



FACTBOOK 2024



MARINE CORPS
UNIVERSITY

Prepared by:

MCU Institutional Research, Assessment and Planning
and Marine Corps University Press

All phone numbers have an area code of 703, unless otherwise noted.

Front cover: Official U.S. Marine Corps photos



CONTENTS

MCU Fast Facts, 2024	3
Campus Map	4
Mission Statement, Vision Statement, Strategic Goals	5
Accreditation	6
Marine Corps University Presidents	7
Marine Corps University Organizational Chart	8
MCU Headquarters Primary Staff	9
Board of Visitors Appointed by the Secretary of the Navy	10
Faculty Excellence	11
President's Lecture Series	11

SCHOOLS & OTHER PME PROGRAMS

Marine Corps War College	13
School of Advanced Warfighting	17
Command and Staff College	21
Expeditionary Warfare School	27
College of Enlisted Military Education and Marine Corps Senior Enlisted Academy	33
College of Distance Education and Training	37
Commandant of the Marine Corps Fellows, Foreign Professional Military Education, and the Olmsted Scholar Program	43
Marine Corps Doctor of Philosophy Program	49
Lejeune Leadership Institute	51

RESEARCH & OUTREACH

Research & Outreach	57
Brute Krulak Center for Innovation and Future Warfare	59
General Alfred M. Gray Jr. Marine Corps Research Center	63
History Division	65
Marine Corps Senior Service Representatives	67
Marine Corps University Press	69
MCU Academic Chairs, Scholars, and Nonresident Fellows	71
Middle East Studies	73
National Museum of the Marine Corps	75



ASSOCIATIONS

Marine Corps Association	79
Marine Corps Heritage Foundation	81
Marine Corps University Foundation Inc.	83

SUPPORT SERVICES

Academic Support Division	87
EDCOM/MCU Civilian Manpower	87
Educational Technology Department	88
Facilities and Logistics	89
Faculty Development and Outreach	90
Financial Management Office	91
G-1	91
Institutional Research, Assessment, and Planning	92
IT Directorate	93
Leadership Communication Skills Center	94
Operations Directorate	95
Plans Directorate	95
Student Services/International Programs	96





MCU FAST FACTS, 2024

MCU	STUDENTS	FACULTY/STAFF
MCWAR	31	9/5
SAW	26	6/3
CSC	200	38/6
EWS	242	30/11
CEME/MCSEA	5,605	94/86
CDET	CSCDEP – 507 CSCBSP – 64 EWSDEP – 555 EWSBSP – 268 ECDEP MarineNet – 59,184 ECDEP Seminars – 2,843	84/75* Adjuncts – 325 * Including 27 staff for CDET training mission
LLI	1,254	4/5
TOTAL	70,779	265/191 Adjuncts 325

Note: For CDET, the total number of students participating exceeds the total displayed in the table above. Due to student population fluctuations, only annual graduates are counted.

CAMPUS MAP



BUILDINGS

2040	-	Gray Research Center (GRC)	3051	-	Parking Garage
2042	-	Barrett Hall	3061	-	ADN
2044	-	Warner Hall/Simmons Center	3070T	-	SAW Trailer
2048	-	Dunlap Hall	3076	-	Jordan Hall
2050	-	Parking Garage	3077	-	Conde Hall
2076	-	Breckinridge Hall	3078	-	Billeb Hall
2082	-	Ellis Hall	3094	-	Naval Community College (NCC)
2082P	-	Pavilion	3169	-	Individual Issue Facility (IIF)
2084	-	MC Warfighting Lab	715	-	Marine Corps Association (MCA)
3050	-	Wargaming Center	716	-	U.S. Postal Service

QR CODE FOR MCU MAP



MISSION STATEMENT, VISION STATEMENT, STRATEGIC GOALS

MCU Mission Statement

We educate Marines to prevail in combat.

EDCOM/MCU Vision Statement

Be the premier institution where warfighters explore history's lessons, integrate novel technology, and emerge as the most capable, sought-after leaders in the ever-evolving landscape of conflict. We are dedicated to fostering a culture of continuous professional military education (PME), strategic thinking, and excellence, equipping our graduates to face future challenges with resilience and to lead with unwavering honor, courage, and commitment.

MCU Values

We value heritage, innovation, and decisiveness:

Heritage:

Upholding our legacy as an elite fighting force, we preserve and present the history of the United States Marine Corps to our successors and the public.

Innovation:

We educate Marines to be pioneers and lifelong learners of critical thinking, collaboration, initiative, and leadership.

Decisiveness:

Highly disciplined in planning, decision making, and execution, we develop Marines to deliver timely, relevant, and compelling solutions to complex problems.

MCU Strategic Goals

The ideals expressed in the mission and vision are realized in the stated goals of the strategic plan. These goals, or lines of effort (LOEs), identify six major areas of focus for the commitment of intellectual, economic, and physical resources during the next five years.

Goal 1:

Individuals who think critically and solve complex problems creatively in a dynamic environment. (Professional Learning)

Goal 2:

Develop and maintain an effective, transparent, collaborative, and responsive organizational structure in order to foster a culture of continuous learning and improvement. (Organizational Strength)

Goal 3:

Provide state-of-the-art facilities and cutting-edge technologies to facilitate Marine Corps University's innovative and global learning environment. (Infrastructure and Technology)

Goal 4:

Strengthen faculty and staff development opportunities in order to promote professional experience. (Faculty and Staff Development)

Goal 5:

Broaden connections with national security, academic, and public audiences to enrich MCU scholarship, research, publishing, and academic collaboration. (Outreach, Partnership, Research, and Strategic Communication)

Goal 6:

Collect, preserve, interpret, and communicate the history of the Marine Corps to inform and educate the total force and the general public of the Marine Corps' role in national security. (Preserve and Present Marine Corps History)

ACCREDITATION

Regional Accreditation

Marine Corps University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, GA, 30033-4097 or call 404.679.4500 for questions about the accreditation of Marine Corps University. SACSCOC website: www.sacscoc.org.

The following degrees are awarded:

- Master of Strategic Studies (Marine Corps War College)
- Master of Operational Studies (School of Advanced Warfighting)
- Master of Military Studies (Command and Staff College)

Joint Professional Military Education (JPME) Accreditation

The curricula for Command and Staff College (resident and distance) and Marine Corps War College have been accredited by the Chairman of the Joint Chiefs of Staff via the Process for the Accreditation of Joint Education (PAJE) as meeting the JPME Phase I and JPME Phase II requirements, respectively. More information about JPME and PAJE can be found in the *Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 1800.01F, Officer Professional Military Education Policy (OPMEP)*.

MARINE CORPS UNIVERSITY PRESIDENTS



BGen Maura M. Hennigan
Current President



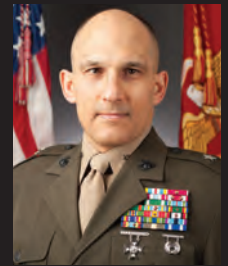
BGen Walker M. Field
2021-22



BGen Jay M. Barger
2019-21



BGen William J. Bowers
2017-19



BGen Thomas A. Gorro
2016-17



BGen Helen G. Pratt
2014-16



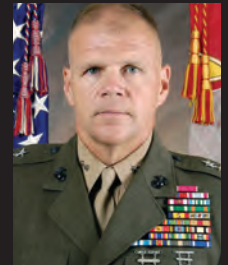
BGen Thomas D. Weidley
2013-14



BGen William F. Mullen III
2012-13



MajGen Thomas M. Murray
2010-12



MajGen Robert B. Neller
2009-10



MajGen Donald R.
Gardner, USMC (Ret)
2004-9



BGen Thomas A. Benes
2002-4



BGen Leif H. Hendrickson
2000-2



BGen James T. Conway
1998-2000



BGen Robert R. Blackman Jr.
1996-98



MajGen Marvin T. Hopgood
1995-96



BGen Emil R. Bedard
1994-95



BGen Peter Pace
1992-94

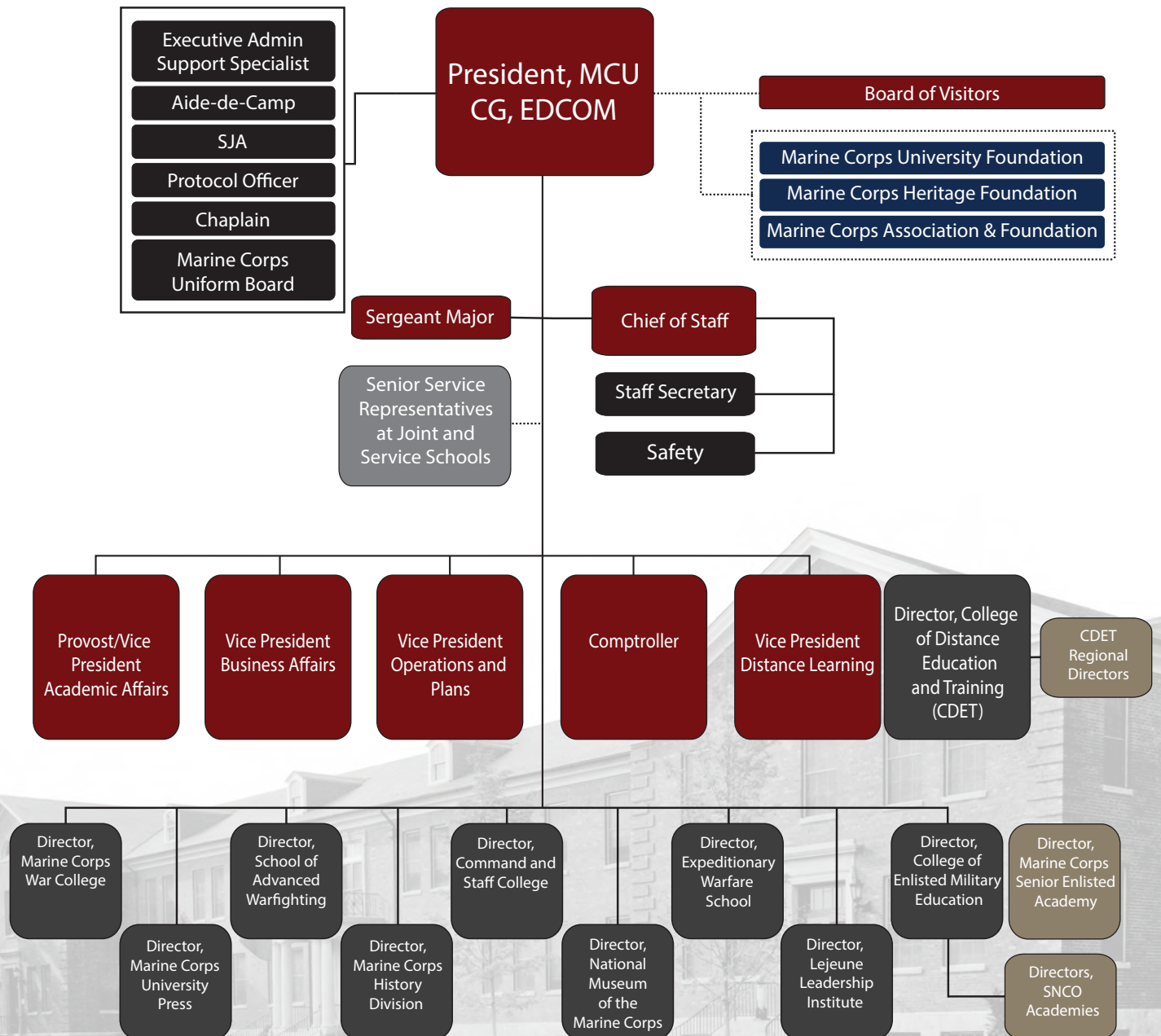


BGen James R. Davis
1990-92



BGen Paul K. Van Riper
1989-90

MARINE CORPS UNIVERSITY ORGANIZATIONAL CHART



MCU HEADQUARTERS PRIMARY STAFF

BGen Maura M. Hennigan, USMC	CG Education Command, President, MCU
Col Mark R. Reid, USMC	Chief of Staff
SgtMaj Stephen J. Lutz Jr., USMC	Command Senior Enlisted Leader
Dr. Rebecca J. Johnson	Provost and Vice President, Academic Affairs
Terrence Kerrigan	Vice President, Distance Learning
Keil Gentry	Vice President, Business Affairs
Vacant	Vice President, Operations and Plans
Katia Harris	Executive Assistant to the President
Christy Reidsma	Protocol Officer

BOARD OF VISITORS

APPOINTED BY THE SECRETARY OF THE NAVY

The Marine Corps University Board of Visitors (BOV) was established when Congress provided a provision in the 1995 National Defense Authorization Act to establish an advisory board for the university. The Board of Visitors meets semiannually to provide advice and recommendations to the Marine Corps University president.



Dr. James B. Henderson
President,
University of Louisiana
System
(Committee Chair)



Dr. Susan Bryant, USA
(Ret)
Executive Director,
Strategic Education
International



LtGen Mike Dana, USMC
(Ret)
Senior Director, PALLAS
Advisors, Washington, DC



AMB John Melvin Jones
Adjunct Professor,
George Mason University
School of Business
Management
School of Policy, Govern-
ment, and International
Affairs



Dr. Renu Khator
Chancellor, University of
Houston System
President, University of
Houston
Professor of Political
Science



Dr. Brian M. Linn
Professor of History,
Texas A&M University



SgtMaj Mario A. Marquez,
USMC (Ret)
Director, National
Security
The American Legion
Washington, DC, National
Headquarters



LtGen Loretta Reynolds,
USMC (Ret)
CEO, LEReynolds Group



Dr. Angela Stent
Former Director, Center
for Eurasian, Russian, and
East European Studies
Professor of Government
and Foreign Service
Professor Emerita,
Georgetown University

**MCU BOV membership is subject to change as members' terms expire, per Federal Advisory Committee Act (FACA) requirements*

FACULTY EXCELLENCE

The Elihu Rose Faculty Award for Teaching

This award honors the most outstanding educators among Marine Corps University faculty members. Respective candidates are honored with a certificate of distinction and recognized at an annual awards ceremony. The award is sponsored by the Marine Corps University Foundation in honor of one of its founders, Dr. Elihu Rose. Marine Corps University is both privileged and grateful for the sponsorship of this prestigious award.

Resident and nonresident faculty are considered for the award in separate categories. Each category allows for an award to an enlisted, officer, and civilian faculty member.

ACADEMIC YEAR 2022-23

Enlisted (Resident):	GySgt Chase C. McGorty-Hunter, Faculty Advisor – Staff Noncommissioned Officers Academy, Quantico
Enlisted (Nonresident):	SgtMaj Michael Hensley, Adjunct Faculty – Sergeants School Seminar Program, Quantico
Officer (Resident):	LtCol Scott Welborn, Faculty Advisor – Command & Staff College
Officer (Nonresident):	Col Joel Schmidt, Adjunct Faculty – Command & Staff College Distance Education Program
Civilian (Resident):	Dr. Christopher Stowe, Professor of Military History – Command & Staff College
Civilian (Nonresident):	Mr. Sean Griffin, Adjunct Faculty – Command & Staff College Distance Education Program, Quantico

PRESIDENT’S LECTURE SERIES

Each academic year, MCU implements a President’s Lecture Series (PLS) focused on a theme that is intended to enhance student learning and preparation. The President’s Lecture Series leverages the long-standing Erskine Lectures, sponsored by the Marine Corps University Foundation, by connecting them thematically in a way that augments the core curricula. The purpose of the General Graves B. Erskine Distinguished Lecture Series remains unchanged: to broaden the perspective of students assigned to Marine Corps University in the social, political, and cultural dimensions of this nation and the world. For AY23–24, the theme of the President’s Lecture Series is “Contemporary National Security Challenges II.”

