**Student Roles in Institutional Decision-making**

Functional Lead: Provost

Division: ASD

Responsible Office: Academic Policies

Reference: (a) [Principle 7.1 SACSCOC Principles of Accreditation](http://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAcreditation.pdf)

1. Purpose. This section provides Marine Corps University (MCU) guidance regarding the role and participation of students in institutional decision-making within the University.

2. Background. MCU’s student body consists of professionals who are empowered to serve and lead within service, joint, and multi-national environments at the tactical, operational, and strategic levels of war. Incorporating student participation in MCU’s decision-making process allows the University to leverage the input of those we educate.

3. Policy

 a. Students play an important role in institutional decision-making within the University, and they should participate actively in that process. Regardless of the school or college within the University, student participation in institutional decision-making is important to the health of the University. All MCU educational programs will incorporate student input into their decision-making processes, but the precise character of the role played by students is for each educational program director to determine.

 b. Each educational program within MCU will define, as appropriate, the roles and participation of its students in institutional decision-making and document their participation.

4. Procedures. Student opportunities may include, but are not limited to, the following:

 a. Class Organization, including student leadership positions interacting with University instructors and staff.

 b. Course Content Review Boards as student representatives providing input on academic programs.

 c. Student surveys related to effectiveness of academic programs.

 d. Student focus groups related to various MCU programs.

 e. Student input, where appropriate, in the academic awards process.

 f. Additional opportunities as identified by each educational program director.

Related Policies and Forms:

Curriculum Review Process

Student Awards

Student Rights and Responsibilities

Promulgated: 1 Jul 2016

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