Student Roles in Institutional Decision-making

Functional Lead: Provost

Division: ASD

Responsible Office: Academic Policies

Reference: (a) Principle 7.1 SACSCOC Principles of Accreditation

1. <u>Purpose</u>. This section provides Marine Corps University (MCU) guidance regarding the role and participation of students in institutional decision-making within the University.

2. <u>Background</u>. MCU's student body consists of professionals who are empowered to serve and lead within service, joint, and multi-national environments at the tactical, operational, and strategic levels of war. Incorporating student participation in MCU's decision-making process allows the University to leverage the input of those we educate.

3. Policy

- a. Students play an important role in institutional decision-making within the University, and they should participate actively in that process. Regardless of the school or college within the University, student participation in institutional decision-making is important to the health of the University. All MCU educational programs will incorporate student input into their decision-making processes, but the precise character of the role played by students is for each educational program director to determine.
- b. Each educational program within MCU will define, as appropriate, the roles and participation of its students in institutional decision-making and document their participation.
- 4. <u>Procedures</u>. Student opportunities may include, but are not limited to, the following:
- a. Class Organization, including student leadership positions interacting with University instructors and staff.
- b. Course Content Review Boards as student representatives providing input on academic programs.
 - c. Student surveys related to effectiveness of academic programs.
 - d. Student focus groups related to various MCU programs.
 - e. Student input, where appropriate, in the academic awards process.
 - f. Additional opportunities as identified by each educational program director.

Related Policies and Forms:

Curriculum Review Process

Student Awards Student Rights and Responsibilities

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