ACADEMIC YEAR 2023–24 PLS EVENTS

Contemporary Security Panel (Fall Erskine Lecture I)

Force Design 2030 Panel (Fall Erskine Lecture II)

Emerging Technology Panel (Spring Erskine Lecture I)

Reflections on Contemporary National Security Challenges with the Commandant of the Marine Corps
(Spring Erskine Lecture II)

SCHOOLS & OTHER PME PROGRAMS



MARINE CORPS WAR COLLEGE

Mission Statement

The Marine Corps War College, as the senior PME institution of the Marine Corps, educates selected military and civilian professionals in order to develop strategic leaders, critical and creative thinkers, military strategists, and Joint warfighters who are prepared to meet the challenges of a complex and dynamic security environment.

Degree

MCWAR graduates receive a regionally accredited Master of Strategic Studies (MSS) degree.

	2020	2021	2022	2023	2024
Total students	30	32	32	31	31
Military students	2020	2021	2022	2023	2024
USMC	11	11	11	10	12
USMCR	1	1	2	1	0
USA	4	5	4	4	4
USAF/USSF	4	4	4	4	4
USN	0	1	2	2	2
USNR	1	1	1	1	0
USCG	1	1	1	1	1
International military students	3	4	3	4	5
Total military	25	28	28	27	28
Civilian students	2020	2021	2022	2023	2024
Department of State (DOS)	2	2	3	2	2
Federal Bureau of Investigation	1	0	0	0	0
Defense Intelligence Agency/National Geospatial-Intelligence Agency	1	1	1	2	1

Department of Homeland Security	0	0	0	1	0
U.S. Secret Service	1	0	0	0	0
U.S. Special Operations Command civilian	0	1	1	0	0
Total civilian	5	4	5	5	3

International students	2020	2021	2022	2023	2024
Brazil	1	0	1	0	1
Czech Republic	0	0	0	1	0
France	1	0	0	0	0
Japan	1	1	1	1	1
Korea	0	0	0	1	0
Norway	0	0	0	0	1
Taiwan	0	1	0	0	0
Thailand	0	0	0	0	1
United Arab Emirates (UAE)	0	1	0	0	1
Total international students	3	4	3	4	5
Male/female ratio	25/5	31/1	29/3	29/2	27/4

USMC MOS	2020	2021	2022	2023	2024
Field artillery	0	1	1	1	0
Infantry	4	4	1	3	2
Intelligence	1	1	1	0	0
Logistics	0	2	1	3	2
Personnel and administration	0	1	0	0	0
Pilots/naval flight officer (NFO)	2	2	2	1	0
Supply	0	0	2	0	0
Other MOS	5	1	5	3	8
Total	12	12	13	11	12

Marine Corps War College Faculty/Staff	
Name	Title
Col Brian Sharp, USMC	Director
Dr. Christopher Yung	Dean
Capt Ben Miller, USN	Deputy Director, USN Chair
Carol-Anne Parker	Program Manager
Cpl Edwin Castellanos, USMC	NCOIC

Diplomacy and Statecraft	
Dr. William Morgan	Course Director
Dr. Benjamin Dille	State Department Chair
Joint Warfare	
Col William Ryerson, USAF	USAF Chair
Col Scott Trahan, USA	USA Chair
Matthew Jones	JW Contractor
Leadership and Ethics	
Col Matt Breen, USMCR	Reserve Chair, CJCS Chair
National Security	
Dr. Tammy Schultz	Course Director
Kevin Heaton	DIA Chair
Campaigning and Warfighting	
Dr. James Lacey	Course Director

2023 MCWAR AWARDS

Distinguished Graduate Program

LtCol Melina Mesta, USMC | Col Michael Gates, USA | Col Leonardo Tongko, USAF

Lieutenant General P. K. Van Riper Writing Award

Capt James McLay, USCG

The Krulak Center Award for Innovation

Col Andrew Kellner, USMC

FAOA Award for International Affairs

LtCol Edward Holton, USMC

The American, British, Canadian, Australian, and New Zealand Armies Program (ABCAZ) Award

Steven Weston, DOS

Joint Service Planner Award

LtCol Jerry Godfrey, USMC

National Strategy and Policy Award

Capt Shane McKinnie, USNR

Senior Staff/Senior Advisor Briefing Award

LtCol Christopher Stephenson, USMC

Master of Operational Warfare and Campaigning Award

LtCol Tomas Krampala, Czech Republic



SCHOOL OF ADVANCED WARFIGHTING

Mission Statement

The School of Advanced Warfighting (SAW) develops lead planners and future commanders with the will and creative intellect to design and execute Joint campaigns and naval expeditionary operations.

Degree

SAW graduates receive a regionally accredited Master of Operational Studies degree.

Military Occupational Specialties Granted

0505–Operational Planner and 0506–Red Team

	2020	2021	2022	2023	2024
Total students	26	26	25	26	26
Military students	2020	2021	2022	2023	2024
USMC	19	18	18	18	18
USMCR	0	0	0	1	0
USA	2	2	2	1	2
USAF	2	2	2	2	1
USCG	0	1	0	2	1
USSF	0	0	0	0	1
International officers	3	3	3	2	3
Male/female ratio	24/2	23/3	24/1	22/4	26/0
USMC MOS	2020	2021	2022	2023	2024
Combat engineer (1302)	1	0	1	1	1
Field artillery (0802)	2	1	1	1	1

Infantry (0302)	7	6	8	5	5
Intelligence (0202)	3	2	1	3	2
Logistics (0402)	2	1	1	1	1
Supply (3002)	0	0	0	0	1
Pilots/NFO (75xx)	1	4	2	6	0
Communications (0602)	0	2	2	0	3
Military police (5803)	0	0	1	0	2
Aviation command and control (7202)	2	1	0	0	2
Amphibious assault vehicle (1803)	1	0	0	1	0
Staff judge advocate (4402)	0	1	1	0	0
Cyber (1702)	0	0	0	1	0

International students	2020	2021	2022	2023	2024
Australia	1	1	0	1	1
Canada	0	1	0	0	1
Norway	1	0	1	0	0



Italy	1	0	1	0	1
France	0	1	0	1	0
United Kingdom	0	0	1	0	0
Total international students	3	3	3	2	3

School of Advanced Warfare Faculty/Staff	
Name	Title
Col Gregory T. Poland, USMC	Director
LtCol Heath E. Ruppert, USMC	Deputy Director/Dean of Students
LtCol Craig Giorgis, USMC	Operational Planning Course Director
Dr. Gordon W. Rudd	Professor of Strategic Studies, Dean
Dr. Benjamin M. Jensen	Professor of Military History
Dr. Michael F. Morris	Professor of Military History
Raymond C. Damm	Operational Planning Instructor
Melissa Calloway	Program Manager
Cpl Stephen Iulio	Operations/Admin NCO



2023 SAW AWARDS

Clifton B. Cates Award
Maj Sarah Horn, USMC
Maj Dennis Dunbar, USMC

ABCAZ Award
Maj Ashley Zimmerlie, Australia

Krulak Center Award for Innovation
Maj Louis Kalmar, USMC

Joint Service Planner Writing Award
Cdr Patrick McMahon, USCG

Col Arthur Corbett Award
Maj Scott Blyleven, USMC

School of Advanced Warfighting Staff Ride Award
Maj Douglas Toulotte, USMCR



COMMAND AND STAFF COLLEGE

Mission Statement

The Marine Corps Command and Staff College provides graduate-level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers with the Marine Air-Ground Task Force (MAGTF) and with Service, Joint, interagency, intergovernmental, and multinational organizations confronting complex and uncertain security environments.

Degree

All U.S. CSC students must pursue the regionally accredited Master of Military Studies (MMS) degree. International military students have the option to complete the MMS, provided they meet entrance requirement criteria for the degree.

	2020	2021	2022	2023	2024
Total students	212	213	209	197	200
Military students	2020	2021	2022	2023	2024
USMC	103	100	103	93	93
USMCR	6	6	7	7	5
USA	22	22	21	20	19
USAF	19	21	20	18	17
USN	12	15	9	8	17
USSF	0	0	0	2	2
USCG	1	1	1	2	1
Total military	163	166	162	150	154
Civilian students	2020	2021	2022	2023	2024
Center for Army Analysis	0	1	0	0	0

Department of State	7	5	4	6	5
Federal Bureau of Investigation	2	2	2	0	0
Deputy Commandant for Information	1	1	2	2	1
Defense Intelligence Agency	1	1	1	1	1
Marine Corps Intelligence Activity	2	1	1	1	1
Marine Corps Systems Command	1	1	1	1	2
Marine Corps Combat/Development/Integration	0	0	0	0	1
National Geospatial Intelligence Activity	1	2	2	2	2
Department of Homeland Security	1	1	1	1	0
U.S. Agency for International Development	1	1	1	1	1
U.S. Special Operations Command	2	1	0	0	0
Total civilian	19	17	15	15	14

International students	2020	2021	2022	2023	2024
Angola	0	0	1	0	0
Argentina	1	1	1	1	1
Australia	1	0	1	1	1
Bahrain	1	0	1	0	1
Brazil	1	1	1	1	1
Cameroon	1	1	0	0	0
Canada	1	1	1	1	1
Chile	1	0	0	1	0
Colombia	1	1	1	1	1
Croatia	1	1	1	0	0
Czech Republic	0	1	0	0	1
Egypt	1	1	1	0	0
Ethiopia	0	1	0	0	0
France	1	0	1	1	1
Georgia	1	1	1	1	1
Germany	0	0	1	1	0
India	0	0	0	1	1
Indonesia	2	2	2	2	2
Italy	2	2	2	2	2
Japan	1	1	1	1	1
Jordan	1	1	1	1	1
Kuwait	1	0	0	0	0

Lebanon	0	1	0	0	0
Macedonia	0	1	0	0	0
Malaysia	1	0	1	1	1
Maldives	0	0	0	1	0
Mexico	0	0	1	1	1
Morocco	0	0	0	1	1
Nepal	0	0	0	0	1
Netherlands	1	1	1	1	1
New Zealand	1	0	0	1	1
Norway	1	1	1	1	1
Papua New Guinea	0	1	0	0	0
Philippines	0	1	1	1	1
Romania	1	1	1	1	1
Saudi Arabia	1	0	1	0	0
Singapore	0	0	1	1	1
South Korea	0	1	1	1	1
Spain	0	1	0	1	0
Sri Lanka	1	0	0	0	0
Taiwan	1	1	1	1	1
Thailand	0	1	1	1	1
Ukraine	1	1	1	0	0
United Arab Emirates	1	1	1	1	1
United Kingdom	0	1	1	1	2
Total international students	30	30	32	32	32
Male/female ratio	187/25	184/29	182/27	171/26	168/32

USMC MOS	2020	2021	2022	2023	2024
Communications	9	10	10	6	6
Engineer	4	4	6	3	7
Field artillery	11	11	9	6	7
Infantry	15	18	15	17	15
Intelligence	9	9	12	12	13
Logistics	8	8	13	16	14
Aircraft maintenance	0	0	4	2	4
Personnel and administration	5	5	4	5	3

Pilots/NFO	10	10	13	12	9
Supply	8	8	4	3	4
Other MOS	30	20	20	18	16
Total	109	106	110	100	98

Command and Staff College Staff/Department Heads/Chairs		
Name	Title	Phone
Col Andrew Winthrop, USMC	Director	703.784.2961
Col Jim Scullion, USA	Deputy Director	703.784.1069
Dr. Jonathan Phillips	Dean	703.784.1024
Michael Ronza	Deputy Director, Operations	703.784.1020
Dr. Craig A. Swanson	Associate Dean	703.432.4642
LtCol Lexi Gerbracht, USMC	Warfighting	703.784.5747
LtCol George Gordy, USMC	Leadership	703.432.5465
LtCol Jeremy Thompson, USMC	Deputy Leadership	703.784.3330
Dr. Paul Gelpi	War Studies	703.784.1053
Dr. James Joyner	Security Studies	703.432.5466
LtCol Zachariah Anthony, USMC	Future Plans	703.432.4505
Dr. Lauren Mackenzie	Professor Cross-Cultural Competence	703.432.8382
SSA Joe Garbato	FBI Chair	703.784.1020
Michael Sigler	CIA Chair	703.784.1020

Command and Staff College Faculty Advisors	
Name	Title
LtCol Ryan Reynolds, USMC	Conference Group 1
Dr. Eric Shibuya	Conference Group 1
LtCol Jay Bessey, USA	Conference Group 2
Dr. Chris Stowe	Conference Group 2
LtCol Semming Rusten, Norwegian Army	Conference Group 3
Dr. Claire Metelits	Conference Group 3
LtCol Keith Crim, USMC	Conference Group 4

Dr. Lon Strauss	Conference Group 4
Lt Col Michael Kreuzer, USAF	Conference Group 5
Dr. Lynn Tesser	Conference Group 5
LtCol Corey Smith, USMC	Conference Group 6
Dr. Bradford Wineman	Conference Group 6
LtCol Bread Whited, USMC	Conference Group 7
Dr. Sinan Ciddi	Conference Group 7
LtCol Brian Meade, USMC	Conference Group 8
Dr. Thomas Sheppard	Conference Group 8
LtCol Aaron Doty, USMC	Conference Group 9
Dr. Doga Eralp	Conference Group 9
LtCol Chris Mellon, USMC	Conference Group 10
Dr. Matthew Flynn	Conference Group 10
Lt Col Richard Bogusky, USAF	Conference Group 11
Dr. Craig Hayden	Conference Group 11
LtCol Lindsay Murphy, USMC	Conference Group 12
Dr. Richard L. DiNardo	Conference Group 12
LtCol Chris Rogers, USMC	Conference Group 13
Dr. Jorge Benitez	Conference Group 13
LtCol Khalilah Thomas, USMC	Conference Group 14
Dr. J. William Gordon	Conference Group 14
LtCol Michael D'Eredita, USMC	Conference Group 15
Dr. Douglas Streusand	Conference Group 15
LtCol W. Chase Newman, USMC	Conference Group 16
Dr. Nathan Packard	Conference Group 16

2023 CSC AWARDS

Nihart Award

Maj Colin Elsasser, USMC

Cass Award

Maj James M. Harvey Jr., USMC (1st Place)
Maj Nicholas W. Huddleson, USMC (2d Place)

Lejeune Award

Maj Victor D. Tenbrink, USMC

Snedeker Award

Maj Ian S. Hertig, USA

Donovan Intelligence Writing Award

Maj Ryan Welsh, USMC

Hammett Award

Maj Jeffrey J. Caselton, Canadian Army (1st Place)
Maj Matthew Scott, Australian Army (2d Place)

Streusand-Cooper Award

Maj Susan Harrington, USAF

Art Corbett Award

Maj Corydon Cusack, USMC

Foreign Area Officer Association Award for International Affairs

Maj Robert W. Moore, USMC

ABCA Staff College Prize

Maj Dale Pyle, New Zealand Army

Krulak Creativity Award

Maj Stephen Greenberg, USMC

Women, Peace and Security

Maj Melissa Blyleven, USMC (1st Place)
Maj Carrie Dumlao, USMC (2d Place)

Horner Writing Awards

Maj Tara Sutcliffe, USMC
Ted Janis, Department of State



EXPEDITIONARY WARFARE SCHOOL

Mission Statement

Expeditionary Warfare School educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment.

