Expeditionary Warfare School

New Student Brief
AGENDA

- **Situation**
  - General Situation (EWS Course Description)
  - Battlespace (The PME Continuum)
  - Task Organization (EWS Faculty and Staff)
  - Friendly Situation (Typical Student Body)

- **Mission**

- **Execution**
  - Intent
  - Concept of Operations/Scheme of Maneuver
  - Coordinating Instructions

- **Administration and Logistics**

- **Command and Signal**
Course Description

- Expeditionary Warfare School (EWS) is a 41 week resident school providing career-level, professional military education and training focused on company grade Marine officers and selected officers from other services and countries. EWS challenges students to think critically as MAGTF officers by providing them with a firm doctrinal foundation, augmented with the exchange of practical experiences, and reinforced with extensive practical application and numerous planning exercises.

Educational Philosophy

- The EWS curriculum is delivered in a post-graduate setting, where our students bring as much to the learning environment as our instructors. The method of delivery is primarily conference group discussion and presumes a degree of individual due diligence and an informed position prior to engagement. While there are seldom right or wrong answers, there are certainly more and less informed perspectives. The onus is on the student to invest the intellectual humility, curiosity, and time in bringing an informed perspective to the discussion.
Leadership: The EWS senior leadership consists of the Director, Deputy Director, Chief Academic Officer, Chief Instructor, Director of Curriculum Development and Operations Officer

Faculty: A combination of military and civilian personnel who are responsible for the education and training of the students. Key members of the faculty are:

- Curriculum Development: Majors designated with the responsibility to design and deliver the EWS curriculum
- Faculty Advisors (FACAD): Majors designated to mentor and lead students, facilitate conference group discussions, and assess student performance
- Professional Communication Department: Civilian faculty who provide assistance in the development and assessment of communication skills

Staff: Civilian and military members responsible for the daily operations, administration, and training support
TYPICAL STUDENT BODY

- USMC 181
- USMCR 3
- USA 22
- USAF 6
- USN 16
- International Officers 22
- Total 250

- Students are organized into 16 conference groups. The majority of learning occurs at the conference group level
  - Each conference group consists of approximately 16 Captains from a diverse mix of Military Occupational Specialties, military services, and nationalities
  - Each conference group of 16 students is led by a Faculty Advisor (FACAD). Throughout the academic year, the FACAD serves as a mentor and leader; models tactical, technical, and professional MAGTF officer skills, facilitates conference group discussion, and assesses student performance
Expeditionary Warfare School educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Fleet Marine Force and the Joint Force, with emphasis on the warfighting capabilities of a Marine Air Ground Task Force operating within a complex and distributed naval expeditionary environment.

Terms of reference:

- **Education (Art):** Preparation for uncertainty
- **Training (Science):** Preparation for certainty
INTENT

**Purpose**: Mentally, morally, and physically prepare graduates for billets of increased leadership responsibility across the Fleet Marine Force and the Joint Force.

**Method**: Three common threads build unity of effort within the EWS curriculum:

- **Who We Are**
  - Specific emphasis on the Marine Corps’ *ethos, Core Values, history and Naval Character*, coupled with our roles and missions within the Joint Force
  - Particular attention is paid to the *sacred leadership responsibilities* inherent in service as commissioned officers in the Armed Forces of the United States

- **How We Fight**
  - The Marine Corps’ *maneuver warfare* doctrine is our foundation
  - An *integrated combined arms Marine Air Ground Task Force (MAGTF)* is our base unit
  - The Occupational Field Expansion Course (OFEC) sharpens the mission essential *physical, cognitive, and technical skills* unique to each specialty

- **Where We Fight...Past, Present, and Future**
  - A detailed study of MAGTF operations *at sea, from the sea, and ashore*, as well as an exposure to the diversity of the Naval expeditionary environment
  - The curriculum employs historical case studies, preserving *critical lessons from history* while maintaining an eye towards the continuously evolving and distributed future battlefield
Expeditionary Warfare School graduates are mentally, morally, and physically prepared to lead in billets of increased responsibility within the complex and distributed Naval expeditionary environment, capable of:

1. Exhibiting the Marine Corps’ Core Values and standards in keeping with the highest level of professionalism expected of commissioned officers
2. Demonstrating critical and creative thinking, ethical decision making, effective communication, and a Maneuver Warfare mindset as leaders
3. Integrating all warfighting functions across a combined arms MAGTF in Naval and Joint operations
4. Demonstrating proficiency in their respective MOSs, prepared for continued career progression, personal development, and professional education
**CONCEPT OF OPERATIONS**

**Who We Are** — EWS reinforces the foundations of who we are as Marines, with specific emphasis on the Marine Corps’ *ethos, values, history, and Naval character*, coupled with our roles and missions within the Joint Force. EWS devotes particular attention to the *sacred leadership responsibilities* inherent in service as commissioned officers in the Armed Forces of the United States.

