

## **Marine Corps PME Continuum**

Functional Lead: VPAA

Division: ASD

Responsible Office: Education Officer

Reference: (a) MCO 1553.4B Professional Military Education

(b) CJCSI 1800.01F, Officer Professional Military Education Policy, 15 May 2020

(c) CJCSI 1805.01B, Enlisted Professional Military Education Policy, 15 May 2015

(d) SACSCOC Principles of Accreditation

1. Purpose. To describe the purpose and use of the Professional Military Education Continuum.

2. Background. The Marine Corps Officer and Enlisted PME Continuums were originally defined and published in 2010. The original continuum was approved by the President, MCU and made foundational to curricula development for both resident and distance learning programs. Supplemented by the Marine Corps Professional Reading Program and classified according to Bloom's Taxonomy, the Marine Corps Officer and Enlisted PME Continuums reflects the range of enduring program outcomes and dynamic Student Learning Outcomes expected of graduates at all levels.

3. Policy

a. Responsibilities

(1) Officer PME. The review and maintenance of the Officer PME Continuum is overseen by the Vice President for Academic Affairs, in conjunction with the academic deans/chief academic officers of educational programs and other designated faculty as needed. This group reviews and recommends defined Learning Areas for PME curricula, and validates the continuity of student learning outcomes across PME programs.

(2) Enlisted PME. The Enlisted PME Continuum is developed by the Director, College of Military Education (CEME). The Director, CEME coordinates with the Director, College of Distance Education and Training to ensure compatibility across the resident and distance enlisted PME continuum.

(3) Approval. The President, MCU is the approval authority for the officer and enlisted continuums.

b. The PME Continuums will be reviewed and updated biennially, as a precursor to the OPME and EPME Curriculum Review Board (CRB) processes.

4. Procedures

a. VPAA will schedule reviews of the OPME Continuum as needed and present proposed changes to the President, MCU for approval ahead of the biennial OPME CRB process. Director, CEME will schedule reviews of the EPME Continuum as needed and present proposed changes to the President, MCU for approval ahead of the biennial EPME CRB process.

b. Educational program directors will map their program's program outcomes (PO) and student learning outcomes (SLO) to the approved Learning Areas and brief the map during the biennial CRB.

c. VPAA (Director, Academic Support Division) will develop the continuum from the PO and SLO mapping, address discrepancies with the academic deans, and publish the continuum when approved by the President, MCU.

d. Educational program directors will use the Continuum as the basis for ensuring that their curricula is rank appropriate.

Related Policies and Forms:  
Curriculum Review Process

Promulgated: 30 Sep 2021

Last Reviewed: 30 Sep 2021

Last Update to Procedures: 30 Sep 2021