	2020	2021	2022	2023	2024
Total students	226	234	236	224	242
Military students	2020	2021	2022	2023	2024
USMC	164	174	172	163	180
USMCR	3	4	2	2	4
USA	23	22	22	22	21
USAF	12	15	15	15	16
USSF	0	0	1	1	0
USN	2	0	0	0	0
International military students	25	19	22	21	21
Total military	226	234	234	224	242
Civilian students	2020	2021	2022	2023	2024
Marine Corps Intelligence Activity	0	0	2	0	0
Total civilian	0	0	2	0	0
International students	2020	2021	2022	2023	2024
Belize	1	0	0	0	0
Brazil	1	1	1	1	1

Cameroon	1	1	0	0	0
Canada	1	0	1	1	0
Chile	1	0	0	1	0
Colombia	1	1	1	0	1
Georgia	2	1	1	1	0
Germany	1	1	1	0	1
Greece	1	1	1	1	1
Indonesia	1	0	2	1	2
Italy	2	2	1	2	2
Japan	2	2	2	2	1
Jordan	1	1	1	1	2
Korea	1	2	1	1	1
Malaysia	1	0	1	1	1
Mexico	1	0	1	1	1
Morocco	0	0	0	1	1
Netherlands	1	1	1	1	1
Nigeria	0	1	0	0	0
Norway	0	1	1	0	0
Romania	0	0	0	1	0
Saudi Arabia	0	0	1	0	1
Singapore	0	0	1	0	1
Spain	1	0	0	1	0
Taiwan	1	1	1	1	1
Thailand	0	1	0	1	1
Tunisia	1	1	0	0	0
UAE	1	0	1	1	1
Ukraine	1	0	1	0	0
Total international students	25	19	22	21	21
Male/female ratio	200/26	207/27	211/25	203/21	219/23
USMC MOS	2020	2021	2022	2023	2024
Personnel and administration	6	4	5	3	7
Intelligence	13	15	13	15	16

Infantry	21	30	20	20	30
Logistics	21	27	24	18	16
Command and control	21	22	21	20	20
Field artillery	11	14	18	10	15
Engineer	7	14	13	8	11
Supply	3	3	2	9	3
Air command and control	12	5	11	10	13
Financial management	3	2	4	3	3
Public affairs officer	3	2	3	2	4
Legal	5	3	3	2	3
Military police and corrections	5	5	5	2	5
Aircraft maintenance	7	5	6	5	4
Tanks and amphibious assault vehicles	5	7	4	2	4
Aviation logistics	5	6	3	4	1
Pilots/NFO	14	14	14	29	24
Other MOS	2	0	2	0	2
UAV	0	0	3	3	3
Total	164	178	174	165	184

Expeditionary Warfare School Faculty/Staff	
Name	Title
Col James W. Lively	Director
LtCol Jason D. Gaul	Deputy Director
Matthew W. Erickson	Operations Manager
Dr. Kirklin Bateman	Chief Academic Officer
LtCol Shawn P. Connor	Chief Instructor
Maj Benjamin J. O'Donnell	Director of Curriculum Development
Capt Troy M. McCool	Adjutant/Administrative Officer
Cpl Caleb T. Ambaye	Administrative NCO
LCpl Hunter A. Terrell	Administrative Clerk
1stLt Riley E. Tejcek	Support Officer
Sgt Bryanna D. Wentworth	Supply Admin NCO
Sgt Daisy B. Materi	Warehouse / Training Chief
DeAndre Bradley	Audio / Visual Information

Dr. Todd T. Holm	Communications Supervisor
Grant Campbell	Communications Instructor
Kathleen Gallaher	Communications Instructor
LCdr James A. Lambert	CDEV Naval Sciences Instructor
Lt Teresa H. Anderson	CDEV Naval Sciences Instructor Jr.
Lt Matthew Esper	Academic Information Management
Maj Steven A. Valenti	Course Director, MAGTF Ops Afloat
Maj Eric D. Cash	Course Director, Military Adaptation and Innovation
Maj Michael A. Conforti	Course Director, Doctrine
Maj Erinn T. Harp	Course Director, Warfighting - Profession of Arms
Maj Alexander M. Ponce	Course Director, Warfighting - Planning
Maj Alec J. Meyer	Course Director, MAGTF Ops Ashore
Maj Heidi C. Sykas	Faculty Advisor
Maj Christopher J. Cracchiolo	Faculty Advisor
Maj Seth A. Holland	Faculty Advisor
Maj David A. Perez	Faculty Advisor
Maj Evan S. Nordstrom	Faculty Advisor
Maj Christopher A. Bartos	Faculty Advisor
Maj David M. Grant	Faculty Advisor
Maj Jay T. Snelling	Faculty Advisor
Maj Brandon J. Spears	Faculty Advisor
Maj Michael A. Dorsey	Faculty Advisor
Maj Marc A. Mundy	Faculty Advisor
Maj Jessica R. Aich	Faculty Advisor
Maj Joshua D. Winters	Faculty Advisor
Maj Ryan M. Roop	Faculty Advisor
Maj Grant D. Hertzog	Faculty Advisor
Maj Russell S. Cox	Faculty Advisor

2023 EWS AWARDS

General Roy S. Geiger Award
Capt Candace R. Valentine, USMC

International Military Student Award
Capt Yuri B. Pereira, Brazil

Krulak Center Award for Creativity
Capt Noah P. Andersen, USMC

Captain Larry K. Shipman Memorial Award (GCE)
Capt John S. Robinson, USMC

Major Walter M. Murphy Memorial Award (LCE)
Capt Steven R. Lundin II, USMC

Lieutenant Colonel Earl "Pete" Ellis Memorial Award (CWD)
Capt Candace R. Valentine, USMC

Lieutenant Colonel Robert J. Johnson, Jr. Memorial Award (ACE)
John A. Delekto, USMC

Colonel Donald G. Cook Memorial Award (Comm)
Capt Riley T. Sanders, USMC

First Lieutenant Harry L. Martin Memorial Award (Engr)
Capt Trevor S. Isbell, USMC

U.S. Field Artillery Award (Arty)
Capt Austin S. Pile, USMC

Major General Michael Ennis Intelligence Award (Intel)
Capt Mark A. Bozzo Jr., USMC

Marine Corps Gazette Writing Award
Capt Noah P. Andersen, USMC (1st Place)
Capt John A. Delekto, USMC (2d Place)

Captain Patrick M. Rapicault Memorial Award (International Military Student)
Capt Ryo Nakano, Japan Ground Self Defense Force

Lieutenant General John J. Yeosock Memorial Award (Sister Service)
Capt Jacqueline L. Page, USA

USNI *Proceedings* - Lieutenant General John A. Lejeune Writing Award
Capt Steven R. Lundin II, USMC

Mutter Marines Command and Control Writing Award
Capt Joseph M. Gray, USMC





COLLEGE OF ENLISTED MILITARY EDUCATION AND MARINE CORPS SENIOR ENLISTED ACADEMY

Mission Statement

CEME Mission Statement

The College of Enlisted Military Education (the Enlisted College) provides progressive educational opportunities in order to improve leadership, sharpen critical thinking skills, and deepen student understanding of warfighting concepts in distributed and joint environments. Our goal is to create ethical and highly professional leaders capable of making sound decisions in complex operational situations.

MCSEA Mission Statement

Marine Corps Senior Enlisted Academy (MCSEA) is a standalone academy responsible for the governance of senior enlisted professional military education (PME). MCSEA will advance senior enlisted professional military education and leadership development into the twenty-first century and incorporate adult learning while embracing an information age approach. Marine Corps Senior Enlisted Academy's focus is developing student learning objectives for all E8 and E9 PME that concentrates on how to think vice what to think.

	USMC Active Duty				
Enrolled students	2019	2020	2021*	2022	2023
Sergeants School	3,802	2,659**	1,620**	2,581	2,841*
Career School	1,578	1,103	920**	992	1,045*
Advanced School	1,247	630**	473**	736	647*
Senior Enlisted PME Course	204	128	143	144	N/A
First Sergeants Course	237	119	184	217	228*

Cornerstone (SgtsMaj)	101	56	89	114	101
-----------------------	-----	----	----	-----	-----

Graduates	2019	2020	2021	2022	2023
Sergeants School	3,730	2,621**	1,563**	2,544	2,275*
Career School	1,554	989	914**	973	798*
Advanced School	1,235	624**	465**	718	439*
Senior Enlisted PME Course	204	104	143	144	N/A
First Sergeants Course	237	119	184	217	173*
Cornerstone (SgtsMaj)	101	56	89	114	101

Reserves					
Enrolled students	2019	2020	2021	2022	2023
Sergeants School	607	261	426	448	510
Career School	172	50	198	211	176
Advanced School	107	30	57	98	111

Graduates	2019	2020	2021	2022	2023
Sergeants School	606	258	425	445	507
Career School	170	50	198	211	176
Advanced School	107	30	57	98	111

* Data current as of 29 August 2023, enlisted schools run through the end of September 2023.

** Data includes students who completed the resident schools as well as the online seminars CEME faculty facilitated due to the pandemic.

College of Enlisted Military Education Faculty/Staff	
Name	Title
SgtMaj Michael W. Hensley, USMC	Director, CEME
Blake M. Wilson	Deputy Director, CEME
James J. Cohn	Dean of Academics
Maj Jorge A. Alvarez, USMC	Education Officer
Troy Morton	Associate Dean of Academics
MSgt Frank T. Denault, USMC	Curriculum Development, SNCOIC
GySgt Chris R. Graikowski, USMC	Operations Chief

MSgt Freddie S. Thomas, USMC	Logistics Chief
Sgt Elliot T. Blake, USMC	Administrative Chief
MSgt Mary T. Gilreath	Faculty Advisor Course Coordinator
Ronald L. Pettigrew	Institutional Effectiveness Officer
Vacant	Learning Analyst
Kelly A. Brown	Learning Analyst
Marine Corps Senior Enlisted Academy Faculty/Staff	
SgtMaj Michael W. Hensley, USMC	Director, MCSEA
MGySgt Nephtali Ricafrente, USMC	Deputy Director, MCSEA
SgtMaj James Foster, USMC	8999 Program Manager
MSgt Jeremy Tolhurst, USMC	Operations Chief MCSEA
Lonnie Travis	Professor of Practice/Mentor
Kelly Scanlon	Professor of Practice/Mentor
Academy Directors	
SgtMaj Fort Taylor, USMC	Director, SNCOA Quantico
SgtMaj Damian B. Sinanon, USMC	Director, SNCOA Lejeune
SgtMaj Brian E. Anderson, USMC	Director, SNCOA Pendleton
SgtMaj Johnathan E. Novak, USMC	Director, SNCOA Okinawa
1stSgt Levi D. Lazaro, USMC	Director, Twentynine Palms, CA
1stSgt Craig F. Provans, USMC	Director, SNCOA Hawaii



COLLEGE OF DISTANCE EDUCATION AND TRAINING

Mission Statement

Design, develop, deliver, evaluate, manage, and resource distance learning programs and products across the Marine Corps Training and Education Continuum in order to increase operational readiness.

Programs

All CDET PME programs have the same mission and learning outcomes as their resident counterpart program, with minor exceptions based on delivering learning via distributed means.

The Enlisted College Distance Education Program (ECDEP) provides a continuum of education to improve leadership, sharpen critical and creative thinking skills, and deepen Marines' understanding of warfighting concepts in distributed/Joint environments to foster ethical, professional leaders who make sound decisions in complex operational situations. The following five interactive multimedia distance education programs (DEP) are available on MarineNet and are prerequisites for the associated command-sponsored or resident courses: Leading Marines DEP, Corporals Course DEP, Sergeants School DEP, Career School DEP, and Advanced School DEP. Further, the Sergeants School Seminar Program (SSSP), Career School Seminar Program (CSSP), and the Advanced School Seminar Program (ASSP) provide additional opportunities for sergeants through gunnery sergeants, total force, to complete PME for grade when unable to attend the resident Staff NCO Academy. Finally, a Senior Enlisted Blended Seminar Program, a 12-week blended program to replace the current First Sergeant and Master Sergeant Seminar, will soon be available at MCB Quantico; Camp Pendleton, CA; Camp Lejeune, NC; and Camp Butler, Okinawa.

The Expeditionary Warfare School Distance Education Program (EWSDEP) educates and trains company grade officers and chief warrant officer 3s (CWO3) to prepare them mentally and morally for billets of increased responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment. It provides an online prerequisite self-study module followed by four major courses taken by onsite seminar. Online seminars are only offered on a case-by-case basis. The program is designed to be completed in two years, while the blended seminar program can be completed in one year at Quantico, VA; Camp Pendleton, CA; Camp Lejeune, NC; Camp Butler, Okinawa; and MCB Hawaii. Civilian university partners also offer master's degree credits in certain disciplines.

The Command and Staff College Distance Education Program (CSCDEP) is an intermediate-level, JPME Phase I accredited program primarily designed for majors and CWO4s. It provides onsite, weekend, online, and blended seminars to those officers who cannot attend resident CSC. The eight-course program is designed to be completed in two years although the blended seminar program can be completed in one year at Quantico, VA; Camp Pendleton, CA; and Camp Lejeune, NC. Civilian university partners also offer master's degree credits in certain disciplines.

CDET's Continuing Education Program (CEP) stands as an innovative model for distance education in the Marine Corps. Its goal is to share Marine Corps University's expertise through online elective courses, videos, and staff rides, complementing formal PME. CEP's impact is highlighted by 11 enhanced elective courses endorsed by the American Council on Education (ACE) for undergraduate credit transfer, underscoring the courses' quality and instruction. The CEP also supports the Junior Enlisted Performance Evaluation System (JEPES) initiative by providing high-quality educational content for junior Marines. These Marines can simultaneously enhance their foundational knowledge and future promotion opportunities by earning continuing education units (CEUs) from each CEP course. While any Marine can enroll in any CEP elective, the Marine Corps Virtual Classroom (MCVC) courses are specifically tailored to the needs of the junior Marines by providing enhanced flexibility and instructors who are active duty staff noncommissioned officers (SNCOs).

CDET also has a significant training mission designing, developing, delivering, and overseeing a range of educational resources such as courseware, job aids, mobile content, and other digital materials to support Training and Education Command's distance learning training needs. CDET employs its E-learning ecosystem to facilitate Marine Corps distance learning, integrating both asynchronous and synchronous educational technologies. This ecosystem encompasses conferencing, collaborative communities, and standalone video services, fostering innovative teaching and learning methods suited for the modern era.