**How We Fight** — The Marine Corps’ *maneuver warfare* doctrine is the lens through which we view the enduring nature and evolving character of warfare. The *mental, moral, and physical* underpinnings of our warfighting philosophy intentionally permeate every class, discussion, and practical exercise.

**Where We Fight. . . Past, Present, and Future** — In keeping with the spirit and intent of the Marine Corps’ role as our *Nation’s force in readiness*, prepared to respond to crisis in “any clime and place,” the EWS curriculum includes a detailed study of *MAGTF operations at sea, from the sea, and ashore*, as well as an exposure to the diversity of the Naval expeditionary environment. Specific emphasis is placed on the complexities of operations in urban terrain and the contested littorals. The curriculum accomplishes this through case studies, *preserving critical lessons from history* while maintaining an eye towards *the continuously evolving and distributed future battlefield*.

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**Achieved Through 6 Core Courses**

- Profession of Arms
- Officership
- Professional Communication
- Total Force Fitness
- Warfighting
  - Doctrine
  - Planning
- MAGTF Operations Ashore
- MAGTF Operations Afloat
- Military Adaptation & Innovation
  - Historical Studies
  - Global Security Environment
  - Future Warfare
- Occupational Field Expansion Course
SCHEME OF MANEUVER

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Military Adaptation and Innovation
COORDINATING INSTRUCTIONS

Inventory assessments during first week

- **Grammar Diagnostic Assessment**
  - Multiple choice exam assessing knowledge of grammar and punctuation

- **Knowledge Assessment**
  - Assessment of doctrine and warfighting functions

- **Physical Fitness Assessment**
  - All students will be administered a PFT (or other Service equivalent) and will be measured for compliance with height/weight standards
PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- **General Officer Guest Lecture Program.** Given our location, we often have general officers speak on a variety of operational and leadership topics. Speakers normally include CMC, ACMC, General Pace (former CJCS) and several Deputy Commandants.

- **Research Fellows Program.** A select group of students may apply to pursue a research project of their own choosing in lieu of the required Argumentative Research Paper. Topics for future innovation are encouraged.

- **Seminar on War, Strategy, and Military History.** Students may apply to participate in this elective taught by noted historian and author, Dr. Williamson Murray. It requires reading multiple works of military literature and participating in a discussion on each. Books include Grant’s Memoirs, Defeat Into Victory, et al.

- **Brown Bags:** A slate of voluntary presentations by a variety of guest speakers, many of them focused on particular occupational fields.
EWS ENRICHMENT PROGRAM

Broad slate of voluntary faculty/student interest-driven activities to facilitate personal and professional growth of the entire EWS community (faculty, staff, students, and families).

Activities from previous classes include the following:

- Quatrefoil Society
- Toastmasters
- Basketball
- Flag Football
- Futurist Forum
- Fishing
- Golf
- Hunting
- Endurance Running (JFK 50 Miler)
- Tactical Decision Games
- Wargaming Exploration
- Rock Climbing
- Orienteering
- Woodworking
- Jiu Jitsu
- Homebrew
- Warfighting Society
- Seminar on War (Dr. Murray)
- Beyond Boyd
- Chess
- Cycling
- Captain’s Combat Leadership
DRAFT AY22 KEY EVENTS / DATES

- 26 Jul - Sister service students arrive at MCU for orientation
- 27-30 Jul - IMS receive Professional Communication classes
- 27 July - USMC Students check in at MCU
- 29-30 Jul - Sister Service & IMS receive USMC & MAGTF 101 classes
- 2 Aug - 1st day of academic year
- 3-6 Aug - PFT, writing, grammar, & knowledge assessments
- 8-10 Sep - Fall Occupational Field Expansion Course
- Nov - Birthday Ball
- Dec - Mid Year Counseling
- Dec - Winter Personal Study / Preparation Time (PSPT)
- Mar/Apr - Spring Occupational Field Expansion Course
- Apr - Spring PSPT/IMS New York trip
- May - Mess Night
- 12 May - Graduation

**Please note that these dates are subject to change. They are provided as an overview and may be modified for COVID-19 or other factors**
Students are reminded to refer to the check-in guidance contained on the EWS New Student websites paying particular attention to:

- Required/suggested reading
- Initial Assessments
- Defense Travel System (DTS)
- Government Travel Charge Card (GTCC)
- Joint Personnel Adjudication System (JPAS)
- MCU Reporting Procedures

Students should also refer to the MCU New Student website for specific enrollment instructions as well as other requirements and useful information.

Marine Students interested in sponsoring an International Military Student while attending EWS can find specific information on MCU’s New Student Check-in page.

Additional Admin Notes:

- Classes normally commence at 0900 and are concluded by 1700
- Expect to conduct PT with your Conference Group twice a month
- The uniform of the day Monday – Thursday is MARPAT; Friday is typically Service C/B depending on the season
Geiger Hall is located at 2077 Geiger Road, Quantico, VA 22134

Admin office (703)784-1864/2592

Operations office (703)784-2602 or (703)432-0161, ews@usmcu.edu
EWS – A DAY IN THE LIFE
For more information, please contact the EWS Operations Manager at:
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