



FACTBOOK 2022



MARINE CORPS UNIVERSITY



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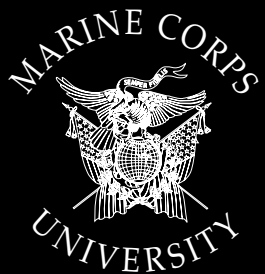
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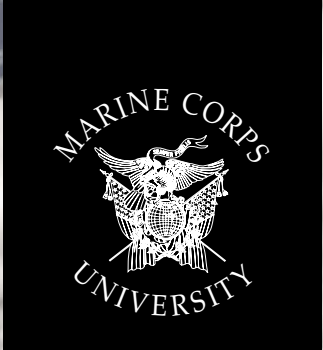
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MCU FAST FACTS, 2022

MCU	STUDENTS	FACULTY/STAFF
MCWAR	32	7/3
SAW	25	6/2
CSC	256	38/5
EWS	236	29/10
CEME	3,107	101/100
CDET	EWSDEP – 640 CSCDEP – 656 ECDEP MarineNet – 51,078 CSCBSP – 69 EWSBSP – 224 SSSP – 1,660 CSSP – 1,378 ASSP – 764	72/77* *Adjuncts – 348 *Including 27 staff for CDET training mission
TOTAL	60,125	253/197 *Adjuncts 348

* For CDET, the total number of students exceeds the total displayed in the table above.
Due to student population fluctuations, only completed enrollments are counted.

CAMPUS MAP



BUILDINGS

2040	-	Gray Research Center (GRC)	3070	-	MCCOG/DCI
2042	-	Barrett Hall	3076	-	Jordan Hall
2044	-	Warner Hall	3077	-	Conde Hall
2048	-	Dunlap Hall	3078	-	CEME
2050	-	Parking Garage	3094	-	Naval Community College (NCC)
2076	-	Breckinridge Hall	3169	-	IIF
2082	-	Ellis Hall	715	-	MCA
2082P	-	Pavillion	716	-	U.S. Postal Service
2084	-	Building			

QR CODE FOR MCU MAP



MISSION STATEMENT, VISION STATEMENT, STRATEGIC GOALS

MCU MISSION STATEMENT

MCU/EDCOM develops and delivers professional military education and training through resident and distance learning programs, while also preserving and presenting the history of the Marine Corps, in order to prepare leaders to meet current and future security challenges and inform the public of the Service's role in national defense.

MCU VISION STATEMENT

Advance the legacy of Marine Corps warfighting excellence through a forward-thinking military academic institution that delivers world-class education to develop professional leaders.

MCU STRATEGIC GOALS

The ideals expressed in the mission and vision are realized in the stated goals of the strategic plan. These goals identify five major areas of focus for the commitment of intellectual, economic, and physical resources to ensure achievement: Professional Learning, Organizational Strength, Infrastructure and Technology, Faculty and Staff Development, and University Outreach.

GOAL 1:

Conduct education and training to develop professionally competent individuals who think critically and solve complex problems creatively in a dynamic environment. (*Professional Learning*)

GOAL 2:

Develop and maintain an effective, transparent, collaborative, and responsive organizational structure to foster a culture of continuous learning and improvement. (*Organizational Strength*)

GOAL 3:

Provide state-of-the-art facilities and cutting-edge technologies to facilitate Marine Corps University's innovative and global learning environment. (*Infrastructure and Technology*)

GOAL 4:

Strengthen faculty and staff development opportunities to promote teaching excellence, scholarship, and the sharing of knowledge. (*Faculty and Staff Development*)

GOAL 5:

Leverage MCU's scholarship, research, publishing, stewardship, learning opportunities, and conferencing capabilities to strengthen the MCU brand and to support the Marine Corps, the broader national security audience, and the public. (*University Outreach*)

ACCREDITATION

REGIONAL ACCREDITATION

Marine Corps University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Marine Corps University.

SACSCOC website: www.sacscoc.org

The following degrees are awarded:

- Master of Strategic Studies (Marine Corps War College)
- Master of Operational Studies (School of Advanced Warfighting)
- Master of Military Studies (Command and Staff College)

JOINT PROFESSIONAL MILITARY EDUCATION (JPME) ACCREDITATION

The curricula for Command and Staff College (resident and distance) and Marine Corps War College have been accredited by the Chairman of the Joint Chiefs of Staff via the Process for Accreditation of Joint Education (PAJE) as meeting the JPME Phase I and JPME Phase II requirements, respectively. More information about JPME and PAJE can be found in the Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 1800.01F, Officer Professional Military Education Policy (OPMEP).

MARINE CORPS UNIVERSITY PRESIDENTS



BGen Walker M. Field, USMC
Current President



BGen Jay M. Bargerion
2019-21



BGen William J. Bowers
2017-19



BGen Thomas A. Gorry
2016-17



BGen Helen G. Pratt
2014-16



BGen Thomas D. Weidley
2013-14



BGen William F. Mullen III
2012-13



MajGen Thomas M. Murray
2010-12



MajGen Robert B. Neller
2009-10



MajGen Donald R.
Gardner, USMC (Ret)
2004-9



BGen Thomas A. Benes
2002-4



BGen Leif H. Hendrickson
2000-2



BGen James T. Conway
1998-2000



BGen Robert R. Blackman Jr.
1996-98



MajGen Marvin T. Hopgood
1995-96



BGen Emil R. Bedard
1994-95



BGen Peter Pace
1992-94

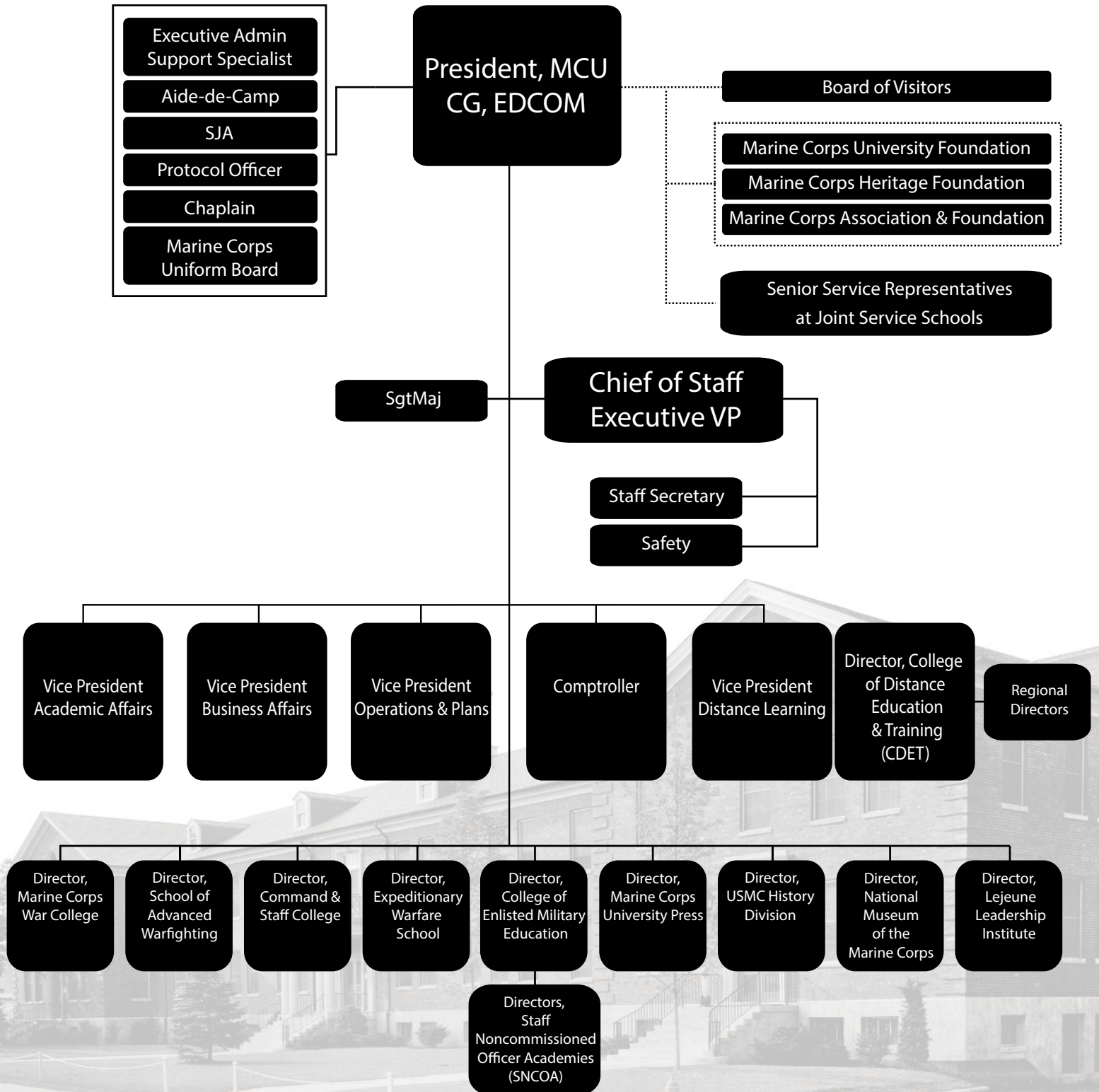


BGen James R. Davis
1990-92



BGen Paul K. Van Riper
1989-90

MARINE CORPS UNIVERSITY ORGANIZATIONAL CHART



MCU HEADQUARTERS PRIMARY STAFF

BGen Walker M. Field, USMC	CG Education Command, President, MCU	
Col Paul M. Melchior, USMC	Chief of Staff	
Dr. Rebecca Johnson	Vice President, Academic Affairs	
Mr. Keil Gentry, Col USMC (Ret)	Vice President, Business Affairs	
Mr. Terence Kerrigan, Col USMC (Ret)	Vice President, Distance Learning	
Mr. Jay Hatton, Col USMC (Ret)	Vice President, Operations and Plans	
SgtMaj Michael W. Hensley, USMC	Sergeant Major	
Vacant	Executive Assistant to the President	
Mrs. Christy Reidsma	Protocol Officer	

BOARD OF VISITORS

The Marine Corps University Board of Visitors (BOV) was established when Congress provided a provision in the 1995 National Defense Authorization Act to establish an advisory board for the university. The Board of Visitors meets semiannually to provide advice and recommendations to the Marine Corps University president.

**MCU BOV membership is subject to change as members' terms expire, per Federal Advisory Committee Act requirements.*

FACULTY EXCELLENCE

THE ELIHU ROSE FACULTY AWARD FOR TEACHING EXCELLENCE

This award honors the most outstanding educators among Marine Corps University faculty members. Respective candidates are honored with a certificate of distinction and recognized at an annual award ceremony. The award is sponsored by the Marine Corps University Foundation in honor of one of its founders, Dr. Elihu Rose. Marine Corps University is both privileged and grateful for the sponsorship of this prestigious award.

Awards span three separate categories (enlisted, officer, and civilian). One resident and one distance faculty member in each of the categories are awarded at the conclusion of each academic year.

ACADEMIC YEAR 2020–21

Enlisted (nonresident):	GySgt Dathan Byrd, ECDEP, Quantico, VA
Enlisted (resident):	SSgt Lacey Ambrosino, SNCO Academy, Camp Lejeune, NC
Officer (nonresident):	Maj William Grimboll, EWSBSP, Camp Lejeune, NC
Officer (resident):	LtCol Brian McLean, Command and Staff College
Civilian (nonresident):	Dr. David Hudspeth, CSCDEP, Hawaii region
Civilian (resident):	Dr. Amin Tarzi, Director, Middle East Studies, Krulak Center

PRESIDENT'S LECTURE SERIES

Each academic year, MCU coordinates a President's Lecture Series focused on a theme critical to student learning and preparation for today's strategic context. The President's Lecture Series leverages existing lecture series including the Erskine Lectures. The General Graves B. Erskine Distinguished Lecture Series was established in honor of the late General Graves B. Erskine. The purpose of this lecture series, sponsored by the Marine Corps University Foundation, is to broaden the perspective of students assigned to Marine Corps University at Quantico in the social, political, and cultural dimensions of this nation and the world. For AY21–22, the lecture series is thematically focused on how the Services must adapt professional learning, both formal and informal, to prepare leaders to meet current and future security challenges.

2021–22 EVENTS

"Learning and the Profession of Arms," Fall Erskine Lecture.

"Life of the Mind," Fall Erskine Lecture.

"Professional Learning in Practice," Spring Erskine Lecture.

"Reflections on Professional Learning with the Commandant of the Marine Corps and the Chief of Naval Operations," Spring Erskine Lecture.

SCHOOLS & OTHER PME PROGRAMS



MARINE CORPS WAR COLLEGE

MISSION STATEMENT

The Marine Corps War College (MCWAR), as the senior PME institution of the Marine Corps, educates selected military and civilian professionals in order to develop critical and creative thinkers, military strategists, Joint warfighters, and strategic leaders who are prepared to meet the challenges of a complex and dynamic security environment.

DEGREE

MCWAR graduates receive a regionally accredited Master of Strategic Studies (MSS) degree.

	2018	2019	2020	2021	2022
Total students	30	29	30	32	32
Military students	2018	2019	2020	2021	2022
USMC	11	11	11	11	11
USMCR	1	1	1	1	2
USA	4	4	4	5	4
USAF	4	4	4	4	4
USN	0	0	0	1	1
USNR	1	1	1	1	1
USCG	1	1	1	1	1
International Military Students	3	3	3	4	3
Total military	25	25	25	28	27
Civilian students	2018	2019	2020	2021	2022
Central Intelligence Agency	1	0	0	1	0
Department of State (DOS)	1	2	2	1	3
Federal Bureau of Investigation	0	1	1	0	0

Defense Intelligence Agency	1	1	1	1	1
Department of Homeland Security	1	0	0	0	0
U.S. Agency for International Development	1	0	0	0	0
U.S. Secret Service	0	0	1	1	1
U.S. Special Operations Command	0	0	0	1	1
Total civilian	5	4	5	4	5

International students	2018	2019	2020	2021	2022
Brazil	0	0	1	0	1
Finland	0	1	0	0	0
France	0	0	1	0	0
Georgia	0	0	0	0	0
Indonesia	0	0	0	1	1
Japan	1	1	1	1	1
Jordan	0	1	0	0	0
Mexico	1	0	0	0	0
New Zealand	1	0	0	0	0
Taiwan	0	0	0	1	0
United Arab Emirates (UAE)	0	0	0	1	0
Total international students	3	3	3	4	3

	2018	2019	2020	2021	2022
Male/female ratio	29/1	28/1	25/5	31/1	29/3

USMC MOS	2018	2019	2020	2021	2022
Field artillery	0	0	0	1	1
Infantry	1	2	4	4	1
Intelligence	0	0	1	1	1
Logistics	2	1	0	2	1
Personnel and administration	1	0	0	1	0
Pilots/NFO	3	3	2	2	2
Supply	2	2	0	0	2
Other MOS	3	4	5	1	5
Total	12	12	12	12	13

Marine Corps War College Faculty/Staff		
Name	Title	
Col Blair Sokol, USMC	Director	
Dr. Chris Yung	Dean	
LtCol Joseph E. Goodrich, USMC	Deputy Director	
Diplomacy and Statecraft		
Dr. William Morgan	Course Director	
Vacant	Department of State Chair	
Joint Warfare		
Col Brian Cole, USMC	CJCS and USMCR Chair	
Vacant	U.S. Navy Chair	
Col Erich C. Spragg, USA	U.S. Army Chair	
Leadership and Ethics		
Col Kurt A. Mencke, USAF	U.S. Air Force Chair	
National Security		
Dr. Tammy Schultz	Course Director	
Ms. Danielle Marion	DIA Chair	
War, Policy, and Strategy/Economics and National Power		
Dr. James Lacey	Course Director	

2021 MCWAR AWARDS

DISTINGUISHED GRADUATE PROGRAM

LtCol Robert McCarthy, USMC

LtCol Stuart Glenn, USMC

LtCol Justin Long, USAF

LIEUTENANT GENERAL P. K. VAN RIPER WRITING AWARD

Mr. Matthew Whitton, DOS

KRULAK CENTER AWARD FOR CREATIVITY

Mr. Dale Webster, DOS

FOREIGN AREA OFFICER AWARD

LtCol James Scullion, USA

THE AMERICAN, BRITISH, CANADIAN, AUSTRALIAN, AND NEW ZEALAND ARMIES PROGRAM (ABCAZ) AWARD

LtCol Beau Diers, USAF



SCHOOL OF ADVANCED WARFIGHTING

MISSION STATEMENT

The School of Advanced Warfighting (SAW) develops lead planners and future commanders with the will and creative intellect to design and execute Joint campaigns and naval expeditionary operations.