EWSDEP/BSP completions	2019	2020	2021	2022	2023
USMC	848	945	863	776	820
USA	0	0	1	0	0
USAF	2	0	0	2	1
USN	1	2	0	0	1
International Officers	1	3	0	2	1
Total students	852	950	864	780	823
CSCDEP/BSP completions	2019	2020	2021	2022	2023
USMC	587	507	676	572	506
USA	2	1	2	4	2
USAF	7	4	5	3	5
USN	22	17	26	29	24
National Guard	0	0	0	0	1
USCG	2	1	0	6	2
OSD	0	0	1	0	2
International officers	28	19	15	12	29
Total students	640	549	725	626	571

ECDEP completions		2019	2020	2021	2022	2023
Leading Marines DEP (MarineNet)		32,344	33,924	26,186	27,860	27,925
Corporals Course DEP (MN)		22,559	22,941	16,501	17,647	19,763
Sergeants School DEP (MN)		7,562	6,952	4,531	4,923	6,803
Sergeants School Seminar Program		1,254	2,001	1,660	1,315	1,018
Career School DEP (MN)		3,682	6,402	2,486	2,450	2,899
Career School Seminar Program		1,379	1,439	1,378	1,397	1,114
Advanced School DEP (MN)		2,275	1,754	1,374	1,604	1,794
Advanced School Seminar Program		732	984	764	934	682
Senior Enlisted Blended Seminar Program		0	0	0	29	29
Total students		71,787	76,397	54,880	54,484	59,184

College of Distance Education and Training Faculty/Staff	
Name	Title
Terence Kerrigan	Director
Brian Real	Deputy Director
Will Kirkbride	Head, Operations
Larry Smith	Technical Director
Scott Erdelatz	Dean of Academics
John Brush	OPME Faculty Development Coordinator
Kelvin Jackson	EPME Faculty Development Coordinator
Mark Mitchell	Head, Institutional Research
Steve O'Dell	Head, Student Support/OCONUS Regional Director
DCD/CEP	
Ryan Bair	Head, DCD/CEP
Maj James Hughes	Continuing Education Coordinator
ECDEP	
Tim Devlin	Associate Dean, ECDEP
Gary Purdy	Instructional Systems Specialist
Dr. Lorena MacMillan	Communications Instructor

Jeff Mahalak	Course Director
David Major	Warfighting Instructor
Maceo Mathis II	Course Director
Fletcher Pearson	Course Director
Brice Sayer	Course Director
Mike Streib	Course Director
Curtis Wilson	Course Director
EWSDEP	
Stuart Weinstein	Associate Dean, EWSDEP
Jared Duff	Course Director
Will Grimball	Course Director
Jim Parrington	Course Director
Tye Wallace	Course Director
Steve Wallace	Course Director/Head, Quantico EWSBSP
CSCDEP	
Dennis Haskin	Associate Dean, CSCDEP
LtCol Timothy Sparks	Head, Quantico, CSCBSP
Paul Armstrong	Course Director
Dr. Shawn Callahan	Course Director
Brian Duplessis	Course Director
Dennis Funderburke	Course Director
Brad Gerstbrein	Course Director
Nick Vuckovich	Course Director
Mark Wakeman	Course Director
Camp Lejeune Regional Campus	
Marc Riccio	Regional Director
LtCol Ryan Cohen	CSCBSP Instructor
Maj Byron Johnson	EWSBSP Instructor

Jon Bradley	Regional Chief Instructor CSCDEP
John Krysa	Regional Chief Instructor EWSDEP
Tim Weber	Regional Chief Instructor ECDEP
Dr. John Strong	Regional Chief Instructor ECDEP
Tim Davis	Regional Chief Instructor ECDEP
Camp Pendleton Regional Campus	
Chet Jolley	Regional Director
LtCol Brendan Heathermann	CSCBSP Instructor
Maj Jennie Bernier	EWSBSP Instructor
Maj Todd Sturgill	EWSBSP Instructor
Jack Hall	Regional Chief Instructor CSCDEP
Jim Woulfe	Regional Chief Instructor EWSDEP
Harrison Tanksley	Regional Chief Instructor ECDEP
Robert Hightower	Regional Chief Instructor ECDEP
Fort Worth Regional Campus	
Mike Maciel	Regional Director
Jeff Hauser	Regional Chief Instructor CSCDEP
Patrick Towey	Regional Chief Instructor EWSDEP
Earl DeLack	Regional Chief Instructor ECDEP
Steve Collier	Regional Chief Instructor ECDEP
Hawaii Regional Campus	
Cos Spofford	Regional Director
T. C. Brady	Regional Chief Instructor CSCDEP
Juan Williams	Regional Chief Instructor ECDEP
Jim Werth	Regional Chief Instructor EWSDEP

Okinawa Regional Campus	
William Thompson	Regional Director
Maj Derick Staffenson	EWSBSP Instructor
Rufino Gomez	Regional Chief Instructor CSCDEP
Jeremy Schmidt	Regional Chief Instructor EWSDEP
Cortez Pree	Regional Chief Instructor ECDEP
Quantico Regional Campus	
Mark Shigley	Regional Director
Chris Thompson	Regional Chief Instructor CSCDEP
Sean Griffin	Regional Chief Instructor EWSDEP
Gary Smith	Regional Chief Instructor ECDEP
Jim Docherty	Regional Chief Instructor (South) EWSDEP/CSCDEP
Christopher Marvin	Regional Chief Instructor (South) ECDEP
Miramar Regional Campus	
Conrad (Gary) Dahl	Regional Director
Trey McGriff	Regional Chief Instructor CSCDEP
Jim Jamison	Regional Chief Instructor EWSDEP
Dewayne Daniels	Regional Chief Instructor ECDEP
Pat Tracy	Regional Chief Instructor ECDEP





COMMANDANT OF THE MARINE CORPS FELLOWS, FOREIGN PROFESSIONAL MILITARY EDUCATION, AND THE OLMSTED SCHOLAR PROGRAM

Mission Statement

The commanding general, Education Command/president of the Marine Corps University directs CMC Fellows, Foreign PME Students and Olmsted Scholars on behalf of the Commandant. Each program offers selected Marine officers unique developmental experiences. Deputy Commandant, Manpower and Reserve Affairs (DC, M&RA) selects or screens for all programs except as noted. Once selected, participants come under operational control of the CG EDCOM/president MCU.

More detailed information is available by contacting the program director at MCU, Mr. Mike Cooper, at 703.432.0696; DSN 378.0696; michael.cooper@usmcu.edu.

Fellows

CMC Fellows and CMC National Fellows are selected annually via the top-level school (TLS) or Commandant's Education Board selection processes under purview of DC, M&RA. Senior CMC Fellows are post-TLS assignments coordinated by MMOA. Fellows are assigned for 10–12 months to academic institutions, businesses/corporations, the Interagency, research and development, or policy think tanks where they interface with other military fellows, academics, and government or corporate/political leaders. Developmental opportunities span strategic, national, and international relations as the fellows represent the Department of Defense, generally, and the CMC/Marine Corps, specifically, in various forums. Fellows for academic year 2023–24 are:

CMC Fellowship	AY 23–24 Fellow
Council on Foreign Relations, New York, NY ¹	Col Phillip N. Ash/8041/0302
Brookings Institution, Washington, DC ²	Col John P. Maher/8042
Center for a New American Security (CNAS), Washington, DC ²	Gapped

Center for Strategic and International Studies (CSIS), Washington, DC ²	LtCol Eric M. Williams/0802
The Atlantic Council of the United States, Washington, DC ²	LtCol Aaron C. Norwood/0402
School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC ³	LtCol Brandon H. Turner/0302
Secretary of Defense Strategic Thinkers Program (STP), Johns Hopkins University, Washington, DC ³	LtCol Ricky D. Buria/0802 LtCol Ryan R. Gordinier/0302 LtCol Rebecca M. Harvey/4402 LtCol Tyler J. Holt/0302
JFK School of Government, Harvard University, Boston, MA	LtCol Michael T. Perrottet/7563
Hoover Institution, Stanford University, Palo Alto, CA	LtCol Thomas A. Kulisz/0202
MIT Security Studies Program, Cambridge, MA	LtCol Marcus D. Gillett/1302
MIT Lincoln Labs, Lexington, MA	Col Joshua J. Mayoral/8041/1702
International Security Studies, Yale University, New Haven, CT	LtCol Timothy K. Gallagher Jr./7557
Fletcher School, Tufts University, Medford, MA ³	Maj Michael E. Bruce/0802
Logistics Fellow, Penn State University ³	LtCol M. Adam Taylor/3002 Maj Sean R. O'Rourke/0402
Federal Bureau of Investigation (FBI), Washington, DC	LtCol Anthony T. Garofano/4402
United States Institute of Peace (USIP), Washington, DC	LtCol Jessica J. Karlin/1302
Department of State, Washington, DC	LtCol NaTasha M. Everly/0602
United States Agency for International Development (USAID), Washington, DC	Gapped
Department of Homeland Security, Washington, DC	LtCol Christina K. Brittingham/6602 USMCR
Secretary of Defense Executive Fellow (Huntington Ingalls Industries, Newport News, VA) ⁴	LtCol Douglas G. Lee/8059
SecDef Executive Fellow (General Atomics-Aeronautical Systems, Poway, CA) ⁴	LtCol Carlos R. Flores/0302/0570
SecDef Executive Fellow (SpaceX, Hawthorne, CA) ⁴	LtCol Matthew J. Baumann/8059/7565
SecDef Executive Fellow (Georgia Power, Atlanta, GA) ⁴	LtCol Kurtis L. Sargent/3002
Stockdale Center for Ethical Leadership, USNA, Annapolis, MD	LtCol Eric A. Scherrer/7509

U.S. Chamber of Commerce, Washington, DC ⁵	Maj Timothy O. Warren Jr./6002
USAID/Bureau of Humanitarian Assistance (BHS), Washington, DC ⁵	Maj Maxwell H. Stewart/1302
FedEx Express, Memphis, TN ⁵	Maj Steven D. Kasdan/3002
Watson Institute, Brown University, Providence, RI ⁵	Maj Kingslee G. Gourrick/6002
Notre Dame International Security Center, University of Notre Dame, IN ⁵	Maj Robert M. Simpson Jr./0370
Morgan Stanley/Cyber (New York, NY) ⁵	Maj Zachary K. Weisenfels/1702
Dominion Energy/Cyber (Richmond, VA) ⁵	Maj Sharon L. Rollins/1702
Defense Advanced Research Projects Agency (DARPA), Arlington, VA ⁵	Maj Michael D. Wilcox/3404 Maj Jason H. Bryan/0302 USMCR
National Geospatial-Intelligence Activity (NGA), Springfield, VA ⁶	Maj Sean K. Price/4402
U.S. Attorney's Office, Eastern District of Virginia ⁶	Maj Andrew N. Hiller/4402
Officer of the federal Defender, Charlotte, NC ⁷	LtCol Rico Acosta/4402
White House Fellowship, Washington, DC	Maj Yuwynn E. Ho/4402

¹ Senior CMC Fellow, nominated by the CMC and selected by the Council on Foreign Relations.

² Senior CMC Fellow.

³ Fellowship leads to a master's degree.

⁴ SecDefExecutiveFellows: Corporate assignments change annually.

⁵ CMC National Fellow.

⁶ CMC National Fellow/Judge Advocate.

⁷ CMC Fellow/Judge Advocate.

Foreign PME

Officers are selected for a foreign PME assignment from the top-level school (TLS) or Commandant's Professional Intermediate Board (CPIB/ILS) processes conducted by the DC, M&RA. Foreign PME provides a unique opportunity to learn of the peoples, mores, cultures, and a variety of perspectives on strategic and international issues. Foreign PME students for academic year 2023–24 are indicated below. School dates run from the summer to the following summer unless otherwise indicated.

Foreign Professional Military Education: Top and Executive-Level Schools	
Argentine Defense School (Jan–Dec) (every 4 years)	LtCol Mathew K. Lesnowicz/0302 (Jan–Dec 2024)
Australian Defence College (Jan–Dec) (every 4 years)	Next fill: AY 2024–25 (Jan–Dec 2025)

Indian National Defence University (every 4 years)	Col Dana S. Demer/8040/0402 (Jan–Dec 2024)
French Centre des Hautes Etudes Militaires (CHEM) (every 3 years)	Next Fill: AY 2024–25 (Jul 2024–Jun 2025)
Inter-American Defense College, Fort McNair (annual)	LtCol Daniel A. Weber/7318 (Jul 2023–Jun 2024)
Israeli National Defense College (annual)	LtCol Michael P. Cicchi/7509 (Jun 2023–Jul 2024)
Japan, National Institute for Defense Studies (biennial)	Next fill: AY 2024–25 (Aug 2024–Jul 2025)
NATO Defense College (4 per year/6-month course) (USMC + USMCR)	Col Henry A. Henegar/8041/1302 USMCR and LtCol Daniel J. Ponzo/0302 USMCR (Sep 2023–Feb 2024) LtCol Brian S. Williams/0370 and LtCol Emma C. Tucker/7272 (Sep 2023–Jun 2024)
Pakistan National Defence University (every 4 years)	Next fill: AY 2026–27 (Aug 2026–Jul 2027)
UK-Royal College of Defence Studies (biennial)	Next fill: AY 2024–25 (Aug 2024–Jul 2025)
Foreign Professional Military Education: Intermediate-Level Schools	
Argentine Naval Command and Staff (biennial)	Maj Jose R. Valle/0102 (Jan–Dec 2023)
Australian Joint Command and Staff (annual)	Maj Sarah D. Ax/0602 (Jan–Dec 2023) Maj Christopher M. Wisnowski/0302 (Jan–Dec 2024)
Brazilian Naval Command and Staff (biennial)	Maj Brendan A. Lyon/6002 (Oct 2023–Dec 2024)
Royal Brunei Command and Staff (every 4 years)	Next Fill: AY 2024–25 (Jan–Oct 2025)
Canadian Joint Command and Staff (annual)	Maj Nicolas L. Timm/7202 (Aug 2023–Jul 2024)
Chilean Naval Command and Staff (biennial)	Maj Zachary J. Winters/0602 (Jan–Dec 2023)
Colombia Command and Staff College (biennial)	Maj Jose A. Riverahernandez/0202 (Dec 2022–Dec 2023)
French Command and Staff College, Joint and optional Army (Land) C&S (annual)	Maj Nathan P. Liversedge/0202 (Aug 2022–Jul 2024) Maj Skye C. Martin/4502 (Dec 2023–Jun 2026)

Japanese Joint Command and Staff (annual)	Maj Michael R. Clark/0302 (Aug 2023–Jul 2024)
Korean Joint War College (C&S) (annual)	Maj Ralph W. Biddle/0802 (Jan–Dec 2024)
New Zealand Joint Staff College (every 4 years)	Maj Stephanie G. Hebda/0402 (Jan–Dec 2024)
Norwegian Command and Staff College (annual: USMC+USMCR)	AY 2023–24: Gapped Maj Chad M. Ernst/0802 (May 2024–Jun 2025)
Spanish Joint Command and Staff College (biennial)	Next fill: AY 2024–25 (Aug 2024–Jun 2025)
Royal Thai Naval Command and Staff College (biennial)	Maj Keith F. Lippert/7563 (Sep 2023–Sep 2024)
UK, Advanced Command and Staff Course (annual)	Maj Thomas S. Nell/7565 (Aug 2022–Jul 2023)
Western Hemisphere Institute for Security Cooperation (WHINSEC) (biennial: USMC + annual: USMCR)	Maj Ryan P. Holland/1302 (Jun 2023–May 2024)

Olmsted Scholars

The George and Carol Olmsted Foundation annually provides highly qualified officers and their families an opportunity for leadership and cultural development while immersed in a foreign culture. Following foreign language training, a scholar spends between two and three years in the assigned country while taking graduate studies at an international civilian university. Applicants are screened by the DC M&RA (MMOA-3) and selected by the Olmsted Foundation. Current scholars and their assignments are listed below.

Location	Olmsted Scholar	Years in-country
Helsinki, Finland	Capt Jason T. Black/0302	2022–24
Thessaloniki, Greece	Capt Mason M. McLean/0602	2022–24
Chiang Mai, Thailand	Capt Eric B. Everhart/0207	2022–24
Mexico City, Mexico	Capt Shakir S. Robinson/0402	2022–25
Valencia, Spain	Maj Michael P. Sweeney/0402	2022–25
Coimbra, Portugal	Capt R. Claire Smith/0802	2023–25
Mendoza, Argentina	Maj Jenner M. Yuhas/7557	2024–26
Valparaiso, Chile	Maj Patrick E. McDonnell/0202	2024–26
Poznan, Poland	Capt Emma A. Michelson/0202	2024–26
Ljubljana, Slovenia	Capt Turner J.S. Brown/1803	2024–26



MARINE CORPS DOCTOR OF PHILOSOPHY PROGRAM

Purpose

The Marine Corps Doctor of Philosophy Program's (PhDP) purpose is to develop a cohort of strategic and technical thinkers and leaders capable of applying substantive knowledge, directing original research, and leveraging relationships with industry and elements of national security. Uniformed officers with doctorate level education provide deployable highly skilled manpower support to senior leaders, as well as help generate national, defense, and service strategies in an increasingly complex world. Senior leadership recognizes the need to develop resident talent within the Corps and manage and retain our highly educated officers.

