



FACTBOOK 2023



U MARINE CORPS UNIVERSITY

Prepared by:

MCU Institutional Research, Assessment and Planning
and Marine Corps University Press

All phone numbers have an area code of 703, unless otherwise noted.

Front cover: Official U.S. Marine Corps photos



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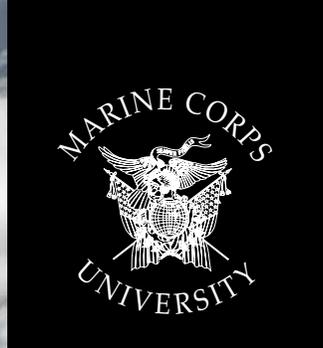
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MCU FAST FACTS, 2023

MCU	STUDENTS	FACULTY/STAFF
MCWAR	31	9/4
SAW	26	6/3
CSC	197	38/6
EWS	224	28/9
CEME	5,541	94/86
CDET	EWSDEP – 545 CSCDEP – 565 ECDEP MarineNet – 54,484 CSCBSP – 62 EWSBSP – 234 SSSP – 1,315 CSSP – 1,397 ASSP – 934	72/77* Adjuncts – 365 *Includes 25 staff for CDET training mission
TOTAL	65,555	247/185 Adjuncts 365

Note: For CDET, the total number of students participating exceeds the total displayed in the table above. Due to student population fluctuations, only annual graduates are counted.

CAMPUS MAP



BUILDINGS

2040	-	Gray Research Center (GRC)	3051	-	Parking Garage
2042	-	Barrett Hall	3061	-	ADN
2044	-	Warner Hall/Simmons Center	3070T	-	SAW Trailer
2048	-	Dunlap Hall	3076	-	Jordan Hall
2050	-	Parking Garage	3077	-	Conde Hall
2076	-	Breckinridge Hall	3078	-	Billeb Hall
2082	-	Ellis Hall	3094	-	Naval Community College (NCC)
2082P	-	Pavilion	3169	-	Individual Issue Facility (IIF)
2084	-	MC Warfighting Lab	715	-	Marine Corps Association (MCA)
3050	-	Wargaming Center	716	-	U.S. Postal Service

QR CODE FOR MCU MAP



MISSION STATEMENT, VISION STATEMENT, STRATEGIC GOALS

MCU Mission Statement

MCU/EDCOM develops and delivers professional military education and training through resident and distance learning programs, while also preserving and presenting the history of the Marine Corps, in order to prepare leaders to meet current and future security challenges and inform the public of the Service's role in national defense.

MCU Vision Statement

Advance the legacy of Marine Corps warfighting excellence through a forward-thinking military academic institution that delivers world-class education to develop professional leaders.

MCU Strategic Goals

The ideals expressed in the mission and vision are realized in the stated goals of the strategic plan. These goals, or lines of effort (LOEs), identify six major areas of focus for the commitment of intellectual, economic, and physical resources during the next five years.

Goal 1:

Individuals who think critically and solve complex problems creatively in a dynamic environment. (Professional Learning)

Goal 2:

Develop and maintain an effective, transparent, collaborative, and responsive organizational structure in order to foster a culture of continuous learning and improvement. (Organizational Strength)

Goal 3:

Provide state-of-the-art facilities and cutting-edge technologies in order to facilitate Marine Corps University's innovative and global learning environment. (Infrastructure and Technology)

Goal 4:

Strengthen faculty and staff development opportunities in order to promote professional experience. (Faculty and Staff Development)

Goal 5:

Broaden connections with national security, academic, and public audiences in order to enrich MCU scholarship, research, publishing, and academic collaboration. (Outreach, Partnership, Research, and Strategic Communication)

Goal 6:

Collect, preserve, interpret, and communicate the history of the Marine Corps in order to inform and educate the total force and the general public of the Marine Corps' role in national security. (Preserve and Present Marine Corps History)

ACCREDITATION

Institutional Accreditation

Marine Corps University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. Questions about the accreditation of Marine Corps University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, or by using information available on SACSCOC's website (www.sacscoc.org).

Marine Corps University awards the following degrees:

- Master of Strategic Studies (Marine Corps War College)
- Master of Operational Studies (School of Advanced Warfighting)
- Master of Military Studies (Command and Staff College)

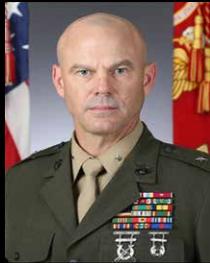
Joint Professional Military Education (JPME) Accreditation

The curricula for Command and Staff College (resident and distance) and Marine Corps War College have been accredited by the Chairman of the Joint Chiefs of Staff via the Process for the Accreditation of Joint Education (PAJE) as meeting the JPME Phase I and Phase II requirements, respectively. More information about JPME and PAJE can be found in the Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 1800.01F, Officer Professional Military Education Policy (OPMEP).

MARINE CORPS UNIVERSITY PRESIDENTS



BGen Maura M. Hennigan
Current President



BGen Walker M. Field
2021–22



BGen Jay M. Bargeron
2019–21



BGen William J. Bowers
2017–19



BGen Thomas A. Gorry
2016–17



BGen Helen G. Pratt
2014–16



BGen Thomas D. Weidley
2013–14



BGen William F. Mullen III
2012–13



MajGen Thomas M. Murray
2010–12



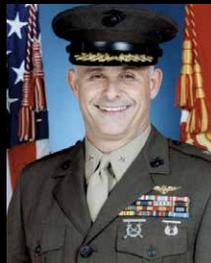
MajGen Robert B. Neller
2009–10



MajGen Donald R.
Gardner, USMC (Ret)
2004–9



BGen Thomas A. Benes
2002–4



BGen Leif H. Hendrickson
2000–2



BGen James T. Conway
1998–2000



BGen Robert R. Blackman Jr.
1996–98



MajGen Marvin T. Hoggood
1995–96



BGen Emil R. Bedard
1994–95



BGen Peter Pace
1992–94

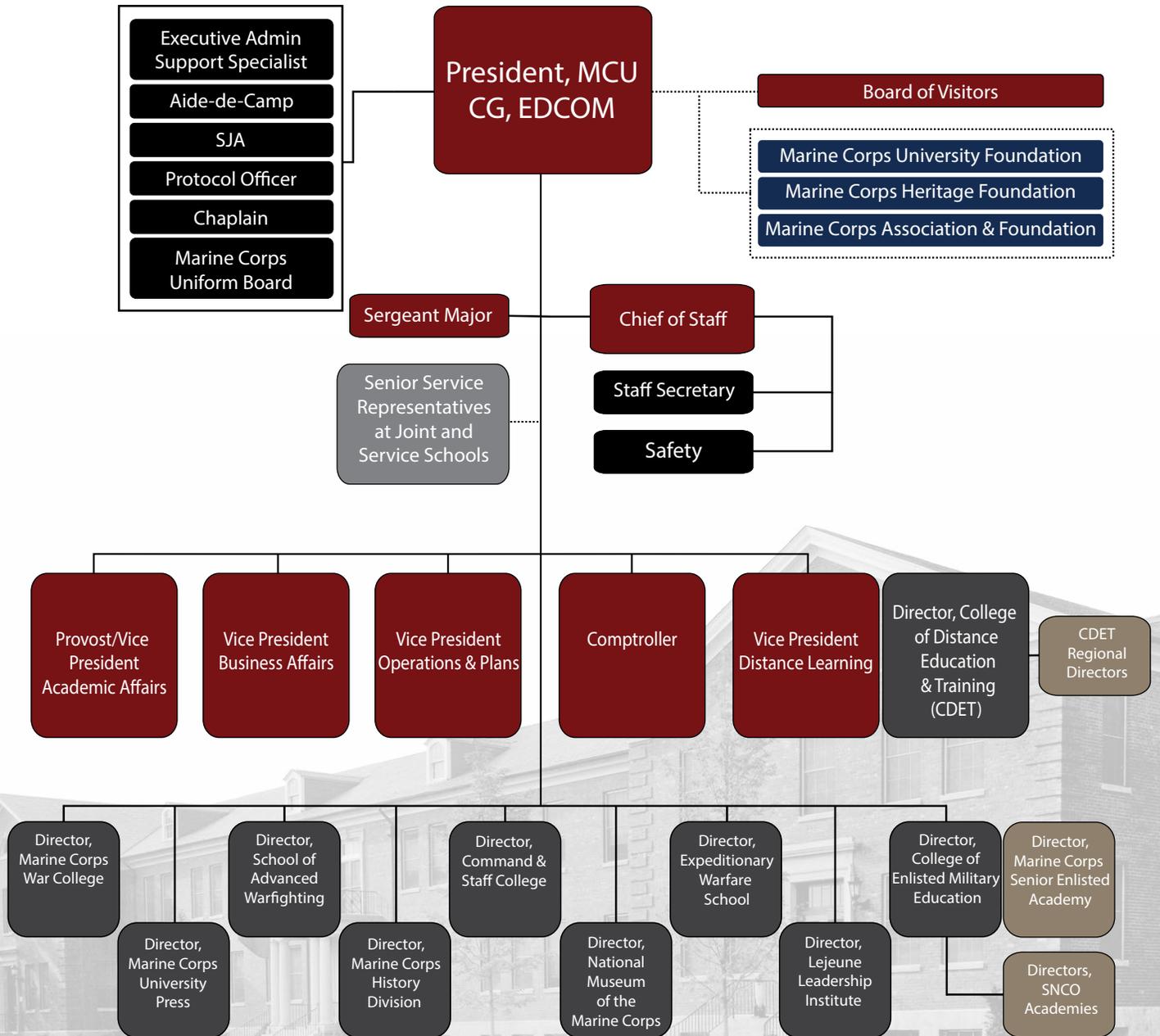


BGen James R. Davis
1990–92



BGen Paul K. Van Riper
1989–90

MARINE CORPS UNIVERSITY ORGANIZATIONAL CHART



MCU HEADQUARTERS PRIMARY STAFF

BGen Maura M. Hennigan, USMC	CG Education Command, President, MCU	
Col Paul M. Melchior, USMC	Chief of Staff	
SgtMaj Aaron G. McDonald, USMC	Sergeant Major	
Dr. Rebecca J. Johnson	Provost and Vice President, Academic Affairs	
Col Terence Kerrigan, USMC (Ret)	Vice President, Distance Learning	
Col Keil Gentry, USMC (Ret)	Vice President, Business Affairs	
Col Jay Hatton, USMC (Ret)	Vice President, Operations and Plans	
Vacant	Executive Assistant to the President	
Mrs. Christy Reidsma	Protocol Officer	

BOARD OF VISITORS APPOINTED BY THE SECRETARY OF THE NAVY

The Marine Corps University Board of Visitors (BOV) was established when the U.S. Congress provided a provision in the 1995 National Defense Authorization Act to establish an advisory board for the university. The Board of Visitors meets semiannually to provide advice and recommendations to the Marine Corps University president.



Dr. James B. Henderson
President and CEO,
University of Louisiana System
(Committee Chair)



Col Susan Bryant,
USA (Ret) PhD
Executive Director, Strategic
Education International



Dr. Janet Gullickson
President, Germanna
Community College



Ambassador John Jones (Ret)
Adjunct Professor at George Mason
University in the School of Business
Management and the School of Policy,
Government and International Affairs



Dr. Renu Khator, Chancellor
University of Houston System;
President, University of
Houston; Member, National
Academy of Arts and Sciences;
Professor of Political Science



Dr. Brian M. Linn
Professor of History, Texas
A&M University



SgtMaj Mario A. Marquez (Ret)
Director Veterans Affairs and
Rehabilitation Division, American
Legion, Washington, DC,
National Headquarters



LtGen Loretta E. Reynolds (Ret)
CEO, LEReynolds Group



Dr. Angela Stent
Professor Emerita,
Georgetown University

**MCU BOV membership is subject to change as members' terms expire, per Federal Advisory Committee Act (FACA) requirements*

FACULTY EXCELLENCE

The Dr. Elihu Rose Faculty Award for Teaching

This award honors the most outstanding educators amongst Marine Corps University faculty members. Respective candidates are honored with a certificate of distinction and recognized at an annual awards ceremony. The award is sponsored by the Marine Corps University Foundation in honor of one of its founders, Dr. Elihu Rose. Marine Corps University is both privileged and grateful for the sponsorship of this prestigious award.

Resident and nonresident faculty are considered for the award in separate categories. Each category allows for an award to an enlisted, officer, and civilian faculty member.

Academic Year 2021–22

- Enlisted (Resident):** GySgt Stephen Porter, USMC, SNCO Academy, Camp Lejeune, NC
- Officer (Nonresident):** LtCol Joseph E. Goodrich, USMC, Marine Corps War College
- Officer (Resident):** Maj James A. Nilan, USMC, Expeditionary Warfare School
- Civilian (Nonresident):** SgtMaj Timothy R. Weber, USMC (Ret), Enlisted College, Distance Education, Camp Lejeune, NC
- Civilian (Resident):** Danielle Marion, Marine Corps War College

PRESIDENT’S LECTURE SERIES

Each academic year, MCU implements a President’s Lecture Series (PLS) focused on a theme that is intended to enhance student learning and preparation. The President’s Lecture Series leverages the long-standing Erskine Lectures, sponsored by the Marine Corps University Foundation, by connecting them thematically in a way that augments the core curricula. The purpose of the General Graves B. Erskine Distinguished Lecture Series remains unchanged—to broaden the perspective of students assigned to Marine Corps University in the social, political, and cultural dimensions of this nation and the world. For AY22–23, the theme of the President’s Lecture Series is “Contemporary National Security Challenges.”

Academic Year 2022–23 PLS Events

- The European Challenge: Russia-Ukraine (Fall Erskine Lecture)
- The Indo-Pacific Challenge: China-Taiwan (Spring Erskine Lecture I)
- Reflections on Contemporary National Security Challenges with the Commandant of the Marine Corps
(Spring Erskine Lecture II)

SCHOOLS & OTHER
PME PROGRAMS



MARINE CORPS WAR COLLEGE

Mission Statement

The Marine Corps War College (MCWAR), as the senior PME institution of the Marine Corps, educates selected military and civilian professionals in order to develop strategic leaders, critical and creative thinkers, military strategists, and joint warfighters who are prepared to meet the challenges of a complex and dynamic security environment.

Degree

MCWAR graduates receive a regionally accredited Master of Strategic Studies (MSS) degree.

