D. Latham/6602
Watson Institute, Brown University, Providence, RI <sup>3</sup>	Maj Edwin B. Powers/3002
Notre Dame International Security Center, University of Notre Dame, IN	Maj Justin D. Hanson/1302
Morgan Stanley/Cyber, New York City, NY	Maj Ronald Ellsworth Jr./1702
Dominion Energy/Cyber, Richmond, VA	Maj Aaron L. Anderson/1702
Defense Advanced Research Projects Agency (DARPA), Arlington, VA	Maj John T. George/0202
National Geospatial-Intelligence Agency (NGA), Springfield, VA <sup>5</sup>	Maj Mika'il A. Ali/4402
U.S. Attorney's Office, Eastern District of Virginia, Alexandria, VA <sup>5</sup>	Maj McKenzie B. Ehrhardt/4402
Officer of the Federal Defender, Charlotte, NC <sup>5</sup>	Gapped
Navy-Marine Corps Court of Criminal Appeals, Navy Yard, Washington, DC <sup>5</sup>	Maj Marcus D. Pacheco/4402
National Security Agency (NSA), Fort Meade, MD <sup>5</sup>	Maj Daane J. Blocksma/4402

<sup>1</sup> Senior CMC Fellow, nominated by the CMC and selected by the Council on Foreign Relations.

<sup>2</sup> Senior CMC Fellow.

<sup>3</sup> Fellowship leads to a master's degree.

<sup>4</sup> Secretary of Defense Executive Fellows: corporate assignments change annually.

<sup>5</sup> CMC Fellow/Judge Advocate.

## Foreign PME

Officers are selected for a foreign PME assignment from the TLS or Commandant's Professional Intermediate Board (CPIB/ILS) processes conducted by the DC, M&RA. Foreign PME provides a unique opportunity to learn of the peoples, mores, cultures, and a variety of perspectives on strategic and international issues. Foreign PME students for academic year 2024–25 are indicated below. School dates run from the summer to the following summer unless otherwise indicated.

Foreign Professional Military Education: Top and Executive Level Schools (AY 2024–25)	
Argentine Defense School (Jan–Dec) (every 4 years)	Col Mathew K. Lesnowicz/8041/0302 (Jan–Dec 2024)
Australian Defence College (Jan–Dec) (every 4 years)	LtCol Jared L. Reddinger/0302 (Jan–Dec 2025)

2024–Jun 2025 India National Defence University (every 4 years)	Col Dana S. Demer/8040/0402 (Jan–Dec 2024)
French Centre des Hautes Etudes Militaires (CHEM) (every 3 years)	Col Timothy Gallagher Jr./8042/7557 (Aug 2024–Jun 2025)
Inter-American Defense College, Fort McNair (annual)	LtCol Jeromy R. Johnson/0302 (Jul 2024–Jun 2025)
Israeli National Defense College (annual)	Gapped
Japan, National Institute for Defense Studies (biennial)	LtCol Daniel H. Benson/0602 (Jul 2024–Jun 2025)
NATO Defense College (4 per year/6-month course) (USMC + USMCR)	LtCol Williams C. Woodward Jr./7565 USMCR LtCol Michael F. Manning/3002 and LtCol Christopher A. Macak/ 0302 (Sep 2024–Jun 2025)
Pakistan National Defence University (every 4 years)	Next fill: AY 2026–27 (Aug 2026–Jul 2027)
UK-Royal College of Defence Studies (biennial)	Col Adam L. Jeppe/8040/6002
Foreign Professional Military Education: Intermediate Level Schools (AY 2024–25)	
Argentine Naval Command and Staff (biennial)	Maj Michael D. Lowery/0302 (Jan–Dec 2024)
Australian Joint Command and Staff (annual)	Maj Christopher M. Wisnowski/0302 (Jan–Dec 2024) LtCol (sel) Joshua D. Winters/0302 (Jan–Dec 2025)
Brazilian Naval Command and Staff (biennial)	Maj Brendan A. Lyon/6002 (Oct 2023–Dec 2024)
Royal Brunei Command and Staff (every 4 years)	Next fill: AY 2024–25 (Jan–Oct 2025)
Canadian Joint Command and Staff (annual)	Maj Tyler R. Winters/0302 (Aug 2024–Jul 2025)
Chilean Naval Command and Staff (biennial)	Maj Zachary J. Winters/0602 (Jan–Dec 2023)
Colombia Command and Staff College (biennial)	Maj Philip S. Urban/0202 0202 (Dec 2024–Dec 2025)
French Command and Staff College, Joint and optional Army (Land) C&S (annual)	Maj Skye C. Martin/4502 (Dec 2023–Jun 2026) Maj Peter L. Zheng/7202 (Dec 2024–Jun 2027)
Japanese Joint Command and Staff (annual)	Maj Benjamin Barr/4502/(Apr 2025–Jun 2026) Maj Bradley D. Hood/0102 (Apr 2025–Jun 2026)

Korean Joint War College (C&S) (annual)	Maj Ralph W. Biddle/0802 (Jan–Dec 2024) Maj Justin C. Snell/0302 (Jan–Dec 2025)
New Zealand Joint Staff College (every 4 years)	Maj Stephanie G. Hebda/0402 (Jan–Dec 2024)
Norwegian Command and Staff College (annual: USMC+USMCR)	LtCol (sel) Chad M. Ernst/0802 (May 2024–Jun 2025)
Spanish Joint Command and Staff College (biennial)	Maj Ryan Christopher/7532 (Aug 2024–Jul 2025)
Royal Thai Naval Command and Staff College (biennial)	Maj Keith F. Lippert/7563 (Sep 2023–Sep 2024)
UK, Advanced Command and Staff Course (annual)	Maj Sean W. Andrascik/0102 (Aug 2024–Jul 2025)
Western Hemisphere Institute for Security Cooperation (WHINSEC) (biennial: USMC + annual: USMCR)	No USMC fill, (Jun 2024–May 2025) Maj Joshua B. Sweeney/0402 USMCR (Jun 2024–May 2025)

## Olmsted Scholars

The George and Carol Olmsted Foundation annually provides highly qualified officers and their families an opportunity for leadership and cultural development while immersed in a foreign culture. Following foreign language training, a scholar spends between two and three years in the assigned country while taking graduate studies at an international civilian university. Applicants are screened via the CPIB and Commandant's Career Level Education Board (CCLEB) under the purview of DC, M&RA (MMOA-3) and selected by the Olmsted Foundation. Current Scholars and their assignments are listed below:

Location	Olmsted Scholar	Years in-country
Mexico City, Mexico	Capt Shakir S. Robinson/0402	2022–25
Valencia, Spain	Maj Michael P. Sweeney/0402	2022–25
Coimbra, Portugal	Capt R. Claire Smith/0802	2023–25
Mendoza, Argentina	LtCol (sel) Jenner M. Yuhas/7557	2024–26
Valparaiso, Chile	Maj Patrick E. McDonnell/0202	2024–26
Poznan, Poland	Capt Emma A. Michelson/0202	2024–26
Ljubljana, Slovenia	Capt Turner J.S. Brown/1803	2024–26
Taipei, Taiwan	Capt Jonathan G. Hebel/0202	2025–26
Bogota, Colombia	Capt Andrew R. Hollister/0202	2025–26
Krakow, Poland	Maj Christopher J. Maloney	2025–26



# MARINE CORPS DOCTOR OF PHILOSOPHY PROGRAM

## Mission Statement

The Marine Corps Doctor of Philosophy Program’s (PHDP) purpose is to develop a cohort of strategic and technical thinkers and leaders capable of applying substantive knowledge, directing original research, and leveraging relationships with industry and elements of national security. Uniformed officers with doctorate-level education provide deployable highly skilled manpower support to senior leaders, as well as help generate national, defense, and Service strategies in an increasingly complex world. Senior leadership recognizes the need to develop resident talent within the Corps and manage and retain our highly educated officers.

## Program Tracks

There are two unique PHDP tracks. The Strategic PhD Track candidates are selected to attend resident civilian PhD education programs. Schools and disciplines include programs related to the study of strategy, national security, military history, public policy, political science, and government. The Technical PhD Track candidates are selected to attend the Naval Postgraduate School and enroll in a PhD program in operations research, modeling virtual environments, information sciences, and computer science.

Strategic PhD Track			
Name	University	Concentration	Year program began
LtCol Matthew D. Lundgren, USMC	George Mason University	Public policy	AY2017
LtCol Jamie L. Ash, USMC	Johns Hopkins University	American foreign policy	AY2019
LtCol Ryan W. Pallas, USMC	George Mason University	Political science	AY2022
LtCol Edward J. O’Connell, USMC	University of Notre Dame	Political science	AY2022
Maj David J. Parker, USMC	Salve Regina University	Political science	AY2023
Maj Jake T. Yeager, USMC	Stanford University	Political science	AY2023

LtCol William T. Messmer, USMC	University of Notre Dame	Political science	AY2024
LtCol Brian K. Slusser, USMC	American University	International relations	AY2024

Technical PhD Track			
Name	University	Concentration	Year program began
LtCol Agur Adams, USMC	Stanford University	Electrical engineering	AY2022
Capt Dillon T. Pierce, USMC	Naval Postgraduate School	Space systems	AY2022
Maj John J. Sabol, USMC	Naval Postgraduate School	Operations research	AY2023
Capt Christopher J. Teska, USMC	Naval Postgraduate School	Operations research	AY2023
Maj Christopher O'Brien, USMC	Naval Postgraduate School	Operations research	AY2024
Maj Larry W. Wigington, USMC	Naval Postgraduate School	Operations research	AY2024

PHDP Faculty / Staff	
Name	Title
Maj Cynthia Sieben, USMC	Academic Support Division
Capt Miles Davis, USMC	Education Officer
Ms. Kristina Creger	Financial Management Analyst for Marine Corps PhD Program

To find more information, reference *Marine Corps Order 1524.2, Marine Corps Doctor of Philosophy Program*, published on 19 May 2021.