Program Tracks

There are two unique PhD Program tracks. The Strategic PhD Track candidates are selected to attend resident civilian PhD education programs. Schools and disciplines include programs related to the study of strategy, national security, military history, public policy, political science, and government. The Technical PhD Track candidates are selected to attend the Naval Postgraduate School and enroll in a PhD program in the fields of operations research, modeling virtual environments, information sciences, and computer science.

PhD Strategist Track			
Name	University	Concentration	Year program began
LtCol A. Scott Cuomo	Georgetown University	International relations	AY2017
LtCol Matthew D. Lundgren	George Mason University	Public policy	AY2017
Maj Adam Yang	American University	U.S. security and strategy	AY2018
LtCol Ian S. Campbell	American University	U.S. foreign policy	AY2018
LtCol Nathan A. Fleischaker	Stanford University	Political science	AY2019
Maj Jamie L. Ash	Johns Hopkins University	American foreign policy	AY2019

Maj Lucas A. Helms	Vanderbilt University	Political science	AY2020
Maj Shawna L. Sinnott	Stanford University	Political science	AY2020
LtCol Robert P. Gerbracht	Johns Hopkins University	International relations	AY2021
LtCol Brian J. Donlon	Texas A&M University	History	AY2021
LtCol Ryan W. Pallas	George Mason University	Political science	AY2022
LtCol Edward J. O'Connell	University of Notre Dame	Political science	AY2022
Maj David J. Parker	Salve Regina University	Political science	AY2023
Maj Jake T. Yeager	Stanford University	Political science	AY2023

PhD Technical Track			
Name	University	Concentration	Year program began
LtCol Byron R. Harder	Naval Postgraduate School	Modeling and simulation	AY2017
Maj Ezra W. Akin	Naval Postgraduate School	Operations research	AY2017
LtCol Robert C. Schotter	Naval Postgraduate School	Information sciences	AY2018
Maj Jeffrey D. Parker	Naval Postgraduate School	Operations research	AY2018
Maj Matthew M. Morse	Naval Postgraduate School	Modeling and simulation	AY2019
Maj Benjamin A. Pimentel	Naval Postgraduate School	Information sciences	AY2019
LtCol Scott A. Humr	Naval Postgraduate School	Information sciences	AY2020
LtCol Pedro Ortiz	Naval Postgraduate School	Computer science	AY2020
LtCol Scotty E. Black	Naval Postgraduate School	Modeling and simulation	AY2021
Maj John T. Fisher	Naval Postgraduate School	Computer science	AY2021
LtCol Agur Adams	Stanford University	Electrical engineering	AY2022
Capt Dillon T. Pierce	Naval Postgraduate School	Space systems	AY2022
Maj John J. Sabol	Naval Postgraduate School	Operations research	AY2023
Capt Christopher J. Teska	Naval Postgraduate School	Operations research	AY2023

Contact Information

Maj Jorge Alvarez
 Academic Support Division
jorge.alvarez@usmcu.edu
 703.784.2037

To find additional information related to the Marine Corps Doctor of Philosophy Program, please reference Marine Corps Order 1524.2.



LEJEUNE LEADERSHIP INSTITUTE

Mission Statement

The Lejeune Leadership Institute (LLI) develops leadership training, education, and policies in order to facilitate the development of ethical leaders firmly rooted in Marine Corps heritage of selfless service, core values, and warfighting excellence. To achieve this, LLI proposes new ideas and provides training and education in the areas of leadership and ethics within Marine Corps University and throughout the total force. LLI also facilitates leadership training and education for both uniformed and civilian leaders.

LLI's vision is to be the Marine Corps' premier institute in leadership and ethics so that its leaders are prepared to thrive in an evolving and complex world.

Cornerstone Program

The Commandant of the Marine Corps established the Commanders Program in 1993 to better prepare colonel- and lieutenant colonel-level commanders and their spouses for the unique challenges of command. The program evolved over time into Cornerstone: The Commandant's Combined Commandership Course, and now includes both command senior enlisted leaders (CSEL) and their spouses. Taking place two to three times per year, attendance in the course is mandatory for commanders and CSELs but is optional for spouses. The commander and CSEL course is conducted during a two-week period, while the Cornerstone Spouses Workshop is five days long and runs concurrently with the second week of the commander/CSEL course. Cornerstone overviews the current state of Marine Corps, presenting best practices and policies pertinent to commanders, CSELs, and their spouses.

Brigadier General Select Orientation Course

LLI administers the first week of the two-week Brigadier General Select Orientation Course (BGSOC), in coordination with TECOM, the overall program manager. BGSOC is attended by newly selected brigadier generals and their Senior Executive Service (SES), civilian equivalents. LLI's portion of the course examines the current state of Marine Corps and introduces best practices and policies relevant to general officers, SESs, and their spouses. BGSOC's second week is administered by the MAGTF Staff Training Program and focuses primarily on classified wargaming and threat briefs.

Slated Enlisted Leader Orientation Course

LLI supports the Marine Corps Senior Enlisted Academy (MCSEA) in administering the Slated Enlisted Leader Orien-

tation Course (SELOC). SELOC is a two-week program attended by newly selected master gunnery sergeants (E9s) slated to serve on command teams at the general officer level. SELOC's first week consists primarily of classified wargames and threat briefs that highlight how general officers think strategically, plan operationally, and act tactically in a contested environment. Its second week examines the advisory role of slated enlisted leaders and provides the preparation required to serve effectively on command teams at the brigadier general (O7) level.

Executive Education Program

The Commandant of the Marine Corps established the Executive Education Program (EEP) in 2005 in order to provide structure to the professional growth and assignment strategy for general officers (GO), SES, and O7-level Command Slatel Enlisted Leaders (CSEL-SgtMaj and MGySgt) members.

LLI is tasked with managing the program for the president, MCU. LLI, in concert with M&RA (MMSL & MPC) and Marine Corps Senior Enlisted Academy (MCSEA), reviews and recommends changes to approximately 32+ EEP courses, solicits participation, builds a slate for the president's, MCU, approval, and manages all administrative matters for GO, SES, and CSEL participation through completion of courses to include all funding. Analysis of GO, SES, and CSEL participation feedback is used to ensure courses remain relevant and effective.

Ethics and Ethical Decision-Making

Since 2010, the LLI Ethics Branch (EB) has provided ethics and ethical decision-making training throughout all programs associated with Marine Corps University. The EB uses various teaching methods from lecture to case study and focuses content at the appropriate level, including both resident and nonresident programs.

The EB continues to send mobilization training teams (MTT) to requesting commands across the Corps in order to provide leadership, ethics, and moral decision instruction. These MTTs are specifically used for "train the trainer" sessions that enable command leadership the capability to deliver ethics instruction in their commands.

The EB regularly publishes articles and books through the Marine Corps University Press and the U.S. Naval Institute highlighting topics and themes vital to an ethical military in both peace and combat. In addition, the Ethics Branch is routinely requested to take part in conferences, seminars, and other training opportunities across the DOD and with allied nations' militaries.

Marine Leader Development (MLD)

In September 2012, the Commandant directed LLI to design a leadership development initiative for the Marine Corps to deliberately continue the growth of Marine leaders and strengthen unit cohesion.

The MCO 1500.61 Marine Leader Development (MLD) provides a broad framework for developing leaders at the unit level to strengthen unit readiness and help individual Marines achieve their full potential. MLD is completely tailorable and intended to be unit-specific, affording maximum flexibility for a commander and subordinate leaders to draw from a variety of resources that will most positively impact the development and growth of their Marines. MLD is designed to maintain a simple and overarching approach in that it replaces the cumbersome Mentoring Program, clarifies counseling intervals, and organizes "packs" of available current and future leadership resources (e.g., Marine Total Fitness). To support the MCO, LLI created and maintains a public website that provides relevant and current information on programs, policies, orders, and directives as well as numerous best practices focused on developing the whole Marine. Captured in six functional areas, the website is organized to provide individual Marines and small unit leaders a clearing house of information for enhancing personal and professional development across our Corps.

Marine Corps Civilian Leadership Development Program (MCCLDP)

The Marine Corps Civilian Leadership Development Program (MCCLDP) was established on 5 January 2010 affirming the Marine Corps' commitment to civilian leadership development. The MCCLDP is the platform for civilians to acquire leadership skills in response to federal regulations that address DOD-defined leadership competencies for federal employees. The program is for Marine Corps civilians (GS 4-15 and their equivalents).

MCCLDP is progressive leadership development through a nonsequential, four-tiered approach. This program consists of leadership modules available on MarineNet, local leadership programs funded by the LLI, leadership development seminars, and centrally managed courses that are board-selected and grade-level specific. LLI is continually working to provide valid and relevant leadership training to civilian Marines.

	2019	2020	2021	2022	2023
Total students	965	617	840	1,409	1,257
Military students	2019	2020	2021	2022	2023
USMC (CLDP) Tier IV	7	12	30	89	72
USA	3	0	0	0	0
USN	5	0	3	0	0
USMC Cornerstone Program—Officers	261	104	299	246	273
USMC Cornerstone Program—CSEs	103	56	122	105	58
USMC Brigadier General Select Orientation Course (BGSOC) General Officers	N/A	N/A	10	15	0
USMC Slated Enlisted Leader Orientation Course (SELOC)	N/A	N/A	N/A	16	0
USMC General Officers Participating in the Executive Education Program (EEP)	61	29	13	72	0
Total military	440	201	477	543	403
Civilian students	2019	2020	2021	2022	2023
Federal employees of the Marine Corps (all communities of the civilian workforce) Tier II, III, IV	345	320	140	653	700
USMC Senior Executives (SES) participating in the Executive Education Program (EEP)	13	10	5	22	0
USMC Brigadier General Select Orientation Course (BGSOC) Senior Executives (SES)	N/A	N/A	10	7	TBD

USMC Brigadier General Select Orientation Course (BGSOC) Spouses	N/A	N/A	18	19	TBD
USMC Cornerstone Spouses	167	86	190	143	154
Total civilian	525	416	363	866	854

Lejeune Leadership Institute Principal Staff	
Name	Title
Col Eric Keith	Director
Dr. James I. Van Zummeren	Deputy Director
Dr. Paolo Tripodi	Head, Ethics Branch
Maj Jess Hessoek	Marine Leader Development Program
Vacant	Marine Leader Development Program
Jamie Deets	Head, Civilian Leader Development Program
Cynthia Dowd	Civilian Leader Development Program
Dr. David Walker	Head, Professional Programs
Vacant	Professional Programs
Taylor Hardt	Executive Education Program
Ron Hopchak	Administrative Officer

RESEARCH & OUTREACH



RESEARCH & OUTREACH

Mission Statement

Research and outreach are critical parts of the intellectual life of Marine Corps University. These activities bring new knowledge into the classroom, equip decision-makers with relevant analyses, and contribute to the reputation of the university. In addition to the dedicated capabilities described in this section, MCU's faculty, staff, and students conduct research on a broad range of topics relevant to national security affairs.

Student research papers from MCU's Command and Staff College, School of Advanced Warfighting, and War College are available through the Library of the Marine Corps' student papers site.

MCU's faculty, staff, and students conduct outreach connecting the university to national security organizations, local communities, and academic professional associations in the United States and abroad through collaborative projects, invited talks, conference participation, and professional service. Additionally, MCU has a university-level outreach program with initiatives described below.

MCU Institutional Outreach Program

The MCU Outreach Program includes various areas of outreach to include: the Academic Research Assistant, Volunteer, and Internship Program; the MCU Speakers Bureau; the MCU Outreach Consortium; and other collaborative working arrangements with outside agencies and organizations.

Speakers Bureau

MCU's Speakers Bureau helps connect MCU's experts to civic organizations, schools, businesses, and other public groups. The purpose of MCU Speakers Bureau is to allow Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views over a broad range of informative topics during community events.

The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matter or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University, and its professional military education (PME) continuum and educational programs. Specific topics include but are not limited to PME curricula and

other military-related academic subjects (e.g., military history and leadership), issues in education, and critical thinking. More information on Speakers Bureau areas of interest can be found here: <https://www.usmcu.edu/Outreach/Marine-Corps-University-Speakers-Bureau/Speakers-Bureau-Members-and-Topics/>. The public is invited to make requests for speakers via the Marine Corps University website. Speakers Bureau terms and conditions must be followed for MCU participation at any event.

MCU Outreach Consortium

In support of MCU Strategic Plan Goal 5 (Outreach, Partnership, Research, and Strategic Communication), the MCU Outreach Consortium was developed to build and strengthen outreach bridges. The Outreach Consortium membership currently consists of members representing the military Services, government agencies, and public and private institutions of higher education. The Outreach Consortium meets semiannually to discuss current and future collaborations.

MCU Academic Research Assistant, Internship, and Volunteer Program

The Academic Research Assistant, Internship, and Volunteer Program is designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

Research & Outreach Principal Staff	
Name	Title
Vacant	Director of Research
Dr. Kimberly Florich	Faculty Development and Outreach Coordinator



BRUTE KRULAK CENTER FOR INNOVATION AND FUTURE WARFARE

Mission Statement

Inspired by its namesake, the Brute Krulak Center for Innovation and Future Warfare enables an interdisciplinary approach to supporting all students and faculty at Marine Corps University through complex problem solving, fostering an environment that enhances our collective warfighting capability, and facilitating and encouraging novel solutions to current and future warfighting challenges in order to expand the Corps' competitive edge and improve our warfighting effectiveness. The center's activities follow four lines of effort (LOE):

LOE 1. Student Support

Inculcate critical, creative, and innovative thinking among students.

LOE 2. Instructor Support

Provide resources and enhanced opportunities for faculty development.

LOE 3. Advanced Educational Opportunities

Offer a space to challenge the known and explore the unknown.

LOE 4. Outreach/Collaboration

Be a nexus for, and actively seek, MCU, FMF, and external partners to develop useful solutions that benefit our community of interest.

Contact us at the_krulak_center@usmcu.edu, or

Valerie A. Jackson

Director

valerie.jackson@usmcu.edu

Maj Paul Jaenichen

Operations Officer

paul.jaenichen@usmcu.edu

Find our podcast, #TheBruteCast



Visit us here:





The Brute Krulak Center for Innovation and Future Warfare houses a number of regional and security functions, some additional information is provided below:

Center for Regional and Security Studies (CRSS)

Mission Statement

CRSS works to prepare Marines for the unknown by developing their ability to anticipate and overcome regional and security challenges associated with operating in culturally complex environments. As a subset of the Brute Krulak Center for Innovation and Future Warfare, CRSS houses critical capabilities charged with honing Marines' cognitive advantage so they can function more effectively during military operations. To accomplish this mission, CRSS manages and delivers regional, cultural, and security studies programming supporting the learning continuum of Marines' careers. Additionally, CRSS expands resources available to Marines through collaboration, outreach, and publication, and ensures access to cultural resources for the total force. CRSS's efforts are organized along three lines of operation: education, subject matter expert support, and plans and policy.

Education

CRSS supports Marines' professional development through education and training initiatives. On the education front, CRSS staff support all Marine Corps University schools, contributing to core classes, electives, panels, lectures, and subject matter expertise during schoolhouse exercises. CRSS staff offer breadth and depth on both area studies and culture general concepts and skills, providing Marines the tools to navigate the cultural complexities of contemporary operating environments, mission sets, and relationships.