	2019	2020	2021	2022	2023
Total students	29	30	32	32	31
Military students	2019	2020	2021	2022	2023
USMC	11	11	11	11	10
USMCR	1	1	1	2	1
USA	4	4	5	4	4
USAF/USSF	4	4	4	4	4
USN	0	0	1	1	1
USNR	1	1	1	1	1
USCG	1	1	1	1	1
International military students	3	3	4	3	4
Total military	25	25	28	27	26
Civilian students	2019	2020	2021	2022	2023
Department of State (DOS)	2	2	1	3	2
Federal Bureau of Investigation	1	1	0	0	0

Defense Intelligence Agency/NGIA	1	1	1	1	2
Department of Homeland Security	0	0	0	0	1
U.S. Secret Service	0	1	0	0	0
U.S. Special Operations Command	0	0	1	1	0
Total civilian	4	5	4	5	5

International students	2019	2020	2021	2022	2023
Brazil	0	1	0	1	0
Czech Republic	1	0	0	0	1
France	0	1	0	0	0
Indonesia	0	0	1	1	1
Japan	1	1	1	1	1
Korea	1	0	0	0	1
Taiwan	0	0	1	0	0
United Arab Emirates (UAE)	0	0	1	0	0
Total international students	3	3	4	3	4

	2019	2020	2021	2022	2023
Male/female ratio	28/1	25/5	31/1	29/3	29/2

USMC MOS	2019	2020	2021	2022	2023
Field artillery	0	0	1	1	1
Infantry	2	4	4	1	3
Intelligence	0	1	1	1	0
Logistics	1	0	2	1	3
Personnel and administration	0	0	1	0	0
Pilots/NFO	3	2	2	2	1
Supply	2	0	0	2	0
Other MOS	4	5	1	5	3
Total	12	12	12	13	11

Marine Corps War College Faculty/Staff		
Name	Title	
Col Brian Sharp, USMC	Director	
Dr. Christopher Yung	Dean	
LtCol Joseph Goodrich, USMC	Deputy Director	
Diplomacy and Statecraft		
Dr. William Morgan	Course Director	
Dr. Benjamin Dille	State Department Chair	

Joint Warfare		
Capt Benjamin Miller, USN	USN Chair	
Col Jeremy Bowling, USA	USA Chair	
Col William Ryerson, USAF	USAF Chair	
Col Matthew Jones, USMC (Ret)	JW Contractor	
Leadership and Ethics		
Col Ryan Murata, USMCR	CJCS Chair	
National Security		
Dr. Tammy Schultz	Course Director	
Kevin Heaton	DIA Chair	
War, Policy, and Strategy/Economics and National Power		
Dr. James Lacey	Course Director	

2022 MCWAR AWARDS

Distinguished Graduate Program

LtCol Jason Goodale, USMC

Dr. Nathan Barrick, SOCOM

LtCol David Cochran, USAF

Lieutenant General P. K. Van Riper Writing Award

Col Scott Wence, USA

Foreign Area Officer Award

LtCol Bradley Fultz, USMC

The American, British, Canadian, Australian, and New Zealand Armies Program (ABCAZ) Award

LtCol Alex Farsaad, USMC



SCHOOL OF ADVANCED WARFIGHTING

Mission Statement

The School of Advanced Warfighting (SAW) develops lead planners and future commanders with the will and creative intellect to design and execute joint campaigns and naval expeditionary operations.

Degree

SAW graduates receive a regionally accredited Master of Operational Studies degree.

Military Occupational Specialties Granted

0505 – Operational Planner and 0506 – Red Team

	2019	2020	2021	2022	2023
Total students	26	26	26	25	26
Military students	2019	2020	2021	2022	2023
USMC	19	19	18	18	18
USMCR	0	0	0	0	1
USA	2	2	2	2	1
USAF	2	2	2	2	2
USCG	0	0	1	0	2
International officers	3	3	3	3	2
Total military	26	26	26	25	26
International students	2019	2020	2021	2022	2023
Australia	1	1	1	0	1
Canada	1	0	1	0	0
France	0	0	1	0	1

Italy	0	1	0	1	0
Norway	0	1	0	1	0
UAE	1	0	0	0	0
United Kingdom	0	0	0	1	0
Total international students	3	3	3	3	2

	2019	2020	2021	2022	2023
Male/female ratio	24/2	24/2	23/3	24/1	22/4

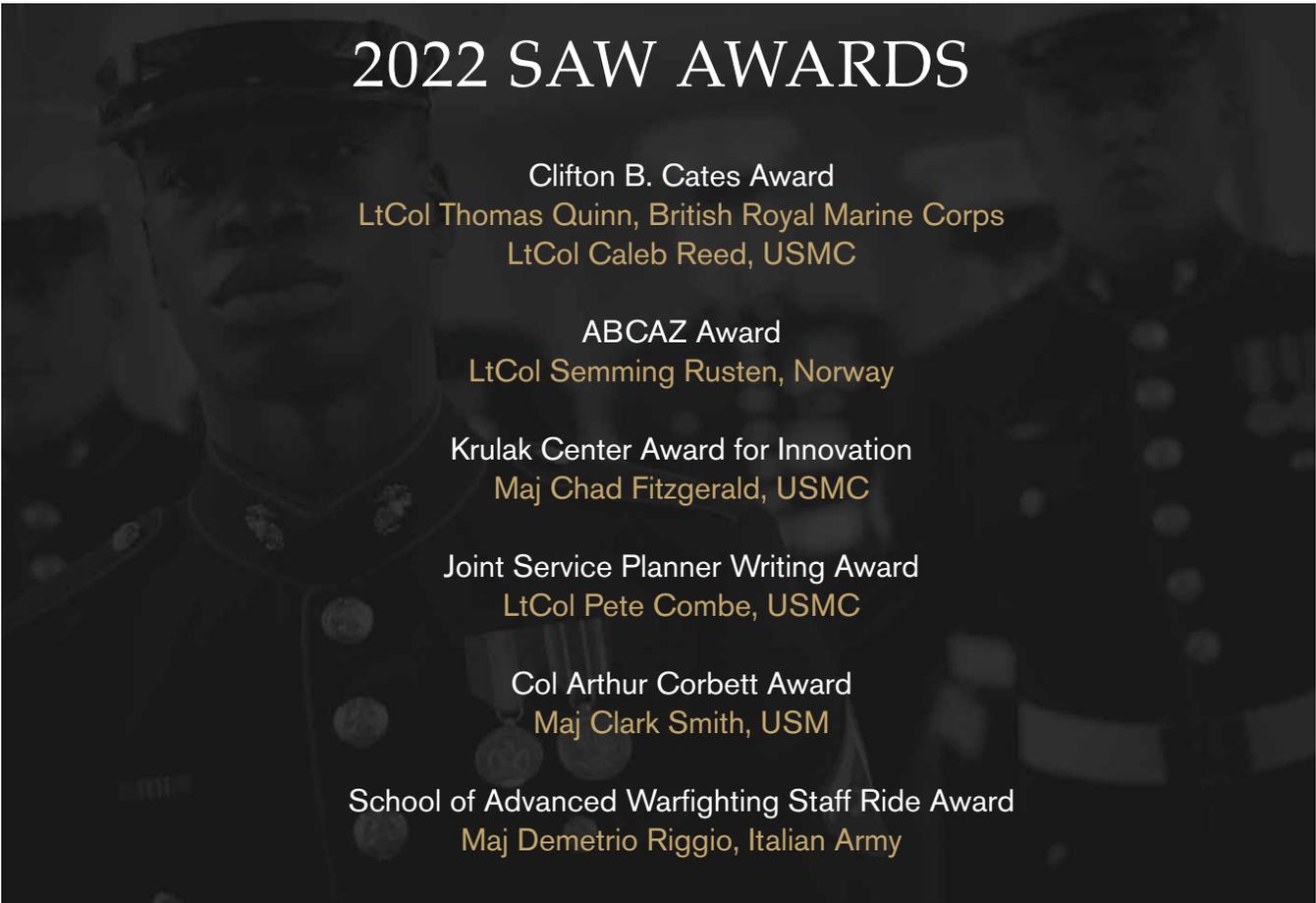
USMC MOS	2019	2020	2021	2022	2023
Combat engineer (1302)	1	1	0	1	1
Field artillery (0802)	1	2	1	1	1
Infantry (0302)	9	7	6	8	5
Intelligence (0202)	3	3	2	1	3
Logistics (0402)	3	2	1	1	1
Pilots/NFO (75xx)	0	1	4	2	6
Communications (0602)	1	0	2	2	0
Manpower (0102)	1	0	0	0	0
Military police (5803)	0	0	0	1	0
Aviation C2 (7202)	0	2	1	0	0



Official U.S. Marine Corps photo

AAV (1803)	0	1	0	0	1
SJA (4402)	0	0	1	1	0
Cyber (1702)	0	0	0	0	1
Total	19	19	18	18	19

School of Advanced Warfare Faculty/Staff		
Name	Title	
Col Gregory T. Poland, USMC	Director	
LtCol Heath E. Ruppert, USMC	Deputy Director/Dean of Students	
LtCol Troy J. Van Zummeren, USMC	Operational Planning Course Director	
Dr. Gordon W. Rudd	Professor of Strategic Studies, Dean	
Dr. Benjamin M. Jensen	Professor of Military History	
Dr. Michael F. Morris	Professor of Military History	
Raymond C. Damm	Operational Planning Instructor	
Melissa Calloway	Program Manager	
LCpl Sky Green	Operations/Admin NCO	





COMMAND AND STAFF COLLEGE

Mission Statement

The Marine Corps CSC provides graduate-level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers with the Marine Air-Ground Task Force (MAGTF) and with Service, Joint, interagency, intergovernmental, and multinational organizations confronting complex and uncertain security environments.

Degree

All CSC U.S. students must complete the requirements for a regionally accredited Master of Military Studies (MMS) degree. International military students have the option to complete the MMS, provided they meet entrance requirement criteria for the degree.

	2019	2020	2021	2022	2023
Total students	213	212	213	209	197
Military students	2019	2020	2021	2022	2023
USMC	99	103	100	103	93
USMCR	7	6	6	7	7
USMC SgtMaj/MSgt/MGySgt	6	0	0	0	0
USA	22	22	22	21	20
USAF	20	19	21	20	18
USN	11	12	15	9	8
USNR	0	0	1	1	0
USSF	0	0	0	0	2
USCG	2	1	1	1	2
Total military	167	163	166	162	150

Civilian students	2019	2020	2021	2022	2023
Central Intelligence Agency	2	3	1	2	2
Center for Army Analysis	0	0	1	0	0
Department of State	4	4	4	2	4
Federal Bureau of Investigation	1	2	2	2	0
Deputy Commandant for Information	0	1	1	2	2
Defense Intelligence Agency	1	1	1	1	1
Marine Corps Intelligence Activity	1	2	1	1	1
Marine Corps Systems Command	1	1	1	1	1
National Geospatial Intelligence Activity	2	1	2	2	2
Department of Homeland Security	1	1	1	1	1
U.S. Agency for International Development	1	1	1	1	1
U.S. Special Operations Command	1	2	1	0	0
Total civilian	15	19	17	15	15

International students	2019	2020	2021	2022	2023
Angola	0	0	0	1	0
Argentina	1	1	1	1	1
Australia	1	1	0	1	1
Bahrain	1	1	0	1	0
Brazil	1	1	1	1	1
Cameroon	1	1	1	0	0
Canada	1	1	1	1	1
Chile	0	1	0	0	1
Colombia	1	1	1	1	1
Croatia	0	1	1	1	0
Czech Republic	0	0	1	0	0
Egypt	1	1	1	1	0
Ethiopia	0	0	1	0	0
France	1	1	0	1	1
Georgia	1	1	1	1	1
Germany	0	0	0	1	1
India	0	0	0	0	1
Indonesia	1	2	2	2	2
Italy	2	2	2	2	2
Japan	1	1	1	1	1

Jordan	1	1	1	1	1
Kuwait	1	1	0	0	0
Lebanon	0	0	1	0	0
Macedonia	0	0	1	0	0
Malaysia	1	1	0	1	1
Maldives	0	0	0	0	1
Mexico	1	0	0	1	1
Morocco	0	0	0	0	1
Netherlands	1	1	1	1	1
New Zealand	1	1	0	0	1
Norway	1	1	1	1	1
Papua New Guinea	0	0	1	0	0
Peru	1	0	0	0	0
Philippines	1	0	1	1	1
Romania	1	1	1	1	1
Saudi Arabia	0	1	0	1	0
Singapore	1	0	0	1	1
South Korea	1	0	1	1	1
Spain	1	0	1	0	1
Sri Lanka	0	1	0	0	0
Taiwan	1	1	1	1	1
Thailand	0	0	1	1	1
Ukraine	0	1	1	1	0
United Arab Emirates	1	1	1	1	1
United Kingdom	1	0	1	1	1
Vietnam	1	0	0	0	0
Total international students	31	30	30	32	32

	2019	2020	2021	2022	2023
Male/female ratio	190/23	187/25	184/29	182/27	171/26

USMC MOS	2019	2020	2021	2022	2023
Communications	6	9	10	10	6
Engineer	4	4	4	6	3
Field artillery	9	11	11	9	6
Infantry	19	15	18	15	17
Intelligence	10	9	9	12	12

Logistics	8	8	8	13	16
Aircraft maintenance	2	0	0	4	2
Personnel and administration	3	5	5	4	5
Pilots/NFO	15	10	10	13	12
Supply	5	8	8	4	3
Other MOS	31	30	20	20	18
Total	106	109	106	110	100

Command and Staff College Staff/Department Heads/Chairs		
Name	Title	
Col Brad Tippett, USMC	Director	
Col Jerome Parker, USA	Deputy Director	
Dr. Jonathan Phillips	Dean	
Michael Ronza	Deputy Director, Operations	
Dr. Craig A. Swanson	Associate Dean	
LtCol Lexi Gerbracht, USMC	Warfighting	
LtCol Douglas Downey, USMC	Deputy Director, Warfighting	
LtCol Jeremy Thompson, USMC	Leadership	
LtCol Keith Brenize, USMC	Deputy Director, Leadership	
Dr. Paul Gelpi	War Studies	
Dr. James Joyner	Security Studies	
LtCol Zachariah Anthony, USMC	Future Plans	
Dr. Lauren Mackenzie	Professor Cross Cultural Competence	
SSA Joe Garbato	FBI Chair	
Michael Sigler	CIA Chair	

Command and Staff College Faculty Advisors and Support Staff		
Name	Title	
LtCol John Moder, USMC	Conference Group 1	
Dr. Eric Shibuya	Conference Group 1	
LtCol Keith Crim, USMC	Conference Group 2	

Dr. Chris Stowe	Conference Group 2	
LtCol Jay Bessey, USA	Conference Group 3	
Dr. Claire Metelits	Conference Group 3	
LtCol Jon Schneider, USMC	Conference Group 4	
Dr. Lon Strauss	Conference Group 4	
LtCol George Gordy, USMC	Conference Group 5	
Dr. Lynn Tesser	Conference Group 5	
LtCol Corey Smith, USMC	Conference Group 6	
Dr. Bradford Wineman	Conference Group 6	
LtCol Semming Rusten, Norwegian Army	Conference Group 7	
Dr. Sinan Ciddi	Conference Group 7	
LtCol Scott Welborn, USMC	Conference Group 8	
Dr. Thomas Sheppard	Conference Group 8	
LtCol Christopher Conner, USMC	Conference Group 9	
Vacant	Conference Group 9	
LtCol Aaron Doty, USMC	Conference Group 10	
Dr. Matthew Flynn	Conference Group 10	
LtCol Khalilah Thomas, USMC	Conference Group 11	
Dr. Craig Hayden	Conference Group 11	
LtCol Christopher Allen, USAF	Conference Group 12	
Dr. Richard L. DiNardo	Conference Group 12	
LtCol Michael D'Eredita, USMC	Conference Group 13	
Dr. Jorge Benitez	Conference Group 13	
LtCol Misca Geter, USMC	Conference Group 14	
Dr. J. William Gordon	Conference Group 14	
LtCol Nathaniel Doherty, USMC	Conference Group 15	
Dr. Douglas Streusand	Conference Group 15	
LtCol Richard Bogusky, USAF	Conference Group 16	
Dr. Nathan Packard	Conference Group 16	

2022 CSC AWARDS

Nihart Award

Maj Kevin J. Fitzsimmons, USMC

Cass Award (1st Place)

Maj John R. Eppes, USMC

Cass Award (2nd Place)

Maj William L. Dunst, USMC

Lejeune Award

Maj Eric Cash, USMC

Snedeker Award

Maj Michael Kersten, USAFR

Donovan Intelligence Writing Award (1st Place)

Maj Bryan H. von Dohlen, U.S. Army

Donovan Intelligence Writing Award (2nd Place)

Maj Eli J. Morales, USMC

Hammett Award (1st place)

LtCol Lionel Segantini, French Foreign Legion

Streusand-Cooper Award

Maj Isaac Shults, USMC

Art Corbett Award

Maj Travis K. Chamberlin, USMC

Foreign Area Officer Association Award for International Affairs

LtCol Stanley Lim, Singapore Army

ABCA Staff College Prize

Maj Conor Magowan, Royal Marines

Krulak Creativity Award

Maj Emily Eckman, USMCR

Women, Peace and Security (1st Place)

Capt Brianna Burgett, USMC

Women, Peace and Security (2nd Place)

Maj Joshua Williams, USAF

Women, Peace and Security (3rd Place)

Maj Sharon Sisbarro, USMC



EXPEDITIONARY WARFARE SCHOOL

Mission Statement

Expeditionary Warfare School (EWS) educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment.