DEGREE

SAW graduates receive a regionally accredited Master of Operational Studies (MOS) degree.

MILITARY OCCUPATIONAL SPECIALTIES GRANTED

0505 – Operational Planner

0506 – Red Team

	2018	2019	2020	2021	2022
Total students	26	26	26	26	25
Class composition	2018	2019	2020	2021	2022
USMC	19	19	19	18	18
USA/USARNG	2	2	2	2	2
USAF	2	2	2	2	2
USCG	0	0	0	1	0
International Officers	3	3	3	3	3
Male/female ratio	24/2	24/2	24/2	23/3	24/1
USMC MOS	2018	2019	2020	2021	2022
Armor (1802)	1	0	0	0	0
Combat engineer (1302)	1	1	1	0	1
Field artillery (0802)	1	1	2	1	1
Infantry (0302)	7	9	7	6	8

Intelligence (0202)	2	3	3	2	1
Logistics (0402)	3	3	2	1	1
Pilots / NFO (75xx)	3	0	1	4	2
Communications (0602)	1	1	0	2	2
Manpower (0102)	0	1	0	0	0
Military police (5803)	0	0	0	0	1
Aviation C2 (7202)	0	0	2	1	0
AAV (1803)	0	0	1	0	0
SJA (4402)	0	0	0	1	1

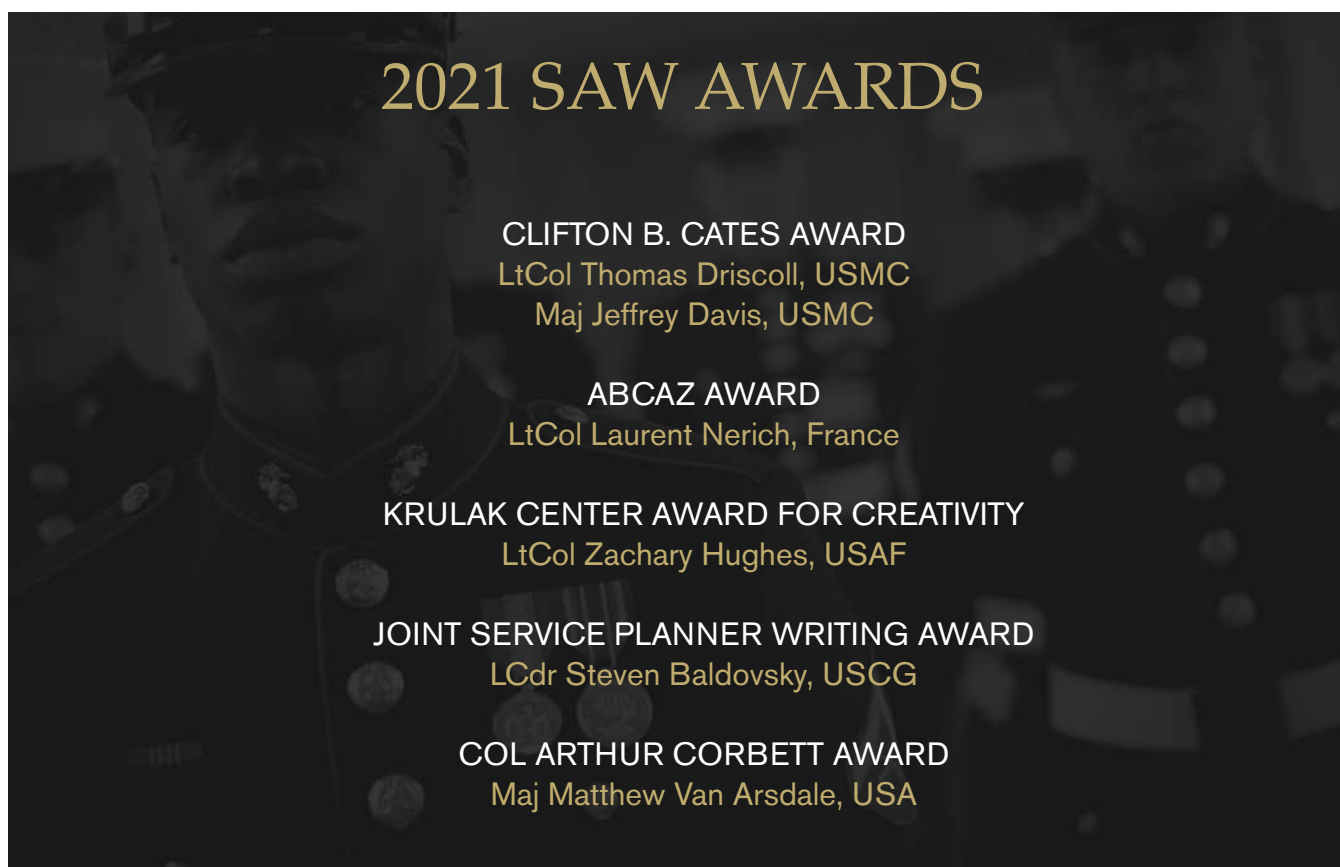
International students	2018	2019	2020	2021	2022
Australia	1	1	1	1	0
Canada	1	1	0	1	0
France	0	0	0	1	0
Italy	1	0	1	0	1



Official U.S. Marine Corps photo

Norway	0	0	1	0	1
UAE	0	1	0	0	0
United Kingdom	0	0	0	0	1
Total international students	3	3	3	3	3

School of Advanced Warfare Faculty/Staff		
Name	Title	
Col Gregory T. Poland, USMC	Director	
LtCol Heath E. Ruppert, USMC	Deputy Director/Dean of Students	
LtCol Mike Rountree, USMC	Operational Planning Course Director	
Dr. Gordon W. Rudd	Professor of Strategic Studies, Dean	
Dr. Benjamin M. Jensen	Professor of Military History	
Dr. Michael F. Morris	Professor of Military History	
Melissa Calloway	Program Manager	
LCpl Louie Wynn	Operations/Admin NCO	





COMMAND AND STAFF COLLEGE

MISSION STATEMENT

The Marine Corps Command and Staff College (CSC) provides graduate-level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers with the Marine Air-Ground Task Force (MAGTF) and with Service, Joint, interagency, intergovernmental, and multinational organizations confronting complex and uncertain security environments.

DEGREE

CSC students have the option of completing the requirements for a regionally accredited Master of Military Studies (MMS) degree.

	2018	2019	2020	2021	2022
Total students	213	213	212	260	209
Military students	2018	2019	2020	2021	2022
USMC	99	99	103	100	103
USMCR	8	7	6	6	7
USMC SgtMaj/MSgt/MGySgt	2	6	0	0	0
USA	23	22	22	22	21
USAF	19	20	19	21	20
USN	9	11	12	15	9
USNR	0	0	0	1	1
USCG	2	2	1	1	1
Total military	213	213	212	213	162

Civilian students	2018	2019	2020	2021	2022
Central Intelligence Agency	2	2	3	1	2
Center for Army Analysis	0	0	0	1	0
Department of State	4	4	4	4	2
Federal Bureau of Investigation	1	1	2	2	2
U.S. Naval Intelligence	0	0	1	1	2
Defense Intelligence Agency	1	1	1	1	1
Marine Corps Intelligence Activity	3	1	2	1	1
Marine Corps Systems Command	1	1	1	1	1
National Geospatial Intelligence Activity	2	2	1	2	2
Department of Homeland Security	3	1	1	1	1
U.S. Agency for International Development	1	1	1	1	1
U.S. Special Operations Command	1	1	2	1	0
Total civilian	19	15	19	17	15

International students	2018	2019	2020	2021	2022
Angola	0	0	0	0	1
Argentina	1	1	1	1	1
Australia	1	1	1	0	1
Bahrain	0	1	1	0	1
Brazil	0	1	1	1	1
Cameroon	1	1	1	1	0
Canada	1	1	1	1	1
Colombia	0	1	1	1	1
Croatia	0	0	1	1	1
Czech Republic	1	0	0	1	0
Egypt	1	1	1	1	1
Ethiopia	0	0	0	1	0
France	1	1	1	0	1
Georgia	1	1	1	1	1
Germany	1	0	0	0	1
Indonesia	1	1	2	2	2
Italy	2	2	2	2	2
Japan	1	1	1	1	1
Jordan	1	1	1	1	1
Lebanon	1	0	0	1	0

Macedonia	0	0	0	1	0
Malaysia	1	1	1	0	1
Mexico	1	1	0	0	1
Netherlands	0	1	1	1	1
New Zealand	1	1	1	0	0
Norway	1	1	1	1	1
Pakistan	1	0	0	0	0
Papua New Guinea	0	0	0	1	0
Philippines	0	1	0	1	1
Romania	1	1	1	1	1
Saudi Arabia	0	0	1	0	1
Singapore	1	1	0	0	1
South Korea	0	0	0	1	1
Spain	0	1	0	1	0
Taiwan	1	1	1	1	1
Thailand	0	0	0	1	1
United Arab Emirates	1	1	1	1	1
Ukraine	1	0	1	1	1
United Kingdom	1	1	0	1	1
Total international students	26	27	26	30	32

	2018	2019	2020	2021	2022
Male/female ratio	215/19	190/22	187/26	184/29	182/27

USMC MOS	2018	2019	2020	2021	2022
Communications	9	6	9	10	10
Engineer	6	4	4	4	6
Field artillery	7	9	11	11	9
Infantry	18	19	15	18	15
Intelligence	7	10	9	9	12
Logistics	13	8	8	8	13
Aircraft maintenaxnce	0	2	0	0	4
Personnel and administration	8	3	5	5	4
Pilots/NFO	18	15	10	10	13
Supply	4	5	8	8	4
Other MOS	19	31	30	20	20
Total	109	112	109	106	110

Command and Staff College Staff/Department Heads		
Name	Title	
Col Brad Tippet, USMC	Director	
Col Jerome Parker, USA	Deputy Director	
Dr. Jonathan F. Phillips	Dean	
Mr. Michael Ronza	Deputy Director Operations	
Dr. Craig A. Swanson	Associate Dean	
LtCol Douglas Downey, USMC	Warfighting	
LtCol Keith Brenize, USMC	Deputy, Warfighting	
LtCol Zachariah Anthony, USMC	Leadership	
Cdr Stephen Kelley, USN	Deputy, Leadership	
Dr. Paul Gelpi	War Studies	
Dr. James Joyner	Security Studies	
LtCol Jeffrey Dennis, USAF	Future Plans	

Command and Staff College Faculty Advisors/Support Staff		
Name	Title	
LtCol Jon Schneider, USMC	Conference Group 1	
Dr. Claire Metelits	Conference Group 1	
LtCol Joern Qviller, Norwegian Army	Conference Group 2	
Dr. Lon Strauss	Conference Group 2	
LtCol Patrick Manson, USMC	Conference Group 3	
Dr. Douglas Streusand	Conference Group 3	
LtCol Nathaniel Doherty, USMC	Conference Group 4	
Dr. Nathan Packard	Conference Group 4	
LtCol Scott Welborn, USMC	Conference Group 5	
Dr. Lynn Tesser	Conference Group 5	
LtCol Corey Smith, USMC	Conference Group 6	
Dr. Bradford Wineman	Conference Group 6	
LtCol Misca Geter, USMC	Conference Group 7	
Dr. Eric Shibuya	Conference Group 7	

LtCol John Moder, USMC	Conference Group 8	
Dr. Christopher Stowe	Conference Group 8	
LtCol David Preston, USA	Conference Group 9	
Dr. Jorge Benitez	Conference Group 9	
LtCol Marco Serna, USMC	Conference Group 10	
Dr. J. William Gordon	Conference Group 10	
LtCol Christopher Conner, USMC	Conference Group 11	
Dr. Sinan Ciddi	Conference Group 11	
LtCol Craig Grant, USMC	Conference Group 12	
Dr. Thomas Sheppard	Conference Group 12	
LtCol Christopher Allen, USAF	Conference Group 13	
Dr. Craig Hayden	Conference Group 13	
LtCol Lexi Gerbracht, USMC	Conference Group 14	
Dr. Richard L. DiNardo	Conference Group 14	
LtCol David Hughes, USMC	Conference Group 15	
Dr. Jill Goldenziel	Conference Group 15	
LtCol Jeremy Thompson, USMC	Conference Group 16	
Dr. Matthew Flynn	Conference Group 16	

2021 CSC AWARDS

NIHART AWARD

Maj Michael F. Masters, USMC

CASS AWARD (First Place)

Maj Jeffry T. Schuele, USMC

CASS AWARD (Second Place)

Maj Matthew Hart, USMC

LEJEUNE AWARD

Maj Brian A. Kursawe, USMC

SNEDEKER AWARD

Maj Sarah Beth Seagroatt, USA

CIA, OFFICE OF MILITARY AFFAIRS INTELLIGENCE

Maj Sean Kahak, USMC

HAMMETT AWARD

Maj Alejandro Sánchez Macizo, Spanish Navy

STREUSAND-COOPER WRITING

LCdr Scott Demarco, USN

FOREIGN AREA OFFICER ASSOCIATION AWARD FOR INTERNATIONAL AFFAIRS

Maj David Laine, USAF

ABCA STAFF COLLEGE PRIZE

Maj Patrick Skehan, USMC

KRULAK CREATIVITY AWARD

Maj Elizabeth Schloemann, USA

WOMEN, PEACE AND SECURITY (First Place)

Maj Danielle Villanueva, USA

WOMEN, PEACE AND SECURITY (Third Place)

Maj Lindsay Bartucco, USMC



EXPEDITIONARY WARFARE SCHOOL

MISSION STATEMENT

Expeditionary Warfare School (EWS) educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment.