CRSS also develops, executes, and manages the Regional and Culture Studies Program (RCSP). This total force initiative is the Marine Corps' voluntary distance learning program that instills, develops, and sustains foundational regional and culture capabilities in our Marines. The end state of this program is to enhance cross-cultural competence across the total force. Marines of all ranks are eligible to enroll in any of 17 separate curriculums focused on varying micro regions across the globe. As Marines advance through their careers, they reflect on and deepen their learning about regional and global considerations while honing their understanding of culture-general concepts and skills. The four-block RCSP

education continuum encompasses a foundational introduction to operational culture, its considerations in tactical scenarios, the impact of culture on military operations, and the implications of operational culture on planning. It is designed to ensure Marines are globally aware and regionally focused to effectively navigate culturally complex operating environments and relationships. The RCSP was reviewed by the American Council on Education in June 2017, and Marines who complete RCSP can receive six college credits (three semester hours in the lower-division baccalaureate/associates category in global and cultural awareness and three semester hours in the upper-division baccalaureate degree category in intercultural communication). Additionally, the RCSP provides junior enlisted Marines with an opportunity to earn more than 44 continuing education units as part of the Junior Enlisted Performance Evaluation System. Reservists who complete the RCSP can also earn as many as 20 Reserve retirement points. RCSP completion for all Marines is documented by a Master Brief Sheet Service School Code annotation.

Subject Matter Expert Support

On the training front, CRSS maintains an in-house capability, resources, and contract flexibility to provide deploying individuals and units the needed cultural information and subject matter expert support to prepare for upcoming deployments and other operational requirements. CRSS staff maintain an online repository of materials and resources available for download and can offer in-person and VTC classes and support. CRSS can also augment capabilities, if needed, to remain responsive to deploying units' needs and requirements.

Plans and Policy

CRSS works to formally incorporate language, regional expertise, and culture (LREC) capabilities and concepts into Marine Corps and Joint processes, doctrine, and policies. Work includes, but is not limited to, supporting LREC operational advisory groups, authoring and managing the execution of associated Marine Corps publications, and ensuring LREC is consistently represented in Service and Joint doctrine. Additionally, CRSS contributes to establishing and maintaining LREC training standards while advocating for LREC integration activities across the DOTMLPF combat development pillars.

Contact Information

Maj John S. Behrmann
Director, Center for Regional and Security Studies
CRSS_Admin@usmcu.edu

Official website:



<https://www.usmcu.edu/CRSS/>

MarineNet CRSS Dashboard:

<https://portal.marinenet.usmc.mil/content/mnet-portal/en/library/Folder.3.html>



GENERAL ALFRED M. GRAY JR. MARINE CORPS RESEARCH CENTER

Mission Statement

The General Alfred M. Gray Jr. Marine Corps Research Center (GRC) houses the Library of the Marine Corps and the GRC Conference Center. Combined, their mission is to support study, research, and instruction at all levels throughout the Marine Corps. The GRC coordinates and provides access to research resources, services, and facilities to support professional military education.

The Library of the Marine Corps (LoMC) consists of three branches: Research Branch, Virtual Branch, and Quantico Base Library. The Research and Virtual Branches directly support Marine Corps University.

The Research Branch provides access to print and electronic academic and professional research resources in support of professional military education. Its services consist of instructing and assisting patrons in selecting and using the most appropriate resources for their research needs, interlibrary loan, and copyright coordination services for students and faculty.

The Virtual Branch manages acquisition and administration of software applications, digital collections, and systems used to catalog and provide access to the LoMC's resources. It ensures effective delivery of digital information and research resources to MCU students, faculty, and staff both on and off campus.

The Quantico Base Library, supported by Marine Corps Community Services, provides educational, informational, and recreational library needs for military personnel and their family members stationed aboard MCB Quantico.

The GRC Conference Center is available for professional meetings and conferences that enhance and support MCU's mission. The GRC has eight meeting rooms that hold from 8 to 30 people. The Conference Center features a three-room modular space and a 247-seat auditorium for short conferences and meetings. The auditorium and adjacent three-room modular space are cleared for conferences to the secret level. The Conference Center is not available for private functions.

Website:

<https://grc-usmcu.libguides.com/library/home>

Gray Research Center Principal Staff	
Name	Title
Gregory Cina	Director, Library of the Marine Corps
Alexis Linoski	Head, MCU Research Library Branch
Monika Maslowski	Head, MCU Virtual Library Branch
Richard Freeman	Head, Quantico Base Library
Monica Larrea	GRC Event Coordinator



Photo courtesy of MCUP



HISTORY DIVISION

Mission Statement

The mission of History Division is to preserve, present, promote, and document the history of the Marine Corps and how it relates to United States history. Archivists and historians collect documents and accounts of permanent value to the Corps' history, preserve them for future use, and distribute the history of the Corps through publications, papers, and other programs in order to preserve history, aid combat and noncombat decision-making, support PME, motivate Marines, and inform the American public.

The Histories Branch

The Histories Branch preserves and presents Marine Corps history through a variety of written products including definitive histories, monographs, articles, and conference presentations. Recent publications concentrate on the first of the World War I commemorative series and the Vietnam War commemorative series. Topics currently being researched and written about include a history of Marines in the Frigate Navy and Marines in Operations Iraqi Freedom and Enduring Freedom. Historians also conduct history interviews of selected Marines whose experiences provide illuminating insight and background into campaigns, operations, or separate combat actions that have potential for future use to set policy, standards, or doctrine. The historians also seek out career interviews of those Marines who shaped the setting of policy and doctrine or had a major, long-lasting effect on the Marine Corps.



Official U.S. Marine Corps photo

Archives Branch

The Marine Corps Archives contain a wide range of records that include the official command chronologies collected from every command and unit in the Marine Corps. Many records are digitized and cataloged to make them available to



Official U.S. Marine Corps photo

the widest audience possible and maximize their utility to the Marine Corps. The collection holds official documents and a large number of personal papers collections that reflect the long and varied history of the Marine Corps. The archive holds the university's curriculum files and has access to the student papers collection. To control growth and ensure that the most important items are preserved, the collections committee maintains rigorous standards and all collections decisions are subject to the approval of the president, Marine Corps University.

The branch holds extensive nonarchival internal working files covering areas of interest to the Marine Corps grouped by subject, biography, unit, and photographs. The files are used to answer questions from a wide patron base ranging from members of Congress, the Commandant's office, Marine units, and the general public. The branch researches and verifies command and unit participation in different exercises and campaigns to create accurate unit lineage and honors certificates and award

the appropriate associated campaign streamers. The commemorative naming program researches Marine Corps history to ensure that Marine Corps buildings, facilities, and streets are named for deserving Marines.

Field History Branch

The Field History Branch is composed of a Marine Corps Reserve Individual Mobilization Augmentee Detachment. Its members are trained field historians. During combat operations, field historians are deployed to collect oral history interviews from a wide variety of Marines—from those executing the plan to the planner—with the aim of capturing all operational aspects from all command levels. They also collect plans, orders, maps, overlays, photographs, and operational message traffic for inclusion in the archives, and they occasionally collect three-dimensional artifacts intended for the National Museum of the Marine Corps. During peacetime, the field historians interview Marines returning from deployments to capture the greatest number of perspectives on current operations.

Contact Information

Mary A. Rose

Deputy Director, Marine Corps History Division

mary.rose@usmcu.edu

history.division@usmcu.edu

MARINE CORPS SENIOR SERVICE REPRESENTATIVES

Senior Service Representatives (SSR) represent the Commandant of the Marine Corps (CMC) at a particular school or institution to ensure matters pertaining to the Marine Corps and its personnel are effectively and properly integrated at other Service schools. The president of Marine Corps University is the SSR's conduit to CMC concerning all matters related to PME policy.

Air University

Maxwell Air Force Base, Montgomery, Alabama

Col Aaron Cunningham (aaron.cunningham.4@au.af.edu)

Eisenhower School for National Security and Resource Strategy

Fort Lesley J. McNair, Washington, DC

Col Lee M. Rush (lee.m.rush.mil@ndu.edu)

Joint Advanced Warfighting School

Norfolk, Virginia

Col Jordan D. Walzer (jordan.d.walzer.mil@ndu.edu)

National War College and College of International Security Affairs

Fort Lesley J. McNair, Washington, DC

Col Michael Prosser (michael.b.prosser.mil@ndu.edu)

Naval Post-Graduate School

Monterey, California

Col Jason Perry (jason.perry@nps.edu)

U.S. Army Command and General Staff College

Fort Leavenworth, Kansas

Col Darry Grossnickle (darry.w.grossnickle.mil@army.mil)

U.S. Army War College

Carlisle Barracks, Pennsylvania

Col Williams P. Donnelly III (william.donnelly.mil@armywarcollege.edu)

U.S. Naval War College

Newport, Rhode Island

Col Craig Wonson (craig.wonson@usnwc.edu)

U.S. Space Force College

Johns Hopkins University, Washington, DC

Col Samuel C. Cook (Liaison from NDU) (samuel.c.cook.mil@ndu.edu)



MARINE CORPS UNIVERSITY PRESS

About MCUP

Established in 2008, Marine Corps University Press (MCUP) recognizes the importance of an open dialogue between scholars, policy makers, analysts, and military leaders and of crossing civilian-military boundaries to advance knowledge and solve problems. To that end, MCUP focuses on books and periodicals that provide a forum for interdisciplinary discussion of national security and international relations issues and how they impact the Department of Defense, the Department of the Navy, and the U.S. Marine Corps directly and indirectly. While the press does not operate on a revenue basis, MCUP must be creative, entrepreneurial, focused, and far-sighted to anticipate both the current needs of Marine Corps University and the broader DOD community but also the future in a rapidly evolving industry and respond with vision, commitment, and resolve.

Mission

Marine Corps University Press publishes open access, scholarly books and journals on military history/heritage and national security topics in order to support excellence in Marine Corps University's professional military education, to inspire debate, and to advance knowledge for a diverse community of scholars, U.S. and allied military leaders, and policy makers.

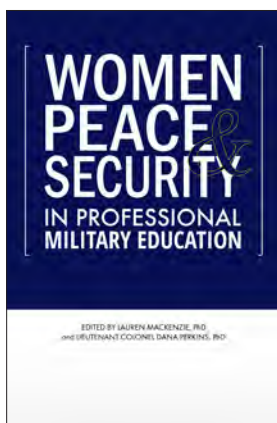
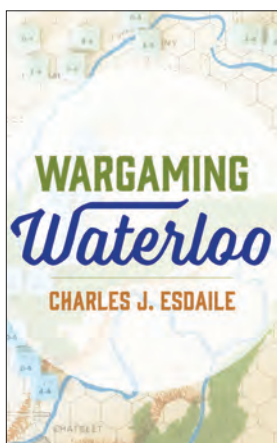
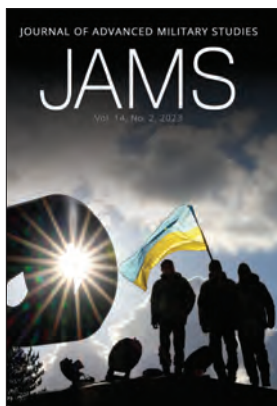
Vision

MCU Press is an internationally recognized publisher of research in military history, national security, international relations, and political science, thereby advancing scholarship, enlarging our understanding of the world in which we live, and improving the ability of the U.S. military to serve this country. Publishing academic works of distinction enhances the reputation of Marine Corps University and its faculty, staff, and students, and it functions as a critical tool for connecting the university with the larger research community and the world. Publishing timely works in partnership with the university encourages students to become lifelong learners with an intention to share their knowledge.

Core Values

EDUCATION

We publish accessible, peer-reviewed scholarship on the history and heritage of the Marine Corps and on contemporary national security topics to advance research and education in and out of the classroom.



INTEGRITY

We conduct our operation in a manner that is fair, environmentally friendly, economically balanced, honest, and respectful of an inclusive and diverse community.

QUALITY

Publication processes reflect a commitment to academic rigor and excellence while being responsible stewards of federal dollars.

COLLABORATION

We cooperate formally with numerous scholarly societies, associations, and educational institutions to publish original scholarship. We offer noncommercial solutions to the publishing challenges facing academic institutions and partner with external like-minded publishers and agencies to benefit our customers and improve the quality and reach of our content. We build relationships internally, with our colleagues across the university and at the other Service schools, as well as outside the university with researchers, scholars, policy makers, and institutions worldwide. We build relationships internally, with our colleagues across the university and at the other Service schools, as well as outside the university with researchers, scholars, policy makers, and institutions worldwide.

Marine Corps University Press Principal Staff	
Name	Title
Angela Anderson	Director
Jason Gosnell	Deputy Director
Robert Kocher	Senior Designer
Stephani Miller	Managing Editor, <i>Marine Corps History</i>
Christopher Blaker	Managing Editor, <i>Expeditions with MCUP</i>
Jose Esquilin	Designer (Web)
Emily Howard	Designer (Print)
Jeffrey Moravetz	Distribution/Warehouse Manager

Contact Information

Marine Corps University Press
 2044 Broadway Street
 3d floor, Simmons Center
www.usmcu.edu/mcupress



MCU ACADEMIC CHAIRS, SCHOLARS, AND NONRESIDENT FELLOWS

Mission Statement

The MCU faculty is a unique blend of senior military officers and civilian professors. In addition to the permanent military and civilian faculty teaching at the university, several other senior military officers and scholars, sponsored by various entities, support MCU by providing expertise in multiple military Service-related areas, federal government agencies, and academic disciplines.

Marine Corps War College	
Chair	Name
USMC Reserve Affairs Chair/CJCS Chair	Col Matthew Breen, USMC
Department of State Chair	Dr. Benjamin Dille
Major General Matthew C. Horner Chair of Military Theory	Dr. James Lacey
Defense Intelligence Agency Chair	Mr. Kevin Heaton
Chairman, JCS Chair/Chief of Staff of the Air Force General George C. Kenney Chair	Col William Ryerson
Lieutenant General Robert Eichelberger Army Chair	Col Scott Trahan, USA
U.S. Navy Chair	Capt Benjamin Miller, USN
School of Advanced Warfighting/College of Distance Education and Training	
The Kim T. Adamson Chair of Insurgency and Terrorism and Counterinsurgency	Mr. J. Kael Weston

Command and Staff College	
Federal Bureau of Investigation Chair	SSA Joe Garbato
Central Intelligence Agency Chair	Mr. Michael Sigler
Professor of Military Cross-Cultural Competence	Dr. Lauren Mackenzie
Expeditionary Warfare School	
The Ambassador Anthony D. Marshall Chair of Strategic Studies	Vacant
Krulak Center	
Chair	Name
Director of Middle East Studies	Dr. Amin Tarzi
Research Assistant Professor of Middle East Studies	Dr. Christopher Anzalone
Professor of Emerging Technology	Vacant
Professor of Cyber	Vacant
Special Operations Forces Chair	LtCol Jason Palermo
Director of Wargaming	Timothy Barrick
Russian Military and Political Strategy SME	Dr. Victoria Clement
China Military and Political Strategy SME	Mr. Dan Rice
Women, Peace, and Security SME	Ms. Melissa Mihocko
Diversity, Equity, and Inclusion SME	Mr. Herrick Ross
Energy SME	Mr. Joseph Easterling
Krulak Nonresident Fellows: https://www.usmcu.edu/Academic-Programs/Brute-Krulak-Center-for-Innovation-Future-Warfare/The-Krulak-Center-Faculty/Non-Resident-Fellows-Biographies/	
LLI	
Name	Chair
Professor of Ethics	Dr. Paolo Tripodi
Nonresident	
Colonel Michael J. Godfrey Logistics Chair	Col Tiffany Harris (nonresident I&L)



MIDDLE EAST STUDIES

Mission Statement

Middle East Studies (MES) serves as the Marine Corps' center of expertise on the broader Middle East including South and Central Asia, parts of North and Sub-Saharan Africa, the Black Sea region, regions in the Muslim majority world with historical ties to the Middle East, and the Eastern Mediterranean. Founded in 2007 as an open-source professional military education (PME) resource on Iran for Marine Corps University (MCU) and fleet commanders, MES has expanded to align with evolving Marine Corps needs and requirements including examining Chinese and Russian policies and activities in these regions. The central goal of MES is to deepen the Marine Corps' understanding of these critical regions through professional military education and predeployment preparation as well as through MES faculty's teaching and research, events, in-house publications, including the bimonthly *MES Insights*, and outreach to other PME institutions, U.S. government agencies, U.S. military Services and Service institutions, nongovernmental organizations, international military partners, and academia more broadly. MES accomplishes this mission by:

1. Analyzing and assessing current events, regional trends, U.S. foreign policy decisions and strategies, and the cultural and historical complexities and interconnectivity of these regions;
2. Conducting and publishing academic research;
3. Developing curriculum and delivering classes, supporting student papers and master's theses, and offering lectures and discussions to MCU schools and other U.S. armed forces professional military education institutions and onboard U.S. naval vessels;
4. Hosting lectures and seminars onboard MCU;
5. Providing lectures and discussions to other U.S. government agencies, foreign governments and militaries, including NATO schools, and academia;
6. Representing MCU at seminars and professional forums related to MES's areas of responsibility by participation and professional engagement;
7. Building relationships and networks with Service PME institutions and the broader academic, intergovernmental, and international communities of knowledge and practice in Middle Eastern studies;
8. Developing and maintaining the academic expertise to ensure the Marine Corps has a flexible, proactive asset as the needs and requirements of the Corps in the region evolve; and
9. Hosting and mentoring MCU international fellows, external interns, and Marines assigned to MES.