	2019	2020	2021	2022	2023
Total students	247	226	234	236	224
Military students	2019	2020	2021	2022	2023
USMC	182	164	174	172	163
USMCR	3	3	4	2	2
USA	23	23	22	22	22
USAF	13	12	15	15	15
USSF	0	0	0	1	1
USN	6	2	0	0	0
International military students	20	25	19	22	21
Total military	247	226	234	234	224
Civilian students	2019	2020	2021	2022	2023
Marine Corps Intelligence Activity	0	0	0	2	0
Total civilian	0	0	0	2	0
International students	2019	2020	2021	2022	2023
Belize	0	1	0	0	0

Brazil	1	1	1	1	1
Cameroon	1	1	1	0	0
Canada	1	1	0	1	1
Chile	0	1	0	0	1
Colombia	1	1	1	1	0
Georgia	1	2	1	1	1
Germany	0	1	1	1	0
Greece	0	1	1	1	1
Indonesia	2	1	0	2	1
Italy	2	2	2	1	2
Japan	2	2	2	2	2
Jordan	1	1	1	1	1
Korea	1	1	2	1	1
Malaysia	0	1	0	1	1
Mexico	1	1	0	1	1
Morocco	0	0	0	0	1
Netherlands	1	1	1	1	1
Nigeria	0	0	1	0	0
Norway	0	0	1	1	0
Philippines	1	0	0	0	0
Romania	0	0	0	0	1
Saudi Arabia	1	0	0	1	0
Singapore	1	0	0	1	0
Spain	1	1	0	0	1
Taiwan	1	1	1	1	1
Thailand	0	0	1	0	1
Tunisia	0	1	1	0	0
UAE	0	1	0	1	1
Ukraine	0	1	0	1	0
Total international students	20	25	19	22	21
	2019	2020	2021	2022	2023
Male/female ratio	223/24	200/26	207/27	211/25	203/21

USMC MOS	2019	2020	2021	2022	2023
Personnel and administration	6	6	4	5	3
Intelligence	15	13	15	13	15
Infantry	32	21	30	20	20
Logistics	23	21	27	24	18
Command and control (C2)	19	21	22	21	20
Field artillery	19	11	14	18	10
Engineer	10	7	14	13	8
Supply	8	3	3	2	9
Air C2	11	12	5	11	10
Financial management	4	3	2	4	3
PAO	1	3	2	3	2
Legal	2	5	3	3	2
MP and corrections	4	5	5	5	2
Aircraft maintenance	7	7	5	6	5
Tanks and amphibious assault vehicles	4	5	7	4	2
Aviation logistics	4	5	6	3	4
Pilots/NFO	15	14	14	14	29
Other MOS	0	2	0	2	0
UAV	1	0	0	3	3
Total	185	164	178	174	165

Expeditionary Warfare School Faculty/Staff		
Name	Title	
Col Todd P. Simmons	Director	
LtCol Thomas J. Vallely IV	Deputy Director	
Matthew W. Erickson	Operations Manager	
Dr. Kirklin Bateman	Chief Academic Officer	
LtCol Eric D. Albright	Chief Instructor	
Maj Shawn P. Connor	Director of Curriculum Development	
Capt Matthew R. Bryan	Adjutant/Administrative Officer	
Cpl Caleb T. Ambaye	Administrative NCO	
LCpl Hunter A. Terrell	Administrative Clerk	
Sgt Bryanna D. Wentworth	Supply Admin NCO	

Sgt Daisy B. Materi	Warehouse/Training Chief	
DeAndre Bradley	Audio/Visual Information	
Dr. Todd T. Holm	Communications Supervisor	
Grant Campbell	Communications Instructor	
LCdr James A. Lambert	CDEV Naval Sciences Instructor, Academic Information Management	
Maj Michael D. Breslin	Course Director, MAGTF Operations Afloat	
Maj Joshua D. Winters	Course Director, Military Adaptation and Innovation	
Maj Alec J. Meyer	Course Director, Doctrine	
Maj Richard W. Chapman	Course Director, Warfighting–Profession of Arms	
Maj Benjamin J. O'Donnell	Course Director, Warfighting–Planning	
Maj Jeremiah J. Peter	Course Director, MAGTF Operations Ashore	
Maj Michael A. Conforti	Faculty Advisor	
Maj Erinn T. Harp	Faculty Advisor	
Maj Eric D. Cash	Faculty Advisor	
Maj Brian N. Smith	Faculty Advisor	
Maj Seth A. Holland	Faculty Advisor	
Maj Heidi C. Sykas	Faculty Advisor	
Maj Steven A. Valenti	Faculty Advisor	
Maj Alexander M. Ponce	Faculty Advisor	
Maj Brandon J. Spears	Faculty Advisor	
Maj Marc A. Mundy	Faculty Advisor	
Maj David A. Grant	Faculty Advisor	
Maj Clinton W. Sovie	Faculty Advisor	
Maj Louis B. Ballard	Faculty Advisor	
Maj David A. Perez	Faculty Advisor	
Maj Grant D. Hertzog	Faculty Advisor	
Maj Evan S. Nordstrom	Faculty Advisor	

2022 EWS AWARDS

General Roy S. Geiger Award
Capt Eric E. Pellegrino, USMC

International Military Student Award
Capt Franco De Marquet, Brazil

Krulak Center Award for Creativity
Capt Trevor J. Shimulunas, USMC

Captain Larry K. Shipman Memorial Award (GCE)
Capt Matthew J. Dunlevy, USMC

Major Walter M. Murphy Memorial Award (LCE)
Capt Robert J. Shake, USMC

Lieutenant Colonel Earl "Pete" Ellis Memorial Award (CWD)
Capt Daniel Park, USMC

Lieutenant Colonel Robert J. Johnson, Jr. Memorial Award (ACE)
Capt Lucas T. Bosch, USMC

Colonel Donald G. Cook Memorial Award (Comm)
Capt Heriberto A. Lopez, USMC

First Lieutenant Harry L. Martin Memorial Award (Engr)
Capt Ian S. Simpson, USMC

U.S. Field Artillery Award (Arty)
Capt Dylan J. Riedell, USMC

Major General Michael Ennis Intelligence Award (Intel)
Capt Jessica J. Connatser, USMC

Marine Corps Gazette Writing Award (1st Place)
Capt Daniel R. Wilcox, USMC

Marine Corps Gazette Writing Award (2nd Place)
Capt Ryan J. Ayer, USMC

Captain Patrick M. Rapicault Memorial Award (Sister Service)
Capt Takashi Morimoto, Japan Ground Self Defense Force

Lieutenant General John J. Yeosock Memorial Award (Sister Service)
Capt Myles J. Spetsios, USSF

USNI and *Proceedings* Lieutenant General John A. Lejeune Writing Award
Capt Takashi Morimoto, Japan Ground Self Defense Force

Mutter Marines Command and Control Writing Award
Capt Olaolu N. Ogenyemi, USMC



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COLLEGE OF ENLISTED MILITARY EDUCATION

Mission Statement

The College of Enlisted Military Education (CEME, or the Enlisted College) provides progressive educational opportunities in order to improve leadership, sharpen critical thinking skills, and deepen student understanding of warfighting concepts in distributed and joint environments. The goal is to create ethical and highly professional leaders capable of making sound decisions in complex operational situations.

CEME oversees two new MCU organizations: the Marine Corps Senior Enlisted Academy (MCSEA) and the Senior Noncommissioned Officer (SNCO) Academies.

MCSEA furthers the professional development of SNCOs. MCSEA focuses on the operational and strategic levels of war and leadership at the unit and organizational levels. Housed within MCSEA, are the First Sergeants Course and the Senior Enlisted Blended Seminar Program. MCSEA also shares oversight of enlisted participants in the Cornerstone Course, Executive Education Program, Slated Enlisted Leaders Orientation Course, and the Sergeant Major of the Marine Corps Symposium. The six regional SNCO Academies make up the majority of CEME as an organization.

USMC Active Duty					
Enrolled students	2018	2019	2020	2021	2022*
Sergeants School	4,975	3,802	2,659**	1,620**	2,584*
Career School	1,500	1,578	1,103	920**	988*
Advanced School	1,170	1,247	630**	473**	737*
Senior Enlisted PME Course	257	204	128	143	144
First Sergeants Course	223	237	119	184	217

Cornerstone (SgtsMaj)	90	101	56	89	114
Graduates	2018	2019	2020	2021	2022
Sergeants School	4,925	3,730	2,621**	1,563**	2,198*
Career School	1,479	1,554	989	914**	820*
Advanced School	1,166	1,235	624**	465**	465*
Senior Enlisted PME Course	256	204	104	143	144
First Sergeants Course	223	237	119	184	217
Cornerstone (SgtsMaj)	90	101	56	89	114
USMC Reserve Schools					
Enrolled students	2018	2019	2020	2021	2022
Sergeants School	392	607	261	426	448
Career School	193	172	50	198	211
Advanced School	111	107	30	57	98
Graduates	2018	2019	2020	2021	2022
Sergeants School	392	606	258	425	445
Career School	193	170	50	198	211
Advanced School	111	107	30	57	98
* Data current as of 31 August 2022, enlisted schools run through the end of September 2022.					
** Data includes students who completed the resident schools as well as the online seminars CEME faculty facilitated due to the pandemic.					
College of Enlisted Military Education Faculty/Staff					
Name	Title				
SgtMaj Clifford W. Wiggins, USMC	Director, CEME				
Blake M. Wilson	Deputy Director, CEME				
James J. Cohn	Dean of Academics				
Maj Jorge A. Alvarez, USMC	Education Officer				
Troy Morton	Associate Dean of Academics				
MSgt Keith P. Dodd, USMC	Curriculum Development, SNCOIC				

SSgt Jason Greene	Reserve PME Senior Enlisted Advisor	
GySgt Joshua P. Lancaster, USMC	Operations Chief	
MSgt Gerson Ruiz, USMC	Logistics Chief	
MSgt Martin I. Cervantes, USMC	Administrative Chief	
Vacant	Faculty Advisor Course Coordinator	
Ronald L. Pettigrew	Institutional Effectiveness Officer	
Phillip R. Gibbons	Learning Analyst	
Kelly Brown	Learning Analyst	
Academy Directors		
SgtMaj Clifford W. Wiggins, USMC	Director, MCSEA	
MGySgt Julio R. Melendez, USMC	Director, SNCOA Quantico	
SgtMaj Daniel N. Heider, USMC	Director, SNCOA Lejeune	
SgtMaj Brian E. Anderson, USMC	Director, SNCOA Pendleton	
SgtMaj Dennis R. Turner, USMC	Director, SNCOA Okinawa	
1stSgt Jerry R. Duncan, USMC	Director, Twentynine Palms, CA	
1stSgt Beau D. Rogers, USMC	Director, SNCOA Hawaii	



COLLEGE OF DISTANCE EDUCATION AND TRAINING

Mission Statement

Design, develop, deliver, evaluate, manage and resource distance learning programs and products across the Marine Corps Training and Education continuum in order to increase operational readiness.

Programs

All CDET PME programs have the same mission and learning outcomes as their resident counterpart programs, with minor exceptions based on delivering learning via distributed means.

The Enlisted College Distance Education Program (ECDEP) provides a continuum of education to improve leadership, sharpen critical and creative thinking skills, and deepen Marines' understanding of warfighting concepts in distributed/Joint environments in order to foster ethical, professional leaders who make sound decisions in complex operational situations. The following five interactive multimedia distance education programs (DEP) are available on MarineNet and are prerequisites for the associated command-sponsored or resident courses: Leading Marines DEP, Corporals Course DEP, Sergeants School DEP, Career School DEP, and Advanced School DEP. Additionally, the Sergeants School Seminar Program (SSSP), Career School Seminar Program (CSSP), and the Advanced School Seminar Program (ASSP) provide additional opportunities for sergeants through gunnery sergeants, total force, to complete PME for grade when unable to attend the resident SNCO Academy. Finally, the Senior Enlisted Blended Seminar Program, a 12-week blended program to replace the current First Sergeant and Master Sergeant Seminar, will soon be available at MCB Quantico; Camp Pendleton, CA; Camp Lejeune, NC; and Camp Butler, Okinawa.

The Expeditionary Warfare School Distance Education Program (EWSDEP) educates and trains company grade officers and chief warrant officer 3s (CWO3) to prepare them mentally and morally for billets of increased responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment. It provides an online prerequisite self-study module followed by four major courses taken by onsite seminar. Online seminars are only offered on a case-by-case basis. The program is designed to be completed in two years, while the blended seminar program can be completed in one year at Quantico; Camp Pendleton, CA; Camp Lejeune, NC; Camp Butler, Okinawa; and MCB Hawaii. Civilian university partners also offer master's degree credits in certain disciplines.

The Command and Staff College Distance Education Program (CSCDEP) is an intermediate-level, JPME Phase I accredited program primarily designed for majors and CWO4s. It provides onsite, weekend, online, and blended seminars to those officers who are unable to attend resident CSC. The eight-course program is designed to be completed in two years, although the blended seminar program can be completed in one year at Quantico; Camp Pendleton, CA; and Camp Lejeune, NC. Civilian university partners also offer master's degree credits in certain disciplines.

CDET's Continuing Education Program (CEP) continues to serve as the model for innovation in distance education for the Marine Corps. The mission of the program is to export the scholarly and experiential talent resident within Marine Corps University through an offering of voluntary online elective courses, videos, and staff rides to supplement and enhance formal PME. CEP awards three semester hours of undergraduate credits for 11 of its Enhanced Elective courses through the American Council on Education (ACE), demonstrating the value of education provided by these courses and its instructors. The CEP also supports the Junior Enlisted Performance Evaluation System (JEPES) initiative by providing high-quality educational content for junior Marines. These Marines are able to simultaneously enhance their foundational knowledge and future promotion opportunities by earning continuing education units (CEUs) from each CEP course. While any Marine can enroll, the Marine Corps Virtual Classroom (MCVC) courses are specifically tailored to the needs of the junior Marines by providing enhanced flexibility and instructors who are active duty SNCOs.

CDET also has a significant training mission designing, developing, delivering, and managing courseware, job aids, mobile content, and a variety of other digital content to support Training and Education Command's distance learning training needs. CDET provides Marine Corps distance learning through the use of its E-learning ecosystem. The ecosystem consists of asynchronous and synchronous educational technologies along with conferencing, collaborative communities, and stand-alone video services allowing for more creative ways to teach and learn in the twenty-first century.