	2018	2019	2020	2021	2022
Total students	242	247	226	234	236
Military students	2018	2019	2020	2021	2022
USMC	185	182	164	174	172
USMCR	3	3	3	4	2
USA	22	23	23	22	22
USAF	6	13	12	15	15
USSP	0	0	0	0	1
USN	3	2	2	2	0
USNR	0	0	0	0	0
USCG	0	0	0	0	0
International Officers	23	20	25	19	22
Total military	242	247	226	234	234
Civilian students	2018	2019	2020	2021	2022
Marine Corps Intelligence Activity	0	0	0	0	2
Total civilian	0	0	0	0	2
International students	2018	2019	2020	2021	2022
Afghanistan	1	0	0	0	0
Belize	0	0	1	0	0

Brazil	1	1	1	1	1
Cameroon	1	1	1	1	0
Canada	1	1	1	0	1
Chile	0	0	1	0	0
Colombia	1	1	1	1	1
Djibouti	1	0	0	0	0
Georgia	1	1	2	1	1
Germany	1	0	1	1	1
Greece	0	0	1	1	1
India	1	0	0	0	0
Indonesia	1	2	1	0	2
Italy	1	2	2	2	1
Japan	2	2	2	2	2
Jordan	0	1	1	1	1
Korea	1	1	1	2	1
Malaysia	0	0	1	0	1
Mexico	1	1	1	1	1
Morocco	0	0	0	0	0
Mozambique	1	0	0	0	0
Netherlands	0	1	1	1	1
Nigeria	0	0	0	1	0
Norway	1	0	0	1	1
Pakistan	1	0	0	0	0
Philippines	1	1	0	0	0
Saudi Arabia	1	1	0	0	1
Singapore	0	1	0	0	1
Spain	0	1	1	0	0
Taiwan	1	1	1	1	1
Thailand	0	0	0	1	0
Tunisia	1	0	1	1	0
UAE	0	0	1	0	1
Ukraine	1	0	1	0	1
Total international students	23	20	25	19	22

	2018	2019	2020	2021	2022
Male/female ratio	217/25	223/24	200/26	207/27	211/25

USMC MOS	2018	2019	2020	2021	2022
Personnel and administration	7	6	6	4	5
Intelligence	17	15	13	15	13
Infantry	33	32	21	30	20
Logistics	21	23	21	27	24
Command and control	23	19	21	22	21
Field artillery	17	19	11	14	18
Engineer	10	10	7	14	13
Supply	5	8	3	3	2
Air C2	12	11	12	5	11
Financial management	5	4	3	2	4
PAO	2	1	3	2	3
Legal	2	2	5	3	3
MP and corrections	3	4	5	5	5
Aircraft maintenance	4	7	7	5	6
Tanks and AAV	4	4	5	7	4
Aviation logistics	6	4	5	6	3
Pilots/NFO	16	15	14	14	14
Other MOS	0	0	2	0	2
UAV	1	1	0	0	3
Total	188	185	164	178	174

Expeditionary Warfare School Faculty/Staff		
Name	Title	
Col Todd P. Simmons	Director	
LtCol Christopher D. Upton	Deputy Director	
Mr. Matthew W. Erickson	Operations Manager	
Dr. Kirklin Bateman	Chief Academic Officer	
LtCol Eric D. Albright	Chief Instructor	
LtCol Joseph W. William	Director of Curriculum Development	
Capt Matthew R. Bryan	Adjutant/Administrative Officer	
Cpl Caleb T. Ambaye	Administrative Chief	

LCpl Sky M. Green	Administrative NCO	
LCpl Zechariah T. Weaver	Administrative Clerk	
Capt Cameron W. Lahren	Support OIC	
Sgt Daisy B. Materi	Warehouse/Training Chief	
DeAndre Bradley	Audio/Visual Information	
Dr. Todd T. Holm	Communications Supervisor	
Rachelle L. Kamrath	Communications Instructor	
Grant Campbell	Communications Instructor	
Lt Stephen R. Mossman	CDEV Academic Information Management	
LCdr James A. Lambert	CDEV Naval Sciences Instructor	
Maj Shawn P. Connor	Course Director, MAGTF Ops Afloat	
Maj Mary C. Blair	Course Director, Military Adaptation and Innovation	
Maj Louis G. Kalmar Jr.	Course Director, Warfighting-Doctrine, Profession of Arms	
Maj Michael D. Breslin	Course Director, Warfighting-Planning	
Maj James M. Harvey Jr.	Course Director, MAGTF Operations Ashore	
Maj James A. Nilan	Faculty Advisor	
Maj Alec J. Meyer	Faculty Advisor	
Maj Jeremiah J. Peter	Faculty Advisor	
Maj Benjamin J. O'Donnell	Faculty Advisor	
Maj Jonathan R. Walaski	Faculty Advisor	
Maj Carolyn M. Hurtado	Faculty Advisor	
Maj Steven A. Valenti	Faculty Advisor	
Maj Richard W. Chapman	Faculty Advisor	
Maj Brandon J. Spears	Faculty Advisor	
Maj William J. Jacob	Faculty Advisor	
Maj Thomas J. Vallely IV	Faculty Advisor	
Maj Clinton W. Sovie	Faculty Advisor	
Maj Louis B. Ballard	Faculty Advisor	
Maj Erinn T. Harp	Faculty Advisor	
Maj Joshua D. Winters	Faculty Advisor	
Maj Meredith B. Anthony	Faculty Advisor	

2021 EWS AWARDS

GENERAL ROY S. GEIGER AWARD

Capt Adam M. North, USMC

INTERNATIONAL MILITARY STUDENT AWARD

Capt Frederic Jakobi, German Army

KRULAK CENTER AWARD FOR CREATIVITY

Capt Michael A. Hanson, USMC

CAPTAIN LARRY K. SHIPMAN MEMORIAL AWARD AWARD (GCE)

Capt Adam M. North, USMC

MAJOR WALTER M. MURPHY MEMORIAL AWARD (LCE)

Capt Valerie M. Krygier, USMC

LIEUTENANT COLONEL EARL "PETE" ELLIS MEMORIAL AWARD (CWD)

Capt Valonne L. Ehrhardt, USMC

LIEUTENANT COLONEL ROBERT J. JOHNSON, JR. MEMORIAL AWARD (ACE)

Capt Evan M. Slusser, USMC

COLONEL DONALD G. COOK MEMORIAL AWARD (COMM)

Capt Guillermo M. Bocanegra, USMC

FIRST LIEUTENANT HARRY L. MARTIN MEMORIAL AWARD (ENGR)

Capt Logan D. Baisden, USMC

U.S. FIELD ARTILLERY AWARD (ARTY)

Capt Russell S. Cox, USMC

MAJOR GENERAL MICHAEL ENNIS INTELLIGENCE AWARD (INTEL)

Capt Paul D. Niggel, USMC

MARINE CORPS GAZETTE WRITING AWARD (First Place)

Capt James M. Marley, USMC

MARINE CORPS GAZETTE WRITING AWARD (Second Place)

Capt Sarah B. Snody, USMC

CAPTAIN PATRICK M. RAPICAULT MEMORIAL AWARD (SISTER SERVICE)
Capt Silje Willassen, Norwegian Army

LIEUTENANT GENERAL JOHN J. YEOSOCK MEMORIAL AWARD
(INTERNATIONAL MILITARY STUDENT)
CPT Andrew Y. Folterman, USAF

USNI AND *PROCEEDINGS* LIEUTENANT GENERAL JOHN A. LEJEUNE
WRITING AWARD
Capt Michael W. Donahue, USMC

MUTTER MARINES COMMAND AND CONTROL WRITING AWARD
Capt Aric A. Ramsey, USMC





COLLEGE OF ENLISTED MILITARY EDUCATION

MISSION STATEMENT

The College of Enlisted Military Education (CEME, or the Enlisted College) provides progressive educational opportunities in order to improve leadership, sharpen critical thinking skills, and deepen student understanding of warfighting concepts in distributed and Joint environments. Our goal is to create ethical and highly professional leaders capable of making sound decisions in complex operational situations.

USMC Active Duty					
Enrolled students	2017	2018	2019	2020	2021*
Sergeants School	5,023	4,975	3,802	2,659**	1,247**
Career School	1,438	1,500	1,578	1,103	758**
Advanced School	1,012	1,170	1,247	630**	421**
Senior Enlisted PME Course	259	257	204	128	143
First Sergeants Course	200	223	237	119	184
Cornerstone (SgtsMaj)	68	90	101	56	89
Graduates	2017	2018	2019	2020	2021
Sergeants School	4,979	4,925	3,730	2,621**	895**
Career School	1,431	1,479	1,554	989	590**
Advanced School	1,003	1,166	1,235	624**	361**
Senior Enlisted PME Course	258	256	204	104	143
First Sergeants Course	199	223	237	119	184
Cornerstone (SgtsMaj)	68	90	101	56	89

USMC Reserve Schools					
Enrolled students	2017	2018	2019	2020	2021
Sergeants School	268	392	607	261	426
Career School	178	193	172	50	198
Advanced School	105	111	107	30	57
Graduates	2017	2018	2019	2020	2021
Sergeants School	268	392	606	258	425
Career School	178	193	170	50	198
Advanced School	103	111	107	30	57
<i>* Data current as of 31 August 2021, enlisted schools run through the end of September 2021.</i> <i>** Data includes students who completed the resident schools as well as the online seminars CEME faculty facilitated due to the pandemic.</i>					

College of Enlisted Military Education Faculty/Staff		
Name	Title	
LtCol Eric J. Keith, USMC	Director, CEME	
Blake M. Wilson	Deputy Director, CEME	
James J. Cohn	Dean of Academics	
Maj Jorge Alvarez, USMC	Education Officer	
Troy Morton	Associate Dean of Academics	
MGySgt Gary King, USMC	Reserve PME Senior Enlisted Advisor	
MSgt Matthew Higgins, USMC	Operations Chief	
GySgt Mitchell T. Brown, USMC	Faculty Advisor Course Coordinator	
Ronald L. Pettigrew	Institutional Effectiveness Officer	
Phillip R. Gibbons	Learning Analyst	
Kelly Brown	Learning Analyst	
MSgt Anthony Atkinson, USMC	Curriculum Development, SNCOIC	
MSgt Gerson Ruiz, USMC	Logistics Chief	
Academy Directors		
SgtMaj Charles Bell, USMC	Director, Senior Enlisted Academy	
SgtMaj Troy A. Nicks, USMC	Director, SNCOA Quantico	
SgtMaj Daniel N. Heider, USMC	Director, SNCOA Lejeune	
SgtMaj Jason E. Haney, USMC	Director, SNCOA Pendleton	
SgtMaj Jason B. Hammock, USMC	Director, SNCOA Okinawa	
1stSgt Luis Ortega, USMC	Director, Twentynine Palms	
1stSgt Beau D. Rogers, USMC	Director, SNCOA Hawaii	



COLLEGE OF DISTANCE EDUCATION AND TRAINING

MISSION STATEMENT

The College of Distance Education and Training (CDET) designs, develops, delivers, evaluates, manages, and resources distance learning programs and products across the Marine Corps Training and Education continuum in order to increase operational readiness.

PROGRAMS

All CDET PME programs have the same mission and learning outcomes of its resident counterpart program with some minor exceptions based on delivering learning via distributed means.

The Enlisted College Distance Education Program (ECDEP) consists of five major courses that have been developed and placed on MarineNet. They are Leading Marines for Lance Corporals, the Corporals Course, and electronic prework courses for the Sergeants School, the Career School for Staff Sergeants, and the Advanced School for Gunnery Sergeants. The Sergeants School Seminar Program (SSSP), Career School Seminar Program (CSSP), and the Advanced School Seminar Program (ASSP) all provide additional opportunities for sergeants through gunnery sergeants, total force, to complete PME for grade when unable to attend the resident Staff NCO Academy.

The Expeditionary Warfare School Distance Education Program (EWSDEP) educates and trains company grade officers and chief warrant officer (CWO) 3s in order to prepare them mentally and morally for billets of increased responsibility across the Fleet Marine Force and the Joint force, with emphasis on the warfighting capabilities of a Marine Air-Ground Task Force operating within a complex and distributed naval expeditionary environment. It provides an online prerequisite self-study module followed by four major courses taken by onsite seminar. Online seminars are only offered on a case-by-case basis. The program is designed to be completed in two years, while the blended seminar program can be completed in one year at Quantico, Virginia; Camp Pendleton, California; Camp Lejeune, North Carolina; Camp Butler, Okinawa; and Marine Corps Base Hawaii. Master's degree credits are also offered in certain disciplines by civilian university partners.

The Command and Staff College Distance Education Program (CSCDEP) is an intermediate-level, JPME Phase I accredited program primarily designed for majors and CWO4s. It provides onsite, weekend, online, and blended seminars to those officers who are unable to attend resident CSC. The eight-course program is designed to be completed in two years, although the blended seminar program can be completed in one year at Quantico; Camp Pendleton; and Camp Lejeune. Master's degree credits are also offered in certain disciplines by civilian university partners.

CDET's Continuing Education Program (CEP) has served as the incubator for innovation in distance education for the Marine Corps. The goal of this program is to export the unique scholarly and experiential talent resident within the

Marine Corps University through an offering of online elective courses, videos, and staff rides to fill the learning gaps between formal PME programs. CEP was recently awarded 3 semester hours of undergraduate credit for 11 of its enhanced elective courses through the American Council on Education (ACE), marking a significant milestone for the program. Under the Digital Content Department (DCD), CEP has taken on the additional mission of supporting the Junior Enlisted Performance Evaluation System (JEPES) initiative by supplementing high-quality educational content for junior Marines. DCD has used the foundation of CEP elective programs to adapt elective courses into the Marine Corps Virtual Classroom (MCVC). Like CEP general electives, MCVC leverages Commandant's Professional Reading List (CPRL) books as the initial thrust of this effort.

CDET also has a significant training mission that is accomplished by its DCD staffed to design, develop, deliver, and manage courseware, job aids, mobile content, and a variety of digital content to support Training and Education Command's distance learning training needs. CDET provides Marine Corps distance learning through the use of its E-learning ecosystem. The ecosystem comprised of asynchronous and synchronous educational technologies as well as a video service allows for more creative ways to teach and learn in the twenty-first century.