# LEJEUNE LEADERSHIP INSTITUTE

## **Mission Statement**

The Lejeune Leadership Institute (LLI) develops leadership training, education, and policies in order to facilitate the development of ethical leaders firmly rooted in Marine Corps heritage of selfless service, core values, and warfighting excellence. To achieve this, LLI proposes new ideas and provides training and education in the areas of leadership and ethics within MCU and throughout the total force. LLI also facilitates leadership training and education for both uniformed and civilian leaders.

LLI's vision is to be the Marine Corps' premier institute in leadership and ethics so that its leaders are prepared to thrive in an evolving and complex world.

## **Cornerstone Program**

The Commandant of the Marine Corps established the Commanders Program in 1993 to better prepare colonel- and lieutenant colonel-level commanders and their spouses for the unique challenges of command. The program evolved over time into Cornerstone: The Commandant's Combined Commandership Course, and now includes command senior enlisted leaders (CSEL) and their spouses. Taking place two to three times per year, attendance in the course is mandatory for commanders and CSEs but is optional for spouses. The commander and CSEL course is conducted during a two-week period, while the Cornerstone Spouses Workshop is five days long and runs concurrently with the second week of the commander/CSEL course. Cornerstone provides an overview of the current state of Marine Corps, presenting best practices and policies pertinent to commanders, CSEs, and their spouses.

## **Brigadier General Select Orientation Course**

LLI administers the first week of the two-week Brigadier General Select Orientation Course (BGSOC), in coordination with TECOM, the overall program manager. BGSOC is attended by newly selected brigadier generals (O7) and their Senior Executive Service (SES) civilian equivalents. LLI's portion of the course examines the current state of Marine Corps and introduces best practices and policies relevant to general officers, SESs, and their spouses. BGSOC's second week is administered by the MAGTF Staff Training Program and focuses primarily on classified wargaming and threat briefs.

## **Slated Enlisted Leader Orientation Course**

LLI supports the Marine Corps Senior Enlisted Academy (MCSEA) in administering the Slated Enlisted Leader Ori-

tation Course (SELOC). SELOC is a two-week program attended by newly selected E9s slated to serve on command teams at the general officer level. SELOC's first week consists primarily of classified wargames and threat briefs that highlight how general officers think strategically, plan operationally, and act tactically in a contested environment. Its second week examines the advisory role of slated enlisted leaders and provides the preparation required to serve effectively on command teams at the O7 level.

## **Executive Education Program**

The Commandant of the Marine Corps established the Executive Education Program (EEP) in 2005 in order to provide structure to the professional growth and assignment strategy for general officers, SESs, and O7 level command slated enlisted leaders (CSEL, sergeants major and master gunnery sergeants).

The Lejeune Leadership Institute is tasked with managing the program for the president, MCU. LLI, in concert with M&RA (MMSL & MPC) and Marine Corps Senior Enlisted Academy (MCSEA), reviews and recommends changes to approximately 32 plus EEP courses, solicits participation, builds a slate for the president of MCU approval, and manages all administrative matters for GO, SES, and CSEL participation through completion of courses to include all funding. Analysis of GO, SES, and CSEL participation feedback is used to ensure courses remain relevant and effective.

## **Ethics and Ethical Decision Making**

Since 2010, the LLI Ethics Branch (EB) has provided ethical leadership and ethical decision-making instruction throughout all programs associated with MCU. The EB has supported and helped to develop all ethics programs at all schools under TECOM. The EB uses various teaching methods from lecture to case study and focuses content at the appropriate level, including both resident and nonresident programs.

During the last 10 years, the EB has supported mobile training teams to provide ethical leadership instruction across the Corps. Currently, the EB supports ethical leadership "train the trainers" POIs to enable command leadership to deliver ethical leadership instruction in their own commands.

The Ethics Branch encourages Marines, national and international servicemembers, and scholars to write professional and academic essays on leadership and ethical leadership to be included in edited collections. MCU Press published two of the EB edited books; one of them, *Marines at War: Stories from Afghanistan and Iraq*, has been included in the CMC's Professional Reading List Program.

The Ethics Branch is routinely invited to provide ethical leadership instruction to the other Services and international senior military educational organizations. The EB takes part in conferences, seminars, and other training opportunities across the DOD and with allied nations' militaries.

## **Marine Leader Development (MLD)**

In September 2012, the CMC directed LLI to design a leadership development initiative for the Marine Corps to deliberately continue the growth of Marine leaders and strengthen unit cohesion.

*Marine Corps Order 1500.61, Marine Leader Development* established the program to provide a broad framework for developing leaders at the unit level to strengthen unit readiness and help individual Marines achieve their full potential. MLD is completely tailorable and intended to be unit-specific, affording maximum flexibility for a commander and subordinate leaders to draw from a variety of resources that will most positively impact the development and growth of their Marines. MLD is designed to maintain a simple and overarching approach in that it replaces the cumbersome mentoring

program, clarifies counseling intervals, and organizes packs of available current and future leadership resources (e.g., Marine Total Fitness). To support the MCO, LLI created and maintains a public website that provides relevant and current information on programs, policies, orders, and directives as well as numerous best practices focused on developing the whole Marine. Captured in six functional areas, the website is organized to provide individual Marines and small unit leaders a clearing house of information for enhancing personal and professional development across the Corps.

## Marine Corps Civilian Leadership Development Program (MCCDLP)

The Marine Corps Civilian Leadership Development Program (MCCDLP) was established on 5 January 2010, affirming the Marine Corps' commitment to civilian leadership development. MCCDLP is the platform for civilians to acquire leadership skills in response to federal regulations that address DOD-defined leadership competencies for federal employees. The program is for Marine Corps civilians (GS 4–15 and their equivalents).

MCCLDP is progressive leadership development through a nonsequential, four-tiered approach. This program consists of leadership modules available on MarineNet, local leadership programs funded by LLI, leadership development seminars, and centrally managed courses that are board-selected and grade-level specific. LLI is continually working to provide valid and relevant leadership training to civilian Marines.

	2019	2020	2021	2022	2023	2024
<b>Total students</b>	950	605	807	1,298	1,330	1,477
<b>Military students</b>	2019	2020	2021	2022	2023	2024
USMC Cornerstone Program – officers	261	104	299	246	273	286
USMC Cornerstone Program – CSEs	103	56	122	105	58	194
USMC Brigadier General Select Orientation Course (BGSOC) – GOs	*	*	10	15	0	20
USMC Slated Enlisted Leader Orientation Course (SELOC)	*	*	*	16	0	23
USMC GOs participating in the Executive Education Program (EEP)	61	29	13	72	123	104
<b>Total military</b>	425	189	444	454	454	627
<b>Civilian students</b>	2019	2020	2021	2022	2023	2024
Federal employees of the Marine Corps (all communities of the civilian workforce), Tier II, III, IV	345	320	140	653	700	633
USMC SESs participating in the EEP	13	10	5	22	22	23
USMC Brigadier General Select Orientation Course (BGSOC) – SESs	*	*	10	7	0	11
USMC Brigadier General Select Orientation Course (BGSOC) – spouses	*	*	18	19	0	25

USMC Cornerstone – spouses	167	86	190	143	154	158
Total civilian	525	416	363	844	876	850

*\*SELOC did not exist until 2022 and BGSOC was run wholly by SPD and TECOM before 2021.*

LLI Faculty / Staff	
Name	Title
Col NaTasha M. Everly, USMC	Director
Maj Adam J. Franklin, USMC	Deputy Director
Dr. Paolo Tripodi	Head, Ethics
Vacant	Marine Leader Development Program
Jamie Deets	Head, Civilian Leader Development Program
Cynthia Dowd	Civilian Leader Development Program
Dr. David Walker	Head, Professional Programs
Taylor Wilson	Executive Education Program
Ron Hopchak	Administrative Officer

# RESEARCH & OUTREACH





# OUTREACH

## **Mission Statement**

Outreach is a critical part of the intellectual life of MCU. Outreach activities bring new knowledge into the classroom, equip decision-makers with relevant analyses, and contribute to the reputation of the university.

MCU's faculty, staff, and students conduct outreach connecting the university to national security organizations, local communities, and academic professional associations in the United States and abroad through collaborative projects, invited talks, conference participation, and professional service.

## **Speakers Bureau**

MCU's Speakers Bureau connects MCU's experts to civic organizations, schools, businesses, and other public groups. The purpose of MCU Speakers Bureau is to allow MCU to share the expertise of its diverse faculty through community engagement by offering faculty members the opportunity to provide their views on a broad range of informative topics during community events.

Members of the Speakers Bureau also educate and inform the public and sponsoring organizations about the Marine Corps, MCU, Marine Corps Education Command, and the professional military education (PME) continuum. Specific topics include but are not limited to PME curricula and other military-related academic subjects (e.g., military history and leadership), issues in education, and critical thinking.

More information on Speakers Bureau areas of interest can be found here:

<https://www.usmcu.edu/Outreach/Marine-Corps-University-Speakers-Bureau/Speakers-Bureau-Members-and-Topics/>.

## **Strategic Communications**

The strategic communications manager is responsible for implementing MCU's COMMSTRAT program by utilizing key themes and messages to inform and educate internal and external audiences, fostering awareness and building credibility and trust with key stakeholders essential to supporting MCU's mission and vision. Current key themes include:

- The value of Marine Corps PME
- The role of MCU
- People as the core strength of the Marine Corps and MCU

Outreach Faculty / Staff

Name

Title

Jake Bilyew

Acting Speaker's Bureau Coordinator

Adaecus G. Brooks

Strategic Communications Manager



Official U.S. Marine Corps photo



# BRUTE KRULAK CENTER FOR INNOVATION & FUTURE WARFARE

## **Mission Statement**

Inspired by its namesake, the Brute Krulak Center for Innovation & Future Warfare enables an interdisciplinary approach to supporting all students and faculty at Marine Corps University through complex problem solving, fostering an environment that enhances our collective warfighting capability and facilitating and encouraging novel solutions to current and future warfighting challenges in order to expand the Corps' competitive edge and improve our warfighting effectiveness. The center's activities follow four lines of effort (LOE):

## **LOE 1. Student Support**

Inculcate critical, creative, and innovative thinking among students.