EWSDEP/Blended Seminar Program (BSP) completions	2018	2019	2020	2021	2022
Total students	862	852	950	864	780
USMC	856	848	945	863	776
USA	1	0	0	1	0
USAF	3	2	0	0	2
USN	1	1	2	0	0
International Officers	1	1	3	0	2

CSCDEP/BSP completions	2018	2019	2020	2021	2022
Total students	604	648	549	725	626
USMC	538	587	507	676	572
USA	1	2	1	2	4
USAF	9	7	4	5	3
USN	26	22	17	26	29
USCG	4	2	1	0	6
OSD	0	0	0	1	0
International Officers	26	28	19	15	12

ECDEP completions	2018	2019	2020	2021	2022
Total students	77,456	71,787	76,397	54,880	58,130
Leading Marines DEP (MarineNet)	35,656	32,344	33,924	26,186	27,860
Corporals Course DEP (MN)	24,920	22,559	22,941	16,501	17,647
Sergeants School DEP (MN)	7,938	7,562	6,952	4,531	4,923
Sergeants School Seminar Program	881	1,254	2,001	1,660	1,315
Career School DEP (MN)	4,298	3,682	6,402	2,486	2,450
Career School Seminar Program	1,504	1,379	1,439	1,378	1,397
Advanced School DEP (MN)	2,095	2,275	1,754	1,374	1,604
Advanced School Seminar Program	164	732	984	764	934

College of Distance Education and Training Faculty/Staff		
Name	Title	
Terence Kerrigan	Director	
Brian Real	Deputy Director	
Will Kirkbride	Head, Operations	
Larry Smith	Technical Director	
Dr. John Hemleben	Dean of Academics	
John Brush	OPME Faculty Development Coordinator	
Kelvin Jackson	EPME Faculty Development Coordinator	
Mark Mitchell	Head, Institutional Research	
Steve O'Dell	Head, Student Support/OCONUS Regional Director	
DCD/CEP		
Ryan Bair	Head, DCD/CEP	
Capt Steve Spada	Continuing Education Coordinator	
ECDEP		
Tim Devlin	Associate Dean, ECDEP	
MSgt Carl Phillips	SNCOIC/Course Director	
Scott Burton	Course Director	
Paige Chandler	Course Director	

Scott Hamm	Course Director	
Jeff Mahalak	Course Director	
David Major	Course Director	
Maceo Mathis II	Course Director	
Fletcher Pearson	Course Director	
Brice Sayer	Course Director	
Mike Streib	Course Director	
Lorena MacMillan	Communications Instructor	
Gary Purdy	Instructional Systems Specialist	
EWSDEP		
Stuart Weinstein	Associate Dean, EWSDEP	
Jared Duff	Course Director	
LtCol David O'Dell	Course Director	
Maj Will Grimball	Course Director	
Jim Parrington	Course Director	
Tye Wallace	Course Director	
Steve Wallace	Course Director/Head, EWSBSP Quantico	
CSCDEP		
Dennis Haskin	Associate Dean, CSCDEP	
Vacant	Head, Quantico, CSCBSP	
Dennis Funderburke	Course Director	
Scott Erdelatz	Course Director	
Brad Gerstbrein	Course Director	
Shawn Callahan	Course Director	
Nick Vuckovich	Course Director	
Mark Wakeman	Course Director	
Paul Armstrong	Course Director	
Brian Duplessis	Course Director	

Camp Lejeune Regional Campus		
Marc Riccio	Regional Director	
Jon Bradley	Regional Chief Instructor CSCDEP	
John Krysa	Regional Chief Instructor EWSDEP	
Tim Weber	Regional Chief Instructor ECDEP	
Dr. John Strong	Regional Chief Instructor ECDEP	
Tim Davis	Regional Chief Instructor ECDEP	
Camp Pendleton Regional Campus		
Chet Jolley	Regional Director	
Jack Hall	Regional Chief Instructor CSCDEP	
Jim Woulfe	Regional Chief Instructor EWSDEP	
Harrison Tanksley	Regional Chief Instructor ECDEP	
Robert Hightower	Regional Chief Instructor ECDEP	
Fort Worth Regional Campus		
Mike Maciel	Regional Director	
Jeff Hauser	Regional Chief Instructor CSCDEP	
Patrick Towey	Regional Chief Instructor EWSDEP	
Earl DeLack	Regional Chief Instructor ECDEP	
Steve Collier	Regional Chief Instructor ECDEP	
Hawaii Regional Campus		
Cos Spofford	Regional Director	
T. C. Brady	Regional Chief Instructor CSCDEP	
Juan Williams	Regional Chief Instructor ECDEP	
Jim Werth	Regional Chief Instructor EWSDEP	
Okinawa Regional Campus		
Maj Christopher Gowgiel	Regional Director/EWS BSP	

Rufino Gomez	Regional Chief Instructor CSCDEP	
William Thompson	Regional Chief Instructor EWSDEP	
Cortez Pree	Regional Chief Instructor ECDEP	
Quantico Regional Campus		
Mark Shigley	Regional Director	
Chris Thompson	Regional Chief Instructor CSCDEP	
Sean Griffin	Regional Chief Instructor EWSDEP	
Gary Smith	Regional Chief Instructor ECDEP	
Jim Docherty	Regional Chief Instructor (South) EWSDEP/CSCDEP	
Chris Marvin	Regional Chief Instructor (South) ECDEP	
Miramar Regional Campus		
Conrad "Gary" Dahl	Regional Director	
Trey McGriff	Regional Chief Instructor CSCDEP	
Jim Jamison	Regional Chief Instructor EWSDEP	
Dewayne Daniels	Regional Chief Instructor ECDEP	
Pat Tracy	Regional Chief Instructor ECDEP	



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COMMANDANT OF THE MARINE CORPS FELLOWS, FOREIGN PROFESSIONAL MILITARY EDUCATION, AND THE OLMSTED SCHOLAR PROGRAM

Mission Statement

The commanding general, Education Command, and president of the Marine Corps University directs CMC Fellows, Foreign PME Students and Olmsted Scholars on behalf of the Commandant. Each program offers selected Marine officers unique developmental experiences. The deputy commandant, Manpower and Reserve Affairs (DC, M&RA), selects or screens for all programs except as noted. Once selected, participants come under operational control of the CG EDCOM/president MCU.

More detailed information is available by contacting the program director at MCU, Mike Cooper, michael.cooper@usmcu.edu.

Fellows

CMC Fellows and CMC National Fellows are selected annually via the Top-Level School (TLS) or Commandant's Education Board selection processes under purview of DC, M&RA. Senior CMC Fellows are post-TLS assignments coordinated by Manpower Management Officer Assignments. Fellows are assigned for 10–12 months to academic institutions, businesses/corporations, the interagency, research and development, or policy think tanks where they interface with other military fellows, academics, and government or corporate/political leaders. Developmental opportunities span strategic, national, and international relations as the CMC Fellows represent the Department of Defense, generally, and the CMC/Marine Corps, specifically, in various forums. Fellows for AY 2022–23 are:

CMC Fellowship	AY 22–23 Fellow
Council on Foreign Relations, New York, NY ¹	Col Alison J. Thompson/8042
Brookings Institution, Washington, DC ²	Col (sel) Marcos A. Melendez III/0402
Center for a New American Security (CNAS), Washington, DC ²	LtCol Joseph I. Grimm/4402

Center for Strategic and International Studies (CSIS), Washington, DC ²	Col Atiim O. Phillips/8041/0602
Atlantic Council, Washington, DC ²	Col (sel) M. Michelle Melendez/0402
School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC ³	LtCol Timothy R. Drieslein/7557
Secretary of Defense's Strategic Thinkers Program, SAIS, Johns Hopkins University ³	LtCol Jonathan A. Hutchison/7525 LtCol Benjamin M. Middendorf/0302
John F. Kennedy School of Government, Harvard University, Boston, MA	LtCol Richard P. Neikirk/0802
Hoover Institution, Stanford University, Palo Alto, CA	LtCol Arun Shankar/0602
MIT Security Studies Program, Cambridge, MA	LtCol Thaddeus V. Drake Jr./0302
MIT Lincoln Laboratory, Cambridge, MA	LtCol Jonathan J. Pfuntner/1702 LtCol Michael Anthony/0602
International Security Studies, Yale University, New Haven, CT	LtCol Andrew G. Gourgoumis/0302
Fletcher School, Tufts University, Medford, MA ³	Maj Andrew C. Krebs/0302 Maj Matthew D. Dieska/7563
Logistics Fellow, Penn State University ³	LtCol Randall L. Nickel Jr./0402 Maj Andrew J. Budzien/3002
United States Institute of Peace (USIP), Washington, DC	LtCol Richard D. Marshall Jr./0402
Department of State, Washington, DC	LtCol Robert Isaac Baskins/0202
U.S. Agency for International Development (USAID), Washington, DC	LtCol Brogan C. Issitt/3002
Department of Homeland Security, Washington, DC	LtCol Timothy G. Hudson/7509 LtCol Lory A. Gerdes-Brown/4402 USMCR
Secretary of Defense Executive Fellow (Textron Systems, Hunt Valley, MD) ⁴	LtCol Robert P. Hurst/8059
Secretary of Defense Executive Fellow (WEC Energy Group, Milwaukee, WI) ⁴	LtCol Kevan D. Lewis/1302
Secretary of Defense Executive Fellow (Boeing Global Services, St. Louis, MO) ⁴	LtCol Jeffery Van Bourgondien/8061
Secretary of Defense Executive Fellow (Biogen, Cambridge, MA) ⁴	LtCol Phillip D. DiBella/0402
U.S. Chamber of Commerce, Washington, DC ⁵	Maj Simone N. Seward/3404
USAID/Bureau of Humanitarian Assistance (BHS), Washington, DC ⁵	Maj Branden D. Koonce/5803 Maj Ismael Lara/0402 USMCR
Federal Express, Memphis, TN ⁵	Maj Kane J. Kukowski/0402

Watson Institute, Brown University, Providence, RI ⁵	Maj Jake F. Lunsford/0370 Maj Trevor J. Tingle/7566
Notre Dame International Security Center, University of Notre Dame, IN ⁵	Maj Gregory M. Scott/0802
Morgan Stanley/Cyber (New York City, NY) ⁵	Maj Wyatt E. Wilson/1702
Dominion Energy/Cyber (Richmond, VA) ⁵	Maj Brian Prior/1702
Defense Advanced Research Projects Agency (DARPA), Arlington, VA ⁵	Maj Ryan W. Steenberge/0802 Maj Karl E. Fisher/7566 USMCR
National Geospatial-Intelligence Activity (NGA), Springfield, VA ⁵	Maj Justin M. Nakajo-Kleinman/4402
U.S. Attorney's Office, Eastern District of Virginia ⁶	Maj Kurt R. Sorensen/4402

¹ Senior CMC Fellow, nominated by the CMC and selected by the Council on Foreign Relations.

² Senior CMC Fellow.

³ Fellowship leads to a master's degree.

⁴ Secretary of Defense Executive Fellows: corporation assignments change annually.

⁵ CMC National Fellow.

⁶ CMC National Fellow/Judge Advocate.

Foreign PME

Officers are selected for a Foreign PME assignment from the Top-Level School (TLS) or Commandant's Professional Intermediate Board (CPIB/ILS) processes conducted by the deputy commandant, M&RA. Foreign PME provides a unique opportunity to learn of the peoples, mores, cultures, and a variety of perspectives on strategic and international issues. Foreign PME students for AY 2022–23 are indicated below. School dates run from the summer to the following summer unless otherwise indicated.

Foreign Professional Military Education: Top- and Executive-Level Schools	
School/College	Fills
Argentine Defense School (Jan–Dec) (every 4 years)	LtCol Mathew K. Lesnowicz/0302 (Jan–Dec 2023)
Australian Defence College (Jan–Dec) (every 4 years)	Next fill: AY 2024–25 (Jan–Dec 2025)
Indian National Defence University (every 4 years)	Next fill: AY 2024–25 (Jan–Dec 2025)
French Centre des Hautes Etudes Militaires (CHEM) (every 3 years)	Next fill: AY 2024–25 (Jul 2024–Jun 2025)
Inter-American Defense College, Fort McNair (annual)	LtCol Ryan P. Welborn/7565 (Jul 2022–Jun 2023)

Israeli National Defense College (annual)	LtCol Andrew E. Terrell/0302 (Jun 2022–Jul 2023)
Japan, National Institute for Defense Studies (biennial)	LtCol Peter Y. Ban/7315 (Aug 2022–Jul 2023)
NATO Defense College (4 per year/6-month course) (USMC + USMCR)	LtCol Nathan J. Storm/7566 and Col David S. McElliott/8041/0302 (Sep 2022–Feb 2023) LtCol Albert J. Goldberg/0202 and USMCR (TBD) (Feb–Jun 2023)
Pakistan National Defence University (every 4 years)	LtCol Douglas W. Burkman/3002 (Aug 2022–Jul 2023)
UK-Royal College of Defence Studies (biennial)	Col Kenneth K. Lademan/8041/0802 (Aug 2022–Jul 2023)
Foreign Professional Education: Intermediate-Level Schools	
Argentine Naval Command and Staff (biennial)	Maj Jose R. Valle/0102 (Jan–Dec 2023)
Australian Joint Command and Staff (annual)	Maj Vincent R. Norako/0602 (Jan–Dec 2022) Maj Sarah D. Ax/0602(Jan–Dec 2023)
Brazilian Naval Command and Staff (biennial)	Maj Joseph R. Forbes/6602 (Jan–Dec 2022)
Royal Brunei Command and Staff (every 4 years)	Next fill: AY 2024–25 (Jan–Oct 2025)
Canadian Joint Command and Staff (annual)	Maj Franklyn A. Colorado/6002 (Aug 2022–Jul 2023)
Chilean Naval Command and Staff (biennial)	Maj Reece H. Johnson/0102 (Jan–Dec 2022)
Colombia Command and Staff College (triannual)	Maj Jose A. Rivera Hernandez/0202 (Dec 2022–Dec 2023)
French Command and Staff College, Joint and optional Army (Land) C&S (annual)	Maj Erik B. Salzman/5803 (Aug 2021–Jul 2023) Maj Nathan P. Liversedge/0202 (Aug 2022–Jul 2024)
Japanese Joint Command and Staff (annual)	Maj Joseph G. Grimison/0402 (Aug 2022–Jul 2023)
Korean Joint War College (C&S) (annual)	Maj Stephen V. Egerdahl/7588 (Jan–Dec 2022) Maj Anthony D. Suh/0402 (Jan–Dec 2023)
New Zealand Joint Staff College (every 4 years)	Next fill: AY 2024–25 (Mar–Dec 2025)

Norwegian Command and Staff College (annual: USMC+USMCR)	Maj Melissa I. Giannetto/6002 (Aug 2022–Jun 2023)
Spanish Joint Command and Staff College (biennial)	Maj Larry W. Morris/0802 (Aug 2022–Jun 2023)
Royal Thai Naval Command and Staff College (biennial)	Maj Keith F. Lippert/7563 (Oct 2023–Sep 2024)
UK, Advanced Command and Staff Course (annual)	Maj Thomas S. Nell/7565 (Aug 2022–Jul 2023)
Western Hemisphere Institute for Security Cooperation (WHINSEC) (biennial: USMC + annual: USMCR)	Maj Jian C. Cardenas/0402 (Jun 2022–May 2023)

Olmsted Scholars

The George and Carol Olmsted Foundation annually provides highly qualified officers and their families an opportunity for leadership and cultural development while immersed in a foreign culture. Following foreign language training, an Olmsted Scholar spends between two and three years in the assigned country while taking graduate studies at an international civilian university. Applicants are screened by the DC, M&RA (MMOA-3) and selected by the Olmsted Foundation. Current scholars and their assignments are listed below.