Website:

<https://www.usmcu.edu/mes/>

Middle East Studies Principal Staff	
Name	Title
Dr. Amin Tarzi	Director
Dr. Christopher Anzalone	Research Assistant Professor



Photo courtesy of Middle East Studies



NATIONAL MUSEUM OF THE MARINE CORPS

Mission Statement

Preserving our Past, Influencing the Present, Inspiring the Future – The National Museum of the Marine Corps (NMMC) preserves and exhibits the material history of the U.S. Marine Corps; honors the commitment, accomplishments, and sacrifices of Marines; supports recruitment, training, education, and retention of Marines; and provides the public with universally accessible platforms for the exploration of Marine Corps history.

Purpose

The National Museum of the Marine Corps presents history as seen through the eyes of Marines. Currently spanning the country's history from our birth in 1775 through the end of the Vietnam War, the museum traces the path of our nation in turmoil and growth, showcasing the legacy of Marines' sacrifices during conflict and service in humanitarian efforts. With unique artifacts like the flag flown on Mount Suribachi on Iwo Jima, a Revolutionary War powder horn and aircraft that helped turn the tide of war, NMMC has something for everyone. NMMC is currently working on new exhibits and galleries covering the years from 1976 through the Global War on Terrorism. These new galleries will take visitors to Somalia, Beirut, Operations Desert Shield/Desert Storm, humanitarian efforts around the globe, and into Iraq and Afghanistan.

The museum preserves the history of the U.S. Marine Corps by collecting and preserving in perpetuity artifacts that reflect the history of the Corps; by interpreting these artifacts in exhibitions for the public; by contributing to educational programs; by conducting collections-based research; and by supporting the recruitment, education, and retention of Marine Corps personnel. Collections stewardship responsibilities are divided among five broad categories: arms and armor; uniforms and heraldry; aviation; art; and cultural and material history collections.

A robust education program reaches out to area classrooms and hosts more than 50,000 students on site annually. The distance learning program reaches students around the world. NMMC provides many professional military education opportunities for Marines and engages with the community to deliver programs related to the history of the Corps. Professional museum staff are assisted by more than 200 volunteers. These volunteers give life to the museum by interpreting the exhibits in a way that text panels and artifacts alone cannot do. Volunteers also provide support for the museum's education and restoration staff.

National Museum of the Marine Corps Principal Staff

Name	Title
Vacant	Director, National Museum of the Marine Corps
David Vickers	Deputy Director
Gwenn Adams	Strategic Communications Chief
Chuck Girbovan	Exhibits Branch Chief
Scott Yost	Operations Branch Chief

Contact Information

www.usmcmuseum.com

Facebook: www.facebook.com/USMCMuseum

Instagram: www.instagram.com/usmcmuseum

Twitter: www.twitter.com/usmcmuseum

YouTube: www.youtube.com/usmcmuseum



Photo courtesy of MCUP

ASSOCIATIONS



MARINE CORPS ASSOCIATION

The Marine Corps Association (MCA) is the professional organization of the United States Marine Corps, founded more than 100 years ago by General John A. Lejeune.

Mission Statement

To be the preeminent association and foundation for all Marines and friends of the Corps dedicated to leader development, recognition of professional excellence, and expanding awareness of the rich traditions, history, and spirit of the United States Marine Corps.



Courtesy Marine Corps University Foundation

About MCA

MCA is a member-based organization dedicated to professional development, recognition of excellence, and building awareness of the rich traditions, history, and esprit of the United States Marine Corps. We accomplish this in a variety of ways including providing two iconic publications, the *Marine Corps Gazette* and *Leatherneck Magazine of the Marines*, and through programs that provide excellence awards and writing awards (like those listed below), unit library books, and professional military education staff rides and battlefield studies to Marines throughout the world. MCA also hosts professional dinners that give the opportunity for Marines to learn from guests of honor who are leaders in government, the Department of Defense, and industry. These dinners also allow Marines to be recognized with awards often presented by senior Marines, such as the Commandant of the Marine Corps. To learn more, visit <https://www.mca-marines.org/professional-development>.

In addition, *The MARINE Shop*, located in Quantico, VA and online at www.marineshop.net, assists Marines with all their uniform requirements, stocks books from the Commandant's Reading List, and offers many Marine Corps themed gifts and apparel.

AWARDS PROVIDED TO MARINE CORPS UNIVERSITY

LtGen Paul K. VanRiper Marine Corps War College Writing Award
1st Place – \$1,000 and plaque

Marine Corps War College Academic Excellence Awards (3)
\$250 and certificate for each winner

Bevan G. Cass Command and Staff College Writing Awards
1st Place – \$1000 and plaque
2d Place – \$500 and plaque

Expeditionary Warfare School Writing Awards
Gazette 1st Place – \$750 and plaque
Gazette 2d Place – \$500 and plaque
Rapicault – \$500 and plaque
Yeosock – \$500 and plaque

Expeditionary Warfare School Memorial Awards
Ellis Memorial – Iwo Jima Pewter Statue
Murphy Memorial – Iwo Jima Pewter Statue
Shipman Memorial – Iwo Jima Pewter Statue

“Brute” Krulak Center for Innovation & Future Warfare Creativity Awards
MCWAR, SAW, CSC, EWS
\$500 and plaque for each winner

College of Enlisted Military Education SgtMaj Dan Daly Award
for honor graduates of Advanced, Career, and Sergeants schools
at all Staff NCO Academies

Marine Corps Association and Foundation

715 Broadway Street, Quantico, VA 22134
www.mca-marines.org | mca@mca-marines.org



MARINE CORPS HERITAGE FOUNDATION

Mission Statement

The Marine Corps Heritage Foundation (MCHF), a nonprofit 501(c)3 organization, preserves and promulgates the history, traditions, and culture of the Marine Corps and educates all Americans in its virtues.

In 1999, the MCHF undertook a major project to better accomplish its mission—the capitalization, construction, and support of a National Museum of the Marine Corps and Heritage Center (NMMC) to be located at Quantico, Va. Working in partnership with the Marine Corps, and with generous philanthropic support from tens of thousands of individuals, numerous corporations, foundations, and state and local governments, the MCHF built this national treasure that opened on 10 November 2006. Since opening, the NMMC has quickly become a place for Marines to convene, share their experiences, celebrate their victories, and honor their fallen. The museum has welcomed more than 6.9 million visitors and has received rave reviews from Marines and civilians alike.

After the initial opening, the Marine Corps Heritage Foundation worked to add new classroom facilities, a combat art gallery, and a giant screen theater featuring our signature film, *We, The Marines*, to add to the visitor experience at the museum.

The foundation supports the Marine Corps' historical research and educational activities to include but not limited to the following items:

Annual Awards Program

Each year, the Marine Corps Heritage Foundation presents awards in 15 categories to both Marines and civilian community members, recognizing their exemplary work in advancing and preserving Marine Corps history. The categories include journalism, documentary, literature, screenplay, photography, and poetry. Winners receive a cash prize, a medalion, and a commemorative brick in Semper Fidelis Memorial Park.

The President's Own Marine Band Concerto Competition

Every year, the Marine Corps Heritage Foundation provides funding support to The President's Own Marine Band United States Marine Band concerto competition. The competition is a nationwide contest for high school musicians who vie for a \$2,500 prize sponsored by the foundation and the opportunity to perform with the legendary The President's Own Marine Band.

STUDENT ART COMPETITION

Each year, the Marine Corps Heritage Foundation sponsors the Student Art Competition held by the National Museum of the Marine Corps. Students in all grades (K–12) are given a military themed topic to create artwork around. The foundation provides the cash prizes for the winning students in support of the program.

NATIONAL HISTORY DAY COMPETITION SPONSORSHIP

Each year, the Marine Corps Heritage Foundation sponsors the National History Day Competition at both a regional and national level. NHD's core program is its competition in which students in grades 6–12 choose a topic and dive deeply into the past by conducting extensive research in libraries, archives, and museums. They then present their conclusions and evidence through papers, exhibits, performances, documentaries, or websites, moving through a series of contest levels where they are evaluated by professional historians and educators. MCHF provides a monetary award to the student whose entry best demonstrates an appreciation for Marine Corps history.

EDUCATION DEPARTMENT ASSOCIATED WITH THE NATIONAL MUSEUM OF THE MARINE CORPS: TEACHER-IN-RESIDENCE

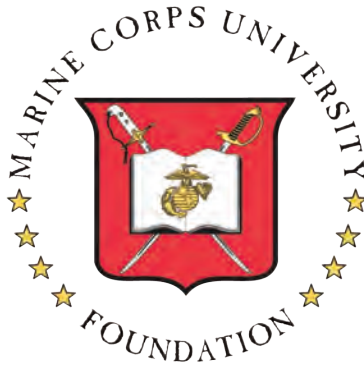
A highlight of the NMMC education program, this initiative recruits professional educators to serve as temporary NMMC staff members. The teacher-in-residence plans and coordinates student visits to maximize impact. These students tour the museum using gallery guides and then enter our classroom for further instruction. This initiative is another way for the museum to educate young people not only about the history of our nation, but also how the Marine Corps fits into it. Additionally, the teacher-in-residence conducts regular teacher workshops to enrich subject expertise; the workshops are in high demand by regional educators.

INTERNSHIPS

The Marine Corps Heritage Foundation facilitates internships with the National Museum of the Marine Corps and the History Division at Marine Corps University, offering stipends to participating college students. The museum and History Division offer opportunities for students to participate on a professional level in historical research and museum activities. The intent of the program is to give promising and talented students the opportunity to earn college credit while gaining meaningful work experience related to their major.

The foundation vigorously seeks financial support to provide continued leadership, strategic direction, and financial oversight in supporting and expanding programs at the National Museum of the Marine Corps and beyond its walls.

To learn more about the Marine Corps Heritage Foundation please go to
www.marineheritage.org



MARINE CORPS UNIVERSITY FOUNDATION INC.

Mission Statement

To enrich and enhance the Marine Corps University PME programs and initiatives through supplemental funding to hone critical thinkers, leaders, and warfighters of the twenty-first century. The MCU Foundation supports MCU outreach through the MCU Alumni Association to unite alumni, connect transitioning Marines, cultivate MCU esprit de corps, and highlight distinguished alums of Marine Corps University.

More than 40 years strong, the Marine Corps University Foundation is the steady and unwavering organization whose sole mission is to look to the future alongside MCU and ensure support for the warfighter each academic year. *Marine Corps University Foundation supports the professional alma mater of Marines.*

About MCU Foundation

The Marine Corps University Foundation is a 501 (c)(3) nonprofit organization established in 1980. Through the generosity of donors and corporate partners, MCUF fulfills the need for program support where federal funds cannot.

MCUF's history and tradition of success began with the founders who created and continued the legacy of education enrichment to the Marine Corps University. Beginning with our 24th Commandant of the Marine Corps, General Leonard F. Chapman, former Commandants and combatant commanders have stood at the helm of the foundation for more than 40 years. www.mcufoundation.org

MCUF supports every schoolhouse at Marine Corps University: the College of Enlisted Military Education, the College of Distance Education and Training, Expeditionary Warfare School, Command and Staff College, the School of Advanced Warfighting, the Marine Corps War College, and other MCU educational entities.

The MCU Foundation has partnered with the Marine Corps University to launch the MCU Alumni Association. Under the umbrella of the foundation, the alumni association is the gathering site where students and alumni strengthen their connection with each other and to MCU. The MCU Alumni Association allows MCU to engage with MCU alumni from around the world but also strengthen the university community and prestige to better support the school's strategic goals. The MCU Alumni Association currently has a network of 799 alumni, but there are thousands of MCU alumni, and we are on a mission to connect with all of them.

Join now to connect with fellow graduates, reconnect with old classmates, and leverage your professional network!
www.MCUalumni.com

MCUF Program Support	
Distinguished Academic Chairs	
Distinguished Lecture Series	
Senior mentors for wargaming	
Conferences and symposia	
Student and faculty research and awards	
The Krulak Center for Innovation & Future Warfare	
Visiting scholars and research fellows	
Battlefield rides and unit PME	
The Quatrefoil Club at EWS	
MCUF Distinguished Academic Chairs	
Kim T. Adamson Chair of Insurgency and Terrorism	Mr. Kael Weston
Major General Matthew C. Horner Chair of War Studies	Dr. James Lacey
Ambassador Anthony D. Marshall Chair of Strategic Studies	Vacant
Distinguished Lectures, Symposia and Scholar Programs	
General Graves B. Erskine Distinguished Lecture Series	
Sergeant Walter K. Singleton Distinguished Lecture Series (CEME)	
Mutter Marines Command and Control Symposium (EWS)	
The Krulak Center for Innovation & Future Warfare	
Foundation Special Event Awards	
Semper Fidelis Award and Dinner	
Major General Russell Leadership Award and Luncheon	
Semper Fidelis Golf Classic	
The General Leonard F. Chapman Medal	

Foundation Awards for Students and Faculty
The Dr. Elihu Rose Award for Teaching Excellence
The Streusand-Cooper Writing Award: CSC
Colonel Franklin Brooke Nihart Writing Award: CSC
The Mutter Marines Command and Control Writing Award: EWS
BGen Thomas V. Draude Award for Excellence in Scholarship: EWSDEP and EWSBSP
The International Military Student Award for Excellence: EWS
The MajGen Michael Ennis Intelligence Award: EWS
Gung Ho Award: NCO School class across our Corps
Lieutenant Colonel Vic Taylor Award for Leaders of Infantry: (IOC)
Colonel I. Robert Kriendler Memorial Award: OCS
The First Special Basic Class of 1950 Technology Writing Award
Colonel Arthur Corbett, USMC (Ret) Writing Award
BKCIFW Creative Writing Award
MajGen Matthew C. Horner Wargaming Championship
Staff Ride Excellence Award: SAW
Faculty Innovation Award: CSC

The Marine Corps University Foundation Board of Trustees, composed of distinguished leaders from business, education, and the military, directs the activities of the foundation. The president and chief executive officer, the chairman and the foundation staff are located at the foundation office at MCB Quantico.