EWSDEP completions	2017	2018	2019	2020	2021
Total students	866	862	852	950	864
USMC	852	856	848	945	863
USA	4	1	0	0	1
USAF	1	3	2	2	0
USN	3	1	1	1	0
National Guard	1	0	0	0	0
International Officers	5	1	1	3	0

CSCDEP completions	2017	2018	2019	2020	2021
Total students	686	604	640	549	725
USMC	599	538	587	507	676
USA	5	1	2	1	2
USAF	10	9	7	4	5
USN	33	26	22	17	26
USCG	4	4	2	1	0
OSD	0	0	0	0	1
International Officers	35	26	28	19	15

ECDEP completions	2017	2018	2019	2020	2021
Total students	65,259	77,456	71,787	76,397	54,880
Leading Marines (MarineNet)	29,925	35,656	32,344	33,924	26,186
Corporals Course (MN)	20,179	24,920	22,559	22,941	16,501
Sergeants School (MN) prework	7,523	7,938	7,562	6,952	4,531
Sergeants School Seminar Program	12	881	1,254	2,001	1,660
Career School (MN) prework	4,553	4,298	3,682	6,402	2,486
Career School Seminar Program	1,686	1,504	1,379	1,439	1,378
Advanced School (MN) prework	1,381	2,095	2,275	1,754	1,374
Advanced School Seminar Program	-	164	732	984	764

College of Distance Education and Training Faculty/Staff		
Name	Title	
Mr. Terence Kerrigan	Director	
Mr. Brian Real	Deputy Director	
Mr. Will Kirkbride	Head, Operations	
Mr. Larry Smith	Technical Director	
Mr. Ryan Bair	Head, Digital Content Development	
Dr. John Hemleben	Dean of Academics	
Mr. John Brush	OPME Faculty Development Coordinator	
Mr. Kelvin Jackson	EPME Faculty Development Coordinator	
Mr. Mark Mitchell	Head, Institutional Research	
Mr. Steve O'Dell	Head, Student Support/OCONUS Regional Director	
DCD/CEP		
Mr. Ryan Bair	Head, DCD/CEP	
Capt Steve Spada	Continuing Education Coordinator	
ECDEP		
Mr. Tim Devlin	Associate Dean, ECDEP	
Mr. Jeff Mahalak	Course Director	

Mr. Mike Streib	Course Director	
Mr. Brice Sayer	Course Director	
Mr. Scott Burton	Course Director	
Mr. Scott Hamm	Course Director	
MSgt Carl Phillips	Course Director	
GySgt John Deslauriers	Course Director	
EWSDEP		
Mr. Stuart Weinstein	Associate Dean, EWSDEP	
LtCol David O'Dell	Course Director	
Maj Will Grimball	Course Director	
Mr. Jim Parrington	Course Director	
Mr. Tye Wallace	Course Director	
Mr. Steve Wallace	Course Director/Head, EWSBSP Quantico	
CSCDEP		
Mr. Dennis Haskin	Associate Dean, CSCDEP	
LtCol Jared Duff	Head, Quantico, CSCBSP	
Mr. Dennis Funderburke	Course Director	
Mr. Brad Coppock	Course Director	
Mr. Brad Gerstbrein	Course Director	
Mr. Shawn Callahan	Course Director	
Mr. Nick Vuckovich	Course Director	
Mr. Mark Wakeman	Course Director	
Mr. Paul Armstrong	Course Director	
Mr. Scott Erdelatz	Course Director	
Camp Lejeune Regional Campus		
Mr. Marc Riccio	Regional Director	
Mr. Jon Bradley	Regional Chief Instructor, CSCDEP	
Mr. John Krysa	Regional Chief Instructor, EWSDEP	

Mr. Tim Weber	Regional Chief Instructor, ECDEP	
Dr. John Strong	Regional Chief Instructor, ECDEP	
Camp Pendleton Regional Campus		
Mr. Chet Jolley	Regional Director	
Mr. Jack Hall	Regional Chief Instructor, CSCDEP	
Mr. Jim Woulfe	Regional Chief Instructor, EWSDEP	
Mr. Harrison Tanksley	Regional Chief Instructor, ECDEP	
Mr. Robert Hightower	Regional Chief Instructor, ECDEP	
Fort Worth Regional Campus		
Mr. Mike Maciel	Regional Director	
Mr. Jeff Hauser	Regional Chief Instructor, CSCDEP	
Mr. Patrick Towey	Regional Chief Instructor, EWSDEP	
Mr. Earl DeLack	Regional Chief Instructor, ECDEP	
Hawaii Regional Campus		
Mr. Cos Spofford	Regional Director	
Mr. T.C. Brady	Regional Chief Instructor, CSCDEP	
Mr. Juan Williams	Regional Chief Instructor, ECDEP	
Mr. Jim Werth	Head, EWSBSP Hawaii Region	
Okinawa Regional Campus		
LtCol Eric Williamson	Regional Director	
Mr. Rufino Gomez	Regional Chief Instructor, CSCDEP	
Mr. William Thompson	Regional Chief Instructor, EWSDEP/ECDEP	
Quantico Regional Campus		
Mr. Mark Shigley	Regional Director	
Mr. Chis Thompson	Regional Chief Instructor, CSCDEP	
Mr. Sean Griffin	Regional Chief Instructor, EWSDEP	
Mr. Gary Smith	Regional Chief Instructor, ECDEP	

Miramar Regional Campus		
Mr. Conrad "Gary" Dahl	Regional Director	
Mr. Trey McGriff	Regional Chief Instructor, CSCDEP	
Mr. Jim Jamison	Regional Chief Instructor, EWSDEP	
Mr. Sylvester Daniels	Regional Chief Instructor, ECDEP	
Mr. Pat Tracy	Regional Chief Instructor, ECDEP	





COMMANDANT OF THE MARINE CORPS FELLOWS, FOREIGN PROFESSIONAL MILITARY EDUCATION, AND THE OLMSTED SCHOLAR PROGRAM

MISSION STATEMENT

The commanding general (CG), Education Command/president of the Marine Corps University, directs CMC Fellows, FPME Students, and Olmsted Scholars on behalf of the Commandant. Each program offers selected Marine officers unique developmental experiences. The deputy commandant, Manpower and Reserve Affairs (DC, M&RA), selects or screens for all programs except as noted. Once selected, participants come under operational control of the CG EDCOM/president MCU.

More detailed information is available by contacting the program director at MCU, Colonel Mike Cooper, USMC (Ret), at 432.0696; DSN 378.0696; michael.g.cooper2@usmc.mil or michael.cooper@usmcu.edu.

FELLOWS

CMC Fellows and CMC National Fellows are selected annually via the Top-Level School (TLS) or Commandant's Career-Level Education Board selection processes under purview of DC, M&RA. Senior CMC Fellows are post-TLS assignments coordinated by Manpower Management Officer Assignments. Fellows are assigned for 10–12 months to academic institutions, businesses/corporations, the interagency, research and development, or policy think tanks where they interface with other military fellows, academics, and government or corporate/political leaders. Developmental opportunities span strategic, national, and international relations as the CMC Fellows represent the Department of Defense, generally, and the CMC/Marine Corps, specifically, in various forums. Fellows for AY2021–22 are:

CMC Fellowship	AY 21–22 Fellow
Council on Foreign Relations, New York, NY ¹	Col James A. Ryans II/8041/0302
Brookings Institution, Washington, DC ²	Col Brian P. Sharp/8041/0802/0505
Center for a New American Security (CNAS), Washington, DC ²	Col James W. Frey/8042/7525/7577
Center for Strategic and International Studies (CSIS), Washington, DC ²	LtCol Michelle Macander/1302
Atlantic Council, Washington, DC ²	Col James B. Barranco Jr./8042/7565/7315

School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC ³	LtCol John F. Soto Jr./0402
John F. Kennedy School of Government, Harvard University, Boston, MA	Col Daniel T. Celotto/8041/0602
Hoover Institution, Stanford University, Palo Alto, CA	LtCol Michael E. Feuquay/3404
MIT Security Studies Program, Cambridge, MA	LtCol Charles E. Anklam III/0302
MIT Lincoln Laboratory, Cambridge, MA	LtCol Ryan D. Whitty/1702
International Security Studies, Yale University, New Haven, CT	Col William J. Mitchell/8042/7523
Fletcher School, Tufts University, Medford, MA ³	Maj Andrew C. Krebs/0302
Logistics Fellow, Penn State University ³	LtCol Robert D. Wolfe II/3002/9702
Logistics Fellow, Penn State University ³	Maj Matthew T. Barnes/0402/8831/0477
United States Institute of Peace (USIP), Washington, DC	LtCol Keith W. Richardson/0802
Department of State, Washington, DC	LtCol William E. DeLeal II/0202
U.S. Agency for International Development (USAID), Washington, DC	LtCol Chad R. Grimmatt/0802/8002/0510
Department of Homeland Security, Washington, DC	LtCol Timothy F. Costello/7532/7596
Department of Homeland Security, Washington, DC ⁴	LtCol David R. Dixon Jr./7565
Secretary of Defense Executive Fellow (Shell Oil, Houston, TX) ⁵	LtCol Jaret R. Rhinehart/6602
Secretary of Defense Executive Fellow (Space Exploration Technologies, Hawthorne, CA) ⁵	LtCol Kevin J. Stepp/0602
Secretary of Defense Executive Fellow (Huntington Ingalls Industries, Newport News, VA) ⁵	LtCol Matthew S. Allen/8061
Secretary of Defense Executive Fellow (Merck, West Point, PA) ⁵	LtCol Michael P. Pavis/8059
U.S. Chamber of Commerce, Washington, DC ⁶	Maj Alex J. Burggraaf/3404
USAID/Bureau of Humanitarian Assistance (BHS), Washington, DC ⁶	Maj David B. Carpenter/0402/8012

USAID/Bureau of Humanitarian Assistance (BHS), Washington, DC ^{4, 6}	Maj Steven A. Cox/5803
Federal Express, Memphis, TN ⁶	Maj Sean P. Crilley/6602
Watson Institute, Brown University, Providence, RI ⁶	Maj Jake F. Lunsford/0370
Notre Dame International Security Center, University of Notre Dame, IN ⁶	Maj Lee R. Jones/6002
Morgan Stanley/Cyber, New York, NY ⁶	Maj Jay E. Austin/1702
Defense Advanced Research Projects Agency (DARPA), Arlington, VA ⁶	Maj Kenneth E. Hampshire/7563
DARPA, Arlington, VA ⁶	Maj Michael P. Billings/0302/8824
National Geospatial-Intelligence Activity, Springfield, VA ⁷	Maj Salahudin E. Ali/4402
District of Columbia, U.S. Attorney's Office, Washington, DC ⁷	Maj Russell H. Clarke/4402/4407
District of Columbia, U.S. Attorney's Office, Washington, DC ⁷	Capt Adrian N. Forteza/4402

¹ Senior CMC Fellow, nominated by the CMC and selected by the Council on Foreign Relations.

² Senior CMC Fellow.

³ Fellowship leads to a master's degree.

⁴ USMCR assignment.

⁵ Secretary of Defense Executive Fellows: corporation assignments change annually.

⁶ CMC National Fellow.

⁷ CMC National Fellow/Judge Advocate.

FOREIGN PME

Officers are selected for a foreign PME assignment from the Top-Level School (TLS) or Commandant's Professional Intermediate-Level Education Board (CPIB/ILS) processes conducted by the DC, M&RA. Foreign PME provides a unique opportunity to learn of the peoples, mores, cultures, and a variety of perspectives on strategic and international issues. Foreign PME students for AY2021–22 are indicated below. School dates run from the summer to the following summer unless otherwise indicated.

Foreign Professional Military Education: Top-Level Schools	
School/College	Fills
Argentine Defense School (Jan–Dec) (every 4 years)	Next fill: AY2024–25 (Jan–Dec 2025)
Australian Defence College (Jan–Dec) (every 4 years)	Next fill: AY2024–25 (Jan–Dec 2025)

Indian National Defence University (every 4 years)	Next fill: AY2024–25 (Jan–Dec 2025)
Inter-American Defense College, Fort McNair (annual)	LtCol Javier A. Garcia/6002
Israeli National Defense College (annual)	LtCol William R. Wallace/7563
Japan, National Institute for Defense Studies (biennial)	Next fill: AY2022–23 (Aug 2022–Jul 2023)
NATO Defense College (4 per year/6-month course) (USMC+USMCR)	LtCol Justin M. Sanders/ 7202 and Col James F. Korth/8041 (Sep 2021–Feb 2022) LtCol Robert F. May/0302 and Col Patrick F. Tiernan/8042 (Feb–Jun 2022)
Pakistan National Defence University (every 4 years)	Next fill: AY2022–23 (Aug 2022–Jul 2023)
UK-Royal College of Defence Studies (biennial)	Next fill: AY2022–23 (Aug 2022–Jul 2023)
Foreign Professional Education: Intermediate-Level Schools	
Argentine Naval Command and Staff (biennial)	Maj Steven R. Haack/0602 (Jan–Dec 2021)
Australian Joint Command and Staff (annual)	Maj Matthew M. DiStefano/3002 (Jan–Dec 2021) Maj Vincent R. Norako/0602 (Jan–Dec 2022)
Brazilian Naval Command and Staff (biennial)	Maj Joseph R. Forbes/6602 (Jan–Dec 2022)
Royal Brunei Command and Staff (every 4 years)	Next fill: AY2024–25 (Jan–Oct 2025)
Canadian Joint Command and Staff (annual)	Maj Adam R. Desy/7523 (Aug 2021–Jul 2022)
Chilean Naval Command and Staff (biennial)	Maj Reece H. Johnson/0102 (Jan–Dec 2022)
Colombia Command and Staff College (triannual)	Maj Gabriel I. Christianson/ 1302 (Dec 2020–Dec 2021)
French Command and Staff College, Joint and optional Army (Land) C&S (annual)	Maj Matthew P. Brousseau/0802 (Dec 2019–Jun 2022) LtCol (Sel) Philip O. Flambert/0302 (Aug 2020–Jun 2022) Maj Erik B. Salzman/5803 (Aug 2021–Jul 2023)
Japanese Joint Command and Staff (annual)	Maj Oryan J. Lopes/0302 (Dec 2020–Nov 2021) LtCol (Sel) Tina Terry/7532 (Aug 2021–Jul 2022)

Korean Joint War College (C&S) (annual)	LtCol Alexander G. Cole/7563 (Jan–Dec 2021) Maj Stephen V. Egerdahl/7588 (Jan–Dec 2022)
New Zealand Joint Staff College (every 4 years) (Mar–Dec)	Next fill: AY2024–25 (Mar–Dec 2025)
Norwegian Command and Staff College (annual: USMC+USMCR)	Maj Paul J. Addington/3002 (Aug 2021–Jun 2022)
Spanish Joint Command and Staff College (biennial)	Maj Michael J. Skalicky/1803 (Aug 2021–Jun 2022)
UK, Advanced Command and Staff Course (annual)	Maj Joseph A. Fontanetta/0302 (Aug 2021–Jul 2022)
Western Hemisphere Institute for Security Cooperation (WHINSEC) (annual: USMC+USMCR)	Maj Juan G. Bustamate Sr./0402 Maj N. Jacob Grader/0302 Maj M. Hunter Davidhizar/0402

OLMSTED SCHOLARS

The George and Carol Olmsted Foundation annually provides highly qualified officers and their families an opportunity for leadership and cultural development while immersed in a foreign culture. Following foreign language training, a scholar spends between two and three years in the assigned country, while taking graduate studies at an international civilian university. Applicants are screened by the DC, M&RA (MMOA-3) and selected by the Olmsted Foundation. Current scholars and their assignments are listed below.

Location	Olmsted Scholar	Years in-country
Florianopolis, Brazil	Capt Michael J. McHugh/3002	2020–22
Taipei, Taiwan	Capt Jonathan M. Parker/0302	2020–22
Muscat, Oman	Capt Colton J. Oviatt/0302	2020–22
Bangkok, Thailand	Capt Joseph D. Deavenport/0207	2021–23
Seoul, South Korea	Capt Miguel A. Nieves II/3002	2020–23
Helsinki, Finland	Capt Jason T. Black/0302	2022–24
Thessaloniki, Greece	Capt Mason M. McLean/0602	2022–24
Chiang Mai, Thailand	Capt Eric B. Everhart/0207	2022–24



LEJEUNE LEADERSHIP INSTITUTE

MISSION STATEMENT

The Lejeune Leadership Institute (LLI) develops leadership training, education and policies in order to facilitate the development of ethical leaders firmly rooted in Marine Corps heritage of selfless service, core values, and warfighting excellence. To achieve this, LLI proposes new ideas and provides training and education in the areas of leadership and ethics within Marine Corps University and throughout the total force. LLI also facilitates leadership training and education for both uniformed and civilian leaders.

LLI's vision is to be the Marine Corps' premier institute in the areas of leadership and ethics so that its leaders are prepared to thrive in an evolving and complex world.

DEGREE

The Civilian Leadership Development program provides courses and seminars that award professional certificates accredited by either the Graduate School USA, Washington, DC; several other learning institutions, and CEUs from the Headquarters Marine Corps (FM) communities of interest from financial management and acquisitions communities and used by the entire civilian workforce to meet annual leadership requirements. The Executive Education Program (EEP) provides professional certificates in selected courses offered in the program.