Location	Olmsted Scholar	Years in-country
Florianopolis, Brazil	Maj Michael J. McHugh/3002	2020–22
Bangkok, Thailand	Capt Joseph D. Deavenport/0207	2021–23
Seoul, Korea	Capt Miguel A. Nieves II/3002	2020–23
Helsinki, Finland	Capt Jason T. Black/0302	2022–24
Thessaloniki, Greece	Capt Mason M. McLean/0602	2022–24
Chiang Mai, Thailand	Capt Eric B. Everhart/0207	2022–24
Mexico City, Mexico	Capt Shakir S. Robinson/0402	2022–25
Valencia, Spain	Maj Michael P. Sweeney/0402	2022–25
Coimbra, Portugal	Capt R. Claire Smith/0802	2023–25



LEJEUNE LEADERSHIP INSTITUTE

Mission Statement

The Lejeune Leadership Institute (LLI) develops leadership training, education, and policies in order to facilitate the development of ethical leaders firmly rooted in Marine Corps heritage of selfless service, core values, and warfighting excellence. To achieve this, the LLI proposes new ideas and provides training and education in the areas of leadership, and ethics within Marine Corps University and throughout the total force. LLI also facilitates leadership training and education for both uniformed and civilian leaders.

LLI's vision is to be the Marine Corps' premier institute in the areas of leadership and ethics so that its leaders are prepared to thrive in an evolving and complex world.

Cornerstone Program

The Commandant of the Marine Corps established the Commanders Program in 1993 to better prepare commanders for the challenges of command. All colonels and lieutenant colonels slated for command are required to attend the program prior to assuming command or shortly thereafter. The two-week program is offered twice per calendar year and is focused on the art of command as well as providing information on current Marine Corps policies and programs. It also includes a five-day Spouses Workshop that is designed to provide the commanders' spouses with information on the programs and support assets available to them as well as enhance the skills necessary to assist them in their role.

Since that date, the program has matured to the Commandants Combined Commandership Course. This new commander-leader emphasis includes command slated enlisted leaders (sergeants major) and their spouses. Commanders and sergeants major receive a series of presentations given by the deputy commandants of the Marine Corps, selected Headquarters Marine Corps program directors, and distinguished senior leadership of the Armed Services. In addition, there are numerous small group leadership discussions, overviews of pertinent updates or changes to policies or directives, focused training on the Sexual Assault Prevention and Response (SAPR) Program, and numerous opportunities to interact and share best practices and lessons learned. Spouses participate in the second week of Cornerstone.

Brigadier General Select Orientation Course

LLI administers the first week of the two-week Brigadier General Select Orientation Course (BGSOC), in coordination with TECOM, the overall program manager. BGSOC is attended by newly selected brigadier generals and their Senior

Executive Service (SES) civilian equivalents. LLI's portion of the course examines the current state of the Marine Corps and introduces best practices and policies relevant to general officers, SESs, and their spouses. BGSOC's second week is administered by the MAGTF Staff Training Program and focuses overwhelmingly on classified wargaming and threat briefs.

Slated Enlisted Leader Orientation Course

LLI is tasked with managing the Slated Enlisted Leader Orientation Course (SELOC). SELOC is a two-week program attended by newly selected E9s (master gunnery sergeant/sergeant major) slated to serve on command teams at the general officer level. SELOC's first week consists primarily of classified wargames and threat briefs that highlight how general officers think strategically, plan operationally, and act tactically in a contested environment. Its second week examines the advisory role of slated enlisted leaders and provides the preparation required to serve effectively on command teams at the O7 (brigadier general) level.

Executive Education Program

The Commandant of the Marine Corps established the Executive Education Program (EEP) in 2005 in order to provide structure to the professional growth and assignment strategy for general officers (GO), SES, and O7-level slated enlisted leaders.

The Lejeune Leadership Institute is tasked with managing the program for the president, MCU. LLI, in concert with M&RA (MMSL & MPC) and Marine Corps Senior Enlisted Academy (MCSEA), reviews and recommends changes to the 32-plus EEP courses, solicits participation, builds a slate for president, MCU, approval, and manages all administrative matters for GO, SES, and SEL participation and completion of courses to include all funding. Analysis of GO, SES, and SEL participation feedback is used to ensure courses remain relevant and effective.

Ethics and Ethical Decision Making

Since 2010, the LLI Ethics Branch (EB) has provided ethics and ethical decision-making throughout all programs associated with Marine Corps University. EB uses various teaching methods from lecture to case study and focuses content at the appropriate level, including both resident and nonresident programs.

EB continues to send mobilization training teams (MTTs) to requesting commands across the Corps in order to provide leadership, ethics, and moral decision instruction. These MTTs are specifically used to support "train-the-trainer" sessions that enable command leadership the capability to deliver ethics instruction in their commands.

The Ethics Branch regularly publishes articles and books through the Marine Corps University Press and the U.S. Naval Institute, highlighting topics and themes vital to an ethical military in both peace and combat. In addition, EB is routinely requested to take part in conferences, seminars, and other training opportunities across the DOD and with allied nations' militaries.

Marine Leader Development (MLD)

In September 2012, CMC directed LLI to design a leadership development initiative for the Marine Corps as a way to deliberately continue the growth of Marine leaders and strengthen unit cohesion.

Marine Corps Order 1500.61, Marine Leader Development (MLD) provides a broad framework for the development of leaders at the unit level in order to strengthen unit readiness and help individual Marines achieve their full potential. MLD is completely tailorable and intended to be unit-specific, affording maximum flexibility for a commander and subordinate leaders to draw from a variety of resources that will most positively impact the development and growth of their Marines. MLD is designed to maintain a simple and overarching approach in that it replaces the cumbersome Mentoring Program,

clarifies counseling intervals, and organizes “packs” of available current and future leadership resources (e.g., Marine Total Fitness). To support the MCO, LLI created and maintains a public website that provides relevant and current information on programs, policies, orders, and directives as well as numerous best practices focused on developing the whole Marine. Captured in six functional areas, the website is organized to provide individual Marines and small unit leaders a clearing house of information for enhancing personal and professional development across our Corps.

Marine Corps Civilian Leadership Development Program (MCCDLP)

MCCDLP was established on 5 January 2010, affirming the Marine Corps’ commitment to civilian leadership development. MCCDLP is the platform for civilians to acquire leadership skills in response to federal regulations that address DOD-defined leadership competencies for federal employees. The program is for Marine Corps civilians (GS 4–15 and their equivalents).

MCCLDP is progressive leadership development through a nonsequential four-tiered approach. This program consists of leadership modules available on MarineNet, local leadership programs funded by LLI, leadership development seminars, and centrally managed courses, which are board-selected and grade-level specific. Due to budgetary constraints, participation has been adjusted accordingly. However, LLI is continually working to provide valid and relevant leadership training to civilian Marines.

	2018	2019	2020	2021	2022
Total students	974	965	617	802	1,096
Military students	2018	2019	2020	2021	2022
USMC (CLDP) Tier IV	26	7	12	30	0
USA	0	3	0	0	0
USN	0	5	0	3	0
USMC Commanders Program–Officers	231	261	104	299	225
USMC Commanders Program–Sergeants Major	88	103	56	122	70
Spouses of commanders and sergeants major	188	167	86	190	143
USMC general officers participating in the Executive Education Program (EEP)	48	61	29	13	72
Total military	581	607	287	657	510
Civilian students	2018	2019	2020	2021	2022
Federal employees of the Marine Corps (all communities of the civilian workforce) Tier II, III, IV	374	345	320	140	564
USMC Senior Executive Service (SES) participating in the Executive Education Program (EEP)	19	13	10	5	22
Total civilian	393	358	330	145	586

Lejeune Leadership Institute Principal Staff

Name	Title	
Col Eric Keith	Director	
Dr. James I. Van Zummeren	Deputy Director	
Dr. Paolo Tripodi	Head, Ethics	
Vacant	Marine Leader	
Maj Jay White	Marine Leader	
Jamie Deets	Head, Civilian Leader	
Bruce Norton	Civilian Leader	
Cynthia Dowd	Civilian Leader	
Dr. David Walker	Head, Professional Programs	
Vacant	Professional Programs	
Taylor Hardt	Executive Education Program	
Ron Hopchak	Administrative Officer	

RESEARCH & OUTREACH



RESEARCH & OUTREACH

Mission Statement

Research and outreach are critical parts of the intellectual life of Marine Corps University. These activities bring new knowledge into the classroom, equip decision-makers with relevant analyses, and contribute to the reputation of the university. In addition to the dedicated capabilities described in this section, MCU's faculty, staff, and students conduct research on a broad range of topics relevant to national security affairs.

Publications from MCU research are captured in Marine Corps University Press' *Annual Report on Faculty and Staff Publishing* and other compendia of faculty, staff, and student writing. Student research papers from MCU's Command and Staff College, School of Advanced Warfighting, and Marine Corps War College are available through the Library of the Marine Corps' Student Papers site.

MCU's faculty, staff, and students conduct outreach connecting the university to national security organizations, local communities, and academic professional associations in the United States and abroad through collaborative projects, invited talks, conference participation, and professional service. Additionally, MCU has a university-level outreach program with initiatives described below.

MCU Institutional Outreach Program

The MCU Outreach Program supports various areas of outreach to include: the Academic Research Assistant, Volunteer, and Internship Program, the MCU Speakers Bureau, the MCU Outreach Consortium, and other collaborative working arrangements with outside agencies and organizations.

Speakers Bureau

MCU's Speakers Bureau helps connect MCU's experts to civic organizations, schools, businesses, and other public groups. The purpose of MCU Speakers Bureau is to allow Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views on a broad range of informative topics during community events.

The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matter or with experiences related to MCU's mission and to educate and inform the

public and sponsoring organizations about the Marine Corps, Marine Corps University, and its professional military education (PME) continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (e.g., military history and leadership), issues in education, and critical thinking. More information on the Speakers Bureau areas of interest can be found here: <https://www.usmcu.edu/Outreach/Marine-Corps-University-Speakers-Bureau/Speakers-Bureau-Members-and-Topics/>. The public is invited to make requests for speakers via the Marine Corps University website. Speakers Bureau terms and conditions must be followed for MCU participation at any event.

MCU Outreach Consortium

In an effort to support the MCU Strategic Plan’s Goal 5 (Outreach, Partnership, Research, and Strategic Communication), the MCU Outreach Consortium was developed to build and strengthen outreach bridges. The Outreach Consortium’s membership currently consists of members representing the Armed Services, government agencies, and public and private institutions of higher education. The Outreach Consortium meets semiannually to discuss current and future collaborations.

MCU Academic Research Assistant, Internship, and Volunteer Program

The Academic Research Assistant, Internship, and Volunteer Programs are designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

Research and Outreach Principal Staff		
Name	Title	
Dr. Kerry Fosher	Director of Research	
Dr. Kimberly Florich	Faculty Development and Outreach Coordinator	



BRUTE KRULAK CENTER FOR INNOVATION AND FUTURE WARFARE

Mission Statement

Inspired by its namesake, Lieutenant General Victor H. Krulak, the Brute Krulak Center for Innovation and Future Warfare enables an interdisciplinary approach to supporting all students and faculty at Marine Corps University through complex problem solving, fostering an environment that enhances our collective warfighting capability, and facilitating and encouraging novel solutions to current and future warfighting challenges in order to expand the Corps' competitive edge and improve our warfighting effectiveness. The center's activities follow four lines of effort (LOE):

LOE 1. Student Support

Increase student collaboration and enhance learning opportunities within Marine Corps University and other schools.

LOE 2. Instructor Support

Develop opportunities for faculty development, curriculum facilitation, and administrative support for academic chairs.

LOE 3. Advanced Educational Opportunities

Support Marine Corps University in developing creative problem-solving opportunities in their curricula.

LOE 4. Outreach/Collaboration

Expand the center's connections across the innovation and PME communities of interest and develop strategies to raise awareness of, and access to, the center's activities in distance learning campuses and the FMF.

Contact Information

Ms. Valerie A. Jackson

Director, Brute Krulak Center for Innovation and Future Warfare

valerie.jackson@usmcu.edu

The Brute Krulak Center for Innovation and Future Warfare houses a number of regional and security functions. Some additional information is provided below:



Center for Regional and Security Studies (CRSS)

Mission Statement

CRSS works to prepare Marines for the unknown by developing their ability to anticipate and overcome regional and security challenges associated with operating in culturally complex environments. As a subset of the Brute Krulak Center for Innovation and Future Warfare, CRSS houses critical capabilities charged with honing Marines' cognitive advantage so they can function more effectively during military operations. To accomplish this mission, CRSS manages and delivers regional, cultural, and security studies programming supporting the learning continuum of Marines' careers. Additionally, CRSS expands resources available to Marines through collaboration, outreach, and publication, and ensures access to cultural resources for the total force. CRSS's efforts are organized along three lines of operation: education, subject matter expert support, and plans and policy.

Education

CRSS supports Marines' professional development through education and training initiatives. On the education front, CRSS staff support all Marine Corps University schools, contributing to core classes, electives, panels, lectures, and subject matter expertise during schoolhouse exercises. CRSS staff offer breadth and depth on both area studies and culture general concepts and skills, providing Marines the tools to navigate the cultural complexities of contemporary operating environments, mission sets, and relationships.

CRSS also develops, executes, and manages the Regional and Culture Studies Program (RCSP). This total force initiative is the Marine Corps' distance learning program that instills, develops, and sustains foundational regional and culture capabilities in our Marines. The end state of this program is to enhance cross-cultural competence across the total force. As of March 2021, Marines of all ranks are eligible to enroll in any of 17 separate curriculums focused on varying micro regions across the globe. As Marines advance through their careers, they reflect on and deepen their learning about regional and global considerations while honing their understanding of culture-general concepts and skills. The four-block RCSP education continuum encompasses a foundational introduction to operational culture, its considerations in tactical scenarios, the impact of culture on military operations, and the implications of operational

culture on planning. It is designed to ensure Marines are globally aware and regionally focused to effectively navigate culturally complex operating environments and relationships. RCSP was reviewed by the American Council on Education in June 2017, and Marines who complete RCSP can receive six college credits (three semester hours in the lower-division baccalaureate/associate category in global and cultural awareness and three semester hours in the upper-division baccalaureate degree category in intercultural communication). Additionally, RCSP provides junior enlisted Marines with an opportunity to earn more than 44 continuing education units as part of the Junior Enlisted Performance Evaluation System. Reservists who complete RCSP can also earn as many as 20 Reserve retirement points. RCSP completion for all Marines is documented by a Master Brief Sheet Service School Code annotation.

Subject Matter Expert Support

On the training front, CRSS maintains the in-house capabilities, resources, and contract flexibilities to provide deploying individuals and units the needed cultural information and subject matter expert support to prepare for upcoming deployments and other operational requirements. CRSS staff maintain an online repository of materials and resources available for download and can offer in-person and VTC classes and support. CRSS can also augment capabilities, if needed, to remain responsive to deploying units' needs and requirements.

Plans and Policy

CRSS works to formally incorporate language, regional expertise, and culture (LREC) capabilities and concepts into Marine Corps and Joint processes, doctrine, and policies. Work includes, but is not limited to, supporting LREC operational advisory groups, authoring and managing the execution of associated Marine Corps publications, and ensuring LREC is consistently represented in Service and Joint doctrine. Additionally, CRSS contributes to establishing and maintaining LREC training standards while advocating for LREC integration activities across the DOTMLPF combat development pillars.

Contact Information

Maj John S. Behrmann
Director, Center for Regional and Security Studies
CRSS_Admin@usmcu.edu



Official Website:

<https://www.usmcu.edu/CRSS/>

MarineNet CRSS Dashboard:

<https://portal.marinenet.usmc.mil/content/mnet-portal/en/library/Folder.3.html>



GENERAL ALFRED M. GRAY JR. MARINE CORPS RESEARCH CENTER

Mission Statement

The General Alfred M. Gray Jr. Marine Corps Research Center (GRC) houses the Library of the Marine Corps and the GRC Conference Center. Combined, their mission is to support study, research, and instruction at all levels throughout the Marine Corps. The GRC coordinates and provides access to research resources, services, and facilities to support professional military education.