Marine Corps University Foundation Inc.

P.O. Box 122 / 715 Broadway Street Annex 200 / Quantico, VA 22134-0122

www.mcufoundation.org | www.mcualumni.com

SUPPORT SERVICES

ACADEMIC SUPPORT DIVISION

Purpose

Supports the provost in the development of Marine Corps PME policy, including assisting with Joint PME requirements; developing MCU academic policy; managing the curricula review process; providing education officer assistance with curricula development and assessment; providing registrar functions for MCU's degree programs; implementing the faculty and student awards program; providing direct support to faculty, students, and staff in effective written and verbal communications; and serving as MCU's designated liaison with Southern Association of Colleges and Schools Commission on Colleges on all issues related to regional accreditation.

Contact Information

Dr. Megan Hennessey
Director, Academic Support Division
megan.hennessey@usmcu.edu

To find information and forms related to the Registrar, please go to <https://www.usmcu.edu/Faculty-Staff/Registrar/>

EDCOM/MCU CIVILIAN MANPOWER

Purpose

The Civilian Manpower Office (CMO) oversees all administrative support functions for all EDCOM/MCU General Schedule (GS) and Title 10 (AD) faculty staff. CMO serve as a liaison and EDCOM/MCU advocate for all civilian positions, personnel, and general administrative matters. The CMO provides support for the following:

- Civilian position management
- Civilian awards
- Civilian training
- Pay matters
- Management of civilian table of organization
- Varies human resource programs

Contact Information

Rachel McGrath
Deputy Director, Civilian Manpower

Submit general assistance requests to mcu_civpers@usmcu.edu

EDUCATIONAL TECHNOLOGY DEPARTMENT

Purpose

The mission of the Educational Technology (ET) Department is to manage the incorporation and coordination of educational technology into the professional military education (PME) delivered by Marine Corps University (MCU) colleges and schools, as well as the training programs delivered by schools within the Training Command, Training and Education Command (TECOM), and those in support of training and education initiatives throughout the Marine Corps.

Operations

The ET Department is located within the College of Distance Education and Training (CDET) Technology Department. The ET Department provides functional support for the Marine Corps in three primary capacities: emerging technologies, MarineNet eLearning Ecosystem Requirements, and capabilities support.

The Emerging Technologies Branch researches, evaluates, and integrates emerging technologies and technical solutions in the field of distributed learning (DL) to support MCU's CDET. Identifying gaps and requirements for DL products and modeling and simulation, the team coordinates the collaboration of CDET's technology interests with the efforts of government, academia, commercial, and technology industries. This branch makes an effort to synchronize the requirements and subject matter expert (SME) participation with Headquarters Marine Corps agencies/directorates and other USMC commands for the MarineNet eLearning Ecosystem DL course designs, development, and delivery.

MarineNet eLearning Ecosystem requirements are facilitated through the Requirements Branch, which is responsible for the day-to-day operations and management of the MarineNet eLearning Ecosystem. This branch manages the overall function and system requirements that fulfill CDET customer needs. The team reviews and updates business processes and use cases for instructional technology (IT) application solutions. The MarineNet eLearning Ecosystem provides the distance learning platforms that host, test, and deliver vital electronic courses and products to the Marine Corps total force worldwide, in support of required Marine Corps Distance Education and Training programs. Offering a wide range of critical IT systems management and oversight, this branch provides support with content management, technical issues tracking, requirement identification, and coordination of internal and external support related to CDET's mission.

The Capabilities Support Branch builds on the support of the Requirements Branch by assisting the MCU and TECOM faculty, staff, and students in the integration and use of educational technology (ET) in their respective PME, training programs, and courses. The staff is equipped to solve problematic ET challenges in a variety of academic and technical areas. Leveraging adult learning theories and proven best practices of technology in academia, the capabilities branch facilitates the seamless integration of ET throughout resident colleges and schools, as well as the distance and eLearning programs by providing information and training.

Educational Technology Department Prinicipal Staff	
Name	Title
Flora Stone	Deputy Director/Requirements Branch Head
Erika Jacobs	Capabilities Support Branch Head

Sean Rugge	Senior Educational Technologist
Capt Jamal Campbell, USMC	MarineNet Officer
Vacant	Emerging Technologies Officer
David Sonnier	Modeling and Simulation, C-2 Systems Lead
Kristen Stringer	LMS Officer
Chris Marking	Information Technology Specialist
Vacant	Assistant LMS Officer
Taryn Lane	Instructional Systems Designer

Contact Information

Larry E. Smith II, EdS

MCU Director of Educational Technology/CDET Technical Director

larry.smith@usmcu.edu

FACILITIES AND LOGISTICS

Purpose

The mission of the Marine Corps University Facilities and Logistics Department is to provide and/or coordinate logistical support to the university and other activities using Marine Corps University facilities in support of their operational, planning and mission accomplishment. Facilities and Logistics functions include three subordinate sections:

- Facilities Branch: facilities planning and trouble tickets
 - Helpdesk: facilities@usmcu.edu
- Supply Branch: materiel procurement
 - Helpdesk: supply@usmcu.edu
- Logistics Branch: motor transportation and parking
 - Helpdesk: transportation@usmcu.edu

Contact Information

Ronald Reese, Director of Facilities and Logistics

Jennybelle Crespo, Facilities Plans Officer

1stLt Stefan Ozwoldike, Supply Officer

MSgt Eugenio Esparza, Logistics Chief

FACULTY DEVELOPMENT AND OUTREACH

Purpose

Faculty Development

Ongoing faculty development is paramount for Marine Corps University faculty members. The purpose of faculty development is to support and adhere to the MCU mission statement, vision statement, and statement of purpose. Efforts are continuously made to heighten awareness of these three benchmarks of the university. Faculty development is carefully and strategically planned so that all participants have the opportunity to learn more about effective methods of teaching and learning in higher education.

Outreach

The MCU Outreach Program includes various areas of outreach to include: Academic Research Assistant, Volunteer, and Internship Program; Speakers Bureau; MCU Outreach Consortium; and collaborative working arrangements with outside agencies and organizations.

Academic Research Assistant, Volunteer, and Internship Program

The Academic Research Assistant, Internship, and Volunteer Program is designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

Speakers Bureau

The purpose of MCU Speakers Bureau is to allow the Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views over a broad range of informative topics during community events. In the interest of improving faculty outreach and brand messaging, faculty members are provided the opportunity to participate in speaking engagements outside of the university.

Outreach Consortium

As an outgrowth of the collaborative working relations effort, Marine Corps University Outreach developed a formal collaboration group to satisfy the *MCU Strategic Plan*, Goal 5, that addresses engagement opportunities. Specifically, the Outreach Consortium was developed to satisfy the following critical task: "Strengthen professional relationships with sister Service, joint, and civilian institutions to develop a shared understanding of each other's programs, discuss methods of instruction, and share best practices." There are a total of about 40 members of the MCU Outreach Consortium.

Operations

The MCU Office of Faculty Development

Provides guidance on the orientation and continued professional development of its faculty. A professional, well-educated faculty is key to the vitality of any educational institution. Therefore, MCU is committed to providing its students a high-quality educational experience, made possible through learning opportunities facilitated by faculty well versed in the curricula, Service policies and procedures, national policies, and educational philosophies.

Outreach: Academic Research Assistants and Interns

MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding.

Speakers Bureau

The Speakers Bureau is a group of faculty members, with relevant expertise, who volunteer as potential speakers to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University and its PME continuum and educational programs, specific aspects of the PME curricula, and other military-related academic subjects (e.g., military history and leadership). The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matters or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University, and its PME continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (i.e., military history and leadership), issues in education, and critical thinking.

Contact Information

Dr. Kim Florich
Faculty Development and Outreach
kimberly.florich@usmcu.edu

FINANCIAL MANAGEMENT OFFICE

Purpose

Provide financial management guidance and oversight to the commanding general and staff. The office/directorate provides support for resource management.

Contact Information

Stacy Patzman
Comptroller

Submit general assistance requests to mcu_fiscal@usmcu.edu

G-1

Purpose

The EDCOM G-1 is a primary staff office under the cognizance of the vice president of business affairs and the chief of staff. The G-1 provides manpower and administrative support to the commanding general, staff departments, Marine Corps University tenant schools, and students. The G-1 is task organized into three sections:

Adjutant Section:

- Correspondence

- Records, reports, and directives management
- Personal and unit awards
- Performance Evaluation System/Fitness Reports
- Leave and liberty
- Pay
- Freedom of Information Act (FOIA) requests
- Casualty reporting

Operations Section:

- Current and future manning and staffing
- Defense Travel System and Government Travel Charge Card
- Postal operations

Student Services:

- Administrative support to all Marine, international, Joint Service, and civilian students
- Liaison with Marine Corps Base Quantico IPAC
- Annual student onboarding
- Reserve IMA Det sponsor

Contact Information

Maj Nicholas Patitsas
 Director, G-1
nicholas.patitsas@usmcu.edu
G1@usmcu.edu

INSTITUTIONAL RESEARCH, ASSESSMENT, AND PLANNING

Purpose

Institutional Research, Assessment, and Planning (IRAP) is responsible for ensuring the university's ongoing commitment to institutional effectiveness by providing assessment support and guidance. This includes monitoring both direct and indirect measures of achievement, academically and administratively.

IRAP provides support for the following types of requests/activities:

- Survey creation, administration, and analysis
- Focus group design, administration, and analysis
- Assessment design, administration, and analysis

- MCU assessment management platform–TK20–implementation
- Institutional effectiveness and program evaluation
- Strategic planning support
- MCU Factbook

Institutional Research, Assessment, and Planning Principal Staff	
Name	Title
vacant	Director of Institutional Research, Assessment, and Planning
Amy Gilason	Institutional Effectiveness Lead Program Analyst
Stephanie Aiello	Institutional Effectiveness Specialist
Dr. Dathan Byrd	Senior Research Analyst
Dr. Sarah Kirkland	Senior Education Research Analyst

IT DIRECTORATE

Purpose

The IT Directorate plans, develops, acquires and maintains the information and communication tools that enable and facilitate development and support of the professional competence of Marines, other peer Services, international and civilian students, faculty and staff.

The IT Directorate provides support for the following types of requests/activities:

- Account administration
- Mobile devices
- Wireless capabilities
- IT help desk support
- Audio-visual support
- Cyber security
- Cloud/network infrastructure
- MCU website/content management
- Database management
- Work flow automation

Contact Information

Anne Tolbert

Chief Information Officer

Submit general assistance requests to helpdesk@usmcu.edu

LEADERSHIP COMMUNICATION SKILLS CENTER

Purpose

The Leadership Communication Skills Center (LCSC) is an instructional communication support center for Marine Corps University (MCU) students, faculty, and staff. Its mission is to support leadership by strengthening individuals' written and oral communication skills. The LCSC accomplishes its mission by offering courses, classes, workshops, written reviews, and one-on-one instruction and assistance on communication projects, primarily to officers in the degree-granting schools. In AY 22–23, the LCSC faculty members offered approximately 120 hours of instruction in structured courses and workshops. They held 1,480 individual appointments with students, either in person or providing paper review.

Educational Philosophy

The responsibilities of leadership demand effective communication. By developing complex frameworks for analyzing communication situations as well as strong written and oral communication skills, individuals are able to clearly communicate ideas as they build relationships with their colleagues. LCSC faculty members teach communication as an integrated process that can help students acquire broader and deeper insights, skills, abilities, and attitudes about leadership communication practices.

Program Goals

- Teach studio courses early in the school year to strengthen students' approaches to their reading and writing assignments
- Teach Communication Prep Course and TOEFL Prep Course for international students
- Provide workshop classes on critical reading, academic and professional writing, and oral presentation skills
- Help students improve their communication processes and products by consulting with them individually about their work and their ideas
- Assist faculty with assessing student writing issues and offer strategies for providing feedback on student work
- Serve as the MCU point of contact for other PME graduate writing centers
- Present research on writing center theory and practice, as well as teaching and assessment of writing
- Provide accurate, up-to-date resources on written and oral communication to MCU students and faculty including the *Marine Corps University Communications Style Guide*
- Assist students and faculty as they prepare work for publication

Contact Information

Dr. Brandy Lyn G. Brown
Director, Leadership Communication Skills Center
LCSC@usmcu.edu

OPERATIONS DIRECTORATE

Purpose

The Operations Directorate is responsible for synchronizing current and future operations across MCU/EDCOM in order to increase situational awareness, decrease conflicts, and build synergy across the organization. The office also develops an integrated biweekly SITREP for higher headquarters, manages the accomplishment of tasks assigned by higher headquarters, prioritizes the use and scheduling of MCU facilities, and oversees the planning and coordination for designated MCU-level events. Support is broken down by the following types of requests/activities:

Operations

- Synchronize education operations across MCU/EDCOM (MCU Operations calendar/TEEP)
- Develop an integrated MCU SITREP for higher headquarters
- Manage the accomplishment of tasks assigned by higher headquarters
- Prioritize the use and scheduling of MCU facilities
- Oversee preparation for major, MCU-level events
- Manage and oversee all of MCU/EDCOM mission assurance equities

Contact Information

LtCol Kurtis Kjobech

Deputy Vice President for Operations and Plans/Director of Operations

For room reservations message: mcu_room_reservations@usmcu.edu

PLANS DIRECTORATE

Purpose

The Plans Directorate is responsible for institutional-level strategic planning and other university-level planning requirements in order to develop shared situational awareness and help decision-makers direct and coordinate university activities. The office's primary responsibility is development and implementation of the university's *Strategic Plan*. Plans also supports university requirements for planning with higher headquarters and other external agencies, as well as quality process improvement, integrating reporting processes across university platforms in support of decision-making, and providing support to current and future operations across MCU/EDCOM. Support is broken down by the following types of requests/activities:

Plans

- Supervise the development, implementation, and assessment of the *MCU Strategic Plan*
- Organize and conduct MCU-level operational planning teams (OPTs), as required
- Oversee the conduct of the MCU President's Planning Council (PPC)

- Develop and manage the command's formal Quality Process Improvement Board (QPIB) and also informal process improvement activities to examine designated processes, and to develop solutions to increase their efficiency or effectiveness
- Perform other duties in support of MCU's current, future, and planning activities, as directed

Contact Information

Robert S. Peterson
Director of Plans

STUDENT SERVICES / INTERNATIONAL PROGRAMS

PURPOSE

International Programs is responsible for all administrative requirements for all international students assigned to Marine Corps Combat Development Command.

International Programs provides, but is not limited to, support for the following types of requests/activities:

- Receive invitational travel orders (ITO) and coordinate pick up at airports and temporary billeting
- Process living allowances
- Departure travel arrangements and accommodations per ITO
- ITO amendments and endorsements
- Field Studies Program (FSP): program objectives and activities
- Upload academic reports on the Security Assistance Network
- Administer English Comprehensive Level (ECL) Exam
- Dependents: authorization, housing, cost of living, medical care benefits, payment procedures, and health insurance
- DVM letter: authorization to drive in the United States

International Programs is responsible for liaison with Marine Corps Base Quantico organizations that provide support to Marine Corps University international students, planning and managing the annual international students' check-in process.

Contact Information

Angela Miller
Regional International Military Student Officer (Regional IMSO)

Submit general assistance requests to angela.miller@usmcu.edu or mcu_imso@usmcu.edu



Marine Corps University
www.usmcu.edu