## **LOE 2. Instructor Support**

Provide resources and enhanced opportunities for faculty development.

## **LOE 3. Advanced Educational Opportunities**

Offer a space to challenge the known and explore the unknown.

## **LOE 4. Outreach/Collaboration**

Be a nexus for, and actively seek, MCU, Fleet Marine Force, and external partners to develop useful solutions that benefit our community of interest.

Contact us at [the\\_krulak\\_center@usmcu.edu](mailto:the_krulak_center@usmcu.edu).

Find our podcast, #TheBruteCast



Brute Krulak Center for Innovation & Future Warfare Staff

Name	Title
Maj James Pineiro, USMC	Deputy Director
Maj Paul Jaenichen, USMC	Operations Officer



**“Being ready is not what matters. What matters is winning after you get there.”**

**Lieutenant General  
Victor H. “Brute” Krulak**



Official U.S. Marine Corps photo



# GENERAL ALFRED M. GRAY JR. MARINE CORPS RESEARCH CENTER

## **Mission Statement**

The General Alfred M. Gray Marine Corps Research Center (GRC) houses the Library of the Marine Corps (LoMC) and the GRC Conference Center. Combined, their mission is to support study, research, and instruction at all levels throughout the Marine Corps. The GRC coordinates and provides access to research resources, services, and facilities to support professional military education.

The LoMC consists of three branches: Research Branch, Virtual Branch, and Quantico Base Library. Research and Virtual Branches directly support Marine Corps University.

Research Branch provides access to print and electronic academic and professional research resources in support of professional military education. Its services consist of instructing and assisting patrons in selecting and using the most appropriate resources for their research needs, interlibrary loan, and copyright coordination services for students and faculty.

Virtual Branch manages acquisition and administration of software applications, digital collections, and systems used to catalog and provide access to the LoMC's resources. It ensures effective delivery of digital information and research resources to MCU students, faculty, and staff both on and off campus.

Quantico Base Library, supported by Marine Corps Community Services, provides educational, informational, and recreational library needs for military personnel and their family members stationed aboard MCB Quantico.

The GRC Conference Center is available for professional meetings and conferences that enhance and support MCU's mission. The GRC has eight meeting rooms that hold from 8 to 30 people. The Conference Center features a three-room modular space and a 247-seat auditorium for short conferences and meetings. The auditorium and adjacent three-room modular space are cleared for conferences to the secret level. The Conference Center is not available for private functions.

## **Contact Information**

**Website:** <https://grc-usmccu.libguides.com/library/home>

GRC Faculty/Staff

Name	Title
Gregory Cina	Director, Library of the Marine Corps
Alexis Linoski	Head, MCU Research Library Branch
Monika Maslowski	Head, MCU Virtual Library Branch
Richard Freeman	Head, Quantico Base Library



Photo courtesy of MCUP



# HISTORY DIVISION

## **Mission Statement**

The mission of History Division is to preserve, present, promote, and document the history of the Marine Corps and how it relates to United States history. Archivists and historians collect documents and accounts of permanent value to the Corps' history, preserve them for future use, and distribute the history of the Corps through publications, papers, and other programs in order to preserve history, aid combat and noncombat decision making, support PME, motivate Marines, and inform the American public.

## **The Histories Branch**

The Histories Branch preserves and presents Marine Corps history through a variety of written products, including definitive histories, monographs, articles, and conference presentations. Recent publications concentrate on the World War I commemorative series and the Vietnam War commemorative series. Topics currently being researched and written about include a history of Marines in the Frigate Navy and Marines in Operations Iraqi Freedom and Enduring Freedom. Historians also conduct history interviews of selected Marines whose experiences provide illuminating insight and background into campaigns, operations, or separate combat actions that have potential for future use to set policy, standards, or doctrine. The historians also seek out career interviews on those Marines who shaped the setting of policy and doctrine or had a major, long-lasting effect on the Marine Corps.

## **Archives Branch**

The Marine Corps Archives contain a wide range of records that include the official command chronologies collected from every command and unit in the Marine Corps. Many records are digitized and cataloged to make them available to the widest audience possible and maximize their utility to the Marine Corps. The collection holds official documents and a large number of personal papers collections that reflect the long and varied history of the Marine Corps. The archive holds the university's curriculum files and has access to the student papers collection. To control growth and ensure that the most important items are preserved, the collections committee maintains rigorous standards and all collections decisions are subject to the approval of the president, MCU.

The Archives Branch holds extensive nonarchival internal working files covering areas of interest to the Marine Corps grouped by subject, biography, unit, and photographs. The files are used to answer questions from a wide patron



Official U.S. Marine Corps photo

base ranging from members of Congress, the Commandant’s office, Marine units, and the general public. The branch researches and verifies command and unit participation in different exercises and campaigns to create accurate Unit Lineage and Honors Certificates and award the appropriate associated campaign streamers. The Commemorative Naming Program researches Marine Corps history to ensure that Marine Corps buildings, facilities, and streets are named for deserving Marines.

### Field History Branch

The Field History Branch is composed of a Marine Corps Reserve Individual Mobilization Augmentee Detachment. Its members are trained field historians. During combat operations, field historians are deployed to collect oral history interviews from a wide variety of Marines—from those executing the plan to the planner—with the aim of capturing all operational aspects from all command levels. They also collect plans, orders, maps, overlays, photographs, and operational message traffic for inclusion in the archives, and they occasionally collect three-dimensional artifacts intended for the National Museum of the Marine Corps (NMMC). During peacetime, the field historians interview Marines returning from deployments to capture the greatest number of perspectives on current operations.

### Contact Information

history.division@usmcu.edu

History Division Staff	
Name	Title
Dr. Shawn Callahan	Director
Mary A. Rose	Deputy Director

# MARINE CORPS SENIOR SERVICE REPRESENTATIVES

Senior Service Representatives (SSR) represent the Commandant of the Marine Corps (CMC) at a particular school or institution to ensure matters pertaining to the Marine Corps and its personnel are effectively and properly integrated at other Service schools. The president of MCU is the SSR's conduit to CMC concerning all matters related to PME policy.

## Air University

Maxwell Air Force Base, Montgomery, Alabama

**Col Jimmy S. Hicks (jimmy.hicks.2@au.af.edu)**

## U.S. Army War College

Carlisle Barracks, Pennsylvania

**Col Williams P. Donnelly III (william.donnelly.mil@armywarcollege.edu)**

## U.S. Army Command and General Staff College

Fort Leavenworth, Kansas

**Col Darry W. Grossnickle (darry.w.grossnikle.mil@army.mil)**

## U.S. Naval War College

Newport, Rhode Island

**Col Zachary T. Schmidt (zachary.schmidt@usnwc.edu)**

## National War College and College of International Security Affairs

Fort McNair, Washington, District of Columbia

**Col Michael B. Prosser (michael.b.prosser.mil@ndu.edu)**

## Eisenhower School for National Security and Resource Strategy

Fort McNair, Washington, District of Columbia

**Col Lee M. Rush (lee.m.rush.mil@ndu.edu)**

## Joint Advanced Warfighting School

Norfolk, Virginia

**Col Jordan D. Walzer (jordan.d.walzer.mil@ndu.edu)**

## Naval Postgraduate School

Monterey, California

**Col Dana Demer (arriving January 2025) (dana.demer@nps.edu (TBD))**

## U.S. Space Force College

Johns Hopkins University, Washington, District of Columbia

**Col Michael B. Prosser (liaison from NDU) (michael.b.prosser.mil@ndu.edu)**



# MARINE CORPS UNIVERSITY PRESS

## **Mission**

Marine Corps University Press publishes open-access, scholarly books and journals on military history / heritage and national security topics in order to support excellence in MCUs professional military education, to inspire debate, and to advance knowledge for a diverse community of scholars, U.S. and allied military leaders, and policy makers.

## **Vision**

MCU Press is an accredited and internationally recognized publisher of research in military history, national security, international relations, and political science, thereby advancing scholarship, enlarging our understanding of the world in which we live, and improving the ability of the U.S. military to serve this country.

## **Values**

### **EDUCATION**

We publish accessible, peer-reviewed scholarship on the history and heritage of the Marine Corps and on contemporary national security topics to advance research and education in and out of the classroom.

### **INTEGRITY**

We conduct our operation in a manner that is ethical, fair, environmentally friendly, economically balanced, honest, and respectful of an inclusive and diverse global community.

### **QUALITY**

Publication processes reflect a commitment to academic rigor and excellence while being responsible stewards of federal dollars.

### **COLLABORATION**

We cooperate formally with numerous scholarly societies, associations, and educational institutions to publish original scholarship. We build relationships internally, with our colleagues across the university and at the other Service schools, as well as outside the university with researchers, scholars, policy makers, and institutions worldwide.

## What We Do

### MCUP publishes books and journals that help educate Marines to prevail in combat

MCUP's open-access publishing program provides a forum for interdisciplinary discussion of military history/heritage, national security, and international relations issues and how they impact the Department of Defense, the Department of the Navy, and the U.S. Marine Corps directly and indirectly through support for the university, schoolhouses, curriculum, and Service professional military education.

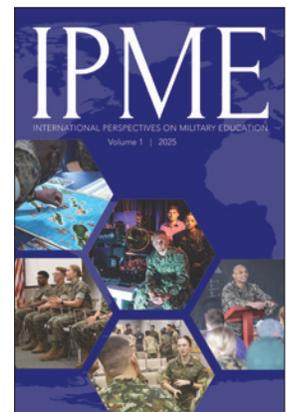
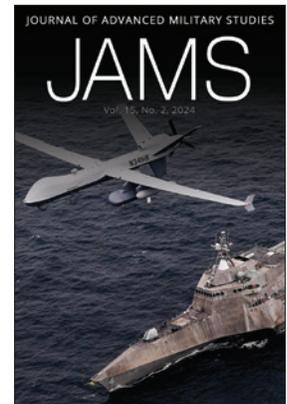
### Why It Matters

Publishing open-access academic works of distinction enhances the reputation of the university and its faculty, staff, and students, and it functions as a critical tool for research, connecting the university with partners, allies, and other Services around the world.

Publishing with the press encourages faculty and students to become lifelong learners who share their knowledge outside the classroom as they prepare to engage on the battlefield of the future.

Publishing with an open-access model ensures that there are no fiscal or physical barriers to participation for authors or readers, ensuring that knowledge and lively, engaged discussion remains a global and diverse initiative.

Publishing open-access works ensures that more than a million people interact with the MCUP website annually. Digital downloads average +3,000 per month, and MCUP content is aggregated by world-class academic indexers. This model allows us to support the Commandant's Professional Reading List, with three scholarly titles freely distributed to the Marine Corps.



#### Contact Information

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 3d floor, Simmons Center  
[www.usmcm.edu/mcupress](http://www.usmcm.edu/mcupress)

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Name	Title
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Jason Gosnell	Deputy Director
Robert Kocher	Senior Designer
Stephani Miller	Managing Editor, <i>Marine Corps History</i>
Christopher Blaker	Managing Editor, <i>Expeditions with MCUP</i>
Jose Esquilin	Designer (Web)
Emily Howard	Designer (Print)
Jeffrey Moravetz	Distribution/Warehouse Manager



# MCU ACADEMIC CHAIRS, SCHOLARS, AND NONRESIDENT FELLOWS

The MCU faculty is a unique blend of senior military officers and civilian professors. In addition to the permanent military and civilian faculty teaching at the university, several other senior military officers and scholars, sponsored by various entities, support MCU by providing expertise in multiple military service-related areas, federal government agencies, and academic disciplines.

Title	Name	Contact information	Location
Service Chairs			
Chairman, JCS Chair / Chief of Staff of the Air Force Gen George C. Kenney Chair	Col William Ryerson, USAF	william.ryerson@usmcu.edu	MCWAR (Rm 249)
LtGen Robert Eichelberger Army Chair	Col Scott Trahan, USA	gregory.trahan@usmcu.edu	MCWAR (Rm 249)
U.S. Navy Chair	Capt Robert Lightfoot, USN	robert.lightfoot@usmcu.edu	MCWAR (Rm 166)
USMC Reserve Affairs / CJCS Chair	Col Matthew Breen, USMC	matthew.breen@usmcu.edu	MCWAR (Rm 193)
Col Michael J. Godfrey Logistics Chair	Col Tiffany Harris, USMC		I&L, Nonresident
Special Operations Forces Chair	LtCol Jason Palermo, USA	jason.palermo@usmcu.edu	Krulak Center (Rm 226)
Marine Corps University Foundation Sponsored Chairs			
MajGen Matthew Horner Chair of Military Theory	Dr. James Lacey	james.lacey@usmcu.edu	Nonresident
Kim Adamson Chair of Terrorism and Counterinsurgency	J. Kael Weston		Nonresident
Ambassador Anthony D. Marshall Chair of Strategic Studies	Vacant		
Interagency Chairs			
Department of State Chair	Jonathan Post	jonathan.post@usmcu.edu	MCWAR (Rm 192)

Central Intelligence Agency Chair	Michael Sigler		CSC (Rm 3175)
Federal Bureau of Investigation Chair	SSA Russ Thomas	russ.thomas@usmcu.edu	CSC (Rm 3177)
Defense Intelligence Agency Chair	Kevin Heaton	kevin.heaton@usmcu.edu	MCWAR (Rm 185)
Academic Chairs			
Director of Middle East Studies	Dr. Amin Tarzi	amin.tarzi@usmcu.edu	Krulak Center (Rm 201)
Research Assistant Professor of Middle East Studies	Dr. Christopher Anzalone	christopher.anzalone@usmcu.edu	Krulak Center (Rm 201A)
Professor of Military Cross-Cultural Competence	Vacant		
Professor of Ethics	Dr. Paolo Tripodi	paolo.tripodi@usmcu.edu	LLI (Rm 239)
Cyber Chair	Vacant		
Diversity, Equity, and Inclusion Chair	Vacant		
Emerging Technology Chair	Dr. Benjamin Jensen	benjamin.jensen@usmcu.edu	
Subject Matter Experts (SME)			
Energy SME	J.W. Easterling	j.easterling.ctr@usmcu.edu	Krulak Center (Rm 226)
Russia SME	James Harvey	james.harvey@usmcu.edu	Krulak Center (Rm 226)
China SME	Daniel Rice	daniel.rice.ctr@usmcu.edu	Krulak Center (Rm 226)
Women, Peace, and Security SME	Melissa Mihocko	melissa.mihocko.ctr@usmcu.edu	Krulak Center (Rm 226)



# MIDDLE EAST STUDIES

## Mission Statement

Middle East Studies (MES) serves as the Marine Corps' center of expertise on the broader Middle East, including South and Central Asia, parts of North and Sub-Saharan Africa, the Black Sea region, regions in the Muslim majority world with historical ties to the Middle East, and the Eastern Mediterranean. Founded in 2007 as an open-source professional military education (PME) resource on Iran for Marine Corps University (MCU) and fleet commanders, MES has expanded to align with evolving Marine Corps needs and requirements including examining Chinese and Russian policies and activities in these regions. The central goal of MES is to deepen the Marine Corps' understanding of these critical regions through professional military education and predeployment preparation as well as through MES faculty's teaching and research, events, in-house publications, including the bimonthly *MES Insights*, and outreach to other PME institutions, U.S. government agencies, U.S. military Services and service institutions, nongovernmental organizations, international military partners, and academia more broadly. Middle East Studies accomplishes this mission by:

1. Analyzing and assessing current events, regional trends, U.S. foreign policy decisions and strategies, and the cultural and historical complexities and interconnectivity of these regions;
2. Conducting and publishing academic research;
3. Developing curriculum and delivering classes, supporting student papers and master's theses, and offering lectures and discussions to MCU schools and other U.S. armed forces professional military education institutions and onboard U.S. naval vessels;
4. Hosting lectures and seminars on board MCU;
5. Providing lectures and discussions to other U.S. government agencies, foreign governments and militaries, including NATO schools, and academia;
6. Representing the MCU at seminars and professional forums related to MES's areas of responsibility by participation and professional engagement;
7. Building relationships and networks with other Service PME institutions and the broader academic, intergovernmental, and international communities of knowledge and practice in Middle Eastern studies;
8. Developing and maintaining the academic expertise to ensure the Marine Corps has a flexible, proactive asset as the needs and requirements of the Corps in the region evolve; and
9. Hosting and mentoring MCU international fellows, external interns, and Marines assigned to MES.

**Website:**

<https://www.usmcu.edu/mes/>

MES Faculty	
Name	Title
Dr. Amin Tarzi	Director
Dr. Christopher Anzalone	Research Assistant Professor



Photo courtesy of Middle East Studies



NATIONAL MUSEUM  
OF THE  
MARINE CORPS™

# NATIONAL MUSEUM OF THE MARINE CORPS

## Mission Statement

**Preserving our past, influencing the present, inspiring the future.** The National Museum of the Marine Corps (NMMC) preserves and exhibits the material history of the U.S. Marine Corps; honors the commitment, accomplishments, and sacrifices of Marines; supports recruitment, training, education, and retention of Marines; and provides the public with universally accessible platforms for the exploration of Marine Corps history.

## Purpose

The NMMC presents history as seen through the eyes of Marines. Currently spanning the country's history from its birth in 1775 through the present, the museum traces the path of our nation in turmoil and growth, showcasing the legacy of Marines' sacrifices during conflict and service in humanitarian efforts. With unique artifacts like the flag flown over Mount Suribachi on Iwo Jima, a Revolutionary War powder horn, and aircraft, vehicles, and equipment that helped turn the tide of war, NMMC has something for everyone. NMMC recently opened new exhibits and galleries covering the years from 1976 through the Global War on Terrorism. These new galleries take visitors to Somalia, Beirut, Operations Desert Shield/Desert Storm, humanitarian efforts around the globe, and into Iraq and Afghanistan.

The museum preserves the history of the U.S. Marine Corps by collecting and preserving in perpetuity artifacts that reflect the history of the Corps; by interpreting these artifacts in exhibitions for the public; by contributing to educational programs; and by conducting collections-based research. Collections stewardship responsibilities are divided among five broad categories: arms and armor; uniforms and heraldry; aviation; art; and cultural and material history collections.

A robust education program reaches out to area classrooms and hosts more than 50,000 students on-site annually. The distance learning program reaches students around the world. NMMC provides many professional military education opportunities for Marines and engages with the community to deliver programs related to the history of the Corps. Professional museum staff are assisted by more than 250 volunteers. These volunteers give life to the museum by interpreting the exhibits in a way that text panels and artifacts alone cannot do. Volunteers also provide support for the museum's education staff.

## NMMC Staff

Name	Title
Keil Gentry	Director, National Museum of the Marine Corps
David Vickers	Deputy Director
Vacant	Strategic Communications Chief
Chuck Girbovan	Exhibits Branch Chief
Scott Yost	Operations Branch Chief
Owen Conner	Chief Curator
Nicole Lutz	In-person Education Chief
Gloria Sarpong	Distance Learning Chief

### Contact Information

[www.usmcmuseum.com](http://www.usmcmuseum.com)

*Facebook:* [www.facebook.com/USMCMuseum](http://www.facebook.com/USMCMuseum)

*Instagram:* [www.instagram.com/usmcmuseum](http://www.instagram.com/usmcmuseum)

*Twitter:* [www.twitter.com/usmcmuseum](http://www.twitter.com/usmcmuseum)

*YouTube:* [www.youtube.com/usmcmuseum](http://www.youtube.com/usmcmuseum)

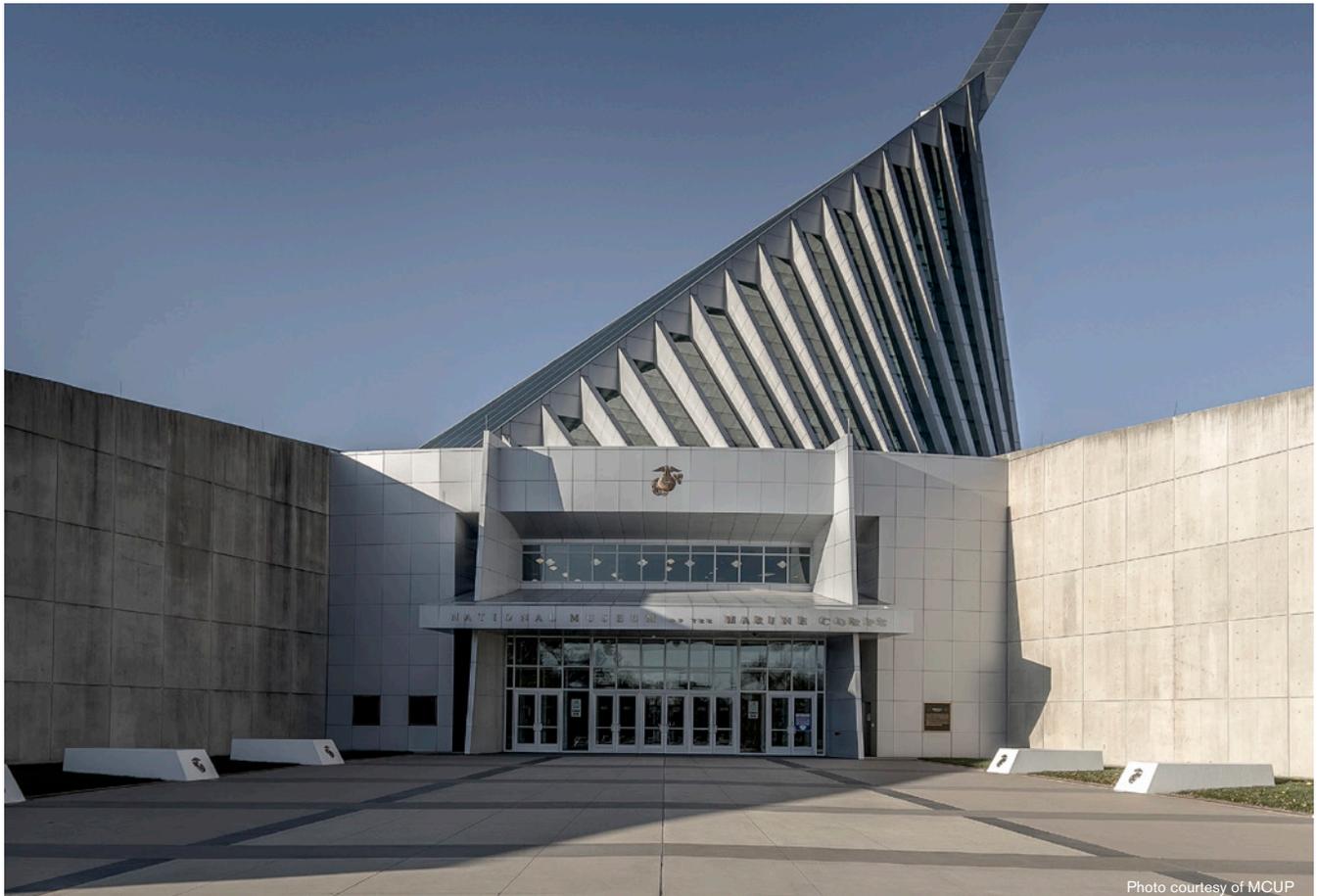


Photo courtesy of MCUP



# ASSOCIATIONS





# MARINE CORPS ASSOCIATION

The Marine Corps Association (MCA) is the professional organization of the United States Marine Corps, founded more than 100 years ago by General John A. Lejeune.

## Mission Statement

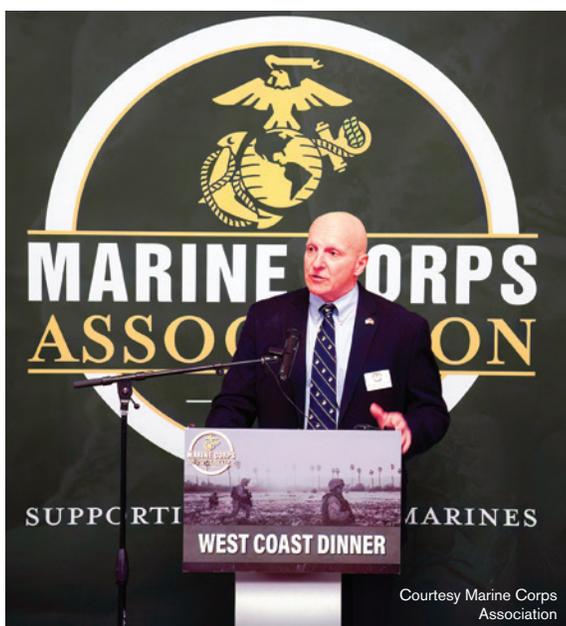
To be the preeminent association and foundation for all Marines and friends of the Corps dedicated to leader development, recognition of professional excellence and expanding awareness of the rich traditions, history, and spirit of the United States Marine Corps.

## About MCA

MCA is a member-based organization dedicated to professional development, recognition of excellence, and building awareness of the rich traditions, history, and esprit of the United States Marine Corps. We accomplish this in a variety of ways including providing two iconic publications—the *Marine Corps Gazette* and *Leatherneck Magazine of the*

*Marines*—and through programs that provide excellence awards and writing awards (like those listed below), unit library books, and professional military education staff rides and battlefield studies to Marines throughout the world. MCA also hosts professional dinners that give the opportunity for Marines to learn from guests of honor who are leaders in government, the DOD, and industry. These dinners also allow Marines to be recognized with awards often presented by senior Marines such as the Commandant of the Marine Corps. To learn more, visit <https://www.mca-marines.org/professional-development>.

In addition, *The MARINE Shop*, located in Quantico, Virginia, and online at [www.marineshop.net](http://www.marineshop.net), assists Marines with all their uniform requirements, stocks books from the Commandant's Professional Reading List, and offers many Marine Corps themed gifts and apparel.



Courtesy Marine Corps Association

# AWARDS PROVIDED TO MARINE CORPS UNIVERSITY

LtGen Paul K. VanRiper Marine Corps War College Writing Award  
\$1,000 and plaque (1st place)

Marine Corps War College Academic Excellence Awards (3)  
\$250 and certificate for each winner

Bevan G. Cass Command and Staff College Writing Awards  
\$1,000 and plaque (1st place)  
\$500 and plaque (2d place)

Expeditionary Warfare School Writing Awards  
*Gazette* 1st Place – \$750 and plaque  
*Gazette* 2d Place – \$500 and plaque  
Rapicault – \$500 and plaque  
Yeosock – \$500 and plaque

Expeditionary Warfare School Memorial Awards  
Ellis Memorial – Iwo Jima Pewter Statue  
Murphy Memorial – Iwo Jima Pewter Statue  
Shipman Memorial – Iwo Jima Pewter Statue

Brute Krulak Center for Innovation & Future Warfare Creativity Awards  
MCWAR, SAW, CSC, EWS  
\$500 and plaque for each winner

College of Enlisted Military Education SgtMaj Dan Daly Award  
for honor graduates of Advanced, Career, and Sergeants schools  
at all Staff NCO Academies

## **Marine Corps Association and Foundation**

715 Broadway Street, Quantico, VA 22134  
[www.mca-marines.org](http://www.mca-marines.org) | [mca@mca-marines.org](mailto:mca@mca-marines.org)



# MARINE CORPS HERITAGE FOUNDATION

## **Mission Statement**

The Marine Corps Heritage Foundation (MCHF), a nonprofit 501(c)3 organization, preserves and promulgates the history, traditions, and culture of the Marine Corps and educates all Americans in its virtues.

In 1999, MCHF undertook a major project to better accomplish its mission—the capitalization, construction, and support of the National Museum of the Marine Corps and Heritage Center (NMMC) to be located at Quantico, Virginia. Working in partnership with the Marine Corps, and with generous philanthropic support from tens of thousands of individuals, numerous corporations, foundations and state and local governments, MCHF built this national treasure that opened on 10 November 2006. Since opening, the National Museum of the Marine Corps has quickly become a place for Marines to convene, share their experiences, celebrate their victories, and honor their fallen. The museum has welcomed more than 6.9 million visitors and has received rave reviews from Marines and civilians alike.

After the initial opening, the Marine Corps Heritage Foundation worked to add new classroom facilities, a combat art gallery, and a giant screen theater featuring our signature film, *We, The Marines*, to add to the visitor experience at the museum.

The Foundation supports the Marine Corps' historical research and educational activities to include but not limited to the following items:

## **Marine Corps 250th Anniversary Initiative**

In 2025, the Marine Corps will mark its 250th birthday, and the Marine Corps Heritage Foundation is proud to spearhead a year-long campaign to celebrate this monumental milestone. Beginning in November 2024, the initiative will feature national and local events, public relations campaigns, and educational programs designed to highlight the history, traditions, and values that have defined the Marine Corps for two and a half centuries. Through partnerships with key organizations and media, the foundation will ensure that the Corps' enduring legacy of honor, courage, and commitment reaches every American. From nationwide "Marines Across America" events to special exhibits, PSA campaigns, and commemorative celebrations, this program will engage audiences of all ages and remind the nation of the Marine Corps' critical role in safeguarding our freedom for the next 250 years and beyond. For more information, visit [www.marine250.com](http://www.marine250.com).

## **Annual Awards Program—Special 250th Gala for 2025**

Each year, the Marine Corps Heritage Foundation presents awards in 15 categories to both Marines and civilian com-

munity members, recognizing their exemplary work in advancing and preserving Marine Corps history. The categories include journalism, documentary, literature, screenplay, photography, and poetry. Winners receive a cash prize, a medalion, and a commemorative brick in Semper Fidelis Memorial Park. In honor of the Marine Corps' 250th anniversary in 2025, the Marine Corps Heritage Foundation will pause its traditional annual awards dinner and replace it with a special 250th Anniversary Gala. This prestigious event will be held on 26 April 2025 at the National Museum of the Marine Corps and will serve as a grand celebration of the Marine Corps' rich legacy and enduring values. The awards dinner will resume in 2026, while the 250th gala will be an unforgettable evening featuring distinguished speakers, special tributes, and reflections on the past 250 years of Marine Corps history.

### **“The President’s Own” Concerto Competition**

Every year, the Marine Corps Heritage Foundation provides funding support to “The President’s Own” United States Marine Band concerto competition. The competition is a nationwide contest for high school musicians who vie for a \$2,500 prize sponsored by the foundation and the opportunity to perform with the legendary “The President’s Own.”

### **Student Art Competition**

Each year, the Marine Corps Heritage Foundation sponsors the Student Art Competition held by the NMMC. Each year, students in all grades (K–12) are given a military-themed topic to create artwork around. The foundation provides the cash prizes for the winning students in support of the program.

### **National History Day Competition Sponsorship**

Each year, the Marine Corps Heritage Foundation sponsors the National History Day (NHD) Competition at both a regional and national level. NHD's core program is its competition in which students in grades 6–12 choose a topic and dive deeply into the past by conducting extensive research in libraries, archives, and museums. They then present their conclusions and evidence through papers, exhibits, performances, documentaries, or websites, moving through a series of contest levels where they are evaluated by professional historians and educators. MCHF provides a monetary award to the student whose entry best demonstrates an appreciation for Marine Corps history.

### **Education Department associated with the National Museum of the Marine Corps: Teacher-in-Residence**

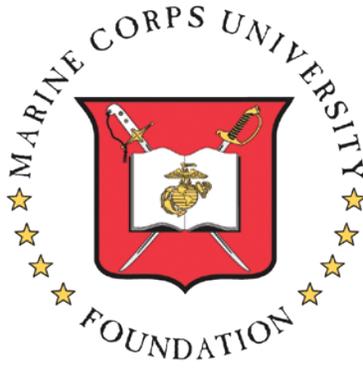
A highlight of the NMMC education program, this initiative recruits professional educators to serve as temporary NMMC staff members. The teacher-in-residence plans and coordinates student visits to maximize impact. These students tour the museum using gallery guides and then enter our classroom for further instruction. This initiative is another way for the museum to educate young people not only about the history of our nation, but also how the Marine Corps fits into it. Additionally, the teacher-in-residence conducts regular teacher workshops to enrich subject expertise; the workshops are in high demand by regional educators.

### **Internships**

The Marine Corps Heritage Foundation facilitates internships with the NMMC and History Division at Marine Corps University, offering stipends to participating college students. The museum and History Division offer opportunities for students to participate on a professional level in historical research and museum activities. The intent of the program is to give promising and talented students the opportunity to earn college credit while gain meaningful work experience related to their major.

The foundation vigorously seeks financial support to provide continued leadership, strategic direction, and financial oversight in supporting and expanding programs at the NMMC and beyond its walls.

To learn more about the Marine Corps Heritage Foundation please go to  
[www.marineheritage.org](http://www.marineheritage.org)



# MARINE CORPS UNIVERSITY FOUNDATION INC.

## **Mission Statement**

To enrich and enhance the MCU PME programs and initiatives through supplemental funding to hone critical thinkers, leaders, and warfighters of the twenty-first century. The MCU Foundation supports MCU outreach through the MCU Alumni Association to unite alumni, connect transitioning Marines, cultivate MCU esprit de corps, and highlight distinguished alums of MCU.

More than 40 years strong, the Marine Corps University Foundation is the steady and unwavering organization whose sole mission is to look to the future alongside MCU and ensure support for the warfighter each academic year. *Marine Corps University Foundation supports the professional alma mater of Marines.*

## **About MCU Foundation**

The Marine Corps University Foundation is a 501 (c)(3) nonprofit organization established in 1980. Through the generosity of donors and corporate partners, MCUF fulfills the need for program support where federal funds cannot.

MCUF's history and tradition of success began with the founders who created and continued the legacy of education enrichment to the MCU. Beginning with our 24th Commandant of the Marine Corps, General Leonard F. Chapman, former Commandants and combatant commanders have stood at the helm of the foundation for more than 40 years. [www.mcufoundation.org](http://www.mcufoundation.org)

MCUF supports every schoolhouse at MCU: the College of Enlisted Military Education, the College of Distance Education and Training, Expeditionary Warfare School, Command and Staff College, the School of Advanced Warfighting, the Marine Corps War College, and other MCU education entities.

The MCU Foundation has partnered with the Marine Corps University to launch the MCU Alumni Association. Under the umbrella of the foundation, the alumni association is the gathering site where students and alumni strengthen their connection with each other and to MCU. The alumni association allows MCU to engage with alumni from around the world but also strengthen the university community and prestige to better support the school's strategic goals. The MCU Alumni Association currently has a network of 580 alumni, but there are thousands of MCU alumni, and we are on a mission to connect with all of them!

Join now to connect with fellow graduates; reconnect with old classmates; and leverage your professional network!  
[www.MCUalumni.com](http://www.MCUalumni.com)

MCUF Program Support	
Distinguished Academic Chairs	
Distinguished Lecture Series	
Senior mentors for wargaming	
Conferences and symposia	
The Quatrefoil Club at EWS	
Student and faculty research and awards	
The Krulak Center for Innovation & Future Warfare	
Visiting scholars and research Fellows	
Battlefield rides and unit PME	
MCUF Distinguished Academic Chairs	
Kael Weston	Kim T. Adamson Chair of Insurgency and Terrorism
Dr. James Lacey	Major General Matthew C. Horner Chair of War Studies



Courtesy Marine Corps University Foundation

Distinguished Lectures, Symposia and Scholar Programs
General Graves B. Erskine Distinguished Lecture Series
Sergeant Walter K. Singleton Distinguished Lecture Series (CEME)
Mutter Marines Command and Control Symposium (EWS)
The Krulak Center for Innovation & Future Warfare
Foundation Special Event Awards
Semper Fidelis Award and Dinner
Major General Russell Leadership Award and Luncheon
The General Leonard F. Chapman Medal
Foundation Awards for Students and Faculty
The Dr. Elihu Rose Award for Teaching Excellence
The Streusand-Cooper Writing Award: CSC
Colonel Franklin Brooke Nihart Writing Award: CSC
The Mutter Marines Command and Control Writing Award: EWS
Brigadier Thomas V. Draude Award for Excellence in Scholarship: EWSDEP and EWSBSP
The International Military Student Award for Excellence: EWS
The Major General Michael Ennis Intelligence Award: EWS
Lieutenant Colonel Vic Taylor Award for Leaders of Infantry: (IOC)
Colonel I. Robert Kriendler Memorial Award: OCS
The First Special Basic Class of 1950 Technology Writing Award
Colonel Arthur Corbett, USMC (Ret), Writing Award
BKCIFW Creative Writing Award
Major General Matthew C. Horner Wargaming Championship
Staff Ride Excellence Award: SAW
Faculty Innovation Award: CSC

The Marine Corps University Foundation Board of Trustees, composed of distinguished leaders from business, education, and the military, directs the activities of the foundation. The president / chief executive officer, the chairman, and the foundation staff are located at the MCU Foundation office at MCB Quantico.

**Marine Corps University Foundation Inc.**  
P.O. Box 122 / 715 Broadway Street Annex 200 / Quantico, VA 22134-0122  
[www.mcufoundation.org](http://www.mcufoundation.org) | [www.mcu alumni.com](http://www.mcu alumni.com)



# SUPPORT SERVICES



# ACADEMIC SUPPORT DIVISION

## Purpose

Supports the provost in the development of Marine Corps PME policy, including assisting with Joint PME requirements; developing MCU academic policy; managing the curricula review process; providing education officer assistance with curricula development and assessment; providing registrar functions for MCU's degree programs; implementing the faculty and student awards program; providing direct support to faculty, students, and staff in effective written and verbal communications; and serving as MCU's designated liaison with SACSCOC on all issues related to institutional accreditation.

## Contact Information

To find information and forms related to the Registrar, please go to <https://www.usmcu.edu/Faculty-Staff/Registrar/>

Academic Support Division Faculty / Staff	
Name	Title
Dr. Megan Hennessey	Director
Maj Kevin O'Connor, USMC	Education Officer
Capt Miles Davis, USMC	Education Officer
Maj Cynthia Sieben, USMC	Education Officer

# EDUCATIONAL TECHNOLOGY DEPARTMENT

## Purpose

The mission of the Educational Technology (ET) Department is to manage the incorporation and coordination of educational technology into the professional military education (PME) delivered by MCU colleges and schools, as well as the training programs delivered by schools within the Training Command, Training and Education Command (TECOM), and those in support of training and education initiatives throughout the Marine Corps.

## Operations

The ET Department is located within the College of Distance Education and Training (CDET) Technology Department. The ET Department provides functional support for the Marine Corps in three primary capacities: emerging technologies, MarineNet eLearning Ecosystem requirements, and capabilities support.

The Emerging Technologies Branch researches, evaluates, and integrates emerging technologies and technical solutions in the field of distributed learning (DL) to support MCU's CDET. Identifying gaps and requirements for DL products and modeling and simulation, the team coordinates the collaboration of CDET's technology interests with the efforts of government, academia, commercial, and technology industries. This branch makes an effort to synchronize the requirements and subject matter expert (SME) participation with Headquarters Marine Corps agencies/directorates and other Marine Corps commands for the MarineNet eLearning Ecosystem DL course designs, development, and delivery.

MarineNet eLearning Ecosystem requirements are facilitated through the Requirements Branch, which is responsible for the day-to-day operations and management of the MarineNet eLearning Ecosystem. This branch manages the overall

function and system requirements that fulfill CDET customer needs. The team reviews and updates business processes and use cases for instructional technology (IT) application solutions. The MarineNet eLearning Ecosystem provides the distance learning platforms that host, test, and deliver vital electronic courses and products to the Marine Corps total force worldwide in support of required Marine Corps Distance Education and Training programs. Offering a wide range of critical IT systems management and oversight, this branch provides support with content management, technical issues tracking, requirement identification, and coordination of internal and external support related to CDET's mission.

The Capabilities Support Branch builds on the support of the Requirements Branch by assisting with the day-to-day operations and management of the MarineNet eLearning Ecosystem (eLE). This branch supports the Marine Corps total force worldwide, MCU, and TECOM faculty, staff, and students in the integration and use of ET in their respective PME, training programs, and courses. The staff is equipped to solve problematic ET challenges in a variety of academic and technical areas. Leveraging adult learning theories and proven best practices of technology in academia, the capabilities branch facilitates the seamless integration of ET throughout resident colleges and schools, as well as the distance and eLearning programs by providing information and training.

Together, the ET Department operates and manages the MarineNet eLearning Ecosystem, which is a collection of applications designed to support training and education. Capabilities include:

- **Moodle:** The Learning Management System (LMS) for MCU is Moodle. This open-source online learning platform supports training and education across the Marine Corps. It is designed to provide staff, faculty, and students with a system to support various learning models and engagement methods. Access to Moodle can be accomplished via any modern web browser or Moodle mobile application.
- **MarineNet Video Services (MVS):** MVS allows users to bridge the gap between doctrine, formal distance learning modules, resident schoolhouse training, and on-the-job training by providing a YouTube-like service that is protected according to DOD specifications. MVS works on all devices, allowing eLE users to view or upload videos from home, work, or the field. Units and schoolhouses can sponsor their own channel and manage the upload and review process of user-generated content, allowing learners to be creative in their learning activities. MVS can handle CUI information and ensures access to CUI is only for those who CAC authenticate into the eLE.
- **Library:** Files and folders are available to all Marines/authorized civilians. The library course and reference materials related to training and educational topics for users to access, download, and/or save. Units and schoolhouses can sponsor and manage the upload and review process of generated content. The library items are accessible on all devices from home, work, or the field. Library items can be integrated with other eLE components, including MarineNet Video Services, Moodle, and communities. The library can handle CUI information and ensures access to CUI is only for those who CAC authenticate into the eLE.
- **Communities:** Verint Communities is a social community platform with tools to help foster collaboration, sharing, and user involvement. eLE users can request a community page with the intention of building a membership based on organizations and command relationships. Community management allows users to design the user interface, manage permissions, community membership access, and create subcommunities. The community platform can easily integrate with other components of the eLE, including MarineNet Video Services, the library, and Moodle.
- **Virtual Learning Environment (VLE):** Adobe Connect is a tool that assists with real-time and recorded presentations, online training, learning modules, synchronous meetings, webinars, virtual events, and user desktop sharing. Adobe Connect meeting rooms are persistent, allowing content to be uploaded and organized ahead of

time. Meeting rooms can host 100 concurrent attendees with up to 20 breakout rooms. Seminar rooms can be requested for larger meetings of up to 500 or 1,000 concurrent attendees. With proper justification, any eLE user can request access to hosting permissions. Participants do not need accounts to attend meetings or seminars. CUI content is authorized using the appropriate template.

- **Questionmark OnPremise (QMOP):** Questionmark is an assessment creation, delivery, and analytics tool available for content creators. Graded assessments such as quizzes and tests can be exported as SCORM packages and added to Moodle and self-paced courses. QMOP also facilitates survey development and delivery, which can be distributed to students via a direct link, emailed, added to a course, or accessed using a QR code. These anonymous surveys offer data collection options such as demographic special fields and branching. Detailed analytics for all assessment types can be aggregated by group or separated into individual student responses. Reporting capabilities include data points such as overall performance, learning objective breakdowns, and question/topic reliability scores.
- **Self-paced Courses:** Self-paced courses host electronic distance learning courses, which are distributed through Rustici’s Content Controller. Most self-paced courses are classified as interactive multimedia instruction, which are designed to support students without an instructor, and include practical exercises, preliminary and end-of-course exams, and checks on learning.

ET Faculty / Staff	
Name	Title
Larry E. Smith II, EdS	Director of Ed Tech / CDET Technical Director
Dr. Erika Jacobs	Deputy Director / Capabilities Support Branch Head
Kristen Stringer	Requirements Branch Head
Sean Ruge	Senior Educational Technologist
Vacant	MarineNet Officer (USMC officer billet)
Vacant	Emerging Technologies Officer (USMC officer billet)
David Sonnier	Modeling and Simulation, C-2 Systems Lead
Vacant	LMS Officer
Vacant	Educational Technologist
Teresa Valcourt	Assistant LMS Officer
Taryn Lane	Instructional Systems Designer

# FACILITIES AND LOGISTICS

## Purpose

The mission of the MCU Facilities and Logistics Department is to provide and/or coordinate logistical support to the university and other activities using MCU facilities in support of their operational, planning, and mission accomplishment. Facilities and logistics functions include three subordinate sections:

Services		Helpdesk
Facilities Branch: facilities planning and trouble tickets		facilities@usmcu.edu
Supply Branch: materiel procurement		supply@usmcu.edu
Logistics Branch: motor transportation and parking		transportation@usmcu.edu
Facilities and Logistics Staff		
Name	Title	
Ronald Reese	Director	
Jennybelle Crespo	Facilities Plans Officer	
Capt Stefan Ozwoldike	Supply Officer	
MSgt Eugenio Esparza	Logistics Chief	

# FACULTY DEVELOPMENT AND OUTREACH

## Purpose

### Faculty Development

Ongoing faculty development is paramount for MCU faculty members. The purpose of faculty development is to support and adhere to the MCU mission statement, vision statement, and MCU Mission Statement, Vision Statement, and Strategic Goals. Efforts are continuously made to heighten awareness of these three benchmarks of the university. Faculty development is carefully and strategically planned so that all participants have the opportunity to learn more about effective methods of teaching and learning in higher education.

### Outreach

The MCU Outreach Program includes various areas of outreach to include: the Academic Research Assistant, Volunteer, and Internship Program; Speakers Bureau; MCU Outreach Consortium; and collaborative working arrangements with outside agencies and organizations.

### Academic Research Assistant, Volunteer, and Internship Program

The Academic Research Assistant, Internship, and Volunteer Program is designed to provide support to MCU faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

### Speakers Bureau

The purpose of MCU Speakers Bureau is to allow MCU to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views on a broad range of informative topics during community events. In the interest of improving faculty outreach and brand messaging, faculty members are provided the opportunity to participate in speaking engagements outside of the university.

## Outreach Consortium

As an outgrowth of the collaborative working relations effort, MCU Outreach developed a formal collaboration group to satisfy the MCU Strategic Plan, Goal 5, that addresses engagement opportunities. Specifically, the Outreach Consortium was developed to satisfy the following critical task: “Strengthen professional relationships with sister Service, joint, and civilian institutions to develop a shared understanding of each other’s programs, discuss methods of instruction, and share best practices.” There are a total of about 40 members of the MCU Outreach Consortium.

## Operations

### The MCU Office of Faculty Development

Provides guidance on the orientation and continued professional development of its faculty. A professional, well-educated faculty is key to the vitality of any educational institution. Therefore, MCU is committed to providing its students a high-quality educational experience, made possible through learning opportunities facilitated by faculty well versed in the curricula, service policies and procedures, national policies, and educational philosophies.

### Outreach: Academic Research Assistants and Interns

MCU Research Assistants provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding.

### Speakers Bureau

The Speakers Bureau is a group of faculty members, with relevant expertise, who volunteer as potential speakers to educate and inform the public and sponsoring organizations about the Marine Corps, MCU and its PME continuum and educational programs, specific aspects of the PME curricula, and other military-related academic subjects (e.g., military history and leadership). The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matters or with experiences related to MCU’s mission and to educate and inform the public and sponsoring organizations about the Marine Corps, MCU, and its professional military education (PME) continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (i.e., military history and leadership), issues in education, and critical thinking.

Faculty Development and Outreach Faculty / Staff	
Name	Title
Dr. Lauren Mackenzie	Director

# FINANCIAL MANAGEMENT OFFICE

## Purpose

Provide financial management guidance and oversight to the commanding general and staff. The office/directorate provides support for resource management, programming, risk management and internal controls, budget formulation and execution, and accounting. The Financial Management Office is organized into four different sections:

- Budget
- Accounting

- Execution
- Resource evaluation and analysis (RE&A)

### Contact Information

Submit general assistance requests to [mcu\\_fiscal@usmcu.edu](mailto:mcu_fiscal@usmcu.edu).

Facilities and Logistics Staff	
Name	Title
Stacy Patzman	Comptroller
Capt Jeremy Fisher, USMC	Deputy Comptroller
Tara Brewer	Budget Officer
William Tate	Accounting Officer
Cassandra Bennett	Execution Officer
Robin Mooney	RE&A Officer

# G-1: ADMINISTRATIVE SERVICES

## Purpose

The MCU/EDCOM G-1/Administrative Services is a primary staff office under the cognizance of the chief of staff. Administrative support is provided to the commanding general, staff departments, Marine Corps University tenant schools, and students. The G-1 is the principal advisor to the president MCU/CG EDCOM in all matters pertaining to international military student programs; all military, civilian manpower, organizational structure, integration of manpower requirements; student services; and force structure, programming, documentation processes for military and civilian manpower distributed among all schools, directorates, and sections. G-1/Administrative Services includes the Military Administration Branch (Adjutant Section, Operations Section, Student Services Section), the Civilian Manpower Branch, and the International Military Students Support Branch.

G-1 Staff	
Name	Title
Jeniffer Hinojosa	Director

The **Military Administration Branch** provides manpower and administrative support to all MCU/EDCOM military personnel and is task organized into three sections:

Adjutant Section ([g1adj@usmcu.edu](mailto:g1adj@usmcu.edu)):

- Correspondence
- Records, reports, and directives management

- Personal and unit awards
- Performance Evaluation System/Fitness Reports
- Leave and liberty
- Pay
- Freedom of Information Act (FOIA) requests
- Casualty reporting

Operations Section (G1Ops@usmcu.edu):

- Current and future manning and staffing
- Defense Travel System and Government Travel Charge Card
- ETMS2 taskers
- Postal operations

Student Services (MCU\_Student\_Services@usmcu.edu):

- Administrative support to all Marine, international, and Joint servicemembers and civilian students
- Liaison with Marine Corps Base Quantico IPAC
- Annual student onboarding / departures

### Contact Information

Submit requests for general assistance to G1@usmcu.edu.

Military Administration Branch Staff	
Name	Title
Maj Nicholas Patitsas, USMC	Director

The **Civilian Manpower Branch** oversees all administrative support functions for MCU/EDCOM General Schedule (GS) and Administratively Determined (AD/Title 10) staff and faculty. Civilian manpower serves as a liaison between MCU/EDCOM and the Office of Civilian Human Resources (OCHR) and the Quantico Human Resources and Organizational Management Branch (HROM). The following support is provided by the branch:

- Civilian position management
- Civilian awards
- Civilian training
- Pay matters
- Management of the civilian table of organization
- Various HR programs

### Contact Information

Submit requests for general assistance to mcu\_civpers@usmcu.edu.

Civilian Manpower Branch Staff	
Name	Title
Rachel McGrath	Director

The **International Military Students (IMS) Support Branch** is responsible for all administrative requirements for all international military students assigned to MCU/EDCOM and The Basic School. The branch is responsible for liaising with Marine Corps Base Quantico organizations that provide support to MCU international students, planning and managing the annual international students' check-in process. The branch provides, but is not limited to, support for the following types of requests/activities:

- Receive invitational travel orders (ITO) and coordinate pick up at airports and temporary billeting
- Process living allowances
- Departure travel arrangements and accommodations per ITO
- ITO amendments and endorsements
- Field Studies Program (FSP): program objectives and activities
- Upload academic reports on the Security Assistance Network
- Administer the English Comprehensive Level (ECL) Exam
- Dependents: authorization, housing, cost of living, medical care and health insurance benefits, and payment procedures
- DMV letter: authorization to drive in the United States

IMS Support Branch Staff	
Name	Title
Angela Miller	Regional International Military Student Officer (IMSO)

# INSTITUTIONAL RESEARCH, ASSESSMENT, AND PLANNING

## Purpose

Institutional Research, Assessment & Planning (IRAP) is responsible for ensuring the university's ongoing commitment to institutional effectiveness by providing assessment support and guidance. This includes monitoring both direct and indirect measures of achievement, academically and administratively.

IRAP provides support for the following types of requests/activities:

- Survey creation, administration, and analysis
- Focus group design, administration, and analysis
- Assessment design, administration, and analysis

- MCU assessment management platform–TK20–implementation
- Institutional effectiveness and program evaluation
- Strategic planning support
- MCU Factbook

IRAP Staff	
Name	Title
Andrea Hamlen-Ridgely	Director
Amy Gilason	Institutional Effectiveness Lead Program Analyst
Stephanie Aiello	Institutional Effectiveness Specialist
Dr. Le Shorn Benjamin	Education Research Analyst
Dr. Dathan Byrd	Senior Research Analyst
Jasmine Rose	Assistant Research Analyst

# IT DIRECTORATE

## Purpose

The IT Directorate plans, develops, acquires, and maintains the information and communication tools that enable and facilitate development and support of the professional competence of Marines, other peer Services, international and civilian students, faculty, and staff.

The IT Directorate provides support for the following types of requests/activities:

- Account administration
- Mobile devices
- Wireless capabilities
- IT help desk support
- Audio-visual support
- Cyber security
- Cloud/network infrastructure
- MCU website/content management
- Database management
- Workflow automation

## Contact Information

Submit general assistance requests to [helpdesk@usmcu.edu](mailto:helpdesk@usmcu.edu).

IT Directorate Staff	
Name	Title
Anne Tolbert	Chief Information Officer
Kelvin Freeman	Net Operations Branch Head
Thomas Southerland	AV Branch Head
Jeanette Jordan	Cyber Security Branch Head
William (Kirk) Lowe	Customer Support Branch Manager
Capt Nicholas Jones, USMC	IT Operations Officer



# LEADERSHIP COMMUNICATION SKILLS CENTER

## Purpose

The Leadership Communication Skills Center (LCSC) is an instructional communication support center for MCU students, faculty, and staff. Its mission is to support leadership by strengthening individuals' written and oral communication skills. The LCSC accomplishes its mission by offering courses, classes, workshops, written reviews, and one-on-one instruction and assistance on communication projects, primarily to officers in the degree-granting schools. In AY23–24, the LCSC faculty members offered approximately 120 hours of instruction in structured courses and workshops. They held 1,059 individual appointments with students, either in person or by paper review.

## Educational Philosophy

The responsibilities of leadership demand effective communication. By developing complex frameworks for analyzing communication situations as well as strong written and oral communication skills, individuals are able to clearly communicate ideas as they build relationships with their colleagues. LCSC faculty members teach communication as an integrated process that can help students acquire broader and deeper insights, skills, abilities, and attitudes about leadership communication practices.

## Program Goals

- Teach studio courses early in the school year to strengthen students' approaches to their reading and writing assignments
- Teach Communication Prep Course and TOEFL Prep Course for international students
- Provide workshop classes on critical reading, academic and professional writing, and oral presentation skills

- Help students improve their communication processes and products by consulting with them individually about their work and their ideas
- Assist faculty in assessing student writing issues and offer strategies for providing feedback on student work
- Serve as the MCU point of contact for other PME graduate writing centers
- Present research on writing center theory and practice, as well as teaching and assessment of writing
- Provide accurate, up-to-date resources on written and oral communication to MCU students and faculty including the Marine Corps University Communications Style Guide
- Assist students and faculty as they prepare work for publication

**Contact Information**

LCSC@usmcu.edu

LCSC Faculty / Staff	
Name	Title
Dr. Brandy Lyn G. Brown	Director
Stase Wells	Communications Assistant Professor
Katie Zimmerle	Communication Instructor

# OPERATIONS DIRECTORATE

**Purpose**

The Operations Directorate is responsible for synchronizing current and future operations across MCU/EDCOM to increase situational awareness, decrease conflicts, and build synergy across the organization. The office also develops an integrated biweekly situational report (SITREP) for higher headquarters, manages the accomplishment of tasks assigned by higher headquarters, prioritizes the use and scheduling of MCU facilities, oversees the planning and coordination for designated MCU-level events, and manages training for Marine students in support of Service and DOD requirements. Support is broken down by the following types of requests/activities:

*Operations*

- Synchronize education operations across MCU/EDCOM (MCU prime calendar)
- Develop an integrated MCU SITREP for higher headquarters
- Manage the accomplishment of tasks assigned by higher headquarters
- Prioritize the use and scheduling of MCU facilities
- Oversee preparation for major, MCU-level events
- Manage and oversee all of MCU/EDCOM mission assurance equities

*Training*

- Manages the training readiness for all Marine students
- Coordinates with TECOM Headquarters Battalion for training readiness for all Marine faculty

Operations Faculty/Staff	
Name	Title
LtCol Kurtis Kjobech, USMC	Deputy Vice President / Director
LtCol Timothy Reynolds, USMC	Current Operations Officer
GySgt Matthew Kjelgaard, USMC	Operations and Training Chief
Cesar Olson	Operations and Events Coordinator

# PLANS DIRECTORATE

## Purpose

The Plans Directorate is responsible for institutional-level strategic planning and other university-level planning requirements in order to develop shared situational awareness and help decision-makers direct and coordinate university activities. The office's primary responsibility is development and implementation of the university's *Strategic Plan*. The Plans Directorate also supports university requirements for planning with higher headquarters and other external agencies, as well as quality process improvement, integrating reporting processes across university platforms in support of decision-making, and providing support to current and future operations across MCU/EDCOM. Support is broken down by the following types of requests/activities:

## Plans

- Supervise the development, implementation, and assessment of the *MCU Strategic Plan*
- Organize and conduct MCU-level operational planning teams (OPTs), as required
- Oversee the conduct of the MCU President's Planning Council (PPC)
- Develop and manage the command's formal Quality Process Improvement Board (QPIB) and informal process improvement activities to examine designated processes, and to develop solutions to increase their efficiency or effectiveness
- Perform other duties in support of MCU current, future, and planning activities, as directed

Plans Directorate Staff	
Name	Title
Robert S. Peterson	Director



Marine Corps University  
[www.usmcu.edu](http://www.usmcu.edu)