The Library of the Marine Corps (LoMC) consists of three branches: Research Branch, Virtual Branch, and Quantico Base Library. The Research and Virtual Branches directly support Marine Corps University.

The Research Branch provides access to print and electronic academic and professional research resources in support of professional military education. Its services consist of instructing and assisting patrons in selecting and using the most appropriate resources for their research needs, interlibrary loan, and copyright coordination services for students and faculty.

The Virtual Branch manages acquisition and administration of software applications, digital collections, and systems used to catalog and provide access to the LoMC's resources. It ensures effective delivery of digital information and research resources to MCU students, faculty, and staff both on and off campus.

The Quantico Base Library, supported by Marine Corps Community Services, provides educational, informational, and recreational library needs for military personnel and their family members stationed aboard MCB Quantico.

The GRC Conference Center is available for professional meetings and conferences that enhance and support MCU's mission. The GRC has eight meeting rooms that hold 8–30 people. The Conference Center features a three-room modular space and a 247-seat auditorium for short conferences and meetings. The auditorium and adjacent three-room modular space are cleared for conferences to the secret level. The Conference Center is not available for private functions.

Website:

<https://grc-usmcu.libguides.com/library/home>

Phone:

Gray Research Center Principal Staff		
Name	Title	
Gregory Cina	Director, Library of the Marine Corps	
Alexis Linoski	Head, MCU Research Library Branch	
Monika Maslowski	Head, MCU Virtual Library Branch	
Richard Freeman	Head, Quantico Base Library	
Kandice Boggan	GRC Event Coordinator	



Photo courtesy of MCUP



HISTORY DIVISION

Mission Statement

The mission of the History Division is to preserve, present, promote, and document the history of the Marine Corps and how it relates to United States history. Archivists and historians collect documents and accounts of permanent value to the Corps' history, preserve them for future use, and distribute the history of the Corps through publications, papers, and other programs in order to preserve history, aid combat and noncombat decision making, support PME, motivate Marines, and inform the American public.

The Histories Branch

The Histories Branch preserves and presents Marine Corps history through a variety of written products, including definitive histories, monographs, articles, and conference presentations. Recent publications concentrate on the World War I commemorative series and the Vietnam War commemorative series. Topics currently being researched and written about include a history of Marines in the Frigate Navy and Marines in Operations Iraqi Freedom and Enduring Freedom. Historians also conduct history interviews of selected Marines whose experiences provide illuminating insight and background into campaigns, operations, or separate combat actions that have potential for future use to set policy, standards, or doctrine. The historians also seek out career interviews with those Marines who shaped the setting of policy and doctrine or had a major, long-lasting effect on the Marine Corps.



Official U.S. Marine Corps photo

Archives Branch

The Marine Corps Archives contain a wide range of records that include the official command chronologies collected from every command and unit in the Marine Corps. Many records are digitized and cataloged to make them available to



the widest audience possible and maximize their utility to the Marine Corps. The collection holds official documents and a large number of personal papers collections that reflect the long and varied history of the Marine Corps. The archive holds the university's curriculum files and has access to the student papers collection. To control growth and ensure that the most important items are preserved, the collections committee maintains rigorous standards and all collections decisions are subject to the approval of the president, Marine Corps University.

The branch holds extensive nonarchival internal working files covering areas of interest to the Marine Corps grouped by subject, biography, unit, and photographs. The files are used to answer questions from a wide patron base ranging from members of Congress, the Commandant's office, Marine units, and the general public. The branch researches and verifies command and unit participation in different exercises and campaigns to create accurate Unit Lineage and Honors Certificates and award

the appropriate associated campaign streamers. The Commemorative Naming Program researches Marine Corps history to ensure that Marine Corps buildings, facilities, and streets are named for deserving Marines.

Field History Branch

The Field History Branch is composed of a Marine Corps Reserve Individual Mobilization Augmentee Detachment. Its members are trained field historians. During combat operations, field historians are deployed to collect oral history interviews from a wide variety of Marines from those executing the plan to the planner, with the aim of capturing all operational aspects from all command levels. They also collect plans, orders, maps, overlays, photographs, and operational message traffic for inclusion in the archives, and they occasionally collect three-dimensional artifacts intended for the National Museum of the Marine Corps. During peacetime, the field historians interview Marines returning from deployments to capture the greatest number of perspectives on current operations.

Contact Information

Robert S. Peterson
Acting Director, Marine Corps History Division
robert.peterson@usmcu.edu

history.division@usmcu.edu

MARINE CORPS SENIOR SERVICE REPRESENTATIVES

The Senior Service Representative (SSR) is the designated representative of the Commandant of the Marine Corps (CMC) to a particular school or institution to ensure matters pertaining to the Marine Corps and its personnel are effectively and properly integrated at other Service schools. The president of Marine Corps University is the SSR's conduit to CMC concerning all matters related to PME policy.

Air University

Maxwell Air Force Base, Montgomery, Alabama

Col Aaron Cunningham (aaron.cunningham.4@au.af.edu)

Eisenhower School for National Security and Resource Strategy

Fort Lesley J. McNair, Washington, DC

Col Todd Miller (todd.m.miller.mil@ndu.edu)

Joint Advanced Warfighting School

Norfolk, Virginia

Col Carl "Ward" Cooper (carl.e.cooper.mil@ndu.edu)

National War College

Fort Leslie J. McNair, Washington, DC

Col Michael Prosser (michael.b.prosser.mil@ndu.edu)

Naval Postgraduate School

Monterey, California

Col Jason Perry (jason.perry@nps.edu)

U.S. Army Command and General Staff College

Fort Leavenworth, Kansas

Col Kevin Clark (kevin.e.clark2.mil@mail.mil)

U.S. Army War College

Carlisle Barracks, Pennsylvania

Col Keith Burkepile (keith.burkepile@armywarcollege.edu)

U.S. Naval War College

Newport, Rhode Island

Col Craig Wonson (craig.wonson@usnwc.edu)

College of International Security Affairs

Fort Lesley J. McNair, Washington, DC

Col Wayne Zuber (wayne.zuber.mil@ndu.edu)



MARINE CORPS UNIVERSITY PRESS

Mission Statement

Marine Corps University Press (MCUP) recognizes the importance of an open dialogue between scholars, policy makers, analysts, and military leaders and of crossing civilian-military boundaries to advance knowledge and solve problems. To that end, MCUP focuses on open access books and periodicals that provide a forum for interdisciplinary discussion of national security and international relations issues and how they impact the United States, the Department of Defense, the Department of the Navy, and the U.S. Marine Corps directly and indirectly.

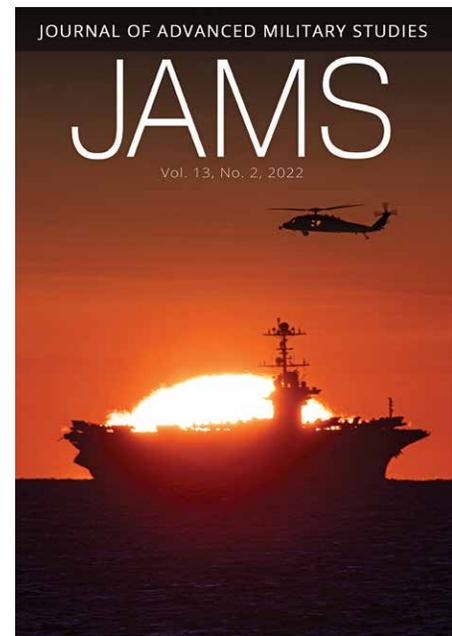
MCU Press strives to establish its identity as an internationally recognized publisher of research in military history, military science, geopolitics, national security, international relations, and political science, thereby advancing scholarship, enlarging our understanding of the world in which we live, and improving the ability of the U.S. military to serve the country. Publishing academic works of distinction enhances the reputation of the university and its faculty and staff, and it functions as a critical tool for connecting the university with the larger research community and the world. Publishing timely works in partnership with the university encourages students and faculty to become lifelong learners with an intention to share their knowledge.

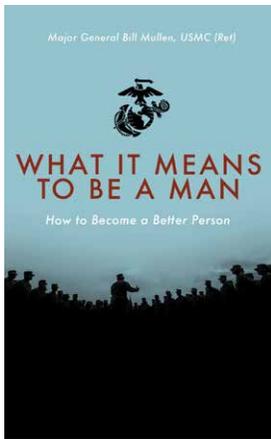
Education

We publish peer-reviewed scholarship with an impact on research and education in and out of the classroom. As a fully open access publisher whose business model is not based on revenue, MCUP ensures that there are zero barriers to new, unique research for our authors and our readers. It is freely available to the public and to the research community.

Collaboration

We cooperate formally with numerous internal and external scholarly societies, associations, and educational institutions to publish original scholarship. We offer open access solutions to the publishing challenges facing academic institutions, including prohibitive costs and other barriers to access, and partner with like-minded agencies to benefit our customers and improve the quality and reach of our content.





Quality

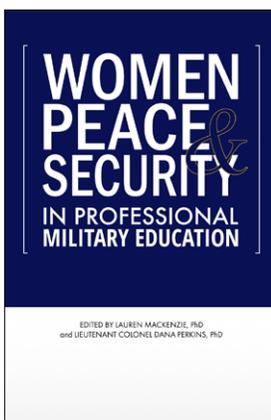
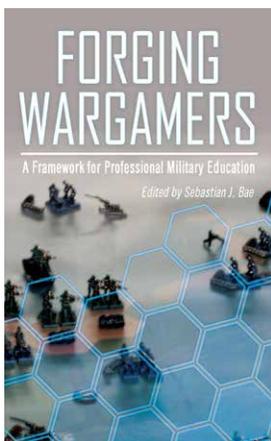
Our publications—whether book or journal, print or digital—mirror our commitment to scholarly and customer-oriented quality while being responsible stewards of federal dollars.

Internal/External Commitments

We build relationships internally, with our colleagues across the university and at the other Service schools, as well as outside the university with researchers, scholars, policy makers, and institutions worldwide.

Integrity

We conduct our operations in a manner that is fair, environmentally friendly, economically balanced, transparent, ethical, and respectful of a diverse community.



Marine Corps University Press Principal Staff		
Name	Title	
Angela Anderson	Director	
Jason Gosnell	Deputy Director	
Robert Kocher	Senior Designer	
Stephani Miller	Managing Editor, <i>Marine Corps History</i>	
Christopher Blaker	Managing Editor, <i>Expeditions with MCUP</i>	
Jose Esquilin	Designer (Web)	
Emily Howard	Designer (Print)	
Dr. Michael Burns	Manuscript Editor	
Jeffrey Moravetz	Distribution/Warehouse Manager	



Contact Information

Marine Corps University Press
 2044 Broadway Street
 3d floor, Simmons Center
www.usmcu.edu/mcupress



MCU ACADEMIC CHAIRS, SCHOLARS, AND NONRESIDENT FELLOWS

Mission Statement

The MCU faculty is a unique blend of senior military officers and civilian professors. In addition to the permanent military and civilian faculty teaching at the university, several other senior military officers and scholars, sponsored by various entities, support MCU by providing expertise in multiple military Service-related areas, federal government agencies, and academic disciplines.

Marine Corps War College	
Name	Chair
Col Ryan S. Murata	USMC Reserve Affairs Chair/CJCS Chair
Dr. Benjamin Dille	Department of State Chair
Dr. James Lacey (MCUF)	Major General Matthew C. Horner Chair of Military Theory
Mr. Kevin Heaton	Defense Intelligence Agency Chair
Col William Ryerson	Air Force Chair
Col Jeremy Bowling	LtGen Robert Eichelberger Army Chair
Capt Benjamin Miller	U.S. Navy Chair
School of Advanced Warfighting/College of Distance Education and Training	
J. Kael Weston (MCUF)	Kim T. Adamson Chair of Insurgency and Terrorism
Command and Staff College	
SSA Joe Garbato	Federal Bureau of Investigation Chair

Mr. Michael Sigler	Central Intelligence Agency Chair
Dr. Lauren Mackenzie	Professor of Military Cross-Cultural Competence
Expeditionary Warfare School	
Dr. Williamson "Wick" Murray (MCUF)	Ambassador Anthony D. Marshall Chair of Strategic Studies
Krulak Center	
Name	Chair
Dr. Amin Tarzi	Director of Middle East Studies
Dr. Christopher Anzalone	Research Assistant Professor of Middle East Studies
LtCol Jason Palermo	Special Operations Forces Chair
Timothy Barrick	Director of Wargaming
Dr. Yuval Weber	Russian Military and Political Strategy SME
Dr. Jeanette Haynie	Women, Peace, and Security
Vacant	Professor of Practice, Maritime Warfighting
Vacant	Cyber Chair
Daniel Rice	China Subject Matter Expert
Vacant	Cyber Subject Matter Expert
Krulak Nonresident Fellows: https://www.usmcu.edu/Academic-Programs/Brute-Krulak-Center-for-Innovation-Future-Warfare/The-Krulak-Center-Faculty/Non-Resident-Fellows-Biographies/	
LLI	
Name	Chair
Dr. Paolo Tripodi	Professor of Ethics
Nonresident	
Col Matthew Mulvey (I&L)	Colonel Michael J. Godfrey Logistics Chair
MCU Research Fellows	
Henrik Paulsson	
Steve Van Riper	



MIDDLE EAST STUDIES

Mission Statement

Middle East Studies (MES) serves as the Marine Corps' center of expertise on the broader Middle East, including South and Central Asia, parts of North and Sub-Saharan Africa, the Black Sea region, regions in the Muslim majority world with historical ties to the Middle East, and the Eastern Mediterranean. Founded in 2007 as an open-source professional military education (PME) resource on Iran for Marine Corps University (MCU) and fleet commanders, MES has expanded to align with evolving Marine Corps needs and requirements, including examining Chinese and Russian policies and activities in these regions. The central goal of MES is to deepen the Marine Corps' understanding of these critical regions through professional military education and predeployment preparation as well as through MES faculty's teaching and research, events, in-house publications, including the bimonthly *MES Insights*, and outreach to other PME institutions, U.S. government agencies, U.S. military Services and institutions, nongovernmental organizations, international military partners, and academia more broadly. MES accomplishes this mission by:

1. Analyzing and assessing current events, regional trends, U.S. foreign policy decisions and strategies, and the cultural and historical complexities and interconnectivity of these regions;
2. Conducting and publishing academic research;
3. Developing curriculum and delivering classes, supporting student papers and master's theses, and offering lectures and discussions to MCU schools and other U.S. armed forces PME institutions and onboard U.S. naval vessels;
4. Hosting lectures and seminars on board MCU;
5. Providing lectures and discussions to other U.S. government agencies, foreign governments and militaries, including NATO schools, and academia;
6. Representing MCU at seminars and professional forums related to MES's areas of responsibility by participation and professional engagement;
7. Building relationships and networks with Service PME institutions and the broader academic, intergovernmental, and international communities of knowledge and practice in Middle Eastern studies;
8. Developing and maintaining the academic expertise to ensure the Marine Corps has a flexible, proactive asset as the needs and requirements of the Corps in the region evolve; and
9. Hosting and mentoring MCU international fellows, external interns, and Marines assigned to MES.

Website:

<https://grc-usmcu.libguides.com/library/home>

Phone:

Middle East Studies Staff		
Name	Title	
Dr. Amin Tarzi	Director	
Dr. Christopher Anzalone	Research Assistant Professor	



Photo courtesy of Middle East Studies



NATIONAL MUSEUM
OF THE
MARINE CORPS™

NATIONAL MUSEUM OF THE MARINE CORPS

Mission Statement

Preserving our Past, Influencing the Present, Inspiring the Future—the National Museum of the Marine Corps (NMMC) preserves and exhibits the material history of the U.S. Marine Corps; honors the commitment, accomplishments, and sacrifices of Marines; supports recruitment, training, education, and retention of Marines; and provides the public with universally accessible platforms for the exploration of Marine Corps history

Vision

To expand NMMC’s sphere of influence and relevance beyond our walls and beyond the mid-Atlantic region.

National Museum of the Marine Corps Principal Staff		
Name	Title	
Annie Pardo	Director, National Museum of the Marine Corps	
David Vickers	Deputy Director	
Gwenn Adams	Strategic Communications Chief	
Chuck Girbovan	Exhibits Branch Chief	
Scott Yost	Operations Branch Chief	

Contact Information

www.usmcmuseum.com

Facebook: www.facebook.com/USMCMuseum

Instagram: www.instagram.com/usmcmuseum

Twitter: www.twitter.com/usmcmuseum

YouTube: www.youtube.com/usmcmuseum

Pinterest: www.pinterest.com/usmcmuseum/

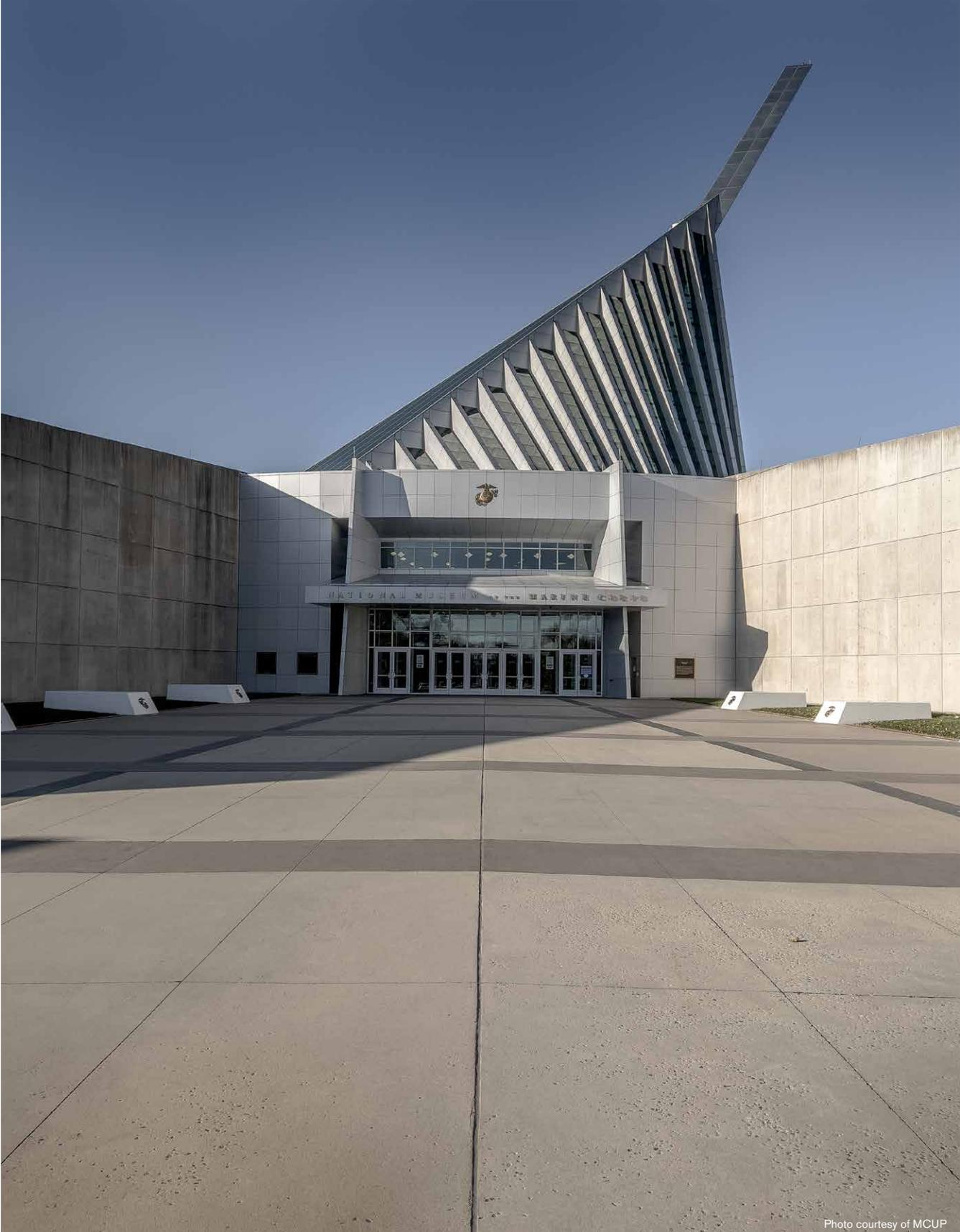


Photo courtesy of MCUP

ASSOCIATIONS



MARINE CORPS ASSOCIATION

Mission Statement

To be the preeminent association and foundation for all Marines and friends of the Corps dedicated to leader development, recognition of professional excellence and expanding awareness of the rich traditions, history, and spirit of the United States Marine Corps.

The Marine Corps Association (MCA) is the professional organization of the United States Marine Corps, founded more than 100 years ago by General John A. Lejeune.



About MCA

MCA is a member-based organization dedicated to professional development, recognition of excellence, and building awareness of the rich traditions, history, and esprit of the United States Marine Corps. We accomplish this in a variety of ways including providing two iconic publications, the Marine Corps Gazette and Leatherneck Magazine of the Marines, and by hosting professional dinners and award ceremonies for Marines and friends of the Corps.

Our nonprofit arm, the Marine Corps Association Foundation (MCAF), founded in 2009, is a 501(c)(3) nonprofit organization that supports Marines through four programs that provide unit libraries, commanders' forum events, excellence awards, writing contests, and professional military education trips to Marines throughout the world.

MCA fills the void in programs for the professional development of Marines that are not supported by appropriated (federal government) funds. We support Marines serving today to enhance their military education, professional growth, and recognize their achievements. To learn more, visit www.mca-marines.org/foundation.

In addition, The Marine Shop, located in both Quantico, VA, and online at www.marineshop.net, assists Marines with all their uniform requirements, provides books from the Commandant's Professional Reading List, and offers many Marine Corps-themed gifts and apparel.

AWARDS GIVEN TO MCU STUDENTS

SgtMaj Dan Daly Award Trophy at all Staff NCO Academies

LtGen Paul K. Van Riper Marine Corps War College Writing Award

1st Place – \$1000 and plaque

Bevan G. Cass Command and Staff College Writing Awards

1st Place – \$1000 and plaque

2nd Place – \$500 and plaque

Expeditionary Warfare School Writing Awards

Gazette 1st Place – \$750 and plaque

Gazette 2nd Place – \$500 and plaque

Rapicault – \$500 and plaque

Yeosock – \$500 and plaque

Expeditionary Warfare School Memorial Awards

Ellis Memorial – Iwo Jima Pewter Statue

Murphy Memorial – Iwo Jima Pewter Statue

Shipman Memorial – Iwo Jima Pewter Statue

Krulak Center for Innovation and Future Warfare Creativity Awards

MCWAR

SAW

CSC

EWS

\$500 and plaque for each winner

Marine Corps Association and Foundation

715 Broadway Street, Quantico, VA 22134

www.mca-marines.org | mca@mca-marines.org



MARINE CORPS HERITAGE FOUNDATION

Mission Statement

The Marine Corps Heritage Foundation (MCHF), a nonprofit 501(c)3 organization established in 1979, preserves and promulgates the history, traditions, and culture of the Marine Corps and educates all Americans on its virtues.

In 1999, the MCHF undertook a major project to better accomplish its mission—the capitalization, construction, and support of a National Museum of the Marine Corps (NMMC) and Heritage Center to be located at Quantico, VA. Working in partnership with the Marine Corps, and with generous philanthropic support from tens of thousands of individuals, numerous corporations, foundations, and state and local governments, MCHF built this national treasure which opened on 10 November 2006.

Final phase construction, completed in Summer 2017, added an additional 114,000 square feet of exhibit and support space that will be populated with new galleries covering Marine Corps history since 1975. Additionally, new classroom facilities, a combat art gallery, and a giant screen theater featuring our signature film, *We, The Marines*, were opened to add to the visitor experience at the museum.

The foundation supports the Marine Corps' historical research and educational activities to include but not limited to the following items:

Annual Awards Program

Each year, the Marine Corps Heritage Foundation presents awards in 15 categories to both Marines and civilian community members, recognizing their exemplary work in advancing and preserving Marine Corps history. The categories include journalism, documentary, literature, screenplay, photography, and poetry. Winners receive a \$1,000 cash prize, a medallion, and a commemorative brick in Semper Fidelis Memorial Park.

“The President’s Own” Concerto Competition

Every year, the Marine Corps Heritage Foundation provides funding support to “The President’s Own” United States Marine Band concerto competition. The competition is a nationwide contest for high school musicians who vie for a \$2,500 prize sponsored by the foundation and the opportunity to perform with the legendary “The President’s Own.”

Education Department associated with the National Museum of the Marine Corps—Teacher-in-Residence

A highlight of the NMMC education program, this initiative recruits professional educators to serve as temporary NMMC staff members. The teacher-in-residence plans and coordinates student visits to maximize impact. These students tour the museum using gallery guides and then enter our classroom for further instruction. This initiative is another way for the museum to educate young people not only about the history of our nation, but also how the Marine Corps fits into it. Additionally, the teacher-in-residence conducts regular teacher workshops to enrich subject expertise; the workshops are in high demand by regional educators.

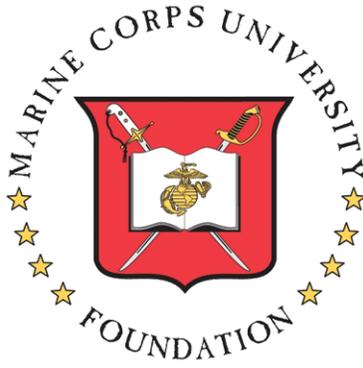
Internships

The Marine Corps Heritage Foundation facilitates internships for college students with the National Museum of the Marine Corps and the Marine Corps History Division. The NMMC and History Division offer opportunities for students to participate on a professional level in historical research and museum activities. The intent of the program is to give promising and talented students the opportunity to earn college credit while gaining meaningful work experience related to their major.

To learn more about the Marine Corps Heritage Foundation please go to www.marineheritage.org



Official U.S. Marine Corps photo



MARINE CORPS UNIVERSITY FOUNDATION INC.

Mission Statement

To enrich and enhance Marine Corps University PME programs and initiatives through supplemental funding to hone critical thinkers, leaders, and warfighters of the twenty-first century. The MCU Foundation supports MCU outreach through the MCU Alumni Association to unite alumni, connect transitioning Marines, cultivate MCU esprit de corps, and highlight distinguished alums of Marine Corps University.

More than 40 years strong, Marine Corps University Foundation is the steady and unwavering organization whose sole mission is to look to the future alongside MCU and ensure support for the warfighter each academic year. *Marine Corps University Foundation supports the professional alma mater of Marines.*

About MCU Foundation

The Marine Corps University Foundation is a 501 (c)(3) nonprofit organization established in 1980. Through the generosity of donors and corporate partners, MCUF fulfills the need for program support where federal funds cannot.

MCUF's history and tradition of success began with the founders who created and continued the legacy of education enrichment to the Marine Corps University. Beginning with General Leonard F. Chapman, General Robert H. Barrow to General Carl E. Mundy and General James T. Conway, former Commandants of the Marine Corps stood at the helm of the foundation for more than 40 years. www.mcufoundation.org

MCUF supports every schoolhouse at Marine Corps University: The College of Enlisted Military Education, the College of Distance Education and Training, Expeditionary Warfare School, Command and Staff College, the School of Advanced Warfighting, the Marine Corps War College, and other MCU education entities.

The MCU Foundation has partnered with the Marine Corps University to launch the MCU Alumni Association. Under the umbrella of the foundation, the alumni association is the gathering site where students and alumni strengthen their connection with each other and to MCU. The MCU Alumni Association allows the university to engage with alumni from around the world but also to strengthen the university community and prestige to better support the school's strategic goals. The MCU Alumni Association currently has a network of 799 alumni, but there are thousands of MCU alumni, and we are on a mission to connect with all of them!

Join now to connect with fellow graduates, reconnect with old classmates, and leverage your professional network! www.MCUalumni.com

MCUF Program Support	
Distinguished Academic Chairs	
Distinguished Lecture Series	
Brute Krulak Center for Innovation and Future Warfare	
The Quatrefoil Club at EWS	
Senior Mentors for Wargaming	
Student and Faculty Research and Awards	
Visiting Scholars and Research Fellows	
Conferences and Symposia	
Battlefield Rides and Unit PME	
MCUF Distinguished Academic Chairs	
Kael Weston	Kim T. Adamson Chair of Insurgency and Terrorism
Dr. James Lacey	Major General Matthew C. Horner Chair of War Studies
Dr. Williamson Murray	Ambassador Anthony D. Marshall Chair of Strategic Studies
Distinguished Lectures, Symposia and Scholar Programs	
General Graves B. Erskine Distinguished Lecture Series	
Sergeant Walter K. Singleton Distinguished Lecture Series (CEME)	
Mutter Marines Command and Control Symposium (EWS)	
Brute Krulak Center for Innovation & Future Warfare	
Foundation Special Event Awards	
Semper Fidelis Award and Dinner	
Major General Russell Leadership Award and Luncheon	
Semper Fidelis Golf Classic	
The General Leonard F. Chapman Medal	

Foundation Awards for Students and Faculty
The Dr. Elihu Rose Award for Teaching Excellence
The Streusand-Cooper Writing Award: CSC
Col Franklin Brooke Nihart Writing Award: CSC
The Mutter Marines Command and Control Writing Award: EWS
BGen Thomas V. Draude Award for Excellence in Scholarship: EWSDEP and EWSBSP
The International Military Student Award for Excellence: EWS
The MajGen Michael Ennis Intelligence Award: EWS
Gung Ho Award: NCO School class across our Corps
LtCol Vic Taylor Award for Leaders of Infantry: (IOC)
Col I. Robert Kriendler Memorial Award: OCS
The First Special Basic Class of 1950 Technology Writing Award
Col Arthur Corbett, USMC (Ret) Writing Award
BKCIFW Creative Writing Award
MajGen Matthew C. Horner Wargaming Championship
Staff Ride Excellence Award: SAW

The Marine Corps University Foundation Board of Trustees, composed of distinguished leaders from business, education, and the military, directs the activities of the foundation. The president and chief executive officer, the chairman, and the foundation staff are located at the foundation office at MCB Quantico.

Marine Corps University Foundation Inc.

P.O. Box 122 / 715 Broadway Street Annex 200 / Quantico, VA 22134-0122

www.mcufoundation.org www.mcu alumni.com

SUPPORT SERVICES

ACADEMIC SUPPORT DIVISION

Purpose

Supports the provost in the development of Marine Corps PME policy, including assisting with Joint PME requirements; developing MCU academic policy; managing the curricula review process; providing education officer assistance with curricula development and assessment; providing registrar functions for MCU's degree programs; implementing the faculty and student awards program; providing direct support to faculty, students, and staff in effective written and verbal communications; and serving as MCU's designated liaison with Southern Association of Colleges and Schools Commission on Colleges on all issues related to regional accreditation.

Contact Information

Richard Jaques

Director, Academic Support Division

richard.jaques@usmcu.edu

703.432.5489

To find info and forms related to the Registrar, please go to <https://www.usmcu.edu/Faculty-Staff/Registrar/>

ADMINISTRATIVE / STUDENT SERVICES

Purpose

Administrative Services is responsible for all administrative requirements for the commanding general, permanent personnel, and Individual Mobilization Augmentee reservists assigned to Education Command. Student Services is responsible for liaison with Marine Corps Base Quantico organizations that provide support to Marine Corps University students; planning and managing the annual student one-stop check-in process; and providing administrative support to all international, Joint Service, and civilian students.

Administrative Services provides, but is not limited to, support for the following types of requests/activities:

- Correspondence routed for the commanding general's signature
- Current and future manpower and staffing requirements
- Defense Travel System and government travel charge cards
- Files, directives, and record management
- Electronic personnel administrative requests (EPARs)
- Freedom of Information Act (FOIA) requests
- Personal and unit awards
- Performance evaluation system/fitness reports
- Leave and liberty

Contact Information

Maj Brian J. Perez

Director, Administrative Services

EDCOM/MCU CIVILIAN MANPOWER

Purpose

The Civilian Manpower Office (CMO) oversees all administrative support functions for all EDCOM/MCU general schedule (GS) and Title 10 (AD) faculty and staff. CMO serves as a liaison and EDCOM/MCU advocate for all civilian positions, personnel, and general administrative matters. CMO provides support for the following:

- Civilian position management
- Civilian awards
- Civilian training
- Pay matters
- Management of civilian table of organization
- Varies human resource programs

Contact Information

Rachel McGrath

Deputy Director, Civilian Manpower

Submit general assistance requests to mcu_civpers@usmcu.edu

EDUCATIONAL TECHNOLOGY DEPARTMENT

Purpose

The mission of the Educational Technology (ET) Department is to manage the incorporation and coordination of educational technology into the PME delivered by Marine Corps University colleges and schools, as well as the training programs delivered by schools within the Training Command, Training and Education Command (TECOM), and those in support of training and education initiatives throughout the Marine Corps.

Operations

The ET Department is located within the College of Distance Education and Training (CDET) Technology Department.

The ET Department provides functional support for the Marine Corps in three primary capacities: emerging technologies, MarineNet eLearning Ecosystem Requirements, and capabilities support.

The Emerging Technologies Branch researches, evaluates, and integrates emerging technologies and technical solutions in the field of distributed learning (DL) to support MCU's CDET. Identifying gaps and requirements for DL products and modeling and simulation, the team coordinates the collaboration of CDET's technology interests with the efforts of government, academia, commercial, and technology industries. This branch makes an effort to synchronize the requirements and SME participation with Headquarters Marine Corps agencies/directorates and other commands for the MarineNet eLearning Ecosystem DL course designs, development, and delivery. Furthermore, the branch serves as CDET's liaison to the Naval Postgraduate School in order to facilitate and coordinate research projects in support of CDET initiatives.

Current requirements are facilitated through the MarineNet eLearning Ecosystem Requirements Branch, which is responsible for the day-to-day operations and management of the MarineNet eLearning Ecosystem. This branch manages the overall function and system requirements that fulfill CDET customer needs. The team reviews and updates business processes and use cases for instructional technology (IT) application solutions. The MarineNet eLearning Ecosystem provides the electric distance learning platforms that host, test, and deliver vital electronic courses and products to the Marine Corps total force worldwide in support of required Marine Corps Distance Education and Training programs. Offering a wide range of critical IT systems management and oversight responsibilities, this branch provides support with content management, technical issues tracking, requirement identification, and coordination of internal and external support related to CDET's mission.

The Capabilities Support Branch builds on the support of the Requirements Branch by assisting MCU and TECOM faculty, staff, and students with the integration and use of educational technology (ET) in their respective PME, training programs, and courses. The staff is equipped to solve problematic ET challenges in a variety of academic and technical areas. Leveraging adult learning theories and proven best practices of technology in academia, the capabilities branch facilitates the seamless integration of ET throughout resident colleges and schools, as well as the distance and eLearning programs by providing information and training.

Contact Information

Larry E. Smith II, EdS
 MCU Director of Educational Technology/CDET Technical Director
 larry.smith@usmcu.edu

Educational Technology Department Principal Staff		
Name	Title	
Flora Stone	Deputy Director/MarineNet Branch Head	
Erika Jacobs	Capabilities Support Branch Head	
Sean Ruge	LSS Enterprise Developer	
Capt Jamal Campbell, USMC	MarineNet Officer	
Vacant	Emerging Technologies Officer	

David Sonnier	Modeling and Simulation, C-2 Systems Lead	
Kristen Stringer	LMS Officer	
Chris Marking	Information Technology Specialist	
Vacant	Assistant MarineNet Officer	
Taryn Lane	Instructional Systems Designer	

FACILITIES AND LOGISTICS

Purpose

The mission of the Marine Corps University Facilities and Logistics Department is to provide and/or coordinate logistical support to the University and other activities using Marine Corps University facilities, in support of their operational, planning, and mission accomplishment. Facilities and logistics functions include three subordinate sections:

- Facilities Branch: facilities planning and trouble tickets
 - Helpdesk: facilities@usmcu.edu
- Supply Branch: materiel procurement
 - Helpdesk: supply@usmcu.edu
- Logistics Branch: motor transportation and parking
 - Helpdesk: transportation@usmcu.edu

Contact Information

Ronald Reese, Director of Facilities and Logistics
 Jennybelle Crespo, Facilities Plans Officer
 1stLt Stefan Ozwoldike, Supply Officer
 MSgt Enrique Larrea, Logistics Chief

FACULTY DEVELOPMENT AND OUTREACH

Purpose

Faculty Development

Ongoing faculty development is paramount for Marine Corps University faculty members. The purpose of faculty development is to support and adhere to the MCU mission statement, vision statement, and statement of purpose. Efforts are continuously made to heighten awareness of these three benchmarks of the university. Faculty development is carefully and strategically planned so that all participants have the opportunity to learn more about effective methods of teaching and learning in higher education.

Outreach

The MCU Outreach Program includes various areas of outreach to include: Academic Research Assistant, Volunteer, and Internship Programs; Speakers Bureau; MCU Outreach Consortium; and collaborative working arrangements with outside agencies and organizations.

Academic Research Assistant, Volunteer, and Internship Program

The Academic Research Assistant, Internship, and Volunteer Programs are designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

Speakers Bureau

The purpose of the MCU Speakers Bureau is to allow Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views over a broad range of informative topics during community events. In the interest of improving faculty outreach and brand messaging, faculty members are provided the opportunity to participate in speaking engagements outside of the university.

Outreach Consortium

As an outgrowth of the collaborative working relations effort, Marine Corps University Outreach developed a formal collaboration group to satisfy the MCU Strategic Plan, Goal 5, that addresses engagement opportunities. Specifically, the Outreach Consortium was developed to satisfy the following critical task: "Strengthen professional relationships with sister Service, joint, and civilian institutions to develop a shared understanding of each other's programs, discuss methods of instruction, and share best practices." There are a total of about 40 members of the MCU Outreach Consortium.

Operations

The MCU Office of Faculty Development

Provides guidance on the orientation and continued professional development of its faculty. A professional, well-educated faculty is key to the vitality of any educational institution. Therefore, MCU is committed to providing its students a high-quality educational experience, made possible through learning opportunities facilitated by faculty well versed in the curricula, Service policies and procedures, national policies, and educational philosophies.

Outreach: Academic Research Assistants and Interns

MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding.

Speakers Bureau

The Speakers Bureau is a group of faculty members, with relevant expertise, who volunteer as potential speakers to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University and its PME continuum and educational programs, specific aspects of the PME curricula, and other military-related academic subjects (e.g., military history and leadership). The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matters or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations about the Marine Corps, Marine

Corps University, and its PME continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (i.e., military history and leadership), issues in education, and critical thinking.

Contact Information

Dr. Kim Florich
Faculty Development and Outreach
kimberly.florich@usmcu.edu

FINANCIAL MANAGEMENT OFFICE

Purpose

Provide financial management guidance and oversight to the commanding general and staff. The office/directorate provides support for resource management.

Contact Information

Stacy Patzman
Comptroller

Submit general assistance requests to mcu_fiscal@usmcu.edu

INSTITUTIONAL RESEARCH, ASSESSMENT, AND PLANNING

Purpose

Institutional Research, Assessment, and Planning (IRAP) is responsible for ensuring the university’s ongoing commitment to institutional effectiveness by providing assessment support and guidance. This includes monitoring both direct and indirect measures of achievement academically and administratively.

IRAP provides support for the following types of requests/activities:

- Survey creation, administration, and analysis
- Focus group design, administration, and analysis
- Assessment design, administration, and analysis
- MCU assessment management platform, TK20, implementation

- Institutional effectiveness and program evaluation
- Strategic planning support
- MCU Factbook

Institutional Research, Assessment, and Planning Principal Staff		
Name	Title	
Kate Kuehn	Director of Institutional Research, Assessment, and Planning	
Amy Gilason	Institutional Effectiveness Lead Program Analyst	
Stephanie Aiello	Institutional Effectiveness Specialist	

IT DIRECTORATE

Purpose

The IT Directorate plans, develops, acquires, and maintains the information and communication tools that enable and facilitate development and support of the professional competence of Marines, other peer Services, international and civilian students, faculty, and staff.

The IT Directorate provides support for the following types of requests/activities:

- Account administration
- Mobile devices
- Wireless capabilities
- IT help desk support
- Audio-visual support
- Cyber security
- Cloud/network infrastructure
- MCU website/content management
- Database management
- Work flow automation

Contact Information

Anne Tolbert
Chief Information Officer

Submit general assistance requests to helpdesk@usmcu.edu

LEADERSHIP COMMUNICATION SKILLS CENTER

Purpose

The Leadership Communication Skills Center (LCSC) is an instructional communication support center for Marine Corps University students, faculty, and staff. Its mission is to support leadership by strengthening individuals' written and oral communication skills. The LCSC accomplishes its mission by offering courses, classes, workshops, written reviews, and one-on-one instruction and assistance on communication projects, primarily to officers in the degree-granting schools. In AY 2021–22, LCSC faculty members offered approximately 120 hours of virtual instruction in structured courses and workshops. They held 1,473 individual appointments with students, either in person or by providing paper review.

Educational Philosophy

The responsibilities of leadership demand effective communication. By developing complex frameworks for analyzing communication situations as well as strong written and oral communication skills, individuals are able to clearly communicate ideas as they build relationships with their colleagues. LCSC faculty members teach communication as an integrated process that can help students acquire broader and deeper insights, skills, abilities, and attitudes about leadership communication practices.

Program Goals

- Teach studio courses early in the school year to strengthen students' approaches to their reading and writing assignments
- Teach Communication Prep Course and TOEFL Prep Course for international students
- Provide workshop classes on critical reading, academic and professional writing, and oral presentation skills
- Help students improve their communication processes and products by consulting with them individually about their work and their ideas
- Assist faculty with assessing student writing issues and offer strategies for providing feedback on student work
- Serve as the MCU point of contact for other PME graduate writing centers
- Present research on writing center theory and practice, as well as teaching and assessment of writing
- Provide accurate, up-to-date resources on written and oral communication to MCU students and faculty including the *Marine Corps University Communications Style Guide*
- Assist students and faculty as they prepare work for publication

Contact Information

Dr. Brandy Lyn G. Brown
Director, Leadership Communication Skills Center
LCSC@usmcu.edu

MCU DIRECTOR OF RESEARCH

Purpose

Research and outreach are critical parts of the intellectual climate of the Marine Corps University. These activities bring new knowledge into the classroom, equip decision-makers with relevant analyses, and contribute to the reputation of the university.

Operations

MCU's Director of Research supports MCU research and sponsored projects through:

- Ensuring MCU's compliance with laws and policies related to research and sponsored projects;
- Overseeing MCU policies and processes to facilitate research and sponsored projects;
- Advocating for external policy and process changes to facilitate MCU research;
- Managing the annual call for student research topics from Marine Corps deputy commandants and other Marine Corps leaders;
- Managing MCU's sponsored projects program;
- Advising faculty, staff, students, and university components on the design and execution of human subjects research and sponsored projects; and
- Coordinating university-level research initiatives by providing information and professional development resources related research and sponsored projects.

Contact Information

Dr. Kerry Fosher
Director of Research
kerry.fosher@usmcu.edu

OPERATIONS DIRECTORATE

Purpose

The Operations Directorate is responsible for synchronizing current and future operations across MCU/EDCOM in order to increase situational awareness, decrease conflicts, and build synergy across the organization. The office also develops an integrated biweekly situation report (SitRep) for higher headquarters (HHQ), manages the accomplishment of tasks assigned by HHQ, prioritizes the use and scheduling of MCU facilities, and oversees the planning and coordination for designated MCU-level events. Support is broken down by the following types of requests/activities:

Operations

- Synchronize education operations across MCU/EDCOM (MCU Ops calendar/TEEP)

- Develop an integrated MCU SitRep for HHQ
- Manage the accomplishment of tasks assigned by HHQ
- Prioritize the use and scheduling of MCU facilities
- Oversee preparation for major, MCU-level events
- Manage and oversee all of EDCOM/MCU mission assurance equities

Contact Information

LtCol Kurtis Kjobech

Deputy Vice President for Operations and Plans/Director of Operations

For room reservations go to: mcu_room_reservations@usmcu.edu

PLANS DIRECTORATE

Purpose

The Plans Directorate is responsible for institutional-level strategic planning and other university-level planning requirements in order to develop shared situational awareness and help decision-makers direct and coordinate university activities. The office's primary responsibility is development and implementation of the *MCU's Strategic Plan*. Plans also supports university requirements for planning with HHQ and other external agencies, as well as quality process improvement, integrating reporting processes across university platforms in support of decision-making, and providing support to current and future operations across MCU/EDCOM. Support is broken down by the following types of requests/activities:

Plans

- Supervise the development, implementation, and assessment of the *MCU Strategic Plan*
- Organize and conduct MCU-level operational planning teams (OPTs), as required
- Oversee the conduct of the MCU President's Planning Council (PPC)
- Develop and manage the command's formal Quality Process Improvement Board (QPIB) and also informal process improvement activities to examine designated processes, and to develop solutions to increase their efficiency or effectiveness
- Perform other duties in support of MCU's current, future, and planning activities, as directed

Contact Information

Mr. Robert S. Peterson

Director of Plans

STUDENT SERVICES / INTERNATIONAL PROGRAMS

PURPOSE

International Programs is responsible for all administrative requirements for all international students assigned to Marine Corps Combat Development Command.

International Programs provides, but is not limited to, support for the following types of requests/activities:

- Receive invitational travel orders (ITO) and coordinate pick up at airports and temporary billeting
- Process living allowances
- Departure travel arrangements and accommodations per ITO
- ITO amendments and endorsements
- Field Studies Program (FSP): program objectives and activities
- Upload academic reports on the security assistance network
- Administer English Comprehensive-Level (ECL) Exam
- Dependents: authorization, housing, cost of living, medical care benefits, payment procedures and health insurance, schools
- DVM letter: authorization to drive in the United States

International Programs is responsible for liaising with Marine Corps Base Quantico organizations that provide support to Marine Corps University international students, planning and managing the annual international students' check-in process.

Contact Information

Angela Miller

Regional International Military Student Officer (Regional IMSO)

Submit general assistance requests to angela.miller@usmcu.edu or mcu_imso@usmcu.edu



MARINE CORPS UNIVERSITY
2076 SOUTH STREET QUANTICO, VA 22134
WWW.USMCU.EDU