CORNERSTONE PROGRAM

The Commandant of the Marine Corps established the Commanders' Program in 1993 to better prepare commanders for the challenges of command. All colonels and lieutenant colonels slated for command are required to attend the program prior to assuming command or shortly thereafter. The 10-day program is offered twice per calendar year and is focused on the art of command as well as providing information on current Marine Corps policies and programs. The program also includes a five-day Spouses' Workshop that is designed to provide the commanders' spouses information on the programs and support assets available to them as well as enhance the skills necessary to assist them in their role.

In 2013, the president of Marine Corps University, under the guidance of the Commandant and sergeant major of the Marine Corps, established a formal education requirement for all newly selected sergeants major. The course was designed to educate senior enlisted leaders on the fundamental authorities, responsibilities, programs, and practices of a battalion- and squadron-level sergeant major that contributes to a successful command.

In 2015, the Sergeants Major Course was embedded into the Commanders Program, which led to the program name change to Cornerstone. Commanders and sergeants major receive a series of presentations given by the various deputy commandants of the Marine Corps, selected Headquarters Marine Corps program directors, and distinguished senior leadership of the military Services. In addition, there are numerous small group leadership discussions, overviews of pertinent updates or changes to policies or directives, focused training on sexual assault prevention and response and numerous opportunities to interact and share best practices and lessons learned. Sergeants' major spouses along with commanders' spouses participate in the second week of Cornerstone.

EXECUTIVE EDUCATION PROGRAM

The Commandant of the Marine Corps established the Executive Education Program (EEP) in 2003 to provide structure to the professional growth and assignment strategy for general officers (GO) and Senior Executive Service (SES) member

The Lejeune Leadership Institute is tasked with managing the program for the president, MCU. LLI, in concert with M&RA (MMSL and MPC), reviews and recommends changes to the 38 EEP courses, solicits participation, builds a slate for the president's, MCU, approval, and manages all administrative matters for GO/SES participation and completion of courses to include all funding. Recently, a thorough evaluation process has been developed within a web-based portal for obtaining GO/SES participation feedback and ensuring that all courses remain relevant and effective.

COMMANDANT'S PROFESSIONAL READING PROGRAM (CPRP)

General Alfred M. Gray established the Commandant's Professional Reading Program in 1988. Each Commandant since has placed their personal stamp on the program, but many books remain constant. The president of the Marine Corps University is the executive agent to the Commandant for managing the program and has tasked LLI to conduct periodic reviews of the program to ensure currency and relevancy for Marines. This is done through a review board consisting of faculty and students within the university and selected Marines and scholars to review all books on the list and recommend adding or removing books as appropriate. A comprehensive review of the CPRP was completed and a revised reading list was published in ALMAR 005/19 dated 4 March 2019.

MARINE CORPS CIVILIAN LEADERSHIP DEVELOPMENT PROGRAM (MCCDLP)

The Marine Corps Civilian Leadership Development Program (MCCDLP) was established on 5 January 2010, affirming the Marine Corps' commitment to civilian leadership development. MCCDLP is the platform for civilians to acquire leadership skills in response to federal regulations that address DOD-defined leadership competencies for federal employees. The program is for Marine Corps civilians (GS 4-15 and their equivalents).

MCCLDP is progressive leadership development through a nonsequential four-tiered approach. This program consists of leadership modules available on MarineNet, local leadership programs funded by LLI, leadership development seminars, and centrally managed courses that are board-selected and grade-level specific. Due to budgetary constraints, participation has been adjusted accordingly. However, LLI is continually working to provide valid and relevant leadership training to civilian Marines.

RUSSELL LEADERSHIP CONFERENCE (RLC)

The General John H. Russell Leadership Conference (RLC) was created by General Russell's daughter, Mrs. Vincent Astor of New York, and is funded through an endowment managed by the Marine Corps University Foundation.

The first RLC was held 14–17 April 1981 in Quantico and its purpose was to "provide a forum for the discussion of ethical and leadership issues which challenge leaders today." Each year, LLI plans and conducts the conference, which is attended by both officer and enlisted Marines. The annual topic is approved by the president of MCU or is directed by the Commandant and focuses on a specific topic or theme relevant to leadership development.

The last Russell Leadership Conference was held in November 2015 at LLI. The conference focused on techniques and skills necessary to enhance leadership development training among small unit leaders.

ETHICS AND ETHICAL DECISION MAKING

Since 2010, the LLI Ethics Branch (EB) has taught ethics and ethical decision-making throughout all programs associated with both Education Command and Training Command, and on request, to commands across the Corps. The EB uses various teaching methods from lecture to case study and focuses content at the appropriate level, including both resident and nonresident programs.

In 2012, the Commandant directed the Ethics Branch to support the Marine Corps-wide ethics stand down. The EB developed a program of instruction (POI) and from June to November 2012 sent four teams composed of a combination of MCU civilian and military instructors to conduct training and education for thousands of Marine leaders in the active and reserve component. These “train-the-trainer” sessions enabled leaders to subsequently deliver ethics instruction within their commands.

The Ethics Branch regularly publishes articles and books through the Marine Corps University Press and the U.S. Naval Institute highlighting topics and themes vital to an ethical military in both peace and combat. In addition, the Ethics Branch is routinely requested to take part in conferences, seminars, and other training opportunities across the DOD and with allied nations’ militaries.

MARINE LEADER DEVELOPMENT (MLD)

In September 2012, the Commandant directed LLI to design a leadership development initiative for the Marine Corps as a way to deliberately continue the growth of Marine leaders and strengthen unit cohesion.

Marine Corps Order 1500.61, Marine Leader Development, was signed by the Commandant on 28 July 2017 and provides a broad framework for the development of leaders at the unit level in order to strengthen unit readiness and help individual Marines achieve their full potential. MLD is completely tailorable and intended to be unit-specific, affording maximum flexibility for a commander and subordinate leaders to draw from a variety of resources that will most positively impact the development and growth of their Marines. MLD is designed to maintain a simple and overarching approach in that it replaces the cumbersome mentoring program, clarifies counseling intervals, and organizes “packs” of available current and future leadership resources (e.g., Marine Total Fitness). To support MCO 1500.61, LLI created and maintains a public website that provides relevant and current information on programs, policies, orders, and directives as well as numerous best practices focused on developing the whole Marine. Captured in six functional areas, the website is organized to provide individual Marines and small unit leaders a clearing house of information for enhancing personal and professional development across the Corps.

	2017	2018	2019	2020	2021
Total students	2,088	974	965	617	802
Military students					
USMC (CLDP) Tier IV	56	26	7	12	30
USA	5	0	3	0	0
USN	10	0	5	0	3
USMC Commanders Program—Officers	243	231	261	104	299

USMC Commanders Program–SgtsMaj	61	88	103	56	122
Spouses' Workshop	183	188	167	86	190
USMC general officers participating in the Executive Education Program (EEP)	60	48	61	29	13
Total military	618	581	607	287	657

Civilian students	2017	2018	2019	2020	2021
Federal employees of the Marine Corps (all communities of the civilian workforce) Tier I, II, III	1,454	374	345	320	140
USMC Senior Executive Service (SES) participating in the Executive Education Program (EEP)	16	19	13	10	5
Total civilian	1,470	393	358	330	145

Lejeune Leadership Institute Principal Staff		
Name	Title	
Col Seth L. Ocloo Jr.	Director	
Dr. James I. Van Zummeren	Deputy Director	
Dr. Paolo Tripodi	Head, Ethics	
LtCol Matt Kessler	Marine Leader	
1stSgt Dimyas Perdue	Marine Leader	
Maj Jay White	Marine Leader	
Mr. Jamie Deets	Head, Civilian Leader	
Mr. Bruce Norton	Civilian Leader	
Cynthia Dowd	Civilian Leader	
Dr. David Walker	Head, Professional Programs	
Vacant	Professional Programs	
Ms. Taylor Hardt	Executive Education Program	
Mr. Ron Hopchak	Administrative Officer	



MAGTF INSTRUCTIONAL GROUP (MIG)

MISSION STATEMENT

As directed by the vice president of academic affairs (VPAA), the MAGTF Instructional Group assists all MCU directorates and schools by developing, delivering, and evaluating professional military education in order to improve the critical thinking and adaptability skills that enhance professional competence in leadership, warfighting, and staff abilities. The MIG facilitates the production of Marine, other Service, and international students who are MAGTF professionals and who are prepared to perform with increased effectiveness at the tactical, operational, and strategic levels of war.

	2017	2018	2019	2020	2021
Total students (INC)					
Military students	2017	2018	2019	2020	2021
USMC, SNCO, SEPME	260	257	257	98	INC
First Sergeants Course and Cornerstone Course	304	338	345	0	INC
USMC, SNCO, First Sergeants Course	0	0	0	117	0
USMC, SNCO, Commanders Course	0	0	0	82	0
USMC officer (SPC and RSSC)	38	43	56	30	29
USAF (E-8)	0	0	2	1	0
Germany	0	1	0	0	0
Norway (E-8)	0	0	3	0	0
Civilian, USAID	0	0	1	2	2
Total military	602	639	663	280	INC
Total international students	0	1	3	0	0

Male/female ratio	2017	2018	2019	2020	2021
SNCO	545/19	572/24	574/33	297/21	INC
SPC and RSSC	36/2	41/2	54/3	30/3	28/3
INC = data still being collected. <i>Note: Classes were cancelled in 2020 due to COVID.</i>					

MIG Instructional Group Principal Staff		
Name	Title	
Mr. Raymond Damm	Director	
Ms. Kathleen Gallaher	Communication	
Mr. Richard Hawkins	Senior Enlisted Mentor	
Mr. Paige Chandler	MIG Faculty	
Vacant	MIG Faculty	
Mr. Brian McCrary	MIG Faculty	
Mr. Kelly Scanlon	Senior Enlisted Mentor	



RESEARCH & OUTREACH

RESEARCH & OUTREACH

Research and outreach are critical parts of the intellectual life of Marine Corps University. These activities bring new knowledge into the classroom, equip decision-makers with relevant analyses, and contribute to the reputation of the university. In addition to the dedicated capabilities described in this section, MCU's faculty, staff, and students conduct research on a broad range of topics relevant to national security affairs.

Publications from MCU research are captured in the MCU Press Annual Report on Faculty and Staff Publishing and other compendia of faculty, staff, and student writing. Student research papers from MCU's Command and Staff College, School of Advanced Warfighting, and War College are available through the Library of the Marine Corps' Student Papers site.

MCU's faculty, staff, and students conduct outreach connecting the university to national security organizations, local communities, and academic professional associations in the U.S. and abroad through collaborative projects, invited talks, conference participation, and professional service. Additionally, MCU has a university-level outreach program with initiatives described below.

MCU Institutional Outreach Program

The MCU Outreach Program includes various areas of outreach to include: the Academic Research Assistant, Volunteer, and Internship Program, the MCU Speakers Bureau, the MCU Outreach Consortium, and other collaborative working arrangements with outside agencies and organizations.

Speakers Bureau

MCU's Speakers Bureau helps connect MCU's experts to civic organizations, schools, businesses, and other public groups. The purpose of MCU Speakers Bureau is to allow Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views over a broad range of informative topics during community events.

The Mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matter or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University, and its Professional Military Education (PME) continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (e.g., military history and leadership), issues in education, and critical thinking. More information on Speakers Bureau areas of interest can be found [here](#). The public is invited to make requests for speakers via the Marine Corps University website. Speakers Bureau Terms and Conditions must be followed for MCU participation at any event.

MCU Outreach Consortium

In an effort to support MCU Strategic Plan Goal 5 (University Outreach), the MCU Outreach Consortium was developed to build and strengthen outreach bridges. The Outreach Consortium membership currently consists of members representing sister services, government agencies, and public and private institutions of higher education. The Outreach Consortium meets semi-annually to discuss current and future collaborations.

MCU Academic Research Assistant, Internship, and Volunteer Program

The Academic Research Assistant, Internship, and Volunteer Programs are designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens, 18 years of age on or before the first day of reporting for duty.

Contact Information:

Dr. Kerry Fosher, Director of Research

Dr. Kimberly Florich, Faculty Development and Outreach Coordinator



GENERAL ALFRED M. GRAY JR. MARINE CORPS RESEARCH CENTER

MISSION STATEMENT

The General Alfred M. Gray Marine Corps Research Center (GRC) houses the Library of the Marine Corps and the GRC Conference Center. Combined, their mission is to support study, research, and teaching at all levels throughout the Marine Corps by providing comprehensive storage, organization, and access to tactical, operational, and strategic warfighting and international relations information, and provide a comprehensive facility for meetings and conferences to support professional military education.

The Library of the Marine Corps (LoMC) consists of three branches: Research Branch, Virtual Branch, and Quantico Base Library. The Research and Virtual Branches directly support Marine Corps University. The Research Branch provides patrons with access to print and electronic academic and professional research resources in support of professional military education. Its services consist of instructing and assisting patrons in selecting and using the most appropriate resources for their individual research needs, interlibrary loan, and copyright approval services for students and faculty. The Virtual Branch manages acquisition and administration of software applications, digital information resources, and systems used to catalog and provide access to the LoMC's electronic resources. It ensures effective delivery of digital information and research resources to MCU students, faculty, and staff both on and off campus. The Quantico Base Library, supported by Marine Corps Community Services, provides educational, cultural, technical, informational, and recreational library needs for military personnel and their family members stationed aboard MCB Quantico. The GRC Conference Center is available for professional meetings and conferences that enhance and support MCU's mission. The GRC features eight meeting rooms that hold 8–30 people. The Conference Center features a three-room modular space and a 247-seat auditorium for short conferences and meetings. The auditorium and adjacent three-room modular space are cleared for conferences classified up to the secret level. The Conference Center is not available for private functions.

Website:

<https://grc-usmcu.libguides.com/library/home>

Gray Research Center Principal Staff		
Name	Title	
Gregory Cina	Director, Library of the Marine Corps	
Monika Maslowski	Head, Virtual Library	
Alexis Linoski	Head, Research Library	
Richard Freeman	Head, Quantico Base Library	
Matthew "Ryan" Musselman	GRC Event Coordinator	



Courtesy of MCUP



NATIONAL MUSEUM OF THE MARINE CORPS

MISSION STATEMENT

Preserving our Past, Influencing the Present, Inspiring the Future—the National Museum of the Marine Corps (NMMC) preserves and exhibits the material history of the U.S. Marine Corps; honors the commitment, accomplishments, and sacrifices of Marines; supports recruitment, training, education, and retention of Marines; and provides the public with universally accessible platforms for the exploration of Marine Corps history.

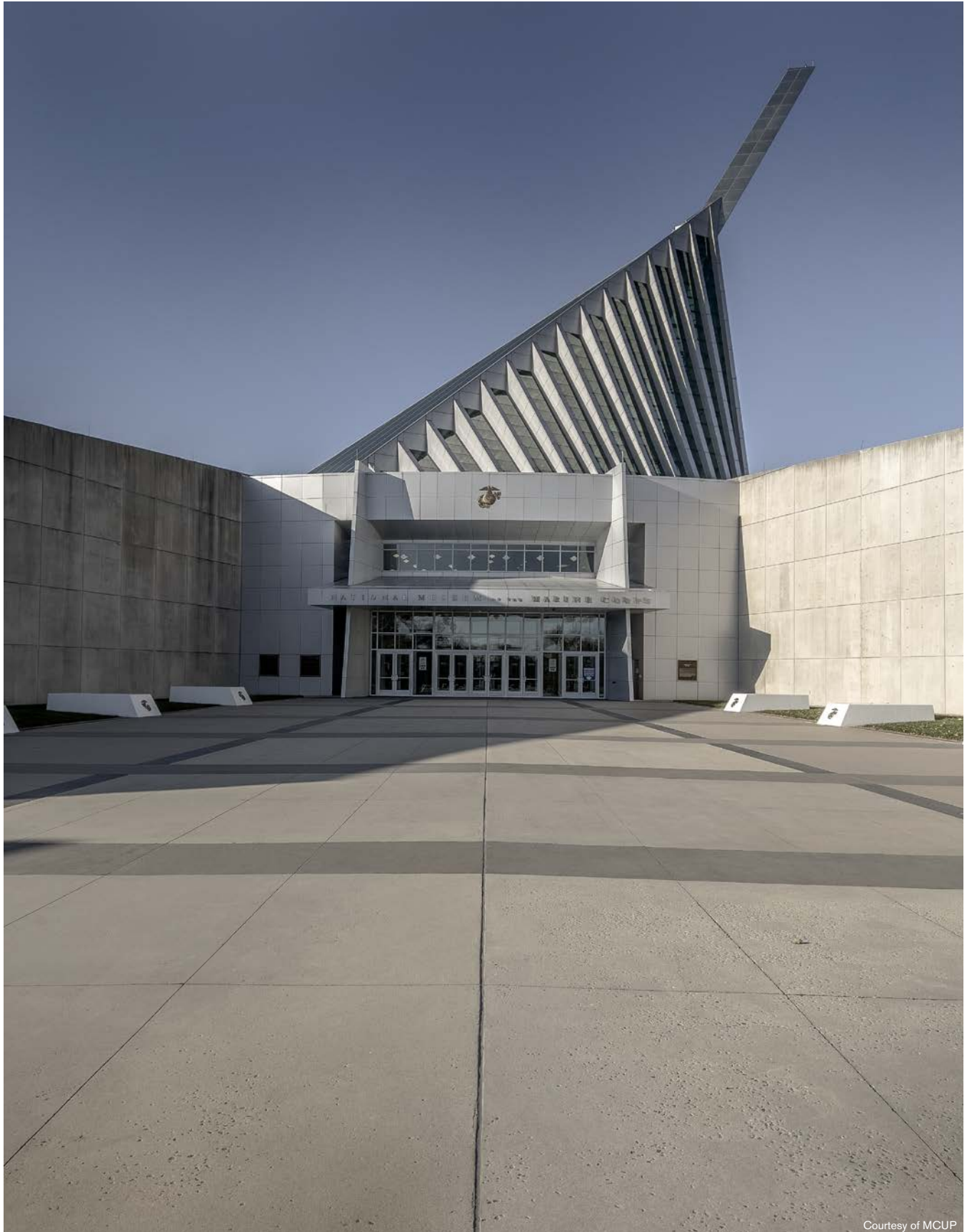
VISION

To expand NMMC's sphere of influence and relevance beyond our walls and beyond the mid-Atlantic region.

National Museum of the Marine Corps Principal Staff		
Name	Title	
Annie Pardo	Director, National Museum of the Marine Corps	
David Vickers	Deputy Director	
Gwenn Adams	Strategic Communications Chief	
Rachel Clark	Audience Support Branch Chief	
Chuck Girbovan	Exhibits Branch Chief	
Ben Kristy	Collections Branch Chief	
Scott Yost	Operations Branch Chief	

Contact Information

www.usmcmuseum.com | Facebook: www.facebook.com/USMCMuseum | Instagram: @USMCMuseum
 Twitter: @USMCMuseum | YouTube: <https://www.youtube.com/user/USMCMuseum> | Pinterest: @USMCMuseum
 NMMC Kids: <https://www.facebook.com/nmmckids>





HISTORY DIVISION

MISSION STATEMENT

The mission of the History Division is to preserve, present, promote, and document the history of the Marine Corps and how it relates to United States history. Archivists and historians collect documents and accounts of permanent value to the Corps' history, preserve them for future use, and distribute the history of the Corps through publications, papers, and other programs in order to preserve history, aid combat and noncombat decision making, support PME, motivate Marines, and inform the American public.

THE HISTORIES BRANCH

The Histories Branch preserves and presents Marine Corps history through a variety of written products including definitive histories, monographs, articles, and conference presentations. Recent publications concentrate on the World War I commemorative series and the Vietnam War commemorative series. Topics currently being researched and written about include a history of Marines in the Frigate Navy and Marines in Operations Iraqi Freedom and Enduring Freedom. Historians

also conduct oral history interviews of selected Marines whose experiences provide illuminating insight and background into campaigns, operations, or separate combat actions that have potential for future use to set policy, standards, or doctrine. The historians also seek out career interviews on those Marines who shaped the setting of policy and doctrine or had a major, long-lasting effect on the Marine Corps.



Official U.S. Marine Corps photo

ARCHIVES BRANCH

The Marine Corps Archives contain a wide range of records that include the official command chronologies collected from every command and unit in the Marine Corps. Many records are digitized and cataloged to make them available



to the widest audience possible and to maximize their utility to the Marine Corps. The collection holds official documents and a large number of personal papers collections that reflect the long and varied history of the Marine Corps. The archive also holds the university's curriculum files and has access to the student papers collection. To control growth and ensure that the most important items are preserved, the collections committee maintains rigorous standards and all collections decisions are subject to the approval of the president, Marine Corps University.

The Archives Branch holds extensive nonarchival internal working files covering areas of interest to the Marine Corps grouped by subject, biography, unit, and photographs. The files are used to answer questions from a wide patron base ranging from members of Congress, the Commandant's office, Marine units, and the general public. The branch researches and verifies command and unit participation in different exercises and campaigns to create accurate Unit Lineage and Honors Certificates and award the appropriate associated campaign streamers.

The Commemorative Naming Program researches Marine Corps history to ensure that Marine Corps buildings, facilities, and streets are named for deserving Marines.

FIELD HISTORY BRANCH

The Field History Branch is composed of a Marine Corps Reserve Individual Mobilization Augmentee Detachment. Its members are trained field historians. During combat operations, field historians are deployed to collect oral history interviews from a wide variety of Marines—from those executing the plan to the planner—with the aim of capturing all operational aspects from all command levels. They also collect plans, orders, maps, overlays, photographs, and operational message traffic for inclusion in the archives, and occasionally collect three-dimensional artifacts intended for the National Museum of the Marine Corps. During peacetime, the field historians interview Marines returning from deployments to capture the greatest number of perspectives on current operations.

Contact Information

Marine Corps History Division
Brigadier General Edwin H. Simmons Marine Corps History Center
2044 Broadway Street
<https://www.usmcu.edu/Research/History-Division/>
history.division@usmcu.edu



MARINE CORPS UNIVERSITY PRESS

MISSION STATEMENT

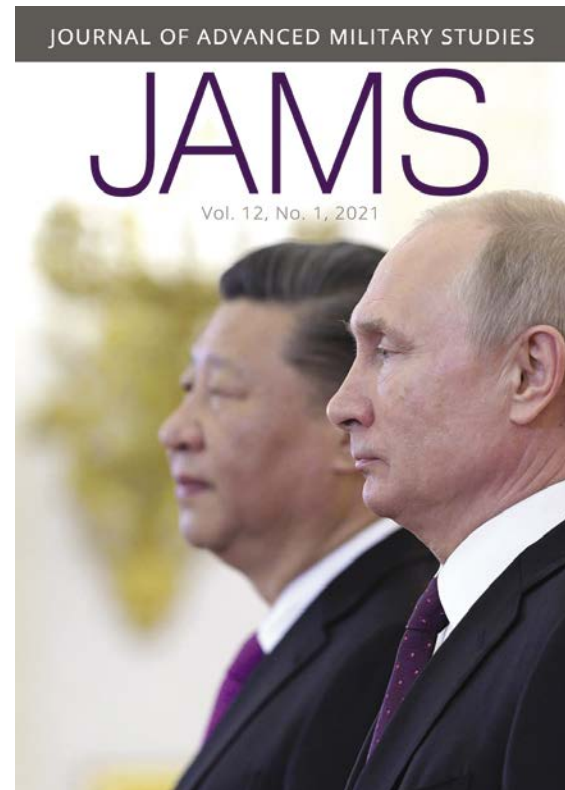
Marine Corps University Press (MCUP) recognizes the importance of an open dialogue between scholars, policy makers, analysts, and military leaders and of crossing civilian-military boundaries to advance knowledge and solve problems. To that end, MCUP focuses on books and journals that provide a forum for interdisciplinary discussion of national security and international relations issues and how they impact the Department of Defense, the Department of the Navy, and the U.S. Marine Corps directly and indirectly.

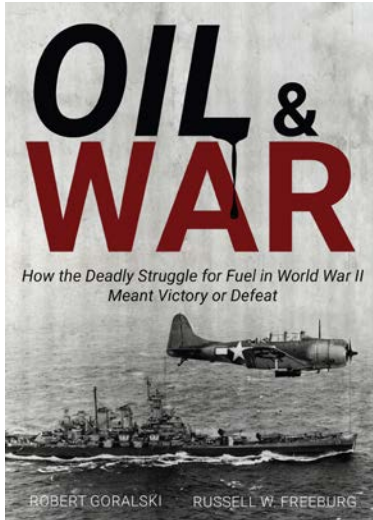
MCUP is a platinum open-access press, which means that the press provides permanent and free access to all publications to the public in both print and digital formats. Authors are not charged any publication fees except when copyrighted material is used. All publications are published under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License. MCUP adopted this model of publishing in the belief that knowledge is a public and social good and should be shared without barriers to access. This includes financial barriers for the author by eliminating publishing fees and for the reader by providing free access to federally funded publications for the public good.

MCUP protects academic freedom for both the author and the press, whereby neither internal nor external pressures can influence what the press publishes or the processes it uses to do so, as the press supports scholarly best practices for rigorous and ethical publishing.

VISION AND CORE VALUES

MCUP strives to establish its identity as an internationally recognized publisher of research in military history, national security, international relations, and political science, thereby advancing scholarship, enlarging our understanding of the world in which we live, and improving the ability of the U.S. military to serve this country. Publishing academic works





of distinction enhances the reputation of the university and its faculty and staff, and it functions as a critical tool for connecting the university with the larger research community and the world. Publishing timely works in partnership with the university encourages students to become lifelong learners with an intention to share their knowledge.

PUBLISHING OPPORTUNITIES

Faculty, staff, students, historians, and scholars from around the world are welcome to publish with MCUP. MCUP sends out annual calls for submissions for its journals: the *Journal of Advanced Military Studies (JAMS)*, *Marine Corps History*, and *Expeditions with MCUP*. The press also publishes full-length monographs on a variety of military history/science, national security, international relations, and political science topics. Submissions are accepted throughout the year.



Contact Information

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Twitter: MC_UPress

Instagram: MCUPress

LinkedIn: <https://tinyurl.com/y38oxnp5>

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www.usmcu.edu/mcupress

Marine Corps University Press Principal Staff		
Name	Title	
Angela Anderson	Director, MCUP	
Jason Gosnell	Deputy Director/MCUP Managing Editor	
Robert Kocher	Art Director	
Stephani Miller	Managing Editor, <i>Marine Corps History</i>	
Christopher Blaker	Managing Editor, <i>Expeditions with MCUP</i>	
Jose Esquilin	Designer, Web	
Emily Howard	Designer, Print	
Dr. Michael Burns	Manuscript Editor	
Jeffrey Moravetz	Distribution/Warehouse Manager	
www.usmcu.edu/mcupress		



BRUTE KRULAK CENTER FOR INNOVATION AND FUTURE WARFARE

MISSION STATEMENT

Inspired by its namesake, the Brute Krulak Center for Innovation and Future Warfare enables an interdisciplinary approach to supporting all students and faculty at Marine Corps University through complex problem solving, fostering an environment that enhances our collective warfighting capability, and facilitating and encouraging novel solutions to current and future warfighting challenges in order to expand the Corps' competitive edge and improve our warfighting effectiveness. The center's activities follow four lines of effort (LOE):

LOE 1. STUDENT SUPPORT

Increase student collaboration and enhance learning opportunities within Marine Corps University and other schools.

LOE 2. INSTRUCTOR SUPPORT

Develop opportunities for faculty development, curriculum facilitation, and administrative support for academic chairs.

LOE 3. ADVANCED EDUCATIONAL OPPORTUNITIES

Support Marine Corps University in developing creative problem-solving opportunities in their curricula.

LOE 4. OUTREACH/COLLABORATION

Expand the center's connections across the innovation and PME communities of interest and develop strategies to raise awareness of, and access to, the center's activities in distance learning campuses and the Fleet Marine Force.

Contact Information

Ms. Valerie A. Jackson

Director, Brute Krulak Center for Innovation and Creativity

valerie.jackson@usmcu.edu

The Krulak Center houses a number of regional and security functions, some additional information is provided below:



CENTER FOR REGIONAL AND SECURITY STUDIES (CRSS) MISSION STATEMENT

At CRSS, we work to prepare Marines for the unknown by developing their ability to anticipate and overcome regional and security challenges associated with operating in culturally complex environments. As a subset of the Brute Krulak Center for Innovation and Future Warfare, CRSS houses critical capabilities charged with honing Marines' cognitive advantage so they can function more effectively during military operations. To accomplish this mission, CRSS manages and delivers regional, cultural, and security studies programming supporting the learning continuum of Marines' careers. Additionally, CRSS expands resources available to Marines through collaboration, outreach, and publication and ensures access to cultural resources for the total force. CRSS's efforts are organized along three lines of operation: education, subject matter expert support, and plans and policy.

EDUCATION

CRSS supports Marines' professional development through education and training initiatives. On the education front, CRSS staff support all Marine Corps University schools, contributing to core classes, electives, panels, lectures, and subject matter expertise during schoolhouse exercises. CRSS staff offer breadth and depth on both area studies and culture general concepts and skills, providing Marines the tools to navigate the cultural complexities of contemporary operating environments, mission sets, and relationships.

CRSS also develops, executes, and manages the Regional and Culture Studies Program (RCSP). This total force initiative is the Marine Corps' distance learning program that instills, develops, and sustains foundational regional and culture capabilities in Marines. The end state of this program is to enhance cross-cultural competence across the total force. As of March 2021, Marines of all ranks are eligible to enroll in any of 17 separate curriculums focused on varying microregions around the globe. As Marines advance through their careers, they reflect on and deepen their learning about regional and global considerations while honing their understanding of culture-general concepts and skills. The four-block RCSP education continuum encompasses a foundational introduction to operational culture, its considerations in tactical scenarios, the impact of culture on military operations, and the implications of operational culture on planning. It is designed to ensure Marines are globally aware and regionally focused to effectively navigate culturally

complex operating environments and relationships. The RCSP was reviewed by the American Council on Education in June 2017, and Marines who complete RCSP can receive six college credits (three semester hours in the lower-division baccalaureate/associate category in global and cultural awareness and three semester hours in the upper-division baccalaureate degree category in intercultural communication). Additionally, the RCSP provides junior enlisted Marines with an opportunity to earn more than 44 continuing education units as part of the Junior Enlisted Performance Evaluation System. Reservists who complete the RCSP can also earn as many as 20 reserve retirement points. RCSP completion for all Marines is documented by a Master Brief Sheet Service School Code annotation.

SUBJECT MATTER EXPERT SUPPORT

On the training front, CRSS maintains an in-house capability, resources, and contract flexibility to provide deploying individuals and units the needed cultural information and subject matter expert support to prepare for upcoming deployments and other operational requirements. CRSS staff maintain an online repository of materials and resources available for download and can offer in person and video teleconferencing classes and support. CRSS can also augment capabilities, if needed, to remain responsive to deploying units' needs and requirements.

PLANS AND POLICY

CRSS works to formally incorporate language, regional expertise, and culture (LREC) capabilities and concepts into Marine Corps and Joint processes, doctrine, and policies. Work includes, but is not limited to, supporting LREC operational advisory groups, authoring and managing the execution of associated Marine Corps publications, and ensuring LREC is consistently represented in Service and Joint doctrine. Additionally, CRSS contributes to establishing and maintaining LREC training standards while advocating for LREC integration activities across the doctrine, organization, training, materiel, leadership and education, personnel, and facilities (DOTMLPF) combat development pillars.

Contact Information

Maj John S. Behrmann

Director, Center for Regional and Security Studies

CRSS_Admin@usmcu.edu



Official Website:

<https://www.usmcu.edu/CRSS/>

MarineNet CRSS Dashboard:

<https://portal.marinenet.usmc.mil/content/mnet-portal/en/library/Folder.3.html>

MCU ACADEMIC CHAIRS, SCHOLARS, AND NONRESIDENT FELLOWS

MISSION STATEMENT

The MCU faculty is a unique blend of senior military officers and civilian professors. In addition to the permanent military and civilian faculty teaching at the university, several other senior military officers and scholars, sponsored by various entities, support MCU by providing expertise in multiple military Service-related areas, federal government agencies, and academic disciplines.

Marine Corps War College	
Name	Chair
Col Brain W. Cole	USMC Reserve Affairs Chair/CJCS Chair
Vacant	Department of State Chair
Dr. James Lacey (MCUF)	Major General Matthew C. Horner Chair of Military Theory
Danielle R. Marion	Defense Intelligence Agency Chair
Col Kurt Mencke	Air Force Chair
Col Erich C. Spragg	LTG Robert Eichelberger Army Chair
Capt Benjamin Miller	U.S. Navy Chair
School of Advanced Warfighting/College of Distance Education and Training	
J. Kael Weston (MCUF)	Kim T. Adamson Chair of Insurgency and Terrorism
Command and Staff College	
Christopher Hartley	Federal Bureau of Investigation Chair
Dr. Richard E. Hegmann	Central Intelligence Agency Chair
Dr. Lauren Mackenzie	Professor of Military Cross-Cultural Competence
Expeditionary Warfare School	
Dr. Williamson Murray (MCUF)	Ambassador Anthony D. Marshall Chair of Strategic Studies

Krulak Center	
Name	Chair
Dr. Amin Tarzi	Director of Middle East Studies
Dr. Christopher Anzalon	Research Assistant Professor of Middle East Studies
LtCol Jeremy Glauber	Special Operations Forces Chair
Timothy Barrick	Director of Wargaming
Dr. Yuval Weber	Russian Military and Political Strategy SME
Dr. Anahid Matossian	Women, Peace, and Security
Dr. Jeanette Haynie	Women, Peace, and Security
Vacant	Professor of Practice, Maritime Warfighting
Vacant	Cyber Chair
Krulak Fellows: https://www.usmcu.edu/Academic-Programs/Brute-Krulak-Center-for-Innovation-Future-Warfare/The-Krulak-Center-Faculty/Non-Resident-Fellows-Biographies/	
LLI	
Name	Chair
Dr. Paolo Tripodi	Professor of Ethics
Nonresident	
Col Omar Randall (I&L)	Colonel Michael J. Godfrey Logistics Chair

MARINE CORPS SENIOR SERVICE REPRESENTATIVES

The Senior Service Representative (SSR) is the designated representative of the Commandant of the Marine Corps (CMC) to a particular school or institution to ensure matters pertaining to the Marine Corps and its personnel are effectively and properly integrated at other Service schools. The president of Marine Corps University is the SSR's conduit to CMC concerning all matters related to PME policy.

Air University

Maxwell Air Force Base, Montgomery, Alabama

Col Christopher Richie

Eisenhower School for National Security and Resource Strategy

Fort Lesley J. McNair, Washington, DC

Col Todd Miller

Joint Advanced Warfighting School

Norfolk, Virginia

Col Carl "Ward" Cooper

National War College

Fort Leslie J. McNair, Washington, DC

Col Michael Prosser

Naval Postgraduate School

Monterey, California

Col Randolph Pugh

U.S. Army Command and General Staff College

Fort Leavenworth, Kansas

Col Kevin Clark

U.S. Army War College

Carlisle Barracks, Pennsylvania

Col Joseph Allena

U.S. Naval War College

Newport, Rhode Island

Col Craig Wonson

College of International Security Affairs

Fort Lesley J. McNair, Washington, DC

Col Wayne Zuber

ASSOCIATIONS



MARINE CORPS UNIVERSITY FOUNDATION INC.

MISSION STATEMENT

To enrich and enhance the Marine Corps University PME programs and initiatives through supplemental funding to hone critical thinkers, leaders, and warfighters of the twenty-first century. The MCU Foundation (MCUF) supports MCU outreach through the MCU Alumni Association to unite alumni, connect transitioning Marines, cultivate MCU esprit de corps, and highlight distinguished alums of Marine Corps University.

At more than 40 years strong, the Marine Corps University Foundation is the steady and unwavering organization whose sole mission is to look to the future alongside MCU and ensure support for the warfighter each academic year. *Marine Corps University Foundation supports the Professional Alma Mater of Marines.*

ABOUT MCU FOUNDATION

The Marine Corps University Foundation is a 501(c)(3) nonprofit organization established in 1980. Through the generosity of donors and corporate partners, MCUF fulfills the need for program support where federal funds cannot.

MCUF's history and tradition of success began with the founders who created and continued the legacy of education enrichment to the Marine Corps University. Beginning with General Leonard F. Chapman Jr. and General Robert F. Barrow to General Carl E. Mundy Jr. and General James T. Conway, former Commandants of the Marine Corps stood at the helm of the foundation for more than 40 years. www.mcufoundation.org

MCUF supports every schoolhouse at Marine Corps University: the College of Enlisted Military Education, the College of Distance Education and Training, Expeditionary Warfare School, Command and Staff College, the School of Advanced Warfighting, the Marine Corps War College, and other MCU educational entities. The foundation supports the **MCU Alumni Association**. The MCU alumni platform serves the university outreach mission and is a growing association of graduates who connect, mentor, and organize through the official alumni platform. www.MCUalumni.com



MCUF Program Support	
Distinguished Academic Chairs	
Distinguished Lecture Series	
The Krulak Center for Innovation and Future Warfare	
The Quatrefoil Club at EWS	
Senior Mentors for Wargaming	
Student and Faculty Research and Awards	
Visiting Scholars and Research Fellows	
Conferences and Symposia	
Battlefield Rides and Unit PME	
MCUF Distinguished Academic Chairs	
Mr. Kael Weston	Kim T. Adamson Chair of Insurgency and Terrorism
Dr. James Lacey	Major General Matthew C. Horner Chair of War Studies
Dr. Williamson Murray	Ambassador Anthony D. Marshall Chair of Strategic Studies
Distinguished Lectures, Symposia and Scholar Programs	
General Graves B. Erskine Distinguished Lecture Series	
Sergeant Walter K. Singleton Distinguished Lecture Series (CEME)	
Mutter Marines Command and Control Symposium (EWS)	
The Krulak Center for Innovation and Future Warfare	
Foundation Special Event Awards	
Semper Fidelis Award and Dinner	
Major General Russell Leadership Award and Luncheon	
Semper Fidelis Golf Classic	
The General Leonard F. Chapman Medal	

Foundation Awards for Students and Faculty
The Dr. Elihu Rose Award for Teaching Excellence
The Streusand-Cooper Writing Award: CSC
Colonel Franklin Brooke Nihart Writing Award: CSC
The Mutter Marines Command and Control Writing Award: EWS
BGen Thomas V. Draude Award for Excellence in Scholarship: EWSDEP & EWSBSP
The International Military Student Award for Excellence: EWS
The Major General Michael Ennis Intelligence Award: EWS
Gung Ho Award: NCO School class across our Corps
Lieutenant Colonel Vic Taylor Award for Leaders of Infantry: (IOC)
Colonel I. Robert Kriendler Memorial Award: OCS
The First Special Basic Class of 1950 Technology Writing Award
Colonel Arthur Corbett, USMC (Ret), Writing Award
BKCIFW Creative Writing Award
Major General Matthew C. Horner Wargaming Championship

The Marine Corps University Foundation Board of Trustees, composed of distinguished leaders from business, education, and the military, directs the activities of the foundation. The president and chief executive officer, the chairman and the foundation staff are located at the foundation office at Marine Corps Base Quantico.

Marine Corps University Foundation Inc.

P.O. Box 122 / 715 Broadway Street Annex 200 / Quantico, VA 22134-0122

www.mcufoundation.org www.mcualumni.com



MARINE CORPS ASSOCIATION AND FOUNDATION

MISSION STATEMENT

To be the preeminent association and foundation for all Marines and friends of the Corps dedicated to leader development, recognition of professional excellence and expanding awareness of the rich traditions, history, and spirit of the United States Marine Corps.

The Marine Corps Association (MCA) is the professional organization of the U.S. Marine Corps, founded more than 100 years ago by General John A. Lejeune.

ABOUT MCA

MCA is a member-based organization dedicated to professional development, recognition of excellence, and building awareness of the rich traditions, history, and esprit of the Marine Corps. MCA accomplishes this in a variety of ways, including providing two iconic publications, the *Marine Corps Gazette* and *Leatherneck Magazine* of the Marines, and by hosting professional dinners and award ceremonies for Marines and friends of the Corps.

Our nonprofit arm, the Marine Corps Association and Foundation, founded in 2009, is a 501(c)(3) nonprofit organization that supports Marines through four programs which provide unit libraries, commanders' forum events, excellence awards, writing contests, and professional military education trips to Marines throughout the world.

MCAF fills the void in programs for the professional development of Marines that are not supported by appropriated (federal government) funds. We support Marines serving today to enhance their military education, professional growth, and recognize their achievements. To learn more, visit www.mca-marines.org/foundation.

In addition, The Marine Shop, located in Quantico and online at www.marineshop.net, assists Marines with all their uniform requirements, provides books from the Commandant's Professional Reading List, and offers many Marine Corps themed gifts and apparel.



Courtesy Marine Corps University Foundation

AWARDS GIVEN TO MCU STUDENTS

SGTMAJ DAN DALY AWARD TROPHY AT ALL STAFF NCO ACADEMIES

CIVIL-MILITARY AFFAIRS

First Place – Capt Richard Protzmann, USMCR

Second Place – Capt Joseph Babitsky, USSF

Third Place – Capt Andrew Bender, USMC

Honorable Mentions – Capt Walker Mills, USMC, and Maj Ismael Lopez, USMCR

BEVAN G. CASS COMMAND AND STAFF COLLEGE

First Place – \$1000 and plaque

Second Place – \$500 and plaque

EWS WRITING AWARDS

Gazette First Place – \$750 and plaque

Gazette Second Place – \$500 and plaque

Rapicault – \$500 and plaque

Yeosock – \$500 and plaque

EWS

Ellis Memorial – Iwo Jima Pewter Statue

Murphy Memorial – Iwo Jima Pewter Statue

Shipman Memorial – Iwo Jima Pewter Statue

Marine Corps Association and Foundation

715 Broadway Street, Quantico, VA 22134

www.mca-marines.org | mca@mca-marines.org



MARINE CORPS HERITAGE FOUNDATION

MISSION STATEMENT

The Marine Corps Heritage Foundation (MCHF), a nonprofit 501(c)3 organization established in 1979, preserves and promulgates the history, traditions, and culture of the Marine Corps and educates all Americans in its virtues.

In 1999, MCHF undertook a major project to better accomplish its mission—the capitalization, construction, and support of the National Museum of the Marine Corps (NMMC) and Heritage Center to be located at Quantico, Virginia. Working in partnership with the Marine Corps, and with generous philanthropic support from tens of thousands of individuals, numerous corporations, foundations, and state and local governments, MCHF built this national treasure that opened on 10 November 2006.

Final phase construction, completed in Summer 2017, added an additional 114,000 square feet of exhibit and support space populated with new galleries covering Marine Corps history since 1975. Additionally, new classroom facilities, a combat art gallery, and a giant screen theater featuring our signature film, *We, The Marines*, were opened to add to the visitor experience at the Museum.

The foundation supports the Marine Corps' historical research and educational activities to include but not limited to the following items:

ANNUAL AWARDS PROGRAM

Each year, the Marine Corps Heritage Foundation presents awards in 15 categories to both Marines and civilian community members, recognizing their exemplary work in advancing and preserving Marine Corps history. The categories include journalism, documentary, literature, screenplay, photography, and poetry. Winners receive a \$1,000 cash prize, a medallion, and a commemorative brick in Semper Fidelis Memorial Park.

"THE PRESIDENT'S OWN" CONCERTO COMPETITION

Every year, the Marine Corps Heritage Foundation provides funding support to "The President's Own" United States Marine Band concerto competition. The competition is a nationwide contest for high school musicians who vie for a \$2,500 prize sponsored by the foundation and the opportunity to perform with the legendary "The President's Own."

EDUCATION DEPARTMENT ASSOCIATED WITH THE NATIONAL MUSEUM OF THE MARINE CORPS—TEACHER-IN-RESIDENCE

A highlight of the NMMC education program, this initiative recruits professional educators to serve as temporary NMMC staff members. The teacher-in-residence plans and coordinates student visits to maximize impact. These students tour the museum using gallery guides and then enter our classroom for further instruction. This initiative is another way for the museum to educate young people not only about the history of our nation, but also how the Marine Corps fits into it. Additionally, the teacher-in-residence conducts regular teacher workshops to enrich subject expertise; the workshops are in high demand by regional educators.

INTERNSHIPS

The Marine Corps Heritage Foundation facilitates internships with the National Museum of the Marine Corps and Marine Corps History Division at Marine Corps University, offering stipends to participating college students. The NMMC and History Division offer opportunities for students to participate on a professional level in historical research and museum activities. The intent of the program is to give promising and talented students the opportunity to earn college credit while gaining meaningful work experience related to their major.

To learn more about the Marine Corps Heritage Foundation please go to
www.marineheritage.org



Official U.S. Marine Corps photo

SUPPORT SERVICES

ACADEMIC SUPPORT DIVISION

PURPOSE

Supports VPAA in the development of Marine Corps PME policy, including assisting with Joint PME requirements; developing MCU academic policy; managing the curricula review process; providing education officer assistance with curricula development and assessment; providing registrar functions for MCU's degree programs; implementing the faculty and student awards program; providing direct support to faculty, students, and staff in effective written and verbal communications; and serving as MCU's designated liaison with Southern Association of Colleges and Schools Commission on Colleges on all issues related to regional accreditation.

Contact Information

LtCol Timothy Sparks

Acting Director, Academic Support Division

timothy.sparks@usmcu.edu

To find info and forms related to the Registrar, please go to <https://www.usmcu.edu/Faculty-Staff/Registrar/>

ADMINISTRATIVE / STUDENT SERVICES

PURPOSE

Administrative Services is responsible for all administrative requirements for the commanding general, permanent personnel, and Individual Mobilization Augmentee reservists assigned to Education Command. Student Services is responsible for liaison with Marine Corps Base Quantico organizations that provide support to Marine Corps University students; planning and managing the annual student one-stop check-in process; and providing administrative support to all international, Joint Service, and civilian students.

Administrative Services provides, but is not limited to, support for the following types of requests/activities:

- Correspondence routed for the commanding general's signature
- Current and future manpower and staffing requirements
- Defense Travel System and government travel charge cards
- Files, directives, and record management
- Electronic personnel administrative requests (EPARs)
- Freedom of Information Act (FOIA) requests
- Personal and unit awards
- Performance Evaluation System/fitness reports
- Leave and liberty

- Performance Evaluation System/Fitness Reports
- Leave and Liberty

Contact Information

Maj Brian J. Perez

Director, Administrative Services

brian.perez@usmcu.edu

mcu_student_services@usmcu.edu

EDCOM/MCU CIVILIAN MANPOWER

PURPOSE

The Civilian Manpower Office (CMO) oversees all administrative support functions for all EDCOM/MCU General Schedule (GS) and Title 10 (AD) faculty and staff. CMO serves as a liaison and EDCOM/MCU advocate for all civilian positions, personnel, and general administrative matters. CMO provides support for the following:

- Civilian position management
- Civilian awards
- Civilian training
- Pay matters
- Management of civilian table of organization
- Varies human resource programs

Contact Information

Belinda W. Kelly

Director, Civilian Manpower

Submit general assistance requests to mcu_civpers@usmcu.edu

EDUCATIONAL TECHNOLOGY DEPARTMENT

PURPOSE

The mission of the Educational Technology (ET) Department is to manage the incorporation and coordination of educational technology into the professional military education (PME) delivered by Marine Corps University (MCU) colleges and schools, as well as the training programs delivered by schools within the Training Command (TRNGCMD), Training and Education Command (TECOM), and those in support of training and education initiatives throughout the Marine Corps.

OPERATIONS

The ET Department is located within the College of Distance Education and Training (CDET) Technology Department. The ET Department provides functional support for the Marine Corps in three primary capacities: emerging technologies, MarineNet eLearning Ecosystem, and capabilities support.

The Emerging Technologies Branch researches, evaluates, and integrates emerging technologies and technical solutions in the field of distributed learning (DL) to support MCU's CDET. Identifying gaps and requirements for DL products and modeling and simulation, the team coordinates the collaboration of CDET's technology interests with the efforts of government, academia, commercial, and technology industries. This branch works to synchronize the requirements and subject matter expert (SME) participation with Headquarters Marine Corps agencies/directorates and other Marine Corps commands for the MarineNet eLearning Ecosystem DL course designs, development, and delivery. Furthermore, the branch serves as CDET's liaison to the Naval Postgraduate School to facilitate and coordinate research projects in support of CDET initiatives.

Current requirements are facilitated through the MarineNet eLearning Ecosystem Requirements Branch, which is responsible for the day-to-day operations and management of the MarineNet eLearning Ecosystem. This branch manages the overall function and system requirements that fulfill CDET customer needs. The team reviews and updates business processes and use cases for instructional technology (IT) application solutions. The MarineNet eLearning Ecosystem provides the electric distance learning platforms that host, test, and deliver vital electronic courses and products to the Marine Corps total force worldwide, in support of required Marine Corps Distance Education and Training programs. Offering a wide range of critical IT systems management and oversight responsibilities, this branch provides support with content management, technical issues tracking, requirement identification, and coordination of internal and external support related to CDET's mission.

The Capabilities Support Branch builds on the support of the Requirements Branch by assisting MCU and TECOM faculty, staff, and students in the integration and use of educational technology (ET) in their respective PME, training programs, and courses. The staff is equipped to solve problematic ET challenges in a variety of academic and technical areas. Leveraging adult learning theories and proven best practices of technology in academia, the Capabilities Support Branch facilitates the seamless integration of ET throughout resident colleges and schools, as well as the distance and eLearning programs by providing information and training.

Contact Information

Larry E. Smith II, EdS

MCU Director of Educational Technology/CDET Technical Director

larry.smith@usmcu.edu

Educational Technology Department Principal Staff		
Name	Title	
Ms. Flora Stone	Deputy Director/Head, MarineNet Branch	
Ms. Erika Jacobs	Capabilities Support Branch Head	
Mr. Sean Ruge	LSS Enterprise Developer	
Capt John Mutton, USMC	MarineNet Officer	
Capt Jamal Campbell, USMC	Emerging Technologies Officer	

Mr. David Sonnier	Modeling and Simulation, C-2 Systems Lead	
Ms. Kristen Stringer	LMS Officer	
Mr. Chris Marking	Information Technology Specialist	
Ms. Teresa Valcourt	Assistant MarineNet Officer	
Ms. Taryn Lane	Instructional Systems Designer	

FACILITIES AND LOGISTICS

PURPOSE

The mission of the Marine Corps University Facilities and Logistics Department is to provide and/or coordinate logistical support to the university and other activities using Marine Corps University facilities in support of their operational, planning, and mission accomplishment. Facilities and Logistics functions include three subordinate sections:

- Facilities Branch: facilities planning, property accountability and trouble ticket
 - Helpdesk: 432.5563/ MCU_Facilities@mcu.edu
- Supply Branch: materiel procurement
 - Helpdesk: 432.3040
- Logistics Branch: motor transportation and parking
 - Helpdesk: 432.1078

Contact Information

Mr. Ronald Reese

Director of Facilities and Logistics

FACULTY DEVELOPMENT AND OUTREACH

FACULTY DEVELOPMENT

Ongoing faculty development is paramount for Marine Corps University faculty members. The purpose of faculty development is to support and adhere to the MCU mission statement, vision statement, and statement of purpose. Efforts are continuously made to heighten awareness of these three benchmarks of the university. Faculty development is carefully and strategically planned so that all participants have the opportunity to learn more about effective methods of teaching and learning in higher education.

OUTREACH

The MCU Outreach Program includes various areas of outreach to include: Academic Research Assistant, Volunteer, and Internship Program, the Speakers Bureau, and collaborative working arrangements with outside agencies and organizations.

Academic Research Assistant, Volunteer, and Internship Program

The Academic Research Assistant, Internship, and Volunteer Program is designed to provide support to Marine Corps University faculty and staff. In general, faculty and staff, working with their educational program deans/directors, will be responsible for screening, selecting, evaluating, and coordinating all details regarding research assistants and interns. Volunteers may work with faculty at the discretion of the faculty member and dean/director. Applicants must be U.S. citizens and 18 years of age on or before the first day of reporting for duty.

Speakers Bureau:

The purpose of MCU Speakers Bureau is to allow Marine Corps University to share the expertise of its diverse faculty through community engagement by offering our faculty members the opportunity to provide their views on a broad range of informative topics during community events. In the interest of improving faculty outreach and brand messaging, faculty members are provided the opportunity to participate in speaking engagements outside of the university.

Collaborative Working Relationships:

The purpose of these working reciprocal relationships is to engage and collaborate with those agencies outside of MCU in order to support the MCU Strategic Plan, Critical Task 4.3.1: Identify engagement opportunities that progressively increase faculty and staff understanding of the Marine Corps, military services, Department of Defense, and the national security environment. These collaborative working relationships allow for sharing of resources as well to include periodic faculty exchanges and other similar activities.

OPERATIONS

The MCU Office of Faculty Development provides guidance on the orientation and continued professional development of its faculty. A professional, well-educated faculty is key to the vitality of any educational institution. Therefore, MCU is committed to providing its students a high-quality educational experience, made possible through learning opportunities facilitated by faculty well versed in the curricula, Service policies and procedures, national policies, and educational philosophies.

Outreach: Academic Research Assistants and Interns: MCU research assistants (RAs) provide support on a variety of tasks and projects and are funded by the Marine Corps University Foundation (MCUF), pending available funding.

Speakers Bureau: The Speakers Bureau is a group of faculty members, with relevant expertise, who volunteer as potential speakers to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University and its PME continuum and educational programs, specific aspects of the PME curricula, and other military-related academic subjects (e.g., military history and leadership). The mission of the Marine Corps University Speakers Bureau is to offer speakers who are particularly educated and knowledgeable about certain subject matters or with experiences related to MCU's mission and to educate and inform the public and sponsoring organizations about the Marine Corps, Marine Corps University, and its PME continuum and educational programs. Specific topics include but are not limited to PME curricula and other military-related academic subjects (i.e., military history and leadership), issues in education, and critical thinking.

Contact Information

Dr. Kim Florich
Faculty Development and Outreach
kimberly.florich@usmcu.edu

FINANCIAL MANAGEMENT OFFICE

PURPOSE

Provide financial management guidance and oversight to the commanding general and staff. The office/directorate provides support for resource management.

Contact Information

Stacy Patzman

Director, Financial Management Office

Submit general assistance requests to mcu_fiscal@usmcu.edu

INSTITUTIONAL RESEARCH, ASSESSMENT, AND PLANNING

PURPOSE

Institutional Research, Assessment, and Planning (IRAP) is responsible for ensuring the university's ongoing commitment to institutional effectiveness by providing assessment support and guidance. This includes monitoring both direct and indirect measures of achievement, academically and administratively. IRAP provides support for the following types of requests/activities:

- Survey creation, administration, and analysis
- Assessment design, administration, and analysis
- MCU Assessment Management Platform, TK20, implementation
- Institutional effectiveness and program evaluation
- Strategic planning support
- *MCU Factbook*
- Focus group design, administration, and analysis

Institutional Research, Assessment, and Planning Principal Staff		
Name	Title	
Kate Kuehn	Director of Institutional Research, Assessment, and Planning	
Amy Gilason	Institutional Effectiveness Lead Program Analyst	
Stephanie Aiello	Institutional Effectiveness Specialist	
Dr. Jay Raadt	Education Research Analyst	
Dr. Tony Arciero	Education Research Analyst	

IT DIRECTORATE

PURPOSE

The IT Directorate plans, develops, acquires, and maintains the information and communication tools that enable and facilitate development and support of the professional competence of Marines, other peer Services, international and civilian students, faculty, and staff.

The IT Directorate provides support for the following types of requests/activities:

- Account administration
- Mobile devices
- Wireless capabilities
- IT Help desk support
- Audio-visual support
- Cybersecurity
- Network infrastructure
- MCU website/content management
- Database management
- Work flow automation

Contact Information

Mrs. Anne Tolbert

Director, Information Technology

Submit general assistance requests to helpdesk@usmcu.edu



LEADERSHIP COMMUNICATION SKILLS CENTER

PURPOSE

The Leadership Communication Skills Center (LCSC) is an instructional communication support center for Marine Corps University (MCU) students, faculty, and staff. Its mission is to support leadership by strengthening individuals' written and oral communication skills. LCSC accomplishes its mission by offering courses, classes, workshops, written reviews, and one-on-one instruction and assistance on communication projects, primarily to officers in the degree-granting schools.

In AY20–21, LCSC faculty members offered approximately 114 hours of virtual instruction in structured courses and workshops. They held 1,726 individual appointments with students, either in person or by providing paper review.

EDUCATIONAL PHILOSOPHY

The responsibilities of leadership demand effective communication. By developing complex frameworks for analyzing communication situations as well as strong written and oral communication skills, individuals are able to clearly communicate ideas as they build relationships with their colleagues. LCSC faculty members teach communication as an integrated process that can help students acquire broader and deeper insights, skills, abilities, and attitudes about leadership communication practices.

PROGRAM GOALS

- Teach studio courses early in the school year to strengthen students' approaches to their reading and writing assignments
- Teach the Communication Prep Course and TOEFL Prep Course for international students
- Provide workshop classes on critical reading, academic and professional writing, and oral presentation skills
- Help students improve their communication processes and products by consulting with them individually about their work and their ideas
- Assist faculty in assessing student writing issues and offer strategies for providing feedback on student work
- Serve as the MCU point of contact for other PME graduate writing centers
- Present research on writing center theory and practice, as well as teaching and assessment of writing
- Provide accurate, up-to-date resources on written and oral communication to MCU students and faculty, including the *Marine Corps University Communications Style Guide*
- Assist students and faculty as they prepare work for publication

Contact Information

Dr. Brandy Lyn G. Brown

Director, Leadership Communication Skills Center

LCSC@usmcu.edu

MCU DIRECTOR OF RESEARCH

PURPOSE

Research is a critical part of the intellectual life of the Marine Corps University. Research brings new knowledge into the classroom, equips decision-makers with relevant analyses, and contributes to the reputation of the university. MCU's Director of Research supports MCU research through:

- guiding development of MCU policies and processes to facilitate research and sponsored projects
- advocating for external policy and process changes to facilitate MCU research
- managing the annual call for student research topics from Marine Corps Deputy Commandants and other Marine Corps organizations
- managing the process for sponsored projects conducted at MCU
- advising faculty, staff, students, and university components on the design and execution of human subjects research and sponsored projects.

Contact Information

Dr. Kerry Fosher
Director of Research

OPERATIONS DIRECTORATE

PURPOSE

The Operations Directorate is responsible for synchronizing current and future operations across MCU/EDCOM to increase situational awareness, decrease conflicts, and build synergy across the organization. The office also develops an integrated biweekly situation report for Headquarters Marine Corps, manages the accomplishment of tasks assigned by headquarters, prioritizes the use and scheduling of MCU facilities, and oversees the planning and coordination for designated MCU-level events. Support is broken down by the following types of requests/activities.

OPERATIONS

- Synchronize education operations across MCU/EDCOM (MCU Ops Calendar/TEEP)
- Develop an integrated MCU situation report for headquarters
- Manage the accomplishment of tasks assigned by headquarters
- Prioritize the use and scheduling of MCU facilities
- Oversee preparation for major, MCU-level events
- Manage and oversee all of EDCOM/MCU mission assurance equities

Contact Information

LtCol Robert D. Johnson
Deputy Vice President for Operations and Plans/Director of Operations
For room reservations go to: mcu_room_reservations@usmcu.edu

PLANS DIRECTORATE

PURPOSE

The Plans Directorate is responsible for institutional-level strategic planning and other university-level planning requirements in order to develop shared situational awareness and help decision-makers direct and coordinate university activ-

ities. The office's primary responsibility is development and implementation of the university's *Strategic Plan*. The Plans Directorate also supports university requirements for planning with headquarters and other external agencies, as well as quality process improvement, integrating reporting processes across university platforms in support of decision-making, and providing support to current and future operations across MCU/EDCOM. Support is broken down by the following types of requests/activities.

Plans

- Supervise the development, implementation, and assessment of the *MCU Strategic Plan*
- Organize and conduct MCU-level operational planning teams (OPTs), as required
- Oversee the conduct of the MCU President's Planning Council (PPC)
- Develop and manage the command's formal Quality Process Improvement Board (QPIB) and also informal process improvement activities to examine designated processes, and to develop solutions to increase their efficiency or effectiveness
- Perform other duties in support of MCU's current, future, and planning activities, as directed

Contact Information

Mr. Robert S. Peterson
Director of Plans

STUDENT SERVICES / INTERNATIONAL PROGRAMS

PURPOSE

International Programs is responsible for administrative requirements for all international students assigned to Marine Corps Combat Development Command.

International Programs provides, but is not limited to, support for the following types of requests/activities:

- Receive invitational travel orders (ITO) and coordinate pick up at airports and temporary billeting
- Process living allowances
- Departure travel arrangements and accommodations per ITOs
- ITO amendments and endorsements
- Field Studies Program (FSP): program objectives and activities
- Upload academic reports on the Security Assistance Network
- Administer English Comprehensive Level (ECL) exams

- Dependents: authorization, housing, cost of living, medical care benefits, payment procedures, and health insurance
- DVM letters: authorization to drive in the United States

International Programs is responsible for liaison with Marine Corps Base Quantico organizations that provide support to Marine Corps University's international students, including planning and managing the annual international students check-in process.

Contact Information

Angela Miller

Regional International Military Student Officer (Regional IMSO)

Submit general assistance requests to angela.miller@usmcu.edu or mcu_imso@usmcu.edu



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