Purpose
To educate students to analyze military history in context, examine the current operating environment, and synthesize and anticipate future aspects of the complex and distributed naval expeditionary environment.

Method
Three sub-courses of the Global Security Environment, Historical Studies, and the Global Operating Environment executed in parallel to the overall curriculum, throughout the entirety of the academic year.

Endstate
EWS graduates will be better prepared to make decisions in contemporary warfare and lead change toward future warfare.
The pace of change continues to accelerate. In order to better prepare ourselves for decision-making in “Tonight's Warfare,” it is critical to establish understanding of how history has defined present warfare, how the Marine Corps conducts warfare, and then finally what threats exist. This three pronged approach to understanding is the fundamental idea that informs the construct of the Military Adaptation and Innovation (MAI) course at Expeditionary Warfare School (EWS). Once understanding is achieved, the MAI curriculum seeks to provide students and faculty with opportunities to analyze and discuss how to spearhead/advocate for relevant change, as both a member and a leader